

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report - 15th October 2025

Welcome back to Term 4!

It's been a warm and positive start to the term, with students settling quickly and showing great enthusiasm for their learning as we head into the final stretch of 2025.

We are currently finalising staffing for 2026. Once appointments are confirmed, we will begin class planning and look forward to sharing class structures with families closer to our whole-school transition day in early December.

Over the holidays, our office area and meeting rooms received a much-needed refresh. Thank you for your patience while these works were completed, the updates have really brightened our shared spaces.

A reminder to all families that our Anaphylaxis Policy can be found on our school website. This policy outlines the processes and procedures in place to support students diagnosed as being at risk of anaphylaxis. It details common allergens such as nuts and eggs, but it's important to note that there are also less common allergens, such as sesame and beetroot. We ask all families to be mindful when sending food to school and to avoid sharing food between students.

Congratulations to Layla, Wil, Charlotte and Brax who represented Alfredton Primary School at the Regional Athletics last Friday. This is an outstanding achievement and a wonderful reflection of their hard work and commitment. Well done!

A quick reminder about the importance of home reading. For students in Foundation to Year 3, please make time each night to sit down and read with your child — this shared experience builds confidence, fluency, and a love of books.

For students in Years 3 to 6, we encourage families to listen to your child read and ask questions about what they've read to help develop comprehension skills. Children who read regularly at home show significant improvement across all areas of literacy.

We understand that family time is precious and that holidays together are valuable experiences. However, we ask that families plan holidays to minimise disruption to the school term wherever possible, to support continuity of learning for all students.

Finally, our Year 3/4 students headed off to camp on Monday! Camps are a fantastic opportunity for students to build independence, develop friendships and take on new challenges. A huge thank you to the staff who make these experiences possible by giving up their time and energy, your commitment is deeply appreciated.

Thank you again to all families for your ongoing support. It's shaping up to be a great final term!

Warm regards,



Russel Cowan



RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.

TERM DATES 2025

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

- Monday 13th October**
Grade 3 & 4 Camp commences
- Wednesday 22nd October**
Foundation Transition Info Night 6.30pm
- Monday 3rd November**
Student Free Day
Grade 6 Canberra Camp Commences
- Tuesday 4th November**
Melbourne Cup Public Holiday
- Thursday 6th November**
Understanding & overcoming Anxiety in kids ZOOM Session 7.00pm
- Monday 10th November**
Grade 6 Rest Day
- Tuesday 11th November**
Remembrance Day
Foundation Excursion
- Friday 21st November**
Report Writing - Student free day

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au



DanielMorcombe.com.au

Day for Daniel is the Daniel Morcombe Foundation's national day of action for child safety awareness and education. Day for Daniel is held annually on the last Friday of October in honour of Daniel.

Wear Red, Educate, Donate is the catch cry for Day for Daniel as we strive to take action and conduct child safety activities in our local community to help in 'Keeping Kids Safe'. Children are educated about their personal safety to empower them to Recognise, React and Report if they ever feel unsafe, or that something is not right.

Through fundraising, Daniel Morcombe Foundation can continue providing all teachers, parents and carers with free resources to teach children about their personal safety and support young victims of crime. 'Wear Red' Gold Coin Donation – encourage students and staff who dress in red to donate a gold coin.

SRC
Fundraising
Icy Pole
Fridays



Each Friday in Term 4 the SRC will be selling Zooter Doopers at the start of lunch for \$1.00. Cash only, and all funds raised will continue to be put toward the new playground.

JOIN US

Parent Sessions with Dr Tom Nehmy



Alfredton Primary School is proud to present two online parent education sessions, run by the by award-winning Australian psychologist Dr Tom Nehmy.

The first session, **“Understanding & Overcoming Anxiety in Kids”** will be held online on Thursday, 6th November kicking off at 7 pm

We encourage families to register to attend this free event and join us on the night, or register to enable you to view the recording for 30 days after the event. Tom has spoken at the school previously and really does have a wealth of knowledge to share with parents.

The second session, **“The Parenting Success Formula”**, will be held on Tuesday, 18th November at 7 pm. This session is highly beneficial to our Junior Primary Parents, both current and new foundation families. However, we believe all families can benefit from attending the free online course.

Please use the links to book your free tickets for the online parent education sessions. You'll receive event details via email once your booking is complete..

You can learn more about Dr Tom Nehmy [here](#)

Understanding and Overcoming Anxiety in Kids

This interactive 75 minute presentation aims to demystify the most common psychological problem: anxiety. Including powerful self-reflection exercises, participants will learn:

- A clear understanding of what anxiety is, where it comes from, and what to do about it
- The distinction between ‘normal’ and ‘clinical’ anxious states
- 5 things everybody needs to know about anxiety
- The ‘Great Mistake’ (the most common obstacle that impedes a robust psychology)
- How 2 core ingredients can overcome anxiety in any individual
- The fundamental link between overcoming anxiety and building confidence
- A comprehensive checklist for what parents can do
- Tips for creating a home environment to reduce the incidence of anxiety.

The Parenting Success Formula





















Based on years of research and clinical experience with children, adolescents and families, the workshop will cover the following key concepts:

- A specific 'formula' of ingredients that contributes to a child's life success
- What resilience is, and how parents and teachers can help children to cultivate it
- The “great mistake” parents make that causes problems, and what to do about it
- Specific psychological skills that psychologists teach people to be emotionally healthy
- Where robust psychology comes from
- The prevailing myths about mental health and child development that get in the way of successful parenting
- What a 'coaching' style of parenting looks like

Parents will leave with a broad understanding of the Parenting Success Formula, as well as practical ideas for how to put these concepts into practice.

Please refer to XUNO or Facebook for further details about booking your spot.

TERM 2 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12th Week 2	13th Grade 3 /4 Camp Creswick 	14th Grade 3 /4 Camp Creswick	15th NEWSLETTER Grade 3 /4 Camp Creswick 	16th Division Tennis 	17th ASSEMBLY 	18th
19th Week 3	20th	21st	22nd Foundation Transition Information Night 6.30pm - 8.00pm	23rd	24th	25th
26th Week 4	27th Grade 1 /2 Excursion	28th	29th NEWSLETTER 	30th	31st ASSEMBLY Day for Daniel 	1st NOV
2nd Week 5	3 rd Student Free Day  Grade 6 Canberra Camp	4th Melbourne Cup Public Holiday 	5th	6th Understanding & overcoming Anxiety in Kids ZOOM Session 7pm Division Cricket 	7th	8th
9th Week 6	10th Grade 6 Camp Rest Day	11th School Council Foundation Excursion	12th NEWSLETTER Foundation Transition Family Open Night 6pm -7pm 	13th	14th ASSEMBLY 	15th
16th Week 7	17th	18th The Parent Success Formula ZOOM 7pm	19th Junior Athletics 	20th	21st Student Free Day (Report Writing)	22nd
23rd Week 8	24th Foundation Transition Morning	25th	26th NEWSLETTER 	27th	28th ASSEMBLY 	29th
30th Week 9	1 st Dec	2nd	3rd School Concert 	4th	5th	6th
7th Week 10	8th	9th Statewide Transition Day inc foundation Whole School Step Up Day School Council	10th NEWSLETTER 	11th	12th Mini Fete 	13th
14th Week 11	15th	16th Reports Sent home 	17th	18th Year 6 Graduation 	19th FINAL ASSEMBLY Students Dismissed at 1.30pm 	20th

2025 APS YEARBOOK COVER

APS STUDENTS! WE NEED YOUR
HELP TO DESIGN THE 2025
YEARBOOK COVER!

DETAILS:

- The theme for the yearbook front cover is: 'Celebrating Alfredton Primary School'
- It needs to be a bright, colourful design that showcases our school community
- It can be done on paper with art materials (e.g. textas, paint, etc), OR it can be done digitally (on Canva)
- You can submit your design by either giving it or sharing it with Miss Harris

**Please submit your front cover
design by October the 22nd!**

APS END-OF-YEAR CONCERT 2025

'TOGETHER WE SHINE!'

Join us to see our students shine like stars at our fabulous end-of-year community event!

DATE: WEDNESDAY, 3RD OF DECEMBER

LOCATION: ALFREDTON PRIMARY SCHOOL - OVAL

TIME: 6:00-7:30PM



SAVE THE DATE!

CONCERT DETAILS:

- **WHEN:** Wednesday the 3rd of December.
- **WHERE:** APS oval, students will be performing on a stage.
- **TIME:** Gates open at 4:30pm. Concert begins at 6pm sharp, finishes at approximately 7:30 pm.
- **FOOD:** You are welcome to bring your own food and drink (alcohol is not permitted) or purchase items from the onsite food/drink vans.
- **TICKETS:** Adults \$5, school-aged and under FREE. Purchase your tickets via the QKR app. Every child **MUST** be supervised by an adult.
- **SEATING:** Bring your own picnic rug and/or camping chairs to sit back, relax and enjoy the show!

RESPECT

RESPONSIBILITY

RELATIONSHIPS



Library News

ISSUE 7
OPEN NOW!

FREE
Book offer!



Book Club has arrived!
Check your child's schoolbag
for the latest catalogue.
It's packed with hundreds of
books from just \$3 to help you
on your child's reading journey

BOOKS BELONG ON EVERY WISHLIST!

GET UP TO
**3 Free
Books**

Redeemable on LOOP
orders only, once per customer.

- 3 FREE BOOKS when you spend \$75
- 2 FREE BOOKS when you spend \$50
- 1 FREE BOOK when you spend \$25



See
LOOP
for the
full list!

PLUS, get a
\$5 PROMO CODE
to spend on Issue 8!



AND don't
forget to spend your
\$5 PROMO CODE
if you ordered
on Issue 6!

*Conditions apply. Promo codes are
redeemable with the Free Book offer.
All offers are valid once per Issue
on LOOP orders only. See LOOP
for all terms and conditions.
A 1% surcharge applies to
all card payments.



WHEN ARE
BOOK CLUB
ORDERS DUE?

ORDERS
ARE DUE ON...
Thursday 23rd
October



Mental Health and Wellbeing

The Power of Sleep: Adjusting to Daylight Savings



With daylight savings beginning, many families find bedtime routines suddenly more challenging. Losing an hour of sleep can make a big difference to children's focus, energy, and emotions. Quality sleep helps children learn, remember, and regulate their feelings.

How much sleep do children need? Most primary-aged children need around 9–11 hours of sleep each night. When sleep patterns are disrupted, even by 30 minutes, children can find it harder to concentrate and manage their mood.

Tips for adjusting to the time change:

- Move bedtime 10–15 minutes earlier each night to help reset the body clock.
- Keep a consistent, calm bedtime routine – bath, book, and bed works well.
- Turn off screens and dim lights at least 30 minutes before sleep.
- Encourage morning sunlight and outdoor play to help the body adjust naturally.

Supporting your child's sleep during daylight savings can make mornings smoother and help them feel calm, focused, and ready to learn.

Alli Horwood, Mental Health and Wellbeing Leader

Kimochis



Meet Bella Rose!

Bella Rose is very sweet and conscientious of others. She loves nature and is accepting of all the living wonders that the Kimochis World can bring. Bella Rose's sensitive side and ability to empathize always has a way of bringing emotional balance to the group. Bella Rose's favorite number is 8 and her favorite color is green. Bella Rose lives on the sunny side of the street on Kimochis Way. She loves the smell of Clover and the taste of morning dew.



Meet Clover!

Clover might sleep late, miss the bus, or forget your birthday but he always has the best intentions. Forgetful, a bit careless, but always kind. Clover is a four-leafed friend that doesn't always have the best of luck. You might call Clover happy go not lucky. Clover's biggest challenge is to remember to bring his lucky ladybug, Howard, with him because he can use all the luck he can get!

Foundation

Literacy Update (reading writing)

The Foundation children have continued learning about digraphs during our phonics lessons. Our focus sounds have been 'ch' as in *chip*, 'sh' as in *shop*, and 'ng' as in *king*. The children are confidently applying these sounds as they read and write longer words.

During writing sessions, we have introduced dotted thirds whiteboards to support correct letter formation. It has been wonderful to see the children's growth in letter sizing and spacing, and many are now taking great pride in presenting their written work neatly. Our focus text this week has been Alison Lester's *Are We There Yet?*.

The children have thoroughly enjoyed exploring the story and making connections between their own experiences of travelling around Australia and the locations visited in the book.

Numeracy Update

In Mathematics, the Foundation children have been exploring data collection and interpretation. They have sorted groups of objects and arranged them in equally spaced lines as a first step towards creating graphs.

The children have also learned to ask and answer yes/no and two-outcome questions, collecting data from their classmates' responses. This has been a fun and interactive way to learn more about one another's likes and interests while developing important mathematical thinking skills.

Any other Areas of key learning?

Thank you to our families for the wonderful contributions to our end-of-Term 3 Australian Animal projects. The children did an incredible job presenting their projects confidently in front of the class. We were so impressed by their enthusiasm and growing presentation skills.

This term, our Humanities focus has shifted to family celebrations and traditions. The children will explore how families mark special occasions in different ways and learn to share and appreciate the similarities and differences between their own family experiences.

We are also very excited to celebrate our classroom learning with a special excursion to see Pevan & Sarah live in concert! Their songs play a big part in our daily routines, from *Good Morning* and *Goodbye* to our favourite brain break songs. Families may like to enjoy more of Pevan & Sarah's music together by visiting their website or checking out their YouTube channel.

What can you do to support your child?

As we move into the Term 4 assessment and reporting period, it is important that your child attends school as regularly as possible. In Foundation, we carefully space our assessment tasks over several weeks to ensure that children feel comfortable and not overwhelmed.

If your child is absent, they may need to complete multiple assessments in one day, which can be tiring. If you know your child will be away, please communicate this with your classroom teacher.

- Read together every day and record in home reading diary.
- Play "I Spy" using digraph sounds (e.g., *I spy something that starts with 'sh'*).
- Ask yes/no questions at home (e.g., *Do you like apples?*), tally the results, and talk about which has more or fewer responses.

Key dates and reminders

- 11th November- Pevan & Sarah excursion

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**

Year 1 and 2

Welcome back to Term 4, everyone. We hope you have enjoyed having your children at home and a break from the school routine. We have enjoyed hearing about their holiday adventures.

Literacy Update (reading writing)

Year 1 update: This term, our students have applied their new knowledge of GPCs to read, spell and write 'ow' as in cow, down, brow, town, and growl, along with 'ou' as in out, ouch, shout, sound, couch. They have been learning the meaning and spelling of the prefix 'un-' (not) with the words unkind, unafraid, unselfish and unfit. They have continued to practice writing both upper and lower case letters and revise the formation of previously taught GPCs and high-frequency words such as said, says, your, they, was, there, where, were, please, and does to develop accuracy, apply grammar knowledge, build fluency and make meaning.

The students have been exploring narratives. They have learnt about the text structure of a story - orientation (when, who, where), the problem and the solution, and they have practised writing a new section each day. The students have enjoyed sharing their ideas with their peers. They have also practised identifying fragments and sentences to add to their growing grammar knowledge.

Year 2 update: In Literacy, students have learnt a new GPC 'le' as in 'handle'. Students have practised reading, spelling, and writing words with this GPC. We have practised reading and writing words with 2 syllables, such as 'turtle', 'wrinkle', and 'gentle'. Students have learnt the meaning and spelling of the suffix '-al' and '-ial' as in 'musical' and 'official.' As part of our Literacy block, students regularly practice choral reading and partner reading to develop accuracy, apply emerging grammar knowledge, build fluency and make meaning.

As part of our continuing focus on sentence structure, students have looked at finding the subject and predicate in a sentence, and identifying what these are by circling and underlining in their writing. In writing, students have been learning about writing a Narrative. This is to prepare students for Grade 3, exploring how to create a story map, identifying who the characters are, and writing a narrative with an introduction, problem, solution, and ending.

Numeracy Update

Year 1 Update: We have continued learning about collecting data using observation and surveys. Last week, the students collected data through observation and recorded this data in a tally chart. They enjoyed going outside to observe and record the vehicles that passed by our school. They created picture graphs to show their findings.

The students have also used ordinal numbers to identify the position of items and to change locations. We have revised positional language previously taught, such as under, over, left, right, above and below, so students can clearly give oral and written instructions to rearrange items or direct their partner.

Year 2 Update: We have started a new unit on data, exploring how to collect data and present this information effectively. Students have practised collecting observational data (for example: What are the most popular sports played at recess?) and survey data (for example: What is your favourite colour?).

From our data collection, students have used tally marks, tables, and picture graphs to display their information. Students will then be exploring column graphs, comparing representations of data collection. We will then be moving on to a new unit of focus, looking at solving operations using bar models.

Any other Areas of key learning?

Year 1 Update: This term, the students will be using iPads and computers during Digital Technology lessons. They have started exploring and using the basic features of these common digital tools to publish their holiday recount. The students will include a border and add the title 'My Holiday'. Underline the title and change the font type, size, and colour.

Year 2 Update: In Geography, students have been learning about Country and the connection to First Nations people. We have listened to stories and practised our Acknowledgement of Country. We have also explored the Indigenous seasons and how they are different from what we are familiar with.

Year 1 and 2

What can you do to support your child?

Year 1 Update

Thank you to families for your continued support in reading regularly with your child/ren and detailing this in their reading diaries.

As we are now in Term 4, please ensure your child has a sun-safe hat (wide-brimmed) for recess and lunch time play.

If you are planning a family holiday, please ensure you notify your child's class teacher in plenty of time for them to complete any necessary assessments for their final school report. Thank you kindly for your support.

Key dates

Please complete the permission note for our upcoming excursion to the Lake Precinct that was sent home last Friday. This note is due back before Monday, the 20th of October.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Alyse, Jake, Mark & Anna**

VICTORIA'S CONTAINER DEPOSIT SCHEME

WHAT CAN YOU RETURN?

Check for the 10c mark

Eligible ✓

- Aluminium cans
- Plastic bottles
- Glass bottles
- Paperboard cartons (under 3L)
- Steel bottles/cans

Most beverage containers (between 150mL and 3L) made from aluminium, glass, plastic, steel and liquid paperboard are eligible.

Ineligible ✗

- Wine and spirit bottles
- Milk containers
- Paperboard cartons (over 3L)
- Cordial bottles

Don't throw these out! Ineligible containers may still be accepted in your kerbside recycling bin.

Still unsure? Ask us or use our website container eligibility scanner.
visit www.cdsvic.org.au

Year 3 and 4

Literacy Update (reading writing)

In Year 3: Students have begun a new novel study on Matilda by Roald Dahl. Students were introduced to the different types of adverbs which describe how, when or where a verb takes place. We looked at the purpose of because, but and so and how to use them to connect clauses. We also began to revise our knowledge of the structure and requirements of a Narrative text.

In Year 4: Students have begun a new novel study on The Bubble Boy by Stewart Foster. Students will be exploring key themes such as friendship, resilience, and courage while developing their comprehension and vocabulary skills through discussion and written responses. In writing, we have started learning about persuasive texts. Students are discovering how to form strong arguments, use convincing language, and support their opinions with evidence.

Numeracy Update

In Year 3: Students have been considering the probability of events by using words such as; certain, impossible, likely and unlikely. They have practised not 'overthinking' the question, as well as justifying their responses through logical thought processes.

In Year 4: Students have been learning about data. They have been collecting, organising and interpreting information, then representing their findings using a range of graphs and charts. Through hands-on activities and investigations, students are developing their ability to read and compare data, identify patterns, and draw conclusions. This has encouraged students to think critically about how data is used in everyday life and how graphs can help us make sense of information.

Any other Areas of key learning?

Our Year 3 and 4 students recently took part in a Cyber Safety session to learn how to stay safe and responsible online. The session was delivered by Des Hudson, a Leading Senior Constable with Victoria Police. They explored important topics such as protecting personal information, making respectful choices when communicating, and recognising safe and unsafe online behaviour.

The session encouraged students to think carefully about how they use technology and to seek help from a trusted adult if something doesn't feel right. These lessons support students in becoming confident, respectful, and safe digital citizens.

Any other Areas of key learning?

Our Year 3 and 4 students this week are attending Log Cabin Camp, where they are taking part in a range of exciting outdoor activities that encourage teamwork, resilience and confidence. Students enjoyed challenges such as the flying fox, archery and raft building, while forging strong connections with their classmates and teachers. This camp provides a wonderful opportunity for students to step outside their comfort zones, develop independence and create lasting memories together.

What can you do to support your child?

- Ensure your child's hat is named and at school every day.
- Encourage your child to read every night

Key dates and reminders:

- Any 'lost property' from camp will be housed in the centre of the Taj (Year 3 and 4 rooms) until next Friday 24th. After this they will be sent to Lost Property.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:
Bethany, Michael & Lynn**



**Year 4 teachers L-R:
Matthew, Mariah & Tim**

Year 5 and 6

Literacy Update (reading writing)

In Literacy, we have begun studying the classic text *Around the World in 80 Days* by Jules Verne, exploring the characters, settings, and cultural connections throughout the story. Students are focusing on developing reading fluency through partner reading sessions and regular progress monitoring.

In Writing, students are strengthening their narrative skills by developing creative ideas, constructing well-organised sentences, and applying correct punctuation to enhance meaning.

Numeracy Update

In Mathematics, Year 5 and 6 have begun the term reviewing multiplication strategies, with a strong focus on improving recall of multiplication facts. Students are exploring how multiplication connects to division and will continue to find ways to apply these understandings, using preferred strategies, to solve a range of multiplication and division problems.

Any other Areas of key learning?

Linking to our novel study, students are developing their intercultural understanding by investigating the countries and regions visited in *Around the World in 80 Days*.

Through research and discussion, they will be comparing geographical features, traditions, customs, religions and cultures, and reflecting on how global travel and communication have changed since the 19th century.

What can you do to support your child?

To support your child at home, we encourage you to continue with open lines of communication; checking in with them about what they've learned and how they're feeling.

Read to and listen to your child read fiction and non-fiction texts to assist with fluency development. Encourage and support your child to practise their automatic recall of multiplication facts (times tables).

Key dates and reminders:

- 16th October - Division Tennis
- 21st October - BHS transition talk - Year 6 students
- 6th November - Division Cricket
- 3rd - 7th November - Year 6 Canberra Camp
- 19th November - Year 6 photos
- 9th December - Statewide transition day - Year 6 to 7
- 18th December - Grade 6 Graduation - Ballarat Golf Club

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. Year 6 Teachers: Tim Smith, John Saitta, Sarah Mann



**Year 5 L-R:
Teresa, Angela & Darcy**



**Year 6 teachers L-R:
John, Tim & Sarah**

School Awards

FA Khaleesi- For your impressive improvement in our phonics sessions. It is amazing to hear you confidently blending and segmenting sounds in words.

FA Penelope - For contributing beautifully to classroom discussions and for growing in confidence to answer questions.

FB Ezekiel - For settling beautifully into his new school. He consistently shows lovely manners and always tries his best during our set tasks. Great job, Ezekiel!

FB Ollie - Has been focusing carefully on the sounds in the words he is reading. He is also paying close attention to his writing, placing his letters neatly on the lines and showing great understanding of their size and orientation. Keep up the fantastic work, Ollie!

FC Kaiden - Congratulations on reading for over 200 nights! That's an amazing achievement and shows your wonderful dedication, persistence, and love of reading. You should feel so proud of yourself, keep up the awesome work, Kaiden!

FC Eloise - Congratulations on your wonderful writing! You worked so hard to write a fabulous, detailed sentence using adjectives. You are a superstar writer. Keep up the awesome work, Eloise!

FD Riley T - For making positive choices during play time. Riley has been showing respect and kindness towards others by playing fairly and talking through problems.

FD Nyamal L - For always being a kind and supportive member of our classroom. Nyamal is an honest and thoughtful student who always looks out for her friends and shows care for those around her.

1A Hannah - For being such a dedicated home reader. You have read for more than 200 nights. Your self-discipline and commitment are highly commendable. An amazing achievement, Hannah!

1A Dominic - For staying on task, working hard, and being kind and considerate to others. A wonderful start to Term 4, Dominic!

1B Anousha - For being a wonderful role model in our classroom. You listen to others respectfully and always have a positive attitude. Great work, Anousha!

1B Chaz - For presenting your 'Show and Tell' with increased confidence. Well done, Chaz!

1C Dokada - For your hard work in learning the letter names and sounds of the alphabet. You are now sounding out and blending words as you read. Well done, Dokada!

1C Jett - For writing an engaging narrative titled 'The Very Scared Ducks'. You used adjectives effectively to describe nouns and followed the correct narrative structure. Well done!

2A Ivy F - For making a wonderful start at her new school. It's a pleasure to welcome you to Alfredton and 2A!

2A Carter J - For working really hard during learning time, congratulations Carter, on being a successful learner.

2B Haadi - Congratulations on your positive start to Term 4! It is lovely to see you work hard during learning time. Great job completing your picture graphs and column graphs in the Maths sessions.

2B Jasper - Congratulations on your detailed recount of your Zipline experience during the holidays. You did a great job using sequence words and conjunctions in your writing, and well done on your enthusiastic presentation about your adventure in Speaking and Listening!

2C Thomas - For a wonderful job in maths, collecting data by surveying our classroom, using tally marks, and creating a picture graph! Keep up the amazing work, Thomas!

2C Violet - For your excellent effort during our Phonics lessons. You have been giving everything a go, and it has been wonderful to see your confidence grow in your reading and writing. Keep up the good work, Violet!

2D Jawad - For making such an incredible start to term 4, coming to class organized and ready to learn!

2D Brooklyn - For sharing so many of the incredible things you did on your holidays in your holiday recount!

3A Banjo - for bringing his big smile and best attitude to school every day

3A Florence - For showing courage in speaking up - presenting to the class unexpectedly.

3B Isabella- For her outstanding effort and progress when reading. Your attitude and enthusiasm when undertaking new tasks has truly made a difference. Keep up the good work!

3B John - For being a thoughtful and attentive student. Your hard work and dedication in all that you do, shines through in your results. Well done, John!

3C Carter - For a great start to term 4. You have been putting in a lot of effort, especially in reading and writing activities. Well done, and keep up the good work!

3C Ryder - For a great start to term 4. Your handwriting has greatly improved and I was so impressed when you wrote your own sentence about Matilda and confidently shared it with the class.

4A Jaxson T - For making a positive start to Term 4. You have shown an excellent attitude towards your learning and a real commitment to improving your reading skills. Keep it up, Jaxson!

4A Nyaruot - For consistently showing outstanding commitment to your learning. You approach every task with focus and determination and are a wonderful role model for 4A. Good job, Nyaruot!

4B Rheegan - For settling in so well to your new classroom and school. It's been wonderful to see you quickly develop friendships and become part of our class community. Keep up the great work, Rheegan!

School Awards

- 4B Johann** - For being a wonderful role model for the class. You always listen attentively, complete your work to the best of your ability, and it's been great to see you sharing your sense of humour. Great work, Johann!
- 4C Carson** - For his amazing improvement on his active listening. It has been pleasing to see Carson make more of an effort to choose a good spot when listening to instructions on the floor. Well done Carson!
- 4C Mila** - For her dedication to her multiplication knowledge. She has been working hard to move onto the level. Well done Mila!
- 5A Jack** - For his impressive start to his time at Alfredton Primary School. He has settled in wonderfully, made friends quickly, and 5A are delighted to welcome his positivity and hardworking attitude into our classroom.
- 5A Anastasia** - For her positive attitude and engagement with all learning opportunities. Anastasia is genuinely interested, and delights in asking questions and making connections to support a deep understanding of concepts across the curriculum.
- 5B Blair** - For trying your best during class tasks, and demonstrating resilience to complete work to the best of your abilities. Well done!
- 5B Siyathma** - For working hard during writing tasks. Seeking feedback when completing your paragraphs to produce the best of your abilities. Well done!
- 5C Adi** - For her fantastic start to Term 4! Adi has returned to school with renewed energy and enthusiasm, putting great effort into all her work. Well done, Adi!
- 5C Millar** - For showing kindness and respect. Millar shows great care for her classmates and always makes an effort to ensure everyone feels happy and included. She shares her ideas thoughtfully and respectfully. We love having you in 5C, Millar!
- 6A Evrine** - For making a great start at Alfredton Primary School. We hope you enjoy your time here with us.
- 6A Sehaj** - For your effort and attitude towards your learning in Maths. You have worked hard on your multiplication and used the different strategies to support you. Well done.
- 6B Max R** - For making a fantastic start to term 4. Keep up this great effort. Well done.
- 6B Jordan** - For making a fantastic start to term 4. Keep up this great effort. Well done.
- 6C Asher** - For consistently outstanding book work—neat, organised, and carefully edited. Your pride and effort shine through every page. Keep up the great work, Asher!
- 6C Bella** - For your hard work with learning new multiplication strategies. It is wonderful to see you solving problems accurately and explaining your steps with confidence. Keep it up!

JUNIOR CRICKET BLAST IS HERE - JOIN US AT BALLARAT-REDAN CRICKET CLUB

Ready to bat, bowl and have a ball?

- Everyone welcome - Kids aged up to 10 years old
- Over in a flash - 60 minutes of fun each session in a safe and inclusive environment
- Make pals, catch skills, throw like a boss, and teamwork like a pro!
- Kids will be able to rock the colours of their favourite Big Bash heroes with their own Cricket Blast pack
- All the gear, no fear!
- Sunday mornings, 10am to 11am - 10 week program!



**Starting:
SUNDAY 9th NOVEMBER @ Alfredton Oval**

Last session before Christmas break - Sunday 14th December

Returning in 2026 on Sunday 1st February

Final session on Sunday 22nd February 2026

For more information and to register

Call Sam Neale - 0400 839 872 - Blast Co-Ordinator
or visit our Facebook page - Ballarat-Redan Cricket Club

Lions Club of Ballarat proudly presents International Entertainment Australia's...

2025 World Festival of Magic

The World Festival of Magic features world-class acts performing astonishing illusions, interactive magic, and comedy. Providing relaxed theatre performances for children, young adults and families in the Grampians Region.

Enjoy the "live performance" experience with a casual attitude to audience noise and movement in an accessible and inclusive environment, where you are welcomed and free to be yourself without restriction or judgement.

One hour shows. Suitable for all ages and accessible for people...

- with diverse abilities and backgrounds (wheelchair accessible)
- who might require a more flexible and inclusive environment when attending the theatre (sensory-friendly).
- who are facing hardship.
- are without access or opportunity to live theatre.

*Featuring moving and flashing lights, and upbeat, sometimes dramatic music.

ALL TICKETS ARE COMPLIMENTARY, including parent, sibling and carer tickets. Thanks to sponsorship from local businesses.

*Bookings from schools, organisations, carers and families are all welcome.

Scan the QR Code to visit the shows website and watch highlights from previous shows...



FOUNDERS THEATRE - FEDERATION UNIVERSITY

Chancellor Drive (off University Drive), Mount Helen Campus VIC

SHOW DATE	#1 SHOWTIME	#2 SHOWTIME
SATURDAY, 15 TH NOVEMBER 2025	11.30 AM	2.00 PM

To book tickets, please email your name, preferred showtime/s and ticket numbers to...

meredithnewman@showintent.com.au

or call / text 0404-367-782