

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report - 10th December 2025

What a fantastic night we shared at our school concert! It was truly wonderful to see our whole community come together, filling the school with such a positive, joyful atmosphere. Events like this remind us of how strong and connected our school community is.

A huge thank you to the organising committee, led so capably by Ms Harris, for the countless hours of preparation behind the scenes. And of course, thank you to the real stars of the evening, our students. They practised hard, performed with confidence, and put on a brilliant show for everyone to enjoy.

As we look back on the year, it's also a chance to celebrate the many great things that have taken place across our school. Our students have embraced every opportunity, academic, sporting, artistic and social, with enthusiasm and determination. We continue to be inspired by their curiosity, resilience and willingness to grow.

None of this would be possible without our dedicated and hardworking staff, who consistently go above and beyond to create engaging learning experiences and support every child to achieve their best.

As this is our final newsletter for 2025, I want to take the opportunity to wish all families a safe, restful and enjoyable holiday break, and for those who celebrate, a very Merry Christmas.

2026 Transition and Class Placements

On Tuesday, all students had the opportunity to visit their 2026 classes. A great deal of thought, professional judgement, and collaboration has gone into both teacher and student placements for next year.

While we understand that transitions can be emotional for some children and families, it is important to remember that part of our role is preparing students for life and future schooling, developing their ability to adapt, build new friendships, and work confidently with different staff. I am always happy to discuss any concerns families may have.

2026 Class Structure and Teaching Teams

Foundation

- Ms Elene (Learning Specialist Foundation)
- Mrs Pickersgill
- Mrs Smith-Francis
- Ms McKenzie

Year 1

- Mrs Bilson / Mrs McQueen
- Ms Wood
- Mr Cottrill
- Ms Devlin

Year 2

- Mr Marnica (Learning Specialist 1/2)
- Ms Schintler
- Mr Busija

Year 3

- Ms Harris
- Mr Huglin
- Mrs Neville (Learning Specialist-Tutor Program)

Year 4

- Mr Heinrich (Learning Specialist)
- Mrs Massey (Renie)
- Ms Phillips

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS

EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

Year 5

- Mr Saitta
- Ms Wright
- Mrs Schuller

Year 6

- Mr Smith (Learning Specialist 5/6)
- Ms Mann
- Ms Reese

We are delighted to welcome the following new staff to Alfredton PS for 2026:

- Ms Elene (Learning Specialist)
- Ms Reese
- Ms Castles (Leading Teacher – Wellbeing / MHIPS)

As we approach the end of the school year, we also take a moment to acknowledge and thank three staff members who will be leaving us:

Mr Hopkins will be taking up an exciting new position at Phoenix College, and we know he will bring the same dedication, care and energy to his new role that he has shown here at Alfredton.

Mrs Jackson has accepted a position at Ballarat and Clarendon College, and we congratulate her on this achievement and thank her for the wonderful contribution she has made to our students and community.

We also extend our sincere appreciation to Ms McQuinn, who stepped in seamlessly to replace Ms Eddie during her leave. Her professionalism, warmth and commitment have been greatly valued. As Ms Eddie returns in 2026, Ms McQuinn will conclude her time with us at the end of the year, and we wish her every success in the opportunities ahead.

I'd also like to wish Mrs Horwood all the very best as she returns to BSS. Her commitment to our students, in her MHIPS role and as a classroom teacher, has been exceptional, and we thank her sincerely for everything she has given our school.

Each of these staff members have contributed in meaningful ways to our school, and they leave with our gratitude and very best wishes for the future.

Farewell to Our Grade 6 Students

At this time of year, we naturally begin reflecting on what our school will look like without our current Grade 6 cohort. We are incredibly proud of each of them.

They leave us with the confidence to form new friendships, adapt to different teachers, and work hard no matter the circumstance.

We wish them all the very best as they take their next steps in secondary school.

To all families who are finishing their journey with Alfredton PS... thank you. Schools are special places because of the people within them, and our community is no exception. We wish you all the best for the future.

Acknowledgements and Reminders

A sincere thank you to our School Council for their hard work and support throughout a very busy year. We are excited to see the installation of the new Cuthberts Road playground in January.

A reminder that the last day of school, Friday 19th December, will finish at 1:30pm.

I encourage all families to check our school calendar for key 2026 return dates. Please note an important change for next year: all Year 1–6 students will commence school on Wednesday 28th January, while our new Foundation students will begin on Friday 30th January. We hope this clarity supports families as they plan for the new school year.

Thank you again for your ongoing support of our school. I wish everyone a safe, happy and restful break, and I look forward to seeing you all in 2026.

Warm regards,

Russel Cowan



Parents and Friends

We're looking for enthusiastic parents and friends to join our fundraising and engagement committee to help plan exciting events for 2026.

Whether you have lots of time or just a little to spare, we'd love to have you on board! Interested? Send us a message on Facebook or email Natasha Driscoll at natasha.driscoll@education.vic.gov.au

JUL 17 TERM DATES 2025 JUL 17

TERM 1: Thursday 30th Jan - Thursday 3rd April

TERM 2: Tuesday 22nd April - Friday 4th July

TERM 3: Monday 21st July - Friday 19th Sept

TERM 4: Monday 6th Oct - Friday 19th Dec

CRICKET REPORT

On Thursday 6th October, the Alfredton boys 5/6 cricket team played in the Sovereign Division Cricket competition at Alfredton Recreation Reserve. We trained at lunch times as well as Mondays after school to prepare to put in our best effort.

Our team did very well. We played 4 games and won 3 and lost 1 game. We played Ballarat North Primary School (Won), Black Hill Primary School (Lost), Forest Street Primary School (Won) and Lucas Primary School (Won).

We had some very good players in our team. Here are some of our best players in the position they played. In batting we had Leroy and Dipan. In bowling we had Charlie and Dipan. Finally our best fielders are Zac H and Jeet. Our team was Charlie, Zac, Dipan, Jeet, Hudson, Huzaifa, Leroy, Ryan, Deakin, Aarush, Angus, and Bentley.

By Jeet year 6.

IMPORTANT DATES

Wednesday 10th December

Choir visit to Central Square

Friday 12th December

Mini Fete

Monday 15th December

Choir visit to

Stocklands Shopping Centre

Tuesday 16th December

Reports sent home

Thursday 17th December

Choir visit to

Bill Crawford Aged Care Lodge

Thursday 18th December

Grade 6 Graduation

F-5 Excursion (Cinema)

Friday 19th December

Final Assembly at 9.10am

Students Dismissed at 1.30pm

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au



Your contributions will be added to
REVERSE ADVENT CALENDAR BOXES
to be given to families in need.

Please return your
donations to school by:



Thank you



Reverse Advent Calendar Ballarat
school@reverseadventcalendar.com.au



MINI FETE

**Our annual Mini Fete is to be held on
Friday 12th December
from 1.00 p.m. until 3.00 p.m.**

It is suggested that students bring a small amount of pocket money (approximately \$10.00) to spend at the Mini Fete.

Parents and families are most welcome to attend this event.

There will be no lunch orders on this day. Students must bring their lunch.

A fun-filled event for all!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12th Week 2	13th Grade 3 /4 Camp Creswick 	14th Grade 3 /4 Camp Creswick	15th NEWSLETTER Grade 3 /4 Camp Creswick 	16th Division Tennis 	17th ASSEMBLY 	18th
19th Week 3	20th	21st	22nd Foundation Transition Information Night 6.30pm - 8.00pm	23rd	24th	25th
26th Week 4	27th Grade 1 /2 Excursion	28th	29th NEWSLETTER Grade 6 Walking Excursion 	30th	31st ASSEMBLY Day for Daniel 	1st NOV
2nd Week 5	3 rd Student Free Day Grade 6 Canberra Camp	4th Melbourne Cup Public Holiday 	5th	6th Understanding & overcoming Anxiety in Kids ZOOM Session 7pm Division Cricket 	7th	8th
9th Week 6	10th Grade 6 Camp Rest Day	11th School Council Foundation Excursion	12th NEWSLETTER Foundation Transition Family Open Night 6pm -7pm 	13th	14th ASSEMBLY 	15th
16th Week 7	17th	18th The Parent Success Formula ZOOM 7pm	19th Junior Athletics 	20th	21st Student Free Day (Report Writing)	22nd
23rd Week 8	24th Foundation Transition Morning	25th	26th NEWSLETTER 	27th	28th ASSEMBLY 	29th
30th Week 9	1 st Dec	2nd Choir Visit to Bill Crawford Aged Care	3rd School Concert 	4th	5th	6th
7th Week 10	8th	9th Statewide Transition Day inc Foundation Whole School Step Up Day School Council	10th NEWSLETTER Choir Visit to Central Square Shopping Centre 	11th	12th Mini Fete 	13th
14th Week 11	15th Choir Visit to Stocklands Shopping Centre	16th Reports Sent Home 	17th Choir Visit to Bill Crawford Aged Care	18th Year 6 Graduation Foundation to Year 5 Excursion 	19th FINAL ASSEMBLY at 9.10am Students Dismissed at 1.30pm 	20th

日本語 News

KENDO

This term, Grade 2 students have been learning about Japan's traditional sports. We were fortunate to have Brigitte share her knowledge and experience in kendo. She talked about the traditional kendo uniform and demonstrated how the shinai (bamboo sword) is used.



Library News



Congratulations to the following students and classes for being our top library borrowers for 2025!



TOP BORROWERS

1st place

Cairielle Mateo 5A

Equal 2nd place

Denarius Arnold 1C

Minuka

Dissanayake Ralalage 3B

Equal 3rd Place

Amiel Arayata 4C

Sophie Smith 2A

Evelyn Weeden 2C

TOP CLASSES

1st place

5C

2nd place

6B

3rd Place

5A

Library borrowing has now finished for the year.

**PLEASE SEND ALL LIBRARY BOOKS
BACK TO SCHOOL AS SOON AS POSSIBLE.**

Overdue notices have been sent home ,
so have a search of your child's schoolbag,
bedroom or maybe even the car
to help us locate any
missing library books.

Thank you!



Choir News

Our Choir members were out visiting the Bill Crawford Lodge Aged Care again last week spreading Christmas cheer to the residents.



COME AND SEE OUR CHOIRS PERFORM AT THE LOCAL SHOPPING CENTRES THIS DECEMBER!

**Grade 5&6 Choir
Central Square
Shopping Centre
Wednesday 10th
December
11am - 11:30am
Lower retail level**

**Grade 3&4 Choir
Stockland Shopping
Centre
Monday 15th
December
2pm - 2:30pm
Outside Woolworths**

Foundation

Literacy Update (reading writing)

Students have been learning how to add -ed to the end of words to show that something has happened in the past. They have also been using the words because and so to extend their sentences and explain their ideas in more detail. We have enjoyed reading Mo Willems' Pigeon books and have loved learning how to share our opinions and give reasons for them.

Numeracy Update

Students have been learning about place value by identifying the tens and ones in two-digit numbers using MAB blocks and bundles of paddle pop sticks. We have also started exploring Australian money, identifying the features of our coins and ordering them by value. This is a great opportunity to use real money in real-life situations, next time you are on a small shopping trip, ask your child to help by handing over the coins.

Any other Areas of key learning?

Foundation students did an amazing job practising and performing their concert dances. They cheered each other on, showed resilience and confidence, and absolutely blew the crowd away on the night – well done, Foundation! We are incredibly proud of all the Foundation children and the growth they have made this year. They have also enjoyed beginning to explore the themes of Christmas and are looking forward to wrapping up the year with lots of end-of-year activities and excitement.

Thank you to the families who have supported our mini-fete stall by sending along donations. We are looking forward to a fun day on Friday. We wish all of our Foundation children and their families a wonderful Christmas and an amazing year in Grade 1!

What can you do to support your child?

Please remember to return all home reading books to the classroom as soon as possible. We also kindly ask that children bring a shopping bag to school next week to help them carry home any extra belongings.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**



Year 1 and 2

Literacy Update (reading writing)

Year 1 update: Students have been learning about the graphemes 'er', 'ir' and 'ur', found in words such as fern, bird and turn. They have also been learning about irregular plurals. These are 'plural words' to explain when there is more than one, instead of using a suffix on the end of the word. These are words such as women, dice, mice and people.

In Reading, students have been engaging with short decodable texts containing the focus graphemes and high frequency words, working to further develop their accuracy, expression and fluency when reading aloud.

In Writing, students have been crafting fantastic narratives, moving through the process of brainstorming, planning, writing their piece using the structure of a narrative, and then revising and editing their work. They have also been focusing on building fluency in their writing, ensuring their ideas flow smoothly and clearly.

Year 2 update: Students have been reviewing previously taught GPCs (grapheme-phoneme correspondences), which describe the relationship between a written letter or group of letters (grapheme) and the sound it represents (phoneme).

They have been applying this knowledge by reading, spelling and writing words that contain these focus patterns. Our recent learning has also included exploring suffixes such as 'er' and 'or' to show a person or thing (e.g. swimmer, farmer, actor, creator, survivor, calculator), as well as the suffixes 'ing', 'ness', 'est', 'es' and 'ed'.

Students have also revisited the prefixes 'un-', 're-' and 'in-', applying these to build new words. In addition, we have included work on regular and irregular nouns, identifying those that follow typical plural patterns (e.g. cats, flowers, boxes) and those that change form in less predictable ways (e.g. children, mice, feet).

Students have also been learning about modality, identifying modal verbs, examining their impact, and choosing modal verbs that strengthen the writer's position. Modal verbs such as must/must not, will/will not, should/should not, might/might not and can/cannot help describe the possibility or degree of certainty of an action.

We have also focused on using regular and irregular past tense verbs accurately in sentences. Students have sorted these verbs into groups pronounced with 'id' (e.g. waited, needed), 't' (e.g. looked, fixed) and 'd' (e.g. cleaned, loved), and have practised applying them in their writing.

Numeracy Update

Year 1 Update: Students have been developing their mental number facts by practising a range of efficient strategies, including counting on, doubles, near-doubles and making ten.

Throughout our Numeracy sessions, they have been encouraged to explain their thinking and choose strategies that best suit the problem. Students are building growing confidence in applying these mental strategies to solve addition and subtraction tasks quickly and accurately.

They are also beginning to recognise patterns in numbers, which is helping them strengthen their overall number sense and improve their fluency when working with everyday mathematical problems.

Year 2 Update: Students have been learning to create and interpret maps of familiar places. They have been exploring features such as symbols, labels, directions and simple legends, and using these to construct their own maps of classrooms, playgrounds and other well-known locations.

Students are developing their ability to read and follow maps, describe locations, and use positional language such as next to, between, above, below, left and right. This work is helping strengthen their spatial awareness and ability to represent real-life spaces through drawings and simple diagrams.

Year 1 and 2

Any other Areas of key learning?

Year 1 Update: Students are using the knowledge and skills they have gained throughout this unit to write a letter to Mr Cowan, explaining their connection to Alfredton Primary School and how we can take care of it.

Year 2 Update: Students created a class representation of Bunjil the Eagle and learnt about First Australian creation stories. Students explored the significance of these stories within Aboriginal culture, discussed the values and lessons they teach, and reflected on the important role Bunjil plays as a creator figure.

Through collaborative artwork and shared storytelling, the class deepened their understanding and appreciation of First Nations perspectives and cultural traditions.

Key dates and reminders :

Year 1 & Year 2: As the year comes to a close we have started collecting back home reading decodable books. We are requesting that any outstanding books be returned by this Friday the 12th of December. Please have a search for any sneaky books that may be hiding around the home.

A message from the Year 1/2 team

As we wrap up the school year, we want to express our sincere appreciation to all parents and carers for your continued support. Your encouragement, communication, and partnership have played an important role in your children's learning and wellbeing.

We are so proud of the progress every student has made, and we deeply value the strong connection between home and school that has helped make this growth possible. Thank you for your involvement, patience, and positivity throughout a busy and rewarding year.

We hope all families enjoy a safe, relaxing, and happy holiday break. We look forward to welcoming everyone back refreshed and ready for another exciting year of learning.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Alyse, Jake, Mark & Anna**



Year 3 and 4

Literacy Update (reading writing)

In Year 3: In Literacy we are finalising our literature study of Matilda. We have revisited how to write a narrative and explored the opening paragraph and arguments of an exposition. We are finishing up with our Sound Waves books with the 'air' (as in chair) and 'er' (as in ladder) phonemes.

In Year 4: Students have finished reading The Bubble Boy by Stewart Foster. They explored the novel's key themes, analysed the characters and completed a book review that allowed them to reflect on the storyline and express their personal opinions.

In writing, students have been developing their own "choose your own adventure" narratives, planning multiple pathways, crafting engaging plot twists and experimenting with different narrative choices to guide their readers through the story.

Numeracy Update

In Year 3: Students have been exploring capacity and volume. We have also been learning to read scales, thermometers and measuring jugs.

We will complete the year with revision of place value and other Number concepts.

In Year 4: Students have been exploring 2D and 3D shapes, identifying and listing their key properties. They also designed and constructed their own 3D models, applying their understanding in a hands-on context. To finish the year, students have been revising important mathematical concepts covered across 2025, consolidating their knowledge and celebrating the progress they have made.

Any other Areas of key learning?

Year 3: In History, students completed their projects on Captain Cook, which involved investigating his life and impact on navigation and mapping across the world.

Year 4: Students have been learning about the continent of South America, identifying its countries and exploring the diverse climates found across the region. They investigated the unique flora and fauna of different areas and compared these features with those of Australia.



Through these comparisons, students developed their understanding of how environments vary across the world and how climate influences the plants, animals and lifestyles found in each place.

A message from the Year 3/4 team

As we come to the end of the school year, we would like to extend our heartfelt thanks to all parents and caregivers for your ongoing support. Your encouragement, communication and partnership have had a significant impact on students' learning and wellbeing throughout the year.

We are incredibly proud of the growth each child has made and grateful for the strong home-school connection that has helped make this possible. Thank you for your involvement, patience and positivity across a very full and rewarding year.

We wish all families a safe, restful and enjoyable holiday break, and we look forward to seeing everyone return refreshed and ready for another wonderful year of learning.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:
Bethany, Michael & Lynn**



**Year 4 teachers L-R:
Matthew, Mariah & Tim**



Year 5 and 6

Literacy Update (reading writing)

Year 5 and 6:

Students have completed their reading of the book, 'Around the World in 80 Days'. It has been an interesting experience reading a book that was first published in 1873. This has allowed students to follow and discuss changes in the English language over time.

Students will be watching the movie of the book this week.

Numeracy Update

Year 5 and 6: Students are finishing off their work on space and shape. They have been exploring 3D shapes and their properties. Students have been designing a futuristic house using a range of 3D shapes including: prisms, pyramids, tetrahedrons and polyhedrons.

Any other Areas of key learning?

Year 5 and 6 Update Integrated Studies is wrapping up with students preparing for the Travel Expo on Monday 15th December. Students have been busy researching their country of choice finding out about the following topics:

- Capital City & States/Cities/Provinces
- Flags/Emblems/Currency
- Native flora and fauna
- Main Geographical features
- Time zone /Climate
- Traditions/Holidays/Dress/Food
- System of government
- Population/Religious beliefs/Census data
- Indigenous people
- Tourism & Attractions



Families are welcome to come and have a look at the displays between 3.30 and 4pm on Monday 15th December.

A message from the Year 5/6 Team

Thank you for all of your support throughout the year. We wish you and your family a safe and happy holiday break.

Good luck with the transition to Year 6 and secondary school.

Key dates and reminders:

Year 5 and 6

- Foundation to Year 5 Movie Excursion, "The Grand Prix of Europe" - Thursday 18th December
- Travel Expo - Monday 15th December - 3.30pm-4pm
- Statewide Transition Day - Tuesday 9th December
- Year 6 Graduation, Ballarat Golf Club - Thursday 18th December

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. Year 6 Teachers: Tim Smith, John Saitta, Sarah Mann



Year 5
L-R: Teresa, Angela & Darcy



Year 6 teachers
L-R: John, Tim & Sarah



School Awards

FA Annabelle - For your amazing resilience and growth this year. You are such a kind and caring friend. I am so proud of all of your efforts in Foundation!

FA Hazel - For always applying yourself to your work. You should be so proud of everything you have achieved in Foundation!

FB Kunj - For settling into his new school so well. Kunj is happy and confident and has found some new friends. Well done Kunj!

FB Ezekiel - For trying his best in everything he does. He has beautiful handwriting and finishes his set tasks in a timely manner. Well done Ezekiel!

FC Robbie - For the kindness and respect you have shown this week. Well done, Robbie!

FC Marshall - For all of your hard work this week. We are proud of you Marshall!

FD Haider - Congratulations on the wonderful way you have settled into Alfredton Primary School. You have shown confidence, kindness and a positive attitude. Well done Haider!

FD - Congratulations to our amazing Foundation class on finishing your very first year of school! You have grown, learned, and shown so much kindness and resilience. We are incredibly proud of each one of you. Thank you for a fantastic year!

1A Whole Class - Congratulations to everyone in 1A. It has been an amazing year of achievements. Thank you for being such wonderful learners. We have thoroughly enjoyed working with you all - best wishes for 2026 and beyond.

1B Whole Class - Congratulations on a wonderful year of learning and fun. We have enjoyed teaching you and watching you achieve your personal goals. Best wishes for 2026!

1C Milla - For making wonderful progress in reading and writing! You have worked so hard and shown a wonderful attitude toward your learning. Keep up the great effort!

1C Elliot - For your positive attitude towards your learning. Keep striving to do your best learning!

2A Whole Class - A big congratulations to all the students in 2A! This year has been full of growth and accomplishments, and I am so proud of each of you. Thank you for your curiosity, hard work, and enthusiasm. Wishing you all the very best for 2026 and beyond!

2B Whole Class - Congratulations on a wonderful year of learning and fun. It has been a pleasure teaching you this year. Thank you for your hard work and effort throughout the year. Wishing you a wonderful break over the holidays and all the very best for Grade 3 next year!

2C Whole Class - Congratulations to every student in 2C for an amazing year of learning. It has been amazing to watch all of you grow into the people you are today and I am so proud of every single one of you. I wish you all the best for 2026 and beyond!

2D Whole Class - Well done to all students in 2D for an amazing semester. It has been a joy to see all of you come out of your shells and mature into proper grade 3s. Thank you for making my first semester of teaching a blast. I hope all of you continue to do your very best in 2026.

3A Whole Class - For working towards being the best learners you can be. You have been amazing with your support and encouragement of each other and should be very proud of the growth you have made.

3B Aanjnay- For being an outstanding student at Alfredton PS. We will all miss you and wish you the very best at your new school!

3B Joshua- For an outstanding year in Grade 3. You have been an outstanding class role-model and demonstrated wonderful growth across all areas of your learning. Well done, Joshua!

3C Marshall - For the amazing work you have put into your Captain Cook presentation. You have worked diligently and asked for support to make your project better. Well done!

3C Madden - For the amazing work you have put into your Captain Cook presentation. You have worked efficiently and always put in 100% every session to make your project the best it can be. Well done!

4A Whole Class - Congratulations on a fine year, 4A! You have shown kindness, resilience, and a strong commitment to your learning. I am incredibly proud of the positive attitude and teamwork you brought each day. Well done and good luck for Year 5!

4B Whole Class - For a terrific year of learning, fun experiences, and memorable moments. It has been a joy getting to know each and every one of you. Thank you for being such an awesome class. Enjoy the holidays and best of luck in Year 5!

School Awards

4C Taliyah - For her dedication to her literacy and numeracy tasks. She has been working extremely hard to ensure her adventure story uses adjectives. She has also been furthering her numeracy skills by practicing using protractors.

4C Molly - For her effort in literacy and numeracy this week. She wrote an engaging persuasive text in relation to our book study and was very convincing! Molly also showed great responsibility when focusing on her 2D and 3D shape tasks.

5A Whole Class - Congratulations to all of 5A on all of your achievements this year. From learning about the human body, to embodying life as a student in the Gold Rush, to traveling around the world in 80 days, you have been determined, hardworking, flexible, inclusive, positive, and lots of fun to teach! Good luck for 2026.

5B Ava - For taking responsibility for your learning. You always show an interest in topics covered and work hard to reach your learning goals. Well done!

5B Ivy - For working hard when creating your Flip Book on Brazil. Seeking feedback to complete your paragraphs to the best of your abilities. Well done!

5C Whole Class - Congratulations to everyone in 5C. It has been an incredible year of achievements. Thank you all for being such amazing learners. We have thoroughly enjoyed working with you all. Best wishes for 2026 and beyond!

6A Whole Class - Congratulations on a wonderful year of learning and fun. We have enjoyed teaching you and want to thank you for your effort throughout the year. We would like to wish you all the best for your transition to high school next year.

6B Haider - Thank you for demonstrating your best effort on your flipbook. Well done!

6B Averie - Thank you for all your hard work as Visual Art captain. Well done!

6C Issy - For always looking out for others and showing kindness in everything they do. Your caring attitude and willingness help make our classroom a better place!

6C Gemma - For your positive attitude, friendly nature, and the way you always makes others smile. Your cheerful energy and hardworking approach brighten our classroom every day!





BASKETBALL HOLIDAY CAMPS

MEET AND LEARN FROM THE MINERS,
MAKE NEW FRIENDS AND HAVE FUN

USE CODE **"SUMMER"** TO SAVE 10%

TUESDAY 13TH, WEDNESDAY 14TH JANUARY

TUESDAY 20TH, WEDNESDAY 21ST JANUARY

SELKIRK STADIUM 9AM - 3PM



SIGN UP NOW

BALLARATBASKETBALL.COM

**POWER
103.1
FM**
Ballarat's Hit Music Station

BALLARAT & SURROUNDS

ALL GIRLS PROGRAMS

AFLW Player Visits as part of the AFLW Community Camp



4 - 7 YEAR OLDS

Grass stains are guaranteed at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.



REGISTER NOW

BALLARAT ALL GIRLS
TUESDAYS 4.30-5.30PM
@ Ballarat High School
jono.box@ afl.com.au



7 - 12 YEAR OLDS

Level up your skills with modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies.

REGISTER NOW



TUESDAYS 4.30-5.30PM
@ Ballarat High School
jono.box@ afl.com.au



PLAY.AFL



4-7 YEAR OLDS

Our youngest players experience footy through playful, age-appropriate activities and games, guided by supportive NAB AFL Auskick coaches. Emphasis is on basic skill development, teamwork, and building confidence, all wrapped up in an exciting day filled with smiles, laughter, new friendships and Good Clean Fun.



8-12 YEAR OLDS

Older kids level-up their footy experience with NAB AFL Superkick coaches. They'll participate in modified gameplay and advanced skill-building activities designed to challenge them, strengthen teamwork and leadership skills, and build lasting memories. It's a vibrant day filled with mateship, mud, and plenty of fun!



BALLARAT SUMMER HOLIDAY PROGRAM
FRIDAY 16TH JANUARY
ALFREDTON REC RESERVE, OVAL 1
9.00AM-3.00PM



THE GIFT THAT KICKS ALL YEAR LONG

GIVE THE GIFT OF FOOTY FUN



PLAY.AFL/AUSKICK

COMMUNITY AUSKICK
REGISTRATIONS NOW OPEN

