



# Alfredton News

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**RESPECT | RESPONSIBILITY | RELATIONSHIPS**  
**EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT**

## Principal's Report - 26th November 2025

This week we are very proud to announce our 2026 School Captains and Vice Captains. Congratulations to **Ryan** and **Siyathma**, who have been elected as our School Captains, and to **Theo** and **Cairelle**, who will take on the role of Vice Captains.

The quality of all applications was outstanding. Each student demonstrated maturity, initiative, and a strong commitment to representing our school. We are incredibly fortunate to have so many emerging leaders, and I want to acknowledge every applicant for the courage and effort they put into the process. Well done to all of you.

I would also like to thank our families for the continued respect you show towards our staff, students, and one another. We are privileged to have a community that upholds positive communication and behaviour, this is central to creating a safe, supportive and inclusive environment for everyone. Should you ever witness behaviour of concern, please speak with a staff member or come directly to me.

As we approach the final weeks of term, a few reminders aligned with Department of Education expectations:

**Attendance:** Every Day Counts. Regular attendance continues to be one of the strongest predictors of student success. If your child is unwell or unable to attend, please notify the office through the usual channels.

**Child Safety:** Our school remains fully committed to the Child Safe Standards. If you ever have concerns or questions about child safety or wellbeing, please reach out, your partnership is essential in keeping all children safe.

**Student Wellbeing:** Our wellbeing team is available to support students with social, emotional or academic needs. If you feel your child may benefit from additional support, please don't hesitate to contact us.

**Traffic and Yard Safety:** Please continue to follow staff instructions around crossings, gates and traffic flow. Your cooperation helps us ensure safe arrival and departure times for all students.

**SunSmart:** As a SunSmart school, hats are required whenever students are outside. Thank you for helping reinforce this expectation throughout Term 4.

Thank you once again for your ongoing support, trust and partnership. It is deeply appreciated by all staff, and it plays a vital role in maintaining the positive culture we value so strongly here at our school.

Warm regards

Russel Cowan



**RESPECT RESPONSIBILITY RELATIONSHIPS**  
**EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.**

### We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

### We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

### We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.

**JUL 17 TERM DATES 2025 JUL 17**

**TERM 1:** Thursday 30th Jan - Thursday 3rd April  
**TERM 2:** Tuesday 22nd April - Friday 4th July  
**TERM 3:** Monday 21st July - Friday 19th Sept  
**TERM 4:** Monday 6th Oct - Friday 19th Dec

## IMPORTANT DATES

**Friday 28<sup>th</sup> November**  
Assembly

**Wednesday 3<sup>rd</sup> December**  
End of Year Concert

**Tuesday 9<sup>th</sup> December**  
Statewide Transition Day  
Whole School Step-Up Day

**Wednesday 10<sup>th</sup> December**  
Choir visit to Central Square

**Friday 12<sup>th</sup> December**  
Mini Fete

**Monday 15<sup>th</sup> December**  
Choir Visit to Stocklands Shopping Centre

**Tuesday 16<sup>th</sup> December**  
Reports sent home

**Thursday 18<sup>th</sup> December**  
Grade 6 Graduation

F-5 Excursion (Cinema)

**Friday 19<sup>th</sup> December**  
Final Assembly at 9.10am  
Students Dismissed at 1.30pm

### Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

# Parents and Friends

We're looking for enthusiastic parents and friends to join our fundraising and engagement committee to help plan exciting events for 2026. Whether you have lots of time or just a little to spare, we'd love to have you on board! Interested? Send us a message on Facebook or email Natasha Driscoll at [natasha.driscoll@education.vic.gov.au](mailto:natasha.driscoll@education.vic.gov.au)

## LUNCH ORDER LAST DAY

The last day to receive a lunch order will be Friday 5<sup>th</sup> December. Therefore orders will need to be placed on QKR by 9.00am Thursday 4<sup>th</sup> December



## SRC Fundraising Icy Pole Fridays



Each Friday in Term 4 the SRC will be selling Zooper Doopers at the start of lunch for \$1.00. Cash only, and all funds raised will continue to be put toward the new playground.

CONGRATULATIONS!



# Our 2026 School Captains

from left to right:

Cairelle MATEO – Vice Captain

Theo HURTADO – Vice Captain

Siyathma GUNASEKARA WELAMED GEDARA – Captain

Ryan COMPTON – Captain



# **MINI FETE**

**Our annual Mini Fete is to be held on  
Friday 12th December  
from 1.00 p.m. until 3.00 p.m.**





















**It is suggested that students bring a small amount of pocket money (approximately \$10.00) to spend at the Mini Fete.**

**Parents and families are most welcome to attend this event.**

**There will be no lunch orders on this day. Students must bring their lunch.**

**A fun-filled event for all!**



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12th Week 2	13th Grade 3 /4 Camp Creswick 	14th Grade 3 /4 Camp Creswick	15th NEWSLETTER Grade 3 /4 Camp Creswick 	16th Division Tennis 	17th ASSEMBLY 	18th
19th Week 3	20th	21st	22nd Foundation Transition Information Night 6.30pm - 8.00pm	23rd	24th	25th
26th Week 4	27th Grade 1 /2 Excursion	28th	29th NEWSLETTER Grade 6 Walking Excursion 	30th	31st ASSEMBLY Day for Daniel 	1st NOV
2nd Week 5	3 <sup>rd</sup> Student Free Day  Grade 6 Canberra Camp	4th Melbourne Cup Public Holiday 	5th	6th Understanding & overcoming Anxiety in Kids ZOOM Session 7pm Division Cricket 	7th	8th
9th Week 6	10th Grade 6 Camp Rest Day	11th School Council Foundation Excursion	12th NEWSLETTER Foundation Transition Family Open Night 6pm -7pm 	13th	14th ASSEMBLY 	15th
16th Week 7	17th	18th The Parent Success Formula ZOOM 7pm	19th Junior Athletics 	20th	21st Student Free Day (Report Writing)	22nd
23rd Week 8	24th Foundation Transition Morning	25th	26th NEWSLETTER 	27th	28th ASSEMBLY 	29th
30th Week 9	1 <sup>st</sup> Dec	2nd Choir Visit to Bill Crawford Aged Care	3rd School Concert 	4th	5th	6th
7th Week 10	8th	9th Statewide Transition Day inc Foundation Whole School Step Up Day School Council	10th NEWSLETTER Choir Visit to Central Square Shopping Centre 	11th	12th Mini Fete 	13th
14th Week 11	15th Choir Visit to Stocklands Shopping Centre	16th Reports Sent home 	17th Choir Visit to Bill Crawford Aged Care	18th Year 6 Graduation Foundation to Year 5 Excursion 	19th FINAL ASSEMBLY at 9.10am Students Dismissed at 1.30pm 	20th

# APS END-OF-YEAR CONCERT 2025

## 'TOGETHER WE SHINE!'

Join us to see our students shine like stars at our fabulous end-of-year community event!

DATE: WEDNESDAY, 3RD OF DECEMBER

LOCATION: ALFREDTON PRIMARY SCHOOL - OVAL

TIME: 6:00- 8.00pm



### SAVE THE DATE!

## CONCERT DETAILS:

- WHEN: Wednesday the 3rd of December.
- WHERE: APS oval, students will be performing on a stage.
- TIME: Gates open at 4:30pm. Concert begins at 6pm sharp, finishes at approximately 7:30 pm.
- FOOD: You are welcome to bring your own food and drink (alcohol is not permitted) or purchase items from the onsite food/drink vans.
- TICKETS: Adults \$5, school-aged and under FREE. Purchase your tickets via the QKR app. Every child MUST be supervised by an adult.
- SEATING: Bring your own picnic rug and/or camping chairs to sit back, relax and enjoy the show!

RESPECT

RESPONSIBILITY

RELATIONSHIPS



# 2025 End of Year Concert

## COSTUME/OUTFIT REQUIREMENTS

Since this is a relaxed, fun community event night, our students only require simple outfits. Hopefully, outfits that you can pull out of your children's wardrobe already! If not, Kmart, Target, and Big W have great and affordable options.

### **ALL CLASS'S BOTTOMS**

Black or denim pants, jeans, leggings or shorts.

TICKETS FOR SALE  
NOW!  
Via the QKR App

### **ALL CLASS'S TOPS**

#### T-shirts (full length)

T-shirts can be plain or have designs on them - either is fine. Each class will have particular colours to stick to, to suit the theme of their song. Refer to the colours below!

FA: Blue or Purple

FB: Orange or Red

FC: Orange or Brown

FD: Any shade of Green

1A: Blue or Yellow

1B: Blue or Purple

1C: Yellow or Orange

2A: Red or Pink

2B: Pink or Green

2C: Pink or Blue

2D: Red or Orange

3A: Any shade of Green

3B: Any shade of blue

3C: Orange or Blue

4A: Pink or Blue

4B: Blue or Aqua/Green if needed

4C: Black or Navy Blue

5A: Black or White (touch of red)

5B: Plain black t-shirt and pants

5C: Black or White

6A: Black or White

6B: Black or White

6C: Black or White

Grade 5/6s, if you would like, you can add a POP of colour! (any colour). 'I LOVE THIS SHOP' in Delacombe Town Center have a range of colourful accessories.

### **ALL CLASS'S SHOES**

Closed toe shoes, any colour.  
e.g. runners or sneakers (no crocs)

**All Students: No hats or caps whilst performing on stage.**

Students can come and see Miss Harris at school if they have any questions.

# APS CONCERT

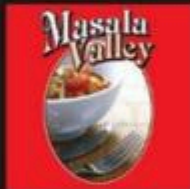


## FOOD VANS

### HOT & SAVOURY

#### Massala Valley

Twisted potato chips  
Simosas (fried pastry with meat or vegetable fillings)  
Butter chicken & rice  
Spring Rolls



#### Fire & Crust Pizza

Stone Baked Pizza - Fresh, fast and full of flavour - margherita, garlic & cheese, hawaiian, pepperoni, potato & rosemary & carnivore (meat lovers).



#### The BBQ Shack

The Great Western BBQ Shack brings all the goodness of independent Victorian farms to your local event.

BURGERS: Pulled Pork/Marinated Lamb/BBQ Brisket/Jackfruit (Vegan)

FRIES: Plain, W/Cheese & Gravy, Loaded Fries



#### Sausage Sizzle: Alfredton Rotary Club

Delicious Snags in bread - onion & sauce optional



WATER & SOFT DRINK AVAILABLE



# APS CONCERT



## FOOD VANS

### SWEET SNACKS

#### Boost Juice

Fresh, cold, vibrant smoothies made from real fruit - selected menu.



#### Luigi's Gelato

Premium ice cream with a variety of flavours.



#### Sweet As EL

Delicious cookies with flavours such as caramilk & oreo.



#### Bean Me Up

Coffee, Hot Chocolate, Chai & Milkshakes.



#### Popcorn Heaven

Fresh popcorn of different flavours or a sweet or savoury snack!



# Library News

**ISSUE 8 2025**  
**SCHOLASTIC Book Club**  
Stories that travel with you!

ORDERS DUE BACK BY: \_\_\_\_\_

Will be sent out from 12th November - order your copy now!

**001** **NEW!** **DOG MAN** Big Jim Believes. The Space Cuties From Space return to the city! 224 pp hardcover. AGES 7+ \$44.00 **SAVE \$14.00**

**002** **NEW!** **Zootopia 2: The Movie Novel**. A mysterious reptile is turning the city upside down! 164 pp. AGES 7+ \$49.99 **\$19**

**003** **HALF PRICE!** **HAS SANTA BEEN?** Santa enjoys a drink in each house he visits... and now he needs a win! 32 pp hardcover. AGES 2+ \$44.00 **\$10**

**004** **NEW!** **HOTDOG & Friends, Fun Park!** The perfectly planned picnic quickly turns into a disaster! 24 pp hardcover. AGES 3+ \$24.00 **SAVE \$12.00**

**005** **NEW!** **Pokémon Type Guide: Fire Types and Grass Types**. Facts, stats, and a complete index of all the grass and fire types. 48 pp. AGES 7+ \$18.99 **\$10**

**006** **NEW!** **Party Pooper**. Greg throws the most epic birthday party for himself! 224 pp. AGES 10+ \$14.99 **\$10**

**007** **NEW!** **WIMPY KID PARTY POOPER**

**008** **NEW!** **MASSIVE BOOK OF SCHOOL JOES FOR KIDS ONLY!** A hilarious collection of jokes, puns, knock-knocks and simaricks. 392 pp. AGES 7+ \$14.99 **HALF PRICE! \$11**

**009** **NEW!** **RAINBOW CAPPYBARS FLUFFY DIARY** 160 pp hardcover with strawberry milk squishy. AGES 7+ \$19.99 **\$15.00**

**010** **NEW SPECIAL EDITION!** **The Dark Secret**. The fate of two kingdoms rests in Scarflight's talons. 336 pp. AGES 10+ \$49.00 **\$13.00**

**011** **Giggles Christmas Jokes**. Get giggling with over 300 side-splitting jokes! 96 pp. AGES 7+ \$6.99 **SAVE \$7.00**

**EVERY CHILD DESERVES A BOOK \$3**

The last Book Club catalogue for 2025 closes tomorrow. It's packed with hundreds of books and Christmas ideas from just \$3

We also have a 'GIFT' option where purchases can be collected from the school office in secret!

Placed an order in **Book Club Issue 7?** **DON'T MISS OUT!** Use your **PROMO CODE** (included in your order confirmation) to save \$5 on this Issue. **PLUS**, every Issue 8 **LOOP** order earns a \$5 promo code to spend on Issue 1, 2026. **LOOP** orders only. See **LOOP** for details.

## How to order:

**CREDIT CARD** – Visit [scholastic.com.au/LOOP](https://scholastic.com.au/LOOP) OR download the **LOOP** app. Your order will be electronically linked to the rest of your school's order. You do not need to complete the order form. A 1% surcharge applies to all card payments.



# Choir News



**Some of our Choir members were out visiting the Bill Crawford Lodge Aged Care last week. We have two more visits scheduled for December, to spread some Christmas cheer to the residents.**



# Design & Technology

After learning about the production of cotton for fabric, Year 1 & 2 students discovered via a short 'War on Waste' clip, how much clothing is thrown out in Australia every 10 minutes.

The children then created objects using t-shirt yarn ('tarn') made from old cotton t-shirts that may have otherwise have ended up in landfill.

Look how proud everyone is of their creations!



# Foundation

## Literacy Update (reading writing)

Students have been learning about the morphology of the plural s and how it changes word meaning, as well as practising decoding and blending more complex CCVCC words. They enjoyed playing high-frequency word games to strengthen automatic recall and reading confidence.

We explored the beautiful text *My Two Blankets*, which focuses on bravery and adjusting to new and unfamiliar settings. The children shared their own stories about times they have been brave, supporting rich oral language, empathy and confidence.

## Numeracy Update

Students have been developing their understanding of ordinal numbers, learning to describe positions using language such as first, second and third. They have also been practising recognising and writing number names, while continuing to focus on correct number formation to ensure consistency and clarity in their written maths work.

## Any other Areas of key learning?

Foundation students recently enjoyed a fun-filled excursion to the Pevan and Sarah concert, where they enthusiastically sang and danced to their favourite songs. They represented Alfredton Primary School exceptionally well, proudly demonstrating our school values of Respect, Responsibility and Relationships.

The children also participated in Junior Athletics and showed great determination and sportsmanship, with everyone trying their very best and encouraging one another. We are now busily practising for our upcoming school concert, and the children are having a wonderful time learning their songs and dances. We can't wait for you to see them perform and share their joy on stage!

## What can you do to support your child?

Thank you for continuing to support your child with nightly reading at home – this daily routine plays an important role in strengthening their confidence and reading skills.

## What can you do to support your child?

Please also take a moment to check for any lost or overdue school books at home, as we require all library and classroom readers to be returned as soon as possible before we wrap up the year. Please note that there will be no further Library borrowing for the remainder of the year. Thank you for your ongoing support and cooperation.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:  
Nicole, Sharon, Kaitlyn, & Sharni**

An advertisement for 'Reverse Advent Calendar Boxes'. At the top, it says 'SUPPORT THE WORK OF BALLARAT FOOD RELIEF AGENCIES BY DONATING...'. Below this, the text 'INSTANT NOODLES/SOUP' is written in large, pink, stylized letters. In the center, there is a pink cardboard box with a white circular logo that says 'REVERSE ADVENT CALENDAR'. The box is decorated with green leaves and stars. On top of the box is a yellow and green packet of '2 Minute Noodles'. Text on the box reads 'EXAMPLES: 2-MINUTE NOODLES INSTANT SOUP'. At the bottom, it says 'Your contributions will be added to REVERSE ADVENT CALENDAR BOXES to be given to families in need.' There is a 'Thank you' message in a cursive font, a Facebook icon, and the text 'Reverse Advent Calendar Ballarat school@reverseadventcalendar.com.au'. At the bottom left, it says 'Please return your donations to school by:' followed by a small logo.

# Foundation



## Pevan and Sarah Concert



# Year 1 and 2

It was lovely to see Foundation, Year 1 and Year 2 students participate in their Junior Sport's Day last Wednesday. We were lucky with the weather and fortunate enough to be able to use the pristine Alfredton football/cricket oval. It was wonderful to see students trying their best and supporting each other, making the day a great success. Thank you to those families who came along and to Mr Cleary for all his preparations and organisation.

## **Literacy Update (reading writing)**

### **Year 1 update:**

Students have been learning about the graphemes 'oo', 'ew', 'ue' and 'u\_e' found in words such as boom, blew, glue and cube. They are also consolidating their use of the prefixes 'un-' and 're-' as well as exploring the new prefix 'pre-', found in words such as untie, rebook and premade.

In Reading, students have been reading short decodable texts containing the above focus graphemes, working on further developing their accuracy and fluency when reading aloud.

In Writing, students have been writing some fantastic narratives, working through the process of brainstorming, writing their piece following the structure of a narrative, and then revising and editing their work.

### **Year 2 update:**

Students have been reviewing previously taught GPCs (grapheme-phoneme correspondence: which is the relationship between a written letter or group of letters (grapheme) and the sound it represents (phoneme). They have been applying their knowledge by reading, spelling and writing these words.

Our recent focus includes: Suffixes 'er' and 'or' meaning person or thing e.g. swimmer, farmer, actor, creator, survivor and calculator. Additional suffixes 'ing' 'ness' 'est' 'es' 'ed' as well as prefixes 'un' 're' and 'in' have been reviewed.

During writing, we have been learning about the use of modality: students have been identifying modal verbs, examining their impact and selecting appropriate modal verbs to make the writer's position stronger. Modal verbs include must/must not, will/will not, should/should not, might/might not and can/can not. They describe the possibility of something happening or describe the degree of certainty.

We have also learnt about using regular and irregular past tense verbs in sentences. We have categorised them into words voiced with 'id' e.g. waited and needed; voiced with 't' e.g. looked and fixed; and voiced with 'd' e.g. cleaned and loved.

Students are re-looking at persuasive writing and working towards writing an exposition. This will include the following structure: statement of position, a series of arguments and a concluding statement.

During reading time, we continue regular echo reading and partner reading using our fluency texts.

## **Numeracy Update**

### **Year 1 Update:**

Students have been revisiting concepts learnt earlier in the year, reviewing and building upon their previous knowledge of 2D shapes, ordinal numbers, addition and subtraction, and counting patterns. This includes naming and identifying common 2D shapes, including the number of edges and corners each shape has. Students have also been consolidating their automatic recall of skip counting patterns, counting both forwards and backwards by 2's, 5's and 10's.

### **Year 2 Update:**

Students have been building on their knowledge of two-dimensional shapes and three-dimensional objects. They have been looking at various polygons, identifying parallel lines, focusing on their features, including sides and vertices. Students have sorted them into regular or irregular polygons. We are learning to identify and create patterns by rotating two-dimensional shapes and then identifying two-dimensional faces on three-dimensional objects.

# Year 1 and 2

## Any other Areas of key learning?

**Year 1 Update:** In Geography, students have been exploring ways in which we can care for places that are important to us. We have learnt about 'The 3 R's' (reduce, reuse and recycle) and about acting respectfully when in public spaces such as by putting our rubbish in the bin, and enjoying parks and gardens by just observing them and not touching them.

## Year 2 Update:

In Geography, students have been exploring interconnections between Aboriginal and Torres Strait Islander Peoples and Country and Place, and the importance of Country and Place. We have identified some significant places of interest in the Ballarat community and looked at some Indigenous first languages. We have listened to some Dreamtime and Creation stories.

## What can you do to support your child?

### Year 1 & 2

Thank you for your continued support in regularly listening to your child read and detailing this in their reading diary. We hope this remains a focus over the final weeks of the school year. Please remember to return all valuable school reading books once you have read them.

## Key dates and reminders specific to your grades:

### Year 1 & Year 2

Our End of Year Concert is fast approaching! Each class has been working hard to prepare for this special occasion by regularly practising our items. Please refer to the communication about the concert and ensure you have organised the correct colour t-shirt assigned to your child's class to wear on the big night.

Our Mini Fete is also coming up. Keep your eyes peeled for notes going home if your class requires donations for their class stall.

## Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:  
Mary, Helen & Nat**



**Year 2 teachers L-R:  
Alyse, Jake, Mark & Anna**

SUPPORT THE WORK OF BALLARAT FOOD RELIEF AGENCIES BY DONATING ...

## INSTANT NOODLES/SOUP

EXAMPLES:  
2-MINUTE NOODLES  
INSTANT SOUP

REVERSE ADVENT CALENDAR

Your contributions will be added to  
**REVERSE ADVENT CALENDAR BOXES**  
to be given to families in need.

Please return your donations to school by:

Thank you

Reverse Advent Calendar Ballarat  
schools@reverseadventcalendar.com.au

# Year 3 and 4

## Literacy Update (reading writing)

**In Year 3:** Students are continuing their literature study on Matilda by Roald Dahl. We have considered adverbial words and phrases to depict time, place and manner. We have worked on writing problems, resolutions, and concluding paragraphs for a narrative. They have also begun to consider the requirements for expositions.

Year 3 have continued practising their spelling skills of segmenting and blending, and considered similes, antonyms and homophones for our focus words. The phonemes covered this fortnight have been [oi, oy] like in 'boy', [eer, ear] like in 'deer', [th] like in 'thong' and [th] like in 'feather'.

**In Year 4:** Students are continuing their novel study of The Bubble Boy by Stewart Foster, exploring how key events and character decisions shape the story. Our discussions are helping students deepen their comprehension by making inferences and reflecting on characters' motivations and emotions. In writing, students are now applying their persuasive skills to craft a written response based on themes from the novel. They took a clear position and supported their viewpoint with evidence from the text, while using emotive language, strong reasoning and rhetorical questions to convince the reader.

## Numeracy Update

**In Year 3:** Students have revisited telling time on analogue and digital clocks. We have considered the passage of time and used numberlines to solve time lapse word problems.

**In Year 4:** Students have been completing their end-of-year assessments, demonstrating their understanding of key concepts covered throughout the year. These assessments provide valuable insights into each student's growth and help inform our planning for future learning.

## Any other Areas of key learning?

**Year 3:** In History, students have continued their inquiry into early explorers, focusing on the history of Captain Cook and his contributions to navigation and mapping worldwide.

## Any other Areas of key learning?

**Year 4:** In Geography, students have been consolidating their understanding of the African continent, reviewing key countries and major climate zones. Students have reflected on how climate shapes the environment, finding examples of different flora and fauna. Students will begin looking at South America in the coming weeks, comparing its physical features and climates with those of Africa.

## What can you do to support your child?

- Remember to record any student absences on XUNO.
- Ensure students bring their device to school fully charged.
- Ensure your child's hat is named and at school every day.
- Keep reading daily.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:  
Bethany, Michael & Lynn**



**Year 4 teachers L-R:  
Matthew, Mariah & Tim**

# Year 5 and 6

## Literacy Update (reading writing)

**Year 5:** Students have been exploring persuasive and informative techniques through both letters and speeches. They have learned how authors use strong arguments, emotive language, and clear facts to influence or inform an audience, and have practised applying these techniques in their own writing.

Students continue to develop literal and inferential comprehension skills through their reading of *Around The World In 80 Days*. They are learning to locate key information, read between the lines, and justify their thinking using evidence from the text. Reading this book links closely with our integrated unit, *It's A Small World*. Students have delved deeper into their study of their chosen country, and have been strengthening their research skills. They are learning to gather reliable information, organise notes, and use their findings to enhance their understanding of the world around us.

**Year 6:** Students have been exploring informative writing techniques through both their Country Flipbooks and exploration of different world religions. They have learned about the structure of writing an information report as well as explored ways to collect and paraphrase facts to inform an audience, and deepen their own understanding of a topic.

Students continue to develop literal and inferential comprehension skills through their reading of *Around The World In 80 Days*. They are learning to locate key information, read between the lines, and justify their thinking using evidence from the text.

Through their reading, students have explored concepts like the changing of women's roles in society since the 19th century, the difference between duty-bound and villainous acts within a story and the use of descriptive language to describe a setting or character. Reading this book links closely with our integrated unit, *It's A Small World*.

## Numeracy Update

**Year 5:** Students have been enjoying a range of engaging warm-up games designed to strengthen their foundational number skills and build confidence before each lesson. These quick activities help reinforce mental strategies and support smooth transitions into new learning.

Moving into the end of year assessment period, students have been revising key concepts, including the four operations, introductory algebraic thinking, essential measurement skills, shapes, angles and spatial awareness, statistics, and probability. This revision ensures students can apply their mathematical understanding flexibly across different tasks.

**Year 6:** Students have been enjoying a range of engaging warm-up games designed to strengthen their foundational number skills and build confidence before each lesson. These quick activities help reinforce mental strategies and support smooth transitions into new learning.

This week, students have particularly enjoyed the chance, number skills game "Drop Dead Dice Game". Moving into the end of year assessment period, students have been revising key concepts, including the four operations, introductory algebraic thinking, essential measurement skills, shapes, angles and spatial awareness, statistics, and probability. This revision ensures students can apply their mathematical understanding flexibly across different tasks. In between assessments, the students have also deepened their knowledge of fractions, exploring equivalent, simplifying, and adding and subtracting fractions.

# Year 5 and 6

## What can you do to support your child?

- Regularly check in with your child about what they've been learning and how they're feeling.
- Read together and listen to your child read both fiction and nonfiction texts to help develop their fluency.
- Support your child's maths skills by helping them practise their times tables and by asking everyday maths questions during activities like cooking, shopping, or telling the time.
- Ensure sleep routines are kept consistent. As we approach the end of the year it is important that students are coming to school with the proper rest and recovery to engage fully in learning.
- Check in around food choices.
- Continue to talk about daily events and reassure students if any anxiety is building towards secondary transition.

## Key dates and reminders:

**Year 6:** Please send through the three Graduation photos to your child's Year 6 teacher. Photos required:

- Baby photo
  - 1st day of school/ earliest school photo
  - Favourite photo
- 
- 9th December - Statewide transition day - Year 6 to 7
  - 10th December - Reverse Advent Calendar donations - instant noodles/soup
  - 15th December - Year 5/6 Travel Expo
  - 18th December - Foundation - Year 5 Movies excursion
  - 18th December - Grade 6 Graduation - Ballarat Golf Club

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. Year 6 Teachers: Tim Smith, John Saitta, Sarah Mann



**Year 5**  
**L-R: Teresa, Angela & Darcy**



**Year 6 teachers**  
**L-R: John, Tim & Sarah**



Your contributions will be added to  
**REVERSE ADVENT CALENDAR BOXES**  
to be given to families in need.

Please return your  
donations to school by:



Thank you

Reverse Advent Calendar Ballarat  
rchaoh@reverseadventcalendar.com.au

# GRADE 6 CANBERRA CAMP



Students from our school have recently undertaken, an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$45 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

# School Awards

**FA Dakota** - For working hard on your handwriting. It is great to see you taking your time and showing care with your presentation.

**FA Amberley** - For your amazing commitment to your home reading! What a reading Superstar!

**FB Whole Class** - For participating so well in the Junior Athletics. You all did your best and faced the challenges with smiles on your faces. You should be very proud of your efforts.

**FB Spencer** - For demonstrating a wonderful commitment to improving his handwriting and taking greater responsibility for his learning. He approaches each day with a positive attitude and a warm smile, supporting those around him. Spencer's friendly nature and consistent effort make him a delight to have in the classroom. Keep up the great work Spencer!

**FC Whole Class** - Congratulations to the entire class for your wonderful effort during your very first Sports Day! This was a new experience for many of you, and everyone should feel proud of taking part and giving the events a go. Well done, everyone!

**FD Acacia** - For showing wonderful determination in your spelling and handwriting. When you give yourself space to focus, you can do amazing learning! Keep it up Acacia!

**FD Whole Class** - For participating in your first Junior Athletics. It was wonderful to see you encouraging each other's achievements and being humble and kind.

**1A Durell** - For trying hard during Literacy sessions to write the dictated sentence correctly. Well done Durell! Keep listening carefully to the spoken words.

**1A Dominic** - For making a super effort with your reading and having a positive attitude towards learning over the past few weeks. A fantastic effort, Dom!

**1B Harvey** - For putting 100% effort into our Junior Sports Day. You tried hard and achieved great results. Well done, Harvey!

**1B Alice** - For your improved focus during our Phonics Plus lessons. You are now spelling unfamiliar words with increased confidence. Great work, Alice!

**1C Archie** - For your enthusiasm for learning and the outstanding effort you put into all tasks. Your neat and carefully presented book work is a credit to you. Well done!

**1C Yuvan** - For writing an interesting narrative that successfully engaged the reader. You successfully included an orientation, problem and solution. Well done, Yuvan!

**2A Whole Class** - For an outstanding job during junior sport. Your enthusiasm, teamwork, and sportsmanship were amazing. It was a pleasure to teach such a wonderful group of superstars.

**2B Daryl** - For demonstrating a strong understanding of shapes during our mathematics sessions. Well done for identifying parallel lines and categorising polygons as regular or irregular.

**2B Briyar** - For being a happy and kind friend. Thank you for bringing your positive attitude to our classroom.

**2C Maria** - For your care in ensuring your work is neat and tidy, as well as your increased handwriting focus. Well done Maria, keep it up!

**2C Eli** - For your enthusiasm when learning, you are always ready to answer questions and expand your knowledge. Well done, Eli!

**2D Travice** - For being a brilliant mathematician. Being able to give excellent reasonings for his answers to difficult math problems.

**2D Benjamin** - For always being so mature, as well as telling some cracking jokes that fills the room with smiles.

**3A Danush** - For his support of friends during learning.

**3A Addison** - For her imagination and creativity in building her arcade game.

**3B Himaru** - For your outstanding effort and improvement across all learning areas during Semester Two. Your attitude and approach to your learning has been so pleasing to see!

**3B Isaiah** - For your positive attitude and approach to learning and your tutoring sessions. You can see that your hard work has paid off over Semester Two. Well done, Isaiah!

**3C Xavier** - For giving 100% effort into your work and always jumping in to help others. I have been really impressed with how far you've come with your spelling. Your dedication and focus has paid off, well done!

**3C Agnes** - For the support and encouragement you give to your classmates. You are often keeping others on track with the energy you put into learning tasks. Well done, and keep being a positive influence on others!

**4A Jack** - For setting a strong example for others by treating everyone with kindness and showing genuine respect. You consistently try your best in every task and your positive behaviour makes you a wonderful role model for our class. Well done, Jack!

**4A Axel** - For your impressive persistence and effort in tackling challenging tasks. Continue to push yourself and aim high. Keep it up, Axel!

**4B Gabriel** - for being a terrific role model to his classmates and for his impressive effort in using rhetorical questions and emotive language in his writing. He showcased his ability to make his work sound powerful and convincing. Well done, Gab!

# School Awards

**4B Keziah** - for her outstanding effort and commitment to her learning. It has been fantastic to see her apply herself with such focus, and her hard work has resulted in excellent growth across all areas. Well done, Keziah!

**4C Amaya-Lea** - for her dedication to her literacy work this week. She wrote an amazing persuasive piece linked to our book study. She made sure to include modal words, rhetorical questions and emotive language. Well done Amaya!

**4C Madeleine** - for her continuous demonstration of our school value of Resilience. She always gives things a go (even when they are challenging) without complaint. I have been super impressed with her positive attitude when issues arise. Well done Madeleine.

**5A Wil** - for his quietly determined efforts at all that he does; resulting in some pleasing progress across the curriculum.

**5A Layla** - for her commitment to always giving her best effort; especially noteworthy in the way she has kept up to date and completed each section of her information report about Mexico to a high standard.

**5B Amber** - For taking responsibility for your learning by seeking feedback from peers and teachers to improve your personal learning goals. Well done!

**5B Roy** - For taking responsibility for your learning. You always show an interest in topics covered and work hard to improve your learning. Well done!

**5C Emmi** - For her outstanding growth in Statistics. Through exceptional effort and determination, Emmi has made incredible progress and built confidence in her learning. She should be very proud - well done, Emmi!

**5C Oakley** - For being a cheerful and responsible member of our classroom. Oakley encourages both himself and his peers to do their best, while also helping make our classroom a fun and positive place to be. We love having you in our class, Oakley!

**6A Annie** - For your commitment, hard work and positive attitude during our assessment period. You continue to maintain a high standard for yourself and set an example for others. Well done.

**6A Jeet** - For being a great helper in PE. You have stepped up to demonstrate leadership supporting the younger students. Well done.

**6B Shayde** - Congratulations on the commitment, hard work, and respectful attitude you have demonstrated throughout all areas of your learning during your final primary school assessment period.

**6B Max S** - Congratulations on the commitment, hard work, and respectful attitude you have demonstrated throughout all areas of your learning during your final primary school assessment period.

**6C Jayden** - For his teamwork and initiative at Junior Sports Day. Well done on helping to organise events and encouraging students to do their best and have fun. Well done Jayden!

**6C Kayelee** - For your consistent hard work and persistence during our assessment period. It is wonderful to see the progress you have made in your learning throughout the semester. Congratulations Kayelee!

## Eureka Gymnastics Club

Is your child always jumping, climbing, or full of energy?  
We've got the perfect place for them to shine!

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## INSTANT NOODLES/SOUP



Your contributions will be added to  
**REVERSE ADVENT CALENDAR BOXES**  
to be given to families in need.

Please return your donations to school by:



Thank you

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# COME & PLAY SUPER CLINIC

TUES DEC 2 - 4:30PM - 5:30PM  
MARS STADIUM, BALLARAT



**FREE TO  
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**IS YOUR CHILD  
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IN 2026??**



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**THE CLFNC IS CURRENTLY SEEKING JUNIOR  
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*NB: FEMALES TURNING 14 YEARS OLD BEFORE 1 JANUARY ARE INELIGIBLE FOR JUNIOR TEAMS.*

**TRAINING: TUE / THUR  
GAMES: SATURDAY MORN  
SEASON: APRIL - SEPTEMBER  
ALL SKILL LEVELS WELCOME!**

**EXCITING NEW COACHES &  
JUNIOR DEVELOPMENT  
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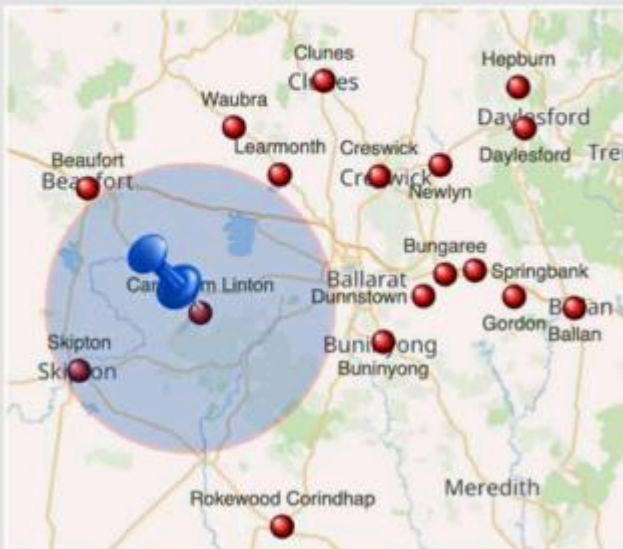
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**U15 AND U18 COME & TRY NIGHTS  
WED NOV 26TH & DEC 3RD**

**ANNUAL BUDDY DAY WITH  
SENIOR BUDDY & GOODIE PACK**

**JUNIOR FOOTBALL CAMP RUN  
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**TUESDAY 13<sup>TH</sup>, WEDNESDAY 14<sup>TH</sup> JANUARY**

**TUESDAY 20<sup>TH</sup>, WEDNESDAY 21<sup>ST</sup> JANUARY**

SELKIRK STADIUM 9AM - 3PM



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Aussie Hoops session for all girls aged 4–9

Fun, beginner-friendly basketball activities to  
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Choose one of three sessions!

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Wednesday 10th Dec, 4pm - Buxton Minerdome

Tuesday 16th Dec, 4:30 - Phoenix College

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