

## RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

### Principal's Report - 12th November 2025

#### Building a Culture of Anti-Racism

On Monday's student-free day, our staff participated in an Anti-Racism course focused on how we can create a culture at Alfredton Primary School of being anti-racist – not just people who “aren't racist.” We explored how to stand up for those who are targeted and how to help students, parents, and our wider community develop the confidence and skills to do the same.

While the majority of us agree that racism is unacceptable, we also acknowledged that sometimes we witness it and choose not to act. This professional learning gave staff practical strategies to address racism when it occurs – because it's never OK to stay silent. Our school will continue to take a zero-tolerance approach to any form of racism. I encourage any family who would like to discuss this further to contact me directly.

Our senior students (Years 3–6) have also discussed this topic, learning that “I didn't know that was racist” is not an excuse. Every member of our school community has a role in ensuring everyone feels safe, respected, and included.

#### Sporting Success

Congratulations to our cricket teams, who performed brilliantly this week. Their teamwork, sportsmanship, and encouragement of one another were outstanding – well done to all involved!

#### Year 6 Canberra Camp

Last week I had the pleasure of spending time with our Year 6 students on their Canberra camp. They represented Alfredton Primary with pride and enthusiasm, learning about our democratic processes, Federation, and the workings of Parliament. It was wonderful to see their curiosity, teamwork, and respectful behaviour throughout the trip.

#### Healthy Minds Presentation

On Thursday evening, we were fortunate to host Dr Tom Nehmy, founder of The Healthy Minds Project. His presentation focused on supporting children to manage anxiety and develop resilience.

Dr Nehmy reminded us that growth comes from stepping outside our comfort zones – whether that's public speaking, joining a new activity, attending school on a challenging day, or tackling something unfamiliar. Allowing children to experience manageable challenges helps them build the confidence and coping skills they'll use throughout life.

I'll share the recording of Dr Nehmy's presentation once it becomes available and encourage families who couldn't attend to watch it – it's well worth your time.

#### Planning for 2026

We're currently finalising our classroom and leadership structures for 2026. I'm delighted to welcome Ms Elene Ainalis and Ms Stacey Castles to our team next year. Elene joins us as a Learning Specialist, and Stacey as our Leading Teacher for Wellbeing.

## RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

#### We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

#### We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

#### We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



# RESPECT RESPONSIBILITY RELATIONSHIPS

## EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

### JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

## IMPORTANT DATES

### Wednesday 12<sup>th</sup> November

- Foundation Transition
- Family Open Night 6-7pm
- Year 6 Photos

### Tuesday 18<sup>th</sup> November

The Parent Success Formula ZOOM 7pm

### Wednesday 19<sup>th</sup> November

Junior Athletics Day

### Friday 21<sup>st</sup> November

Report Writing - Student free day

### Monday 24<sup>th</sup> November

Foundation Transition Morning

### Wednesday 3<sup>rd</sup> December

End of Year Concert

### Tuesday 9<sup>th</sup> December

Statewide Transition Day  
Whole School Step-Up Day

### Thursday 18<sup>th</sup> December

Grade 6 Graduation  
F-5 Excursion (Cinema)

Congratulations also to Mr Heinrich, Mr Marnica, and Mr Smith, who have been appointed as Learning Specialists for 2026. We have one remaining teaching position to fill and plan to share proposed class structures before our Step Up Day in early December.

Our new Prep students will soon begin their transition program, and we're excited to welcome them and their families to Alfredton Primary.

### Uniform and SunSmart Reminder

Please ensure all students are wearing the correct school uniform in line with our uniform policy, available on our website or by contacting the office.

As we're now well into Term 4, it's "hats on" time — students without a hat will be required to sit in the shade during outdoor activities. Thank you for supporting our SunSmart approach.

### In Closing

Thank you for your ongoing support in helping us maintain a safe, inclusive, and respectful school community where every student can thrive.

Warm Regards

Russel Cowan



### Child safety and wellbeing at Alfredton Primary School: Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au



## SRC Fundraising Icy Pole Fridays

Each Friday in Term 4 the SRC will be selling Zooter Doopers at the start of lunch for \$1.00. Cash only, and all funds raised will continue to be put toward the new playground.

**RESPECT | RESPONSIBILITY | RELATIONSHIPS**  
**EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT**

## Parent Session with Dr Tom Nehmy



Alfredton Primary School is proud to present the remaining parent education session run by the by award-winning Australian psychologist Dr Tom Nehmy. **The Parenting Success Formula will be held ONLINE on Tuesday, 18th November at 7 pm.**

Based on years of research and clinical experience with children, adolescents and families, the workshop will cover the following key concepts:

- A specific 'formula' of ingredients that contributes to a child's life success
- What resilience is, and how parents and teachers can help children to cultivate it
- The “great mistake” parents make that causes problems, and what to do about it
- Specific psychological skills that psychologists teach people to be emotionally healthy
- Where robust psychology comes from
- The prevailing myths about mental health and child development that get in the way of successful parenting
- What a 'coaching' style of parenting looks like

Parents will leave with a broad understanding of the Parenting Success Formula, as well as practical ideas for how to put these concepts into practice.

Please refer to XUNO or Facebook for further details about booking your spot.

## JUNIOR ATHLETICS DAY



On Wednesday, November 19<sup>th</sup> Alfredton Primary School will have our Junior Athletics Day, to be held at Alfredton Recreation Reserve Oval 1.

Students will compete in class groups to gain points for their house team, the house team with the highest number of points, after the final event, will be the winner. There will be six Track and Field style events that students will participate in on the day.

The first four events will begin at 11:45am and go through until 1:05pm students will then walk back to school to have lunch.

The last two events will begin at 2:40pm and go through until 3:20pm before students walk back to school for a normal 3:30 dismissal. Parents and carers are invited to come along and cheer all the students on!

# TERM 4 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12th Week 2	13th Grade 3 /4 Camp Creswick	14th Grade 3 /4 Camp Creswick	15th NEWSLETTER Grade 3 /4 Camp Creswick	16th Division Tennis	17th ASSEMBLY	18th
19th Week 3	20th	21st	22nd Foundation Transition Information Night 6.30pm - 8.00pm	23rd	24th	25th
26th Week 4	27th Grade 1 /2 Excursion	28th	29th NEWSLETTER Grade 6 Walking Excursion	30th	31st ASSEMBLY Day for Daniel	1st NOV
2nd Week 5	3 <sup>rd</sup> Student Free Day Grade 6 Canberra Camp	4th Melbourne Cup Public Holiday	5th	6th Understanding & overcoming Anxiety in Kids ZOOM Session 7pm Division Cricket	7th	8th
9th Week 6	10th Grade 6 Camp Rest Day	11th School Council Foundation Excursion	12th NEWSLETTER Foundation Transition Family Open Night 6pm -7pm	13th	14th ASSEMBLY	15th
16th Week 7	17th	18th The Parent Success Formula ZOOM 7pm	19th Junior Athletics	20th	21st Student Free Day (Report Writing)	22nd
23rd Week 8	24th Foundation Transition Morning	25th	26th NEWSLETTER	27th	28th ASSEMBLY	29th
30th Week 9	1 <sup>st</sup> Dec	2nd	3rd School Concert	4th	5th	6th
7th Week 10	8th	9th Statewide Transition Day inc foundation Whole School Step Up Day School Council	10th NEWSLETTER	11th	12th Mini Fete	13th
14th Week 11	15th	16th Reports Sent home	17th	18th Year 6 Graduation Foundation to Year 5 Excursion	19th FINAL ASSEMBLY Students Dismissed at 1.30pm	20th

# APS END-OF-YEAR CONCERT 2025

## 'TOGETHER WE SHINE!'

Join us to see our students shine like stars at our fabulous end-of-year community event!

DATE: WEDNESDAY, 3RD OF DECEMBER

LOCATION: ALFREDTON PRIMARY SCHOOL - OVAL

TIME: 6:00-7:30PM



### SAVE THE DATE!

## CONCERT DETAILS:

- **WHEN:** Wednesday the 3rd of December.
- **WHERE:** APS oval, students will be performing on a stage.
- **TIME:** Gates open at 4:30pm. Concert begins at 6pm sharp, finishes at approximately 7:30 pm.
- **FOOD:** You are welcome to bring your own food and drink (alcohol is not permitted) or purchase items from the onsite food/drink vans.
- **TICKETS:** Adults \$5, school-aged and under FREE. Purchase your tickets via the QKR app. Every child **MUST** be supervised by an adult.
- **SEATING:** Bring your own picnic rug and/or camping chairs to sit back, relax and enjoy the show!

RESPECT

RESPONSIBILITY

RELATIONSHIPS



# 2025 End of Year Concert

## COSTUME/OUTFIT REQUIREMENTS

Since this is a relaxed, fun community event night, our students only require simple outfits. Hopefully, outfits that you can pull out of your children's wardrobe already! If not, Kmart, Target, and Big W have great and affordable options.

### **ALL CLASS'S BOTTOMS**

Black or denim pants, jeans, leggings or shorts.

TICKETS FOR SALE  
NOW!  
Via the QKR App

### **ALL CLASS'S TOPS**

#### T-shirts (full length)

T-shirts can be plain or have designs on them - either is fine. Each class will have particular colours to stick to, to suit the theme of their song. Refer to the colours below!

FA: Blue or Purple

FB: Orange or Red

FC: Orange or Brown

FD: Any shade of Green

1A: Blue or Yellow

1B: Blue or Purple

1C: Yellow or Orange

2A: Red or Pink

2B: Pink or Green

2C: Pink or Blue

2D: Red or Orange

3A: Any shade of Green

3B: Any shade of blue

3C: Orange or Blue

4A: Pink or Blue

4B: Blue or Aqua/Green if needed

4C: Black or Navy Blue

5A: Black or White (touch of red)

5B: Plain black t-shirt and pants

5C: Black or White

6A: Black or White

6B: Black or White

6C: Black or White

Grade 5/6s, if you would like, you can add a POP of colour! (any colour). 'I LOVE THIS SHOP' in Delacombe Town Center have a range of colourful accessories.

### **ALL CLASS'S SHOES**

Closed toe shoes, any colour.  
e.g. runners or sneakers (no crocs)

**All Students: No hats or caps whilst performing on stage.**

Students can come and see Miss Harris at school if they have any questions.

# APS CONCERT

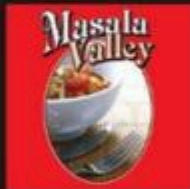


## FOOD VANS

### HOT & SAVOURY

#### Massala Valley

Twisted potato chips  
Simosas (fried pastry with meat or vegetable fillings)  
Butter chicken & rice  
Spring Rolls



#### Fire & Crust Pizza

Stone Baked Pizza - Fresh, fast and full of flavour - margherita, garlic & cheese, hawaiian, pepperoni, potato & rosemary & carnivore (meat lovers).



#### The BBQ Shack

The Great Western BBQ Shack brings all the goodness of independent Victorian farms to your local event.

BURGERS: Pulled Pork/Marinated Lamb/BBQ Brisket/Jackfruit (Vegan)

FRIES: Plain, W/Cheese & Gravy, Loaded Fries



#### Sausage Sizzle: Alfredton Rotary Club

Delicious Snags in bread - onion & sauce optional



WATER & SOFT DRINK AVAILABLE



# APS CONCERT



## FOOD VANS

### SWEET SNACKS

#### Boost Juice

Fresh, cold, vibrant smoothies made from real fruit - selected menu.



#### Luigi's Gelato

Premium ice cream with a variety of flavours.



#### Sweet As EL

Delicious cookies with flavours such as caramilk & oreo.



#### Bean Me Up

Coffee, Hot Chocolate, Chai & Milkshakes.



#### Popcorn Heaven

Fresh popcorn of different flavours or a sweet or savoury snack!



# 日本語 News

Some of our Year 6 students were fortunate to take part in our annual link-up with students from our sister city, Inagawa, Japan. It was a wonderful opportunity to exchange information about our favourite sports, foods, music, school subjects, animals, and more.



# Library News

**ISSUE 8 2025** **SCHOLASTIC Book Club** **ORDERS DUE BACK BY:**

Stories that travel with you!

Will be sent out from 25th November - order your copy now!

**DOG MAN: BIG JIM BELIEVES** (001) **SAVE 40%**  
NEW! Big Jim Believes The Space Cuties From Space return to the city! 224 pp hardcover. AGES 7+ \$18.00 ~~\$14.00~~

**ZOOZOOZ!** (002) **SAVE 19%**  
NEW! Zoozooz 2: The Movie Novel A mysterious reptile is turning the city upside down! 144 pp. AGES 7+ \$12.99

**HAS SANTA BEEN?** (003) **HALF PRICE!** **\$10**  
NEW! Has Santa Been? Santa enjoys a drink in each house he visits... and now he needs a wee! 32 pp hardcover. AGES 2+ \$20.00

**ANHO DO HOTDOG & FRIENDS** (004) **SAVE 40%**  
NEW! Hotdog & Friends, Fun Park! The perfectly planned picnic quickly turns into a disaster! 24 pp hardcover. AGES 3+ \$12.00 ~~\$20.00~~

**Includes 64-pp book, nettop, spinner, sticker sheet, banner pen, paper folding kit, markers, lock and 2 keys**

**SPY (Classified) Lockbox** (005) **SAVE \$8!**  
Everything you need to become the ultimate spy! AGES 7+ \$24.99 ~~\$16.00~~

**Pokémon Type Guide: Fire Types and Grass Types** (006) **SAVE 10%**  
NEW! Pokémon Type Guide: Fire Types and Grass Types. Facts, stats, and a complete index of all the grass and fire types. 48 pp. AGES 7+ \$12.99

**WIMPY KID PARTYPOOPER** (007) **SAVE 10%**  
NEW! Party Pooper Greg throws the most epic birthday party for himself! 224 pp. AGES 10+ \$14.99

**Includes snoring capybara squishy**

**MASSIVE BOOK OF SCHOOL JOKES FOR KIDS ONLY!** (008) **HALF PRICE!** **\$11**  
NEW! Massive Book of School Jokes for Kids Only! A hilarious collection of jokes, puns, knock-knocks and puns. 192 pp. AGES 7+ \$24.99

**Includes lock and 2 keys**

**RAINBOW CAPYBARA FLUFFY DIARY** (009) **SAVE 15%**  
NEW! Rainbow Capybara Fluffy Diary 160 pp hardcover with strawberry milk squishy. AGES 7+ \$19.99 ~~\$15.00~~

**NEW SPECIAL EDITION!**

**THE DARK SECRET** (010) **SAVE 13%**  
The fate of two kingdoms rests in Starflight's talons. 336 pp. AGES 10+ \$13.00 ~~\$15.00~~

**GIGGLERS CHRISTMAS JOKES** (011) **SAVE 72%**  
Giggles Christmas Jokes Get giggling with over 300 side-splitting jokes! 96 pp. AGES 7+ \$29.99

**EVERY CHILD DESERVES A BOOK** **\$3**

The last Book Club catalogue for 2025 is on its way home soon!

Check your child's schoolbag for the latest catalogue packed with hundreds of books from just \$3

Placed an order in **Book Club Issue 7?** **DON'T MISS OUT!** Use your **PROMO CODE** (included in your order confirmation) to save \$5 on this Issue. **PLUS**, every Issue 8 **LOOP** order earns a \$5 promo code to spend on Issue 1, 2026. **LOOP** orders only. See **LOOP** for details.



## How to order:

**CREDIT CARD** – Visit [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) OR download the **LOOP** app. Your order will be electronically linked to the rest of your school's order. You do not need to complete the order form. A 1% surcharge applies to all card payments.

# Foundation

## Literacy Update (reading writing)

In Literacy, the children have been consolidating their understanding of previously learned grapheme-phoneme correspondences. They have practised blending and segmenting CVCC and CCVC words and have spent time strengthening their automatic recall of high-frequency words.

We have enjoyed sharing a range of whole-class stories, including Animal Island and Stuck, which have inspired both our creative crafts and imaginative writing pieces. The children particularly loved going outside to blow bubbles with their Foundation friends before writing a recount of their experience.

## Numeracy Update

In Mathematics, the children have been revising previously learned concepts during our assessment period. They have consolidated their understanding of teen numbers and number patterns through a range of engaging activities. The children particularly enjoyed designing their own playgrounds and maps to apply their knowledge of position and location, using directional language such as left, right, forwards, and backwards.

## Any other Areas of key learning?

In Humanities, we were delighted to welcome our friend Jaitra's mum, Nidhi, into our classroom to teach us about the beautiful celebration of light – Diwali. The children learned about the customs and traditions of this festival and enjoyed exploring the colourful lanterns, diyas, and rangoli patterns. We warmly welcome all families to share their own traditions and celebrations with our classes, as these experiences help our students appreciate the diversity within our community.

Yesterday, we also had the exciting opportunity to attend the long-awaited Pevan & Sarah concert! Stay tuned for more about this special event in our next newsletter.

## What can you do to support your child?

- Continue reading with your child each day and talk about the stories you read together.
- Practice your child's high-frequency words daily. We would like all children to read and write these words with confidence. Repetition is key!

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:  
Nicole, Sharon, Kaitlyn, & Sharni**

# Year 1 and 2

## Literacy Update (reading writing)

### Year 1 update:

Students are exploring the grapheme 'aw' in words such as yawn, draw, and straw. They are practising reading, spelling, and writing words that include this sound. Students are also learning about the prefix 'un-', which means "not" or "undo," in words like untie and unopen.

To strengthen their reading skills, students are engaging with decodable texts that include taught GPCs (grapheme-phoneme correspondences) and high-frequency words. These texts help them develop reading accuracy, apply grammar knowledge, and build fluency.

Our focus text is the imaginative story *The Imagineer*. Students are listening to and responding to questions to demonstrate their understanding, retelling the main events in sequence, and learning new tier 2 vocabulary such as massive and minuscule. They'll also be encouraged to use these new words in their own writing.

In writing, students are creating sentences that use alliteration—when words begin with the same sound (for example, silly snakes slither silently). They're also learning to complete sentences that begin with 'if' and 'when', such as *If it rains...* and *When the bell goes...*

### Year 2 update:

Students have begun reviewing the schwa sound, the most common yet subtle vowel sound in English. It often appears in unstressed syllables and can be heard in words such as secret, rabbit, and pleasant. Recognising and applying the schwa helps students improve both spelling and pronunciation accuracy.

Students have also been exploring morphology, learning how prefixes, suffixes, and root words combine to form meaning and support vocabulary growth.

During choral reading sessions, students have been practising reading aloud together to strengthen fluency, phrasing, and expression.

In Writing, students have begun reviewing subordinate conjunctions such as since, although, and whenever, learning how these words link ideas and add complexity to their sentences. They have also been practising expanding simple sentence beginnings into full, detailed thoughts to enhance clarity and cohesion in their writing.

As we are currently undertaking student assessments, it is especially important that students attend school each day to ensure we can accurately monitor their progress.

## Numeracy Update

### Year 1 Update:

Students will be working on the topic of measurement. They will progress from sequencing daily events to mastering the concept of weeks, months, and years. Students will build on previous knowledge of ordering familiar events based on duration. They will learn to state the days and months in order, comprehend the number of days in a year and each month, and grasp broader time concepts like weeks, decades, and centuries.

### Year 2 Update:

Students have been reviewing the four operations addition, subtraction, multiplication, and division. They have worked through a range of worded problems that require selecting the appropriate operation, identifying key information, and clearly explaining their reasoning. This problem-solving approach encourages deep mathematical thinking and helps students connect numeracy to real-world contexts.

As part of our ongoing student assessments, students are applying these skills across different tasks to demonstrate their understanding and growth. Once again it is especially important that students attend school each day so teachers can accurately assess their progress and provide targeted support where needed.

# Year 1 and 2

## Any other Areas of key learning?

**Year 1 Update:** In Geography, students are learning about the places where they live and exploring why these places are special to them. They are identifying the features of different places and discussing ways to care for and look after these environments.

On Tuesday afternoons, our Year 1 and Year 2 students are busy practising a range of activities in preparation for our upcoming Junior Athletics Day. They are developing their skills, teamwork, and sportsmanship while having lots of fun getting ready for the event!

### Year 2 Update:

In Geography, students have recently completed a unit exploring Aboriginal artwork, reflecting on how Indigenous art connects deeply to land, culture, and storytelling. We have now shifted our focus to examining significant places within Ballarat, linking directly to our recent excursion.

As part of this learning, students are exploring the First Nations meanings of local places and names, developing an understanding of how these reflect the rich history, language, and ongoing connection to the Country.

## What can you do to support your child?

### Year 1

Thank you to families for your continued support in regularly listening to your child read and detailing this in their reading diaries.

### Year 2

We would like to thank our families for their ongoing support with home reading routines. Sharing books together not only nurtures a love of reading but also helps build fluency, comprehension, and vocabulary in meaningful ways. Regular reading at home continues to make a positive difference in each child's learning progress.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:  
Mary, Helen & Nat**



**Year 2 teachers L-R:  
Alyse, Jake, Mark & Anna**



**ArtisticCat**

**FANTASTIC ONLINE ART CLASSES**

Brilliant artists and instructors take the classes in real-time on Zoom.

Easy to organise - we make it simple for you. The kids

- produce amazing work and are really proud of their art!
- All age groups covered! Super affordable To see the activities planned for the classes visit our website.
- [www.artisticat.com.au](http://www.artisticat.com.au) There are some amazing art ideas planned!

**FIRST CLASS FREE!**

Just \$14 a class (exc GST) The full price varies depending on the number of classes in the term.

**LIMITED PLACES  
BOOK NOW!**

To book go to  
[www.artisticat.com.au](http://www.artisticat.com.au)

# Year 3 and 4

## Literacy Update (reading writing)

**In Year 3:** Students are continuing our literature study on Matilda by Roald Dahl. We have investigated figurative language, subordinate conjunctions and writing an action paragraph for a narrative. We have continued practising our spelling skills of segmenting and blending, and considered similes, antonyms and homophones for our focus words. The phonemes covered this fortnight have been [ou, ow] like in 'cloud', [ch, tch] like in 'chicken' and [sh, ch, ti, ci] like in 'shell'.

**In Year 4:** Students are continuing their novel study of The Bubble Boy by Stewart Foster, discussing characters' choices and experiences. We are focusing on building vocabulary and improving reading fluency through a range of activities. In writing, students are continuing to develop persuasive texts, with a particular focus on using emotive language to engage the reader and strengthen their arguments. They are also learning how to use rhetorical questions effectively to persuade, while supporting their ideas with clear reasoning and examples.

## Numeracy Update

**In Year 3:** Students reinforced their understanding of fractions, including what the denominator and numerator are. We found fractions of an item and fractions of a group. We also began our benchmark assessments of mathematics.

**In Year 4:** Students have begun a measurement unit focusing on volume and capacity. They are exploring how to compare, estimate, and measure different containers, as well as solve real-life problems involving liquid and solid volumes. In addition, students have been reviewing the four operations to consolidate their skills in preparation for end of year assessments. These activities are helping to strengthen their problem solving abilities and ensure confidence across all areas of the curriculum.

## Any other Areas of key learning?

**Year 3:** Students are continuing their unit on Australian Explorers, beginning investigations into Captain Cook. This was incorporated into ICT where students learnt how to access Google Classroom in preparation for Year 4. Students were asked to complete a powerpoint slide presentation in Google Classroom about Captain Cook.

## Any other Areas of key learning?

**Year 4:** Students have been exploring the continent of Africa, identifying countries and learning about their locations and key features. They have also begun investigating the different climate zones across Africa, considering how climate influences the way people live and the natural environment.

## What can you do to support your child?

- As we enter our assessment weeks, please ensure that your child is getting enough sleep and arrives at school on time each day.
- We encourage you to support your child in reading every night—some of our students have already reached an impressive 250 nights of reading!
- Remember to record any student absences on XUNO
- Ensure students bring their device to school fully charged.
- Ensure your child's hat is named and at school every day.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:  
Bethany, Michael & Lynn**



**Year 4 teachers L-R:  
Matthew, Mariah & Tim**

# Year 5 and 6

## Literacy Update (reading writing)

**Year 5:** Students have continued reading *Around the World in 80 Days* by Jules Verne. While continuing the story, the following part of the characters' journey has taken us through Singapore, Vietnam, China, Taiwan and Japan. We have noted the building up of suspense in a story, followed the plot, and discussed character traits, and feelings. Students are increasing their reading fluency through partner reading sessions and regular one-on-one reading with their teachers.

In Writing, students are exploring formal letter writing with persuasive devices. They have prepared letters for an embassy or consulate, which ties in with our Integrated topic, 'It's a Small World' wherein students will be researching a country for our Travel Expo at the end of Term 4. Students have also drafted a letter on why they should be chosen to be a school captain in 2026.

## Numeracy Update

**Year 5:** Students have completed their division unit, and have begun revision studies in preparation for the coming assessments.

## Any other Areas of key learning?

**Year 5:** Students have started creating a flip book, as part of our 'Its a Small World' unit. Students will be researching their chosen country, and displaying their knowledge learnt in the form of an information report.

**Year 6:** Our Year 6 students had an incredible week in Canberra exploring Australia's capital and learning about our nation's history, government, and culture. Highlights included visits to the Australian War Memorial, Parliament House, the Museum of Australian Democracy, the Electoral Education Centre, the National Capital Exhibition, the National Gallery of Australia, the National Arboretum, and the Australian Institute of Sport. Students also enjoyed a drive along Embassy Row, took in the views from Mt Ainslie Lookout, and had plenty of fun during the evening activities – including swimming and bowling!

Throughout the week, our students did a fantastic job representing Alfredton Primary School, showing curiosity, respect, and enthusiasm everywhere they went.

## What can you do to support your child?

- Regularly check in with your child about what they've been learning and how they're feeling.
- Read together and listen to your child read both fiction and nonfiction texts to help develop their fluency.
- Support your child's maths skills by helping them practise their times tables and by asking everyday maths questions during activities like cooking, shopping, or telling the time.
- Ensure sleep routines are kept consistent. As we approach the end of the year it is important that students are coming to school with the proper rest and recovery to engage fully in learning.
- Check in around food choices.
- Continue to talk about daily events and reassure students if any anxiety is building towards secondary transition.

## Key dates and reminders:

- 12th November - Year 6 photos for Graduation
- 9th December - Statewide transition day - Year 6 to 7
- 18th December - Grade 6 Graduation - Ballarat Golf Club

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. Year 6 Teachers: Tim Smith, John Saitta, Sarah Mann



**Year 5  
L-R:  
Teresa, Angela  
& Darcy**



**Year 6 teachers  
L-R:  
John, Tim & Sarah**

# GRADE 6 CANBERRA CAMP



# School Awards

**FA Whole Class**- For your team work and cooperation during our group activities this week. You have shown so much kindness and friendship towards each other.

**FB Tilly** - Her commitment to reading each night has placed her at the top of the class. Her consistent practice is clearly reflected in her strong decoding skills and growing reading confidence. Keep up the excellent work Tilly!

**FB Tyler** - He has continued to develop his listening skills and is working hard to learn his letters and the sounds they make. He is also showing great focus when practising our classroom 'heart words'. Keep up the great effort, Tyler!

**FC Aayan** - For showing outstanding growth in your learning! Your hard work, excellent listening skills, and respectful attitude have helped you make amazing progress. You should be very proud of your efforts. Congratulations Aayan!

**FC Edith** - For always being so helpful and responsible! You are the first to offer a hand to others, keep our classroom organised, and take pride in helping to clean up. Your positive attitude and caring nature make you a wonderful role model for others. Well done, Edith!

**FD Thomas** - For showing amazing growth in your confidence this year! You have been eager to share your stories with the class and are speaking more clearly and proudly. It's great to see you believing in yourself, Thomas – well done!

**FD Jack** - For being a responsible and independent learner! You have shown fantastic focus during sentence writing, confidently using your sounds to create amazing sentences all on your own. Keep up the great work, Jack – you should be very proud!

**1A Jack** - For fantastic work when adding and subtracting numbers to 20. We love it when you share how you have solved each problem. Keep up the great work in maths, Jack!

**1A Savannah** - For excellent high-frequency test results. We love the way you transfer your learning into your independent work. Amazing work, Savannah.

**1B Louis** - For your focus and hard work when completing your maths assessments. Well done, Louis!

**1B Ashyr** - For working hard to improve your reading fluency. Well done, Ashyr!

**1C Rahitya** - For always following the school values and being an enthusiastic learner. You consistently put 100% effort into everything you do and set a wonderful example for others. Well done, Rahitya!

**1C Remi** - For being a responsible learner, you always apply yourself to complete tasks with your very best effort. You are a wonderful role model and should be proud of your dedication to learning!

**2A Jack** - For attempting to successfully complete our assessment during assessment week. Well done, Keep trying Jack.

**2A Sophie N** - For being a wonderful role model for her classmates. She's respectful, responsible, and always brings a smile to class. Keep up the great work!

**2B Harper** - for demonstrating strong writing skills during dictation tasks. Great job trying to spell complex words accurately and for carefully correcting your work.

**2B Udaybir** - congratulations on your excellent work ethic and the well-deserved results in our recent assessment tasks. You have shown progress in all areas of Mathematics using the Essential Assessments!

**2C Evelyn** - For being a wonderful leader in our classroom. You are always organised and helping others when needed. Keep it up, Evelyn!

**2C Shylah** - For your resilience during assessments. You have given everything your best try, and it shows. Well done, Shylah!

**2D Stassi** - for being a leader in our classroom, ensuring all of your peers are doing the right thing. Well done, Stassi!

**2D Ethan** - for being a leader in our classroom, ensuring all of your peers are doing the right thing. Well done, Ethan!

**3A Sethika** - for his focus and his patience.

**3A Marshall** - for demonstrating initiative and setting up our class calendar for November, as well as completing other classroom organisational tasks.

**3B Tu-Kaea**- For his outstanding effort and dedication during our recent assessment week. It was so pleasing to see you give every task your very best effort. Well done, Tu-Kaea!

**3B Isaiah**- For his outstanding effort and dedication during our recent assessment week. It was so pleasing to see you give every task your very best effort. Well done, Isaiah!

**3C Elaina** - For the enthusiasm and hard work you put into story writing. You showed your ability to build suspense and always made an effort to write the sounds you hear in words. Well done!

**3C Amelia** - For bringing joy to our classroom and always putting in maximum effort into your work. 3C will not be the same without you and we wish you all the best at your new school!

**4A Ayaan** - for showing excellent effort in your learning and a growing confidence in tackling new challenges. Your positive attitude is helping you make great progress. Well done, Ayaan!

**4A Dakota** - for consistently modelling our school values of respect, responsibility, and relationships. You show these qualities every day through your thoughtful actions and mature approach to learning. Keep it up, Dakota!

# School Awards

**4B Patrick** - For being a sensational role model for the entire class. You consistently set high standards for yourself and others through your hard work, kindness, and positive attitude – all topped off with your great sense of humour. Well done, Patrick!

**4B Inara** - For showing great skill and effort in her persuasive writing. It has been wonderful to see her experiment with and include a range of writing tools taught in class to make her work more powerful and engaging. Well done, Inara!

**4C Amiel** - for his continued dedication to his learning. It has been pleasing to see him raise his hand more frequently to share his responses with the class. Well done, Amiel!

**4C Lily-Rose** - for her continued dedication to her learning. It has been pleasing to see her work extremely hard on her literacy skills, particularly writing a two page narrative story!

**5A Kimba** - for a wonderful start to your time at Alfredton Primary School. You are friendly and hardworking and we are excited to welcome you into 5A.

**5A Cairelle** - for her ever-positive attitude towards school. Cairelle is an enthusiastic learner and a wonderful friend to all of her classmates.

**5B Bentley** - For taking responsibility for your learning by concentrating hard and taking your time to improve your handwriting. Well done!

**5B Brax** - For taking responsibility for your learning by working hard during maths to find the answers to division problems. Well done!

**5C Darcy F** - For showing great perseverance. Despite having a broken arm, Darcy has continued to try his best and stay positive. Well done, Darcy!

**5C Sophia** - For showing great persistence in her learning. Sophia has willingly given up her recess time to make sure her work is completed to the best of her ability. Awesome work, Sophia!

**Year 6** - For their fantastic effort and attitude during Canberra Camp! They represented Alfredton Primary School with pride- showing respect, curiosity, and teamwork throughout visits to key national sites. We're so proud of how they supported one another and demonstrated our school values all week. Well done, Year 6!

# JOIN US



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**Camp #35: 7-9 Jan  
Camp #36 & Camp OUT:  
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Camp #37: 19-23 Jan**





# HOLIDAY SQUAD

## WHAT WE PROVIDE

- 2 day camp
- Snacks and lunch both days
- Giant inflatables
- 1st Aid accredited staff
- Lots of fun!

## WHAT TO BRING

- Sunscreen
- Water bottle
- Warm clothes
- Shin pads / Football boots / Runners
- Any medical requirements

## DATES

MORSHEAD PARK  
SATURDAY 20<sup>TH</sup>  
SUNDAY 21<sup>ST</sup>  
DECEMBER 2025

## COST

\$230  
Single day and half day options, please enquire

## BOOKINGS

To book your camp, scan the QR Code or visit our website.



[www.westernvicfootball.com](http://www.westernvicfootball.com)

