

## RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

### Principal's Report - 29th October 2025

It has been a busy and exciting time at Alfredton Primary School with plenty happening across classrooms and around our school community. One of the real strengths of our school is the friendliness and respect our children show each day. It is always a pleasure to walk through the yard in the morning and be greeted with a smile or a wave. Those quick chats with families before school are always appreciated and help make the start to each day a positive one.

We encourage families to come and talk with us if there is ever a concern or something you would like to discuss. Most issues can be sorted out quickly and respectfully when everyone approaches the situation with a student-centred mindset. Open and calm communication helps us find the best outcomes for children and ensures that our school remains a positive and supportive community for everyone.

### Screen Time and Social Media

The recent updates from the Department of Education around screen time are a really positive step and highlight the importance of balance for our children. We all know how valuable it is for students to spend time outdoors, playing sport, joining clubs, and taking part in hobbies and family life.

At Alfredton PS we use technology thoughtfully and with purpose. From Prep to Year 4, digital tools are used in small amounts to support learning, while in Years 5 and 6 we focus on developing the skills students need for secondary school.

We also support the Federal Government's rules around social media accounts which are based on strong research into the impact social media can have on young people. As parents and educators, we can work together to protect our children from harm and help them form healthy habits around technology use.

### Transition to 2026

Planning for 2026 is now well underway. Our aim is to have all students and teachers assigned to their new classes for our Step Up Day on Tuesday 9 December. These days are an important part of our transition program and give students a chance to meet their new classmates and teachers before the end of the year.

While we are not asking for friendship or teacher requests, families who wish to share any information that may support class placement decisions are welcome to email [alfredton.ps@education.vic.edu.au](mailto:alfredton.ps@education.vic.edu.au)

We will continue to work closely with current staff to ensure each child is placed in a setting that best supports their learning and wellbeing.

## RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

### We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

### We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

### We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.

## RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

If you know of any children who are still yet to enrol for 2026, please encourage their families to contact the office as soon as possible as this helps us greatly with our planning.

We were delighted to welcome our 2026 Foundation families on Wednesday evening. This marks the beginning of their transition program and a very exciting time for our new students and their families as they begin their journey with us.

### Camps and Excursions

Congratulations to our Hot Shots Tennis team who recently represented our school at the division sports. What a great day and who knows, we might have seen a few future Australian Open players in the making.

Our Grade 3 and 4 students have returned from their camp at Log Cabin Lodge and they did such a wonderful job. Camps provide a chance for students and staff to step out of their comfort zone and take on new challenges, which are great life skills to build. Thank you to all staff who gave up their home time to make this experience possible.

Our Grade 6 students are now looking forward to their Canberra camp in early November, which is always a highlight of the final year at primary school.

### Attendance and Punctuality

A reminder about punctuality and attendance. When a child is late by just ten minutes a day, it adds up to almost a week of lost learning over the year. Students who arrive on time are more settled and ready to learn.

While we know children get sick from time to time, in general, absences due to illness should be around five to ten days per year unless there is a significant medical concern. Being punctual and attending regularly helps children form positive habits that set them up for success.

### Traffic and Safety

Thank you to families who continue to do the right thing at drop off and pick up times and help keep everyone safe. Please remember that stopping in the middle of the road to collect your child is both illegal and dangerous.

Parking in a no standing zone is also unsafe and crossing away from the school crossing puts everyone at risk. Your patience and care make a real difference to the safety of all children in our community.

Warm Regards



Russel Cowan



## JUNIOR ATHLETICS DAY



On Wednesday, November 19<sup>th</sup> Alfredton Primary School will have our Junior Athletics Day, to be held at Alfredton Recreation Reserve Oval 1.

Students will compete in class groups to gain points for their house team, the house team with the highest number of points, after the final event, will be the winner. There will be six Track and Field style events that students will participate in on the day.

The first four events will begin at 11:45am and go through until 1:05pm students will then walk back to school to have lunch.

The last two events will begin at 2:40pm and go through until 3:20pm before students walk back to school for a normal 3:30 dismissal. Parents and carers are invited to come along and cheer all the students on!

**TERM DATES 2025**

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

## IMPORTANT DATES

**Monday 3<sup>rd</sup> November**

Student Free Day

Grade 6 Canberra Camp Commences

**Tuesday 4<sup>th</sup> November**

Melbourne Cup Public Holiday

**Thursday 6<sup>th</sup> November**

Understanding & overcoming Anxiety in kids ZOOM Session 7.00pm

**Monday 10<sup>th</sup> November**

Grade 6 Rest Day

**Tuesday 11<sup>th</sup> November**

Remembrance Day

Foundation Excursion

**Tuesday 18<sup>th</sup> November**

The Parent Success Formula ZOOM 7pm

**Wednesday 19<sup>th</sup> November**

Junior Athletics Day

**Friday 21<sup>st</sup> November**

Report Writing - Student free day

**Child safety and wellbeing at Alfredton Primary School:**

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au



Day for Daniel is the Daniel Morcombe Foundation's national day of action for child safety awareness and education. Day for Daniel is held annually on the last Friday of October in honour of Daniel.

Wear Red, Educate, Donate is the catch cry for Day for Daniel as we strive to take action and conduct child safety activities in our local community to help in 'Keeping Kids Safe'. Children are educated about their personal safety to empower them to Recognise, React and Report if they ever feel unsafe, or that something is not right.

Through fundraising, Daniel Morcombe Foundation can continue providing all teachers, parents and carers with free resources to teach children about their personal safety and support young victims of crime. 'Wear Red' Gold Coin Donation – encourage students and staff who dress in red to donate a gold coin.

## SRC Fundraising Icy Pole Fridays



Each Friday in Term 4 the SRC will be selling Zoooper Doopers at the start of lunch for \$1.00. Cash only, and all funds raised will continue to be put toward the new playground.

# JOIN US

## Parent Sessions with Dr Tom Nehmy



Alfredton Primary School is proud to present two online parent education sessions, run by the by award-winning Australian psychologist Dr Tom Nehmy.

The first session, **“Understanding & Overcoming Anxiety in Kids”** will be held online on Thursday, 6<sup>th</sup> November kicking off at 7 pm

We encourage families to register to attend this free event and join us on the night, or register to enable you to view the recording for 30 days after the event. Tom has spoken at the school previously and really does have a wealth of knowledge to share with parents.

The second session, **“The Parenting Success Formula”**, will be held on Tuesday, 18<sup>th</sup> November at 7 pm. This session is highly beneficial to our Junior Primary Parents, both current and new foundation families. However, we believe all families can benefit from attending the free online course.

Please use the links to book your free tickets for the online parent education sessions. You'll receive event details via email once your booking is complete..

You can learn more about Dr Tom Nehmy [here](#)

### Understanding and Overcoming Anxiety in Kids

This interactive 75 minute presentation aims to demystify the most common psychological problem: anxiety. Including powerful self-reflection exercises, participants will learn:

- A clear understanding of what anxiety is, where it comes from, and what to do about it
- The distinction between ‘normal’ and ‘clinical’ anxious states
- 5 things everybody needs to know about anxiety
- The ‘Great Mistake’ (the most common obstacle that impedes a robust psychology)
- How 2 core ingredients can overcome anxiety in any individual
- The fundamental link between overcoming anxiety and building confidence
- A comprehensive checklist for what parents can do
- Tips for creating a home environment to reduce the incidence of anxiety.

### The Parenting Success Formula

Based on years of research and clinical experience with children, adolescents and families, the workshop will cover the following key concepts:

- A specific 'formula' of ingredients that contributes to a child's life success
- What resilience is, and how parents and teachers can help children to cultivate it
- The “great mistake” parents make that causes problems, and what to do about it
- Specific psychological skills that psychologists teach people to be emotionally healthy
- Where robust psychology comes from
- The prevailing myths about mental health and child development that get in the way of successful parenting
- What a 'coaching' style of parenting looks like

Parents will leave with a broad understanding of the Parenting Success Formula, as well as practical ideas for how to put these concepts into practice.

Please refer to XUNO or Facebook for further details about booking your spot.

# BMX Australian Championships

During the Term 3 school holidays, I competed in the Australian BMX Championships in Sydney to see who the best 10-year-old BMX rider in the country was.

Going into the competition, my goal was to make it to the semi-finals, but I did even better than that! I'll tell you more about that soon. There were over 1,700 people registered and 40 riders in my class that I had to race against.

The championship is made up of six races, if you make it all the way to the finals. There are three moto races and three possible finals.

In my first moto, I came second. In my second moto, I came seventh, this was my worst race. I shook it off, and in my third moto, I came second again. One of my best races was the quarter-final, which I won! This took me to the semi-final, where I came fourth, so I got to race in the national title final. I finished fifth, which was a super effort, and I am really proud. This means I am the 5th fastest BMX rider for 10-year-olds in the country!!!

It was such an awesome week, and I had so much fun. I even got to relax and play in the pool at the hotel. BMX racing is amazing, and I think everyone should give it a go. Just be prepared because I might beat you!

Written by:  
Henry Frazer



# TERM 4 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12th Week 2	13th Grade 3 /4 Camp Creswick	14th Grade 3 /4 Camp Creswick	15th NEWSLETTER Grade 3 /4 Camp Creswick	16th Division Tennis	17th ASSEMBLY	18th
19th Week 3	20th	21st	22nd Foundation Transition Information Night 6.30pm - 8.00pm	23rd	24th	25th
26th Week 4	27th Grade 1 /2 Excursion	28th	29th NEWSLETTER Grade 6 Walking Excursion	30th	31st ASSEMBLY Day for Daniel	1st NOV
2nd Week 5	3 <sup>rd</sup> Student Free Day Grade 6 Canberra Camp	4th Melbourne Cup Public Holiday	5th	6th Understanding & overcoming Anxiety in Kids ZOOM Session 7pm Division Cricket	7th	8th
9th Week 6	10th Grade 6 Camp Rest Day	11th School Council Foundation Excursion	12th NEWSLETTER Foundation Transition Family Open Night 6pm -7pm	13th	14th ASSEMBLY	15th
16th Week 7	17th	18th The Parent Success Formula ZOOM 7pm	19th Junior Athletics	20th	21st Student Free Day (Report Writing)	22nd
23rd Week 8	24th Foundation Transition Morning	25th	26th NEWSLETTER	27th	28th ASSEMBLY	29th
30th Week 9	1 <sup>st</sup> Dec	2nd	3rd School Concert	4th	5th	6th
7th Week 10	8th	9th Statewide Transition Day inc foundation Whole School Step Up Day School Council	10th NEWSLETTER	11th	12th Mini Fete	13th
14th Week 11	15th	16th Reports Sent home	17th	18th Year 6 Graduation	19th FINAL ASSEMBLY Students Dismissed at 1.30pm	20th

# APS END-OF-YEAR CONCERT 2025

## 'TOGETHER WE SHINE!'

Join us to see our students shine like stars at our fabulous end-of-year community event!

DATE: WEDNESDAY, 3RD OF DECEMBER

LOCATION: ALFREDTON PRIMARY SCHOOL - OVAL

TIME: 6:00-7:30PM



### SAVE THE DATE!

## CONCERT DETAILS:

- **WHEN:** Wednesday the 3rd of December.
- **WHERE:** APS oval, students will be performing on a stage.
- **TIME:** Gates open at 4:30pm. Concert begins at 6pm sharp, finishes at approximately 7:30 pm.
- **FOOD:** You are welcome to bring your own food and drink (alcohol is not permitted) or purchase items from the onsite food/drink vans.
- **TICKETS:** Adults \$5, school-aged and under FREE. Purchase your tickets via the QKR app. Every child **MUST** be supervised by an adult.
- **SEATING:** Bring your own picnic rug and/or camping chairs to sit back, relax and enjoy the show!

RESPECT

RESPONSIBILITY

RELATIONSHIPS



# PE & Sports

## GREATER WESTERN REGION TRACK AND FIELD CHAMPIONSHIPS

Congratulations to Layla Swards 12/13 High Jump, Wil Murray 11 Discus, Charlotte Cottrill 9/10 100m Run and Braxton Gardiner 9/10 Discus who represented Alfredton Primary School at the Greater Western Region Track and Field championships on Friday, October 10<sup>th</sup>!

These four athletes competed with great vigour and we congratulate them on this outstanding achievement!

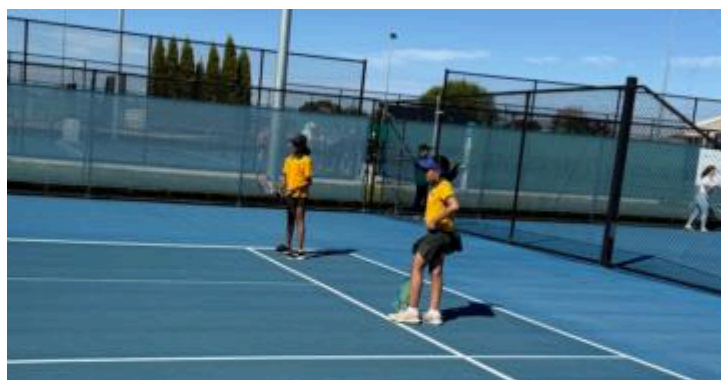
John Cleary  
Physical Education Teacher

## HOTSHOTS TENNIS

On Thursday October 16th, the Alfredton girls and boys team went to the Ballarat Regional Tennis Centre to compete in the Hotshots Tennis Competition. Alfredton girls and boys team versed many schools including St Patricks, Buninyong and Beaufort Primary schools. Before starting our competition, 2 coaches demonstrated the rules of the Hotshots competition.

The Hotshots Competition started at 9:45 am and lasted till 2:30 pm. The Alfredton Girls team won 3 out of 4 matches and the boys won 5 out of 6 matches. The matches lasted for 10 minutes each, and everyone got to play doubles and singles matches. Overall, Alfredton had an incredible performance, whether winning or losing games everyone had a go and had an enjoyable day! Our boys team finished first in their competition and our girls second!

By Aashka Narayan and Rianna Paul



# Design Technology

Years 1 & 2 are learning about the production of fabrics, starting with cotton.



Looking close up at woven and knitted cotton.



Seed to shirt sequencing.



Learning to weave.

Years 3 & 4 are learning about the use of cogs and pulleys in machinery.



Sequencing different sized gears. How fast do they turn and in which direction?



A gear powered fan.

Years 5 & 6 are learning about pneumatics and hydraulics.



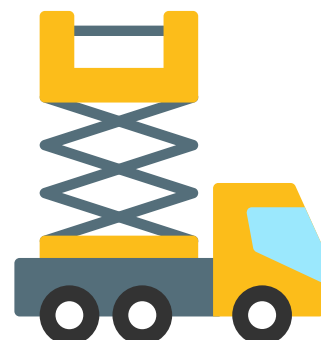
Feeling the difference between pneumatic and hydraulic systems.



Making a pneumatic crane that can lift (and sometimes throw) a teddy.



A successful hydraulic scissor lift!



# Foundation

## **Literacy Update (reading writing)**

In Literacy, the children have been consolidating their knowledge of the grapheme–phoneme connections for ch, sh, and ng. They have also begun learning to decode consonant–consonant–vowel–consonant (CCVC) words, such as trip. These words are often referred to as blends, where two consonants combine smoothly to make a sound.

We have explored the mentor text Somebody’s Land, which helps children understand the importance of acknowledging First Nations people as the Traditional Owners of Australia and their deep connection to the land on which we live, learn, and play.

The children have also started creating their own information texts and have been learning to use the joining words before and after to show the order of events in their writing.

## **Numeracy Update**

In Mathematics, the Foundation children have been learning about position and following directions. They have enjoyed playing games such as Snakes and Ladders and putting on their pirate hats to read and navigate treasure maps.

We have been practising using directional words such as left, right, forwards, and backwards, and the children have loved giving their friends instructions to help them find hidden treasures around the classroom.

As we move into our assessment period, the children will have the opportunity to review and demonstrate all that they have been learning throughout the semester.

## **Any other Areas of key learning?**

In Humanities, the children have been learning all about the different celebrations that happen in our community. They’ve loved sharing their own special family traditions and learning about the celebrations that are important to their friends.

Together, we’ve been discovering how celebrations bring people together and highlight the many wonderful cultures that make up our community.

We’re now looking forward to a different kind of celebration, a celebration of learning! On Tuesday, 11th November, we’ll be attending the Pevan & Sarah concert, and the children can hardly wait. They’ve been enthusiastically learning the set list during brain breaks and are all set to sing and dance the morning away.

## **What can you do to support your child?**

- Continue reading with your child each day and talk about the stories you read together.
- Look for words around the home or in books that include consonant blends such as tr, bl, or st.
- Encourage your child to give and follow directions using words like left, right, forwards, and backwards.
- Talk about special family celebrations and what makes them meaningful to your family.
- Support your child to write simple sentences using joining words such as before and after.

## **Key dates and reminders**

- November 11th- Pevan & Sarah Concert at Founder’s Hall

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:  
Nicole, Sharon, Kaitlyn, & Sharni**

# Year 1 and 2

## Literacy Update (reading writing)

### Year 1 update:

In Literacy, students are learning about the grapheme 'ore' as in the words more, shore and score. They are practising reading, spelling and writing words that include this sound. The students are also learning the meaning and spelling of the prefix 're-' with the words; redo, refill, retry and reread. Students are reading decodable texts containing taught GPCs and high-frequency words to develop accuracy, apply new grammar knowledge and build fluency.

Students are learning about different types of sentences. They are currently focusing on, 'what is a question?' A question asks something and often begins with a question word, such as what, where, who, when, why, or how. It ends with a question mark (?).

### Year 2 update:

This week in Literacy, students have begun reviewing the schwa sound, which is the most common yet subtle vowel sound in English. It often appears in unstressed syllables and can be heard in words such as secret, rabbit, and pleasant. Recognising and applying the schwa helps students improve both spelling and pronunciation accuracy.

In Writing, students have been introduced to subordinate conjunctions, such as since, although, and whenever, learning how these words link ideas and add complexity to their sentences.

They have also been practising expanding simple sentence beginnings into full, detailed thoughts. In addition, we have begun investigating the structure of narrative texts, where students have started planning and drafting their own stories based on imaginative prompts. This unit supports creativity, organisation, and grammar awareness in their writing.

## Numeracy Update

### Year 1 Update:

We are continuing to revise and consolidate our understanding across all areas of Mathematics as we begin our end-of-year assessments.

### Year 2 Update:

In Mathematics, our focus has been on consolidating the four operations: addition, subtraction, multiplication, and division. Students have worked through a variety of worded problems that require choosing the appropriate operation, identifying key information, and explaining their reasoning. This problem-solving focus encourages mathematical thinking and helps students connect numeracy to real-world contexts.

### Any other Areas of key learning?

**Year 1 Update:** In our Respectful Relationships program, the students are learning the importance of playing fairly. They explain how the rules of the game help people, and discuss how unfair behaviour can result in others feeling hurt or upset.

On Tuesday afternoons, our Year 1 and 2 students are busy practising different activities to get ready for our Junior Athletics Day.

### Year 2 Update:

In Geography, students have recently completed a unit exploring Aboriginal artwork, where they reflected on how Indigenous art connects to land, culture, and storytelling.

We have now shifted focus to examining significant places within Ballarat, linking directly to our recent excursion. Students are learning how to interpret maps, identify landmarks, and consider how people interact with places in their community.

In our Resilience, Rights and Respectful Relationships (RRRR) program, the topic of personal differences has been introduced. Students are developing an understanding of how we are all unique and learning strategies to treat others with fairness, empathy, and respect.

### What can you do to support your child?

**Year 1 Update:** A big thank you to all the families who take the time to read with their children each night. Sharing stories together not only supports learning but also shows children just how special reading can be.

# Year 1 and 2

Families can also support learning in Mathematics by engaging children in everyday discussions and activities that involve the four operations. Examples include calculating costs while shopping, measuring ingredients during cooking, or splitting items into equal groups. These practical experiences strengthen number sense and promote confident problem-solving skills.

## Key dates

### Excursion Highlight

- This week, the Year 1 and 2 students were fortunate to participate in a rich and engaging excursion to the Lake Wendouree precinct. The day included visits to the Ballarat Botanical Gardens, the Tramway Museum, the Fish Hatchery, and the historic Olympic Rings. Throughout the day, students explored local landmarks, learned about the history of Ballarat's public spaces, and made meaningful connections to our Geography unit. We are extremely proud of how all students represented the school with outstanding behaviour and enthusiasm.

## Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:  
Mary, Helen & Nat**



**Year 2 teachers L-R:  
Alyse, Jake, Mark & Anna**

## VICTORIA'S CONTAINER DEPOSIT SCHEME

# WHAT CAN YOU RETURN?

10c  
Check for the 10c mark

### Eligible

- ✓ Aluminium cans
- ✓ Plastic bottles
- ✓ Glass bottles
- ✓ Paperboard cartons (under 3L)
- ✓ Steel bottles/cans

Most beverage containers (between 150mL and 3L) made from aluminium, glass, plastic, steel and liquid paperboard are eligible.

### Ineligible

- ✗ Wine and spirit bottles
- ✗ Milk containers
- ✗ Paperboard cartons (over 3L)
- ✗ Cordial bottles

Don't throw these out! Ineligible containers may still be accepted in your kerbside recycling bin.

Lions Club of Ballarat proudly presents International Entertainment Australia's...

## 2025 World Festival of Magic

The World Festival of Magic features world-class acts performing astonishing illusions, interactive magic, and comedy. Providing relaxed theatre performances for children, young adults and families in the Grampians Region.

Enjoy the "live performance" experience with a casual attitude to audience noise and movement in an accessible and inclusive environment, where you are welcomed and free to be yourself without restriction or judgement.

One hour shows. Suitable for all ages and accessible for people...

- with diverse abilities and backgrounds (wheelchair accessible)
- who might require a more flexible and inclusive environment when attending the theatre (sensory-friendly).
- who are facing hardship.
- are without access or opportunity to live theatre.

\*Featuring moving and flashing lights, and upbeat, sometimes dramatic music.

ALL TICKETS ARE COMPLIMENTARY, including parent, sibling and carer tickets. Thanks to sponsorship from local businesses.

\*Bookings from schools, organisations, carers and families are all welcome.

Scan the QR Code to visit the shows website and watch Highlights from previous shows...



**FOUNDERS THEATRE - FEDERATION UNIVERSITY**

Chancellor Drive (off University Drive), Mount Helen Campus VIC

SHOW DATE	#1 SHOWTIME	#2 SHOWTIME
SATURDAY, 15 <sup>TH</sup> NOVEMBER 2025	11.30 AM	2.00 PM

To book tickets, please email your name, preferred showtime/s and ticket numbers to...

[meredithnewman@showintent.com.au](mailto:meredithnewman@showintent.com.au)

or call / text 0404-367-782

# Year 3 and 4

## Literacy Update (reading writing)

**In Year 3:** Students are continuing our literature study on Matilda by Roald Dahl. We have investigated figurative language, subordinate conjunctions and writing an action paragraph for a narrative. We have continued practicing our spelling skills of segmenting and blending, and considered similes, antonyms and homophones for our focus words.

**In Year 4:** Students are continuing their novel study of The Bubble Boy by Stewart Foster, discussing characters' choices and experiences. We are focusing on building vocabulary and improving reading fluency through a range of activities. In writing, students are continuing to develop persuasive texts, with a particular focus on using emotive language to engage the reader and strengthen their arguments. They are also learning how to use rhetorical questions effectively to persuade, while supporting their ideas with clear reasoning and examples.

## Numeracy Update

**In Year 3:** Students are half way through our three week unit on Fractions. Our lessons revolve around the key concepts of Fractions being an equal part of a whole, the names and functions of the top and bottom numbers of the written fraction (numerator and denominator) and how to find a fraction of a single item and a collection of items.

**In Year 4:** Students have begun a measurement unit focusing on volume and capacity. They are exploring how to compare, estimate, and measure different containers, as well as solve real-life problems involving liquid and solid volumes. In addition, students have been reviewing the four operations to consolidate their skills in preparation for end of year assessments. These activities are helping to strengthen their problem solving abilities and ensure confidence across all areas of the curriculum.

## Any other Areas of key learning?

**Year 3:** We are continuing our unit on Australian Explorers, researching one of our own choice. This was incorporated into ICT where students learnt how to access a Google Classroom in preparation for Year 4. Students were asked to complete a powerpoint slide presentation in Google Classroom about their chosen explorer.

## Any other Areas of key learning?

**Year 4:** In Geography, students have been exploring the continent of Africa, identifying countries and learning about their locations and key features. They have also begun investigating the different climate zones across Africa, considering how climate influences the way people live and the natural environment.

## What can you do to support your child?

- As we enter our assessment weeks, please ensure that your child is getting enough sleep and arrives at school on time each day.
- We encourage you to support your child in reading every night—some of our students have already reached an impressive 250 nights of reading!
- Remember to record any student absences on XUNO
- Ensure students bring their device to school fully charged.
- Ensure your child's hat is named and at school every day.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



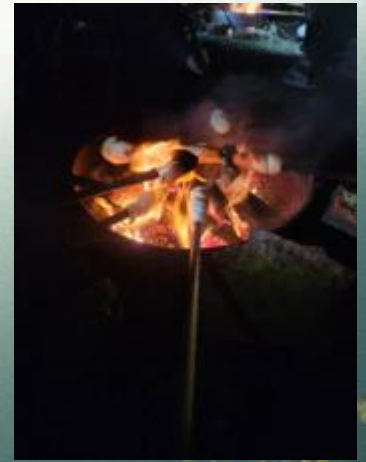
**Year 3 teachers L-R:  
Bethany, Michael & Lynn**



**Year 4 teachers L-R:  
Matthew, Mariah & Tim**



# Year 3/4 Camp: Memories Made at the Log Cabin



# Year 5 and 6

## Literacy Update (reading writing)

**Year 5:** Students are making steady progress in studying the classic text *Around the World in 80 Days* by Jules Verne. We have tracked the characters' travels across France, Italy, Egypt, and India. Students are increasing their reading fluency through partner reading sessions and regular one-on-one reading with their teachers.

**Year 6:** Students are making steady progress in studying the classic text *Around the World in 80 Days* by Jules Verne. We have tracked the characters' travels across France, Italy, Egypt, and India. We are analysing the writer's style, use of language and how they build suspense. Students are increasing their reading fluency through partner reading sessions and regular one-on-one reading with their teachers.

In Writing we have been focussing on narrative texts. We have had a focus on sensory detail and imagery to paint a picture for our audience. We are also exploring the show don't tell strategy to make our writing more engaging.

## Numeracy Update

**Year 5:** Students have been honing their skills in division. They have focused on the application of inverse operations to solve for missing value equations, and are demonstrating their understanding through hands-on materials. Some students have been able to explore divisibility tests through trial and error, looking for patterns, and peer discussions.

**Year 6:** Students have been exploring multiplication and division strategies and have used these in a range of problem solving tasks to apply important knowledges. We have moved on to fractions and will continue this work for the next few weeks.

## Any other Areas of key learning?

**Year 5:** Grade 5 has been investigating the common religions of the world. This understanding will support them in their comprehension of our class text and their Integrated research project about a country of their choice.

**Year 6:** We have Canberra camp next week. We will be sending home last minute reminders on Thursday in preparation for the trip. Please continue to review the weather forecast for the week to assist in your packing decisions. School uniform is a must for the Tuesday on camp.

As per the calendar, Graduation is on Thursday 18th December at the Ballarat Golf Club. Please check XUNO for further information at the end of this week.

## What can you do to support your child?

- Regularly check in with your child about what they've been learning and how they're feeling.
- Read together and listen to your child read both fiction and nonfiction texts to help develop their fluency.
- Support your child's maths skills by helping them practise their times tables and by asking everyday maths questions during activities like cooking, shopping, or telling the time.
- Ensure sleep routines are kept consistent. As we approach the end of the year it is important that students are coming to school with the proper rest and recovery to engage fully in learning.
- Check in around food choices.
- Continue to talk about daily events and reassure students if any anxiety is building towards secondary transition.

## Key dates and reminders:

- 28th October - Year 6 - Headspace session dealing with transition
- 29th October - Year 6 - Walking Excursion - Botanical Gardens
- 6th November - Division Cricket
- 3rd - 7th November - Year 6 Canberra Camp
- 10th November - Canberra Camp rest day
- 12th November - Year 6 photos for Graduation
- 9th December - Statewide transition day - Year 6 to 7
- 18th December - Grade 6 Graduation - Ballarat Golf Club

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. Year 6 Teachers: Tim Smith, John Saitta, Sarah Mann



**Year 5  
L-R:  
Teresa, Angela  
& Darcy**



**Year 6 teachers  
L-R:  
John, Tim & Sarah**

# School Awards

**FA Lincoln** - For your fantastic effort with your handwriting and sounds this week. You have also demonstrated great respect for our classroom routines. Thank you, Lincoln!

**FA Evelyn** - For your consistently outstanding writing. Your information text about Australia included some very adventurous vocabulary. Well done, Evie!

**FB Arlo** - For demonstrating great focus and care in positioning your letters correctly on the lines. You are showing increasing accuracy and consistency in your handwriting. Well done, Arlo!

**FB Sophie** - For showing a commendable effort in improving your handwriting by carefully placing your letters on the lines and using appropriate sizing. I am very proud of you for demonstrating maturity and self-control by choosing not to bring toys to school. You are showing wonderful inner strength and independence. Well done, Sophie!

**FC Bentleigh** - For always being a good listener, working hard, and being a kind friend to others. Your positive attitude and effort shine through in everything you do. Well done, Bentleigh!

**FC Alice** - For growing in confidence and taking risks with your learning. It's wonderful to see you sharing your own ideas and writing your sentences independently. Keep believing in yourself, you're doing an amazing job!

**FD Addyson** - For reaching 130 nights of reading. You are becoming such a confident reader, and you should be so proud of the effort you have put into practising your reading at home.

**FD Hailey** - For always using a clear, confident voice and hand gestures during our phonemic awareness sessions. Your enthusiasm helps everyone learn and makes our lessons so much fun!

**1A Easton** - For sitting quietly and listening when instructions are being given. Thank you for being respectful and a wonderful role model in our class.

**1A Dayhtin** - For amazing writing! Thank you for trying so hard to write on the lines during our literacy session this week. We are so proud of your effort. Well done!

**1B Chad** - For making a positive start at Alfredton Primary School. We are lucky to have you in 1B, Chad.

**1B Jannat** - For writing an entertaining narrative titled 'The Rain was Pouring Down'. You successfully included an orientation, problem and solution. Well done, Jannat!

**1C Abdul** - For making excellent progress in reading and writing! You have worked so hard and shown a wonderful attitude toward your learning. Keep up the great effort – I am very proud of you!

**1C Bailey** - For having a positive attitude and for always being ready and organised with your learning. You are a wonderful role model in our class and always try your best. Well done!

**2A Whole class award** - For remarkable improvement in their listening skills and classroom focus making it a joy to learn together.

**2B Lylah** - For your excellent work when writing a narrative. Great job entertaining the reader and using the correct structure.

**2B Kirtveer** - For always being a positive role model to your classmates. Thank you for your kindness, demonstrating respect, and putting in 100% effort into everything you do!

**2C Patterson** - For your incredible effort and hardworking attitude towards math. You have worked really hard in our operations work, and it shows. Well done, Patterson!

**2C Patrick P** - For your increased effort and care in your handwriting. You are taking your time in ensuring your letters are the same size and sitting on the line. Well done, Patrick!

**2D Kyan** - For being such a brilliant mathematician, able to add, subtract, multiply and divide numbers quickly.

**2D Levi** - For making such a positive return to the class this term. After a long break on your holiday it was wonderful to see your face back in the class.

**3A Cooper** - For stepping out of his comfort zone, pushing through his fears and having a go.

**3A Milla** - For her wonderful smile. Taking courage and having a go at everything, as well as being brave and asking for help when she needs it.

**3B Emmett** - For demonstrating resilience, perseverance and bravery during school camp. I was so pleased to see you stepping outside of your comfort zone and trying new things! Well done, Emmett!

**3B June** - For demonstrating resilience, perseverance and bravery during school camp. I was so pleased to see you stepping outside of your comfort zone and trying new things! Well done, June!

**3C Henry** - For stepping out of your comfort zone while on camp. It was fantastic to see you try new things, well done!

**3C Hudson** - For stepping out of your comfort zone while on camp. It was great to see you challenge yourself and face your fears. Well done!

**4A Nyazoli** - For your outstanding behaviour on school camp at Log Cabin Lodge. You demonstrated responsibility, respect, and a positive attitude throughout all activities, setting a fantastic example for others. Well done, Nyazoli!

**4A Phoebe** - For your outstanding behaviour on school camp at Log Cabin Lodge. You demonstrated responsibility, respect, and a positive attitude throughout all activities, setting a fantastic example for others. Well done, Phoebe!

**4B Levi** - For breaking through your comfort zone and showing great resilience at school camp. You were an absolute highlight of the week, giving everything your best effort and always with a positive attitude. Congratulations, Levi!

# School Awards

**4B Henry** - For making a strong effort to make positive choices during school camp at Cabin Lodge. You showed wonderful empathy towards others, encouraging your classmates through different activities. You gave everything your best shot and were an absolute joy to have on camp. Well done, Henry!

**4C Ella** - For her courage on camp. Ella attempted all activities with a smile on her face. It was so pleasing to see her take on leadership roles during group activities. Well done Ella!

**4C Gypsy** - For her courage on camp. Gypsy attempted all activities and went out of her comfort zone. Well done Gypsy!

**5A Summer** - For her enthusiastic and hardworking attitude towards learning about the history of Hinduism; and her efforts in creating a detailed and engaging presentation to share with the class on this topic.

**5B Bentley** - For taking responsibility for your learning by concentrating hard and taking your time to improve your handwriting. Well done!

**5B Brax** - For taking responsibility for your learning by working hard during maths to find the answers to division problems. Well done!

**5C Whole class award** - For looking out for one another. 5C has shown wonderful care and empathy -- when someone is upset or hurt, you step up to make sure they're okay. It's been a pleasure to see you all supporting each other. Well done, 5C!

**6A Ella** - For your positive attitude towards your learning. Keep striving to do your best learning!

**6A Areesha** - For your positive attitude towards your learning. Keep striving to do your best learning!

**6B Ramona** - Thank you for the determination you have shown during Spelling and Numeracy sessions. Well done!

**6B James** - Thank you for the determination you have shown during Spelling and Numeracy sessions. Well done!

**6C Blake** - For your positive attitude towards your learning. It has been great to see you jumping into tasks faster and with increased persistence. Well done, Blake!

**6C Jake** - For being a kind and considerate classmate and always putting in your best effort. Your classmates value your helpful nature and positive influence. Keep up the great work, Jake!

## JUNIOR CRICKET BLAST IS HERE - JOIN US AT BALLARAT-REDAN CRICKET CLUB

Ready to bat, bowl and have a ball?

- Everyone welcome - Kids aged up to 10 years old
- Over in a flash - 60 minutes of fun each session in a safe and inclusive environment
- Make pals, catch skills, throw like a boss, and teamwork like a pro!
- Kids will be able to rock the colours of their favourite Big Bash heroes with their own Cricket Blast pack
- All the gear, no fear!
- Sunday mornings, 10am to 11am - 10 week program!



Starting:  
**SUNDAY 9th NOVEMBER @ Alfredton Oval**

Last session before Christmas break - Sunday 14th December

Returning in 2026 on Sunday 1st February

Final session on Sunday 22nd February 2026

For more information and to register

Call Sam Neale - 0400 839 872 - Blast Co-Ordinator  
or visit our Facebook page - Ballarat-Redan Cricket Club

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