



Alfredton News

E-mail: alfredton.pps@education.vic.gov.au | Homepage: <http://www.alfredtonps.vic.edu.au>

Phone: 5334 1572 | Office Hours: 8.30am—4.30pm

RESPECT | RESPONSIBILITY | RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report -10th September 2025

Dear Families,

As we wrap up another busy and rewarding term, I'd like to take a moment to thank our entire school community for your ongoing support and engagement. Last Friday marked my last day for the term before I return as the substantive principal in Term 4. I'd like to extend a warm welcome back to Ms Donaldson, who returned on Monday to lead the school for the final two weeks of Term 3.

Ms Donaldson has dedicated an incredible 15 years as principal of our school, a remarkable milestone that reflects her deep commitment to our students, families, and staff. I encourage everyone to take the time over the coming weeks to express your appreciation for the immense contribution she has made during her leadership.

At last week's assembly, I shared a message with our students that I believe is more important now than ever. I spoke about the importance of how we treat one another, not based on how we look, but who we are. Whether it's the colour of our hair, the glasses we wear, our height, or the colour of our skin, these differences are only surface deep. What matters most is how we speak to and care for one another as individuals.

In a world where division can too easily creep in, schools and homes must work together to model and teach respect, kindness, and empathy. We each play a part in creating an environment where everyone feels seen, valued, and safe to be themselves.

Happy Father's Day

We would like to extend our heartfelt appreciation to all the fathers and grandfathers in our community as we celebrate Father's Day this Sunday. Dads play such a special and influential role in the lives of their children, and we are truly grateful for the many fathers and grandfathers who are actively involved in our school.

We also acknowledge and celebrate all the important male role models who support and guide our students in so many ways. We hope you enjoy a wonderful day on Sunday surrounded by family, love, and appreciation.

A huge thank you to all staff and parents who assisted with our Father's Day Stall last week. Your time and effort helped make the event a great success and a memorable experience for our students.

Reminder: 2025 Parent Opinion Survey (PCGOS)

A reminder that the 2025 Parent / Caregiver / Guardian Opinion Survey (PCGOS) is now open. Invitations to complete the survey were sent out via Compass on Monday 18 August.

This survey is a valuable opportunity for you to share your thoughts and feedback on key aspects of our school, including school climate, student behaviour, and engagement. The feedback we receive helps shape our priorities and improvement strategies.

The survey will remain open until Friday 19 September, and we encourage all families to take a few minutes to have their say.

Wishing everyone a restful and safe break when it arrives, and thank you once again for being part of our wonderful school community.

Warm regards,
Russel Cowan



RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS

EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

TERM DATES 2025

- TERM 1:** Thursday 30th Jan - Thursday 3rd April
- TERM 2:** Tuesday 22nd April - Friday 4th July
- TERM 3:** Monday 21st July - Friday 19th Sept
- TERM 4:** Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

Wednesday 10th September

Foundation Wildlife Park Excursion

Thursday 11th September

Division Athletics

Tuesday 16th September

Japanese Day

Friday 19th September

Farewell Assembly Laurel - 12 noon

Last Day of Term:

Students dismissed at 1.30pm

Monday 6th October

Students return for Term 4

Monday 13th October

Grade 3 & 4 Camp commences

Tuesday 14th October

School Council

Monday 3rd November

Student Free Day

Friday 21st November

Report Writing - Student free day

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools.

The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

Principal's Message -10th September 2025

Dear Parents, Carers and members of our school community,

It is so lovely to be back, albeit for a short time. I have missed being here. They say time flies when you're having fun, and the years have certainly flown by for me.

After 15 very enjoyable and rewarding years as your principal, I have made the decision to retire. While I leave Alfredton with a heavy heart, I also take with me countless fond memories of our children, families, staff and the many achievements of this wonderful school. I am extremely proud of what we have built together.

I would like to congratulate Russel Cowan on his appointment as the next Principal of Alfredton Primary School from Term 4. I wish him every success as he steps into this privileged role. In taking up the baton, Russel inherits a truly special school: a place enriched by our history yet forward-looking; with highly professional, dedicated staff; committed and supportive families; and, of course, an outstanding group of children. Together they embody our vision that "Every child will flourish with time, effort and support" and our core compassion of our values, Respect, Responsibility and Relationships.

In the remaining four weeks (two before our term break), I look forward to spending time with our students and warmly invite families to drop in if you have the chance. A farewell assembly will be held on the final Friday of term. While I may find it difficult to keep my emotions in check, I hope many of you can attend, so that I can say thank you and farewell in person.

As I look back over the hundreds of photos taken across these 15 years, I hope to compile a small collection for this year's Yearbook—a challenging but joyful task! There are many exciting events still to come before the end of term, and I hope you may find the opportunity to join us for some of them.

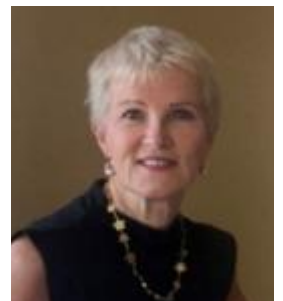
It has been my privilege and joy to serve this community. Thank you for the trust, support and friendship you have given me throughout this journey.





















With gratitude and best wishes,

Now and always,

Laurel

Principal



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 th July Week 1	21 st Student Free Day	22 nd	23 rd	24 th	25 th	26 th
27 th Week 2	28 th	29 th	30 th NEWSLETTER 	31 st	1 st AUGUST ASSEMBLY  100 DAYS of School FOUNDATION 	2 nd
3 rd Week 3	4 th	5 th	6 th	7 th	8 th Division Basketball 	9 th
10 th Week 4	11 th National Science Week  	12 th School Council Meeting 	13 th NEWSLETTER Table tennis Competition 	14 th Indoor Soccer Competition 	15 th ASSEMBLY 	16 th
17 th Week 5	18 th BOOK WEEK 	19 th	20 th	21 st	22 nd BOOK WEEK PARADE 9.10am 	23 rd
24 th Week 6	25 th	26 th	27 th NEWSLETTER 	28 th	29 th ASSEMBLY 	30 th
31 st Week 7	1 st September	2 nd	3 rd Fathers Day / Special Person Stall	4 th Year 5 Sovereign Hill	5 th Year 5 Sovereign Hill 	6 th
7 th Week 8	8 th	9 th School Council Meeting	10 th NEWSLETTER Foundation Wildlife Park Excursion 	11 th Division Athletics 	12 th ASSEMBLY 	13 th
14 th Week 9	15 th	16 th Japanese Day 	17 th	18 th	19 th Farewell Assembly Laurel 12 noon End of Term Students Dismissed at 1.30pm 	20 th

Library News

Victorian
premiers'
reading
challenge

20 years of
Words and Wonder

VICTORIA
State
Government

**The Victorian Premiers' Reading Challenge
has finished and
Alfredton Primary School
read 3621 books!**

**Congratulations to the 90 students
who met the Challenge requirements,
including whole class achievements for
grades 1B , 1C and 2C.**

Our top 10 readers for the Challenge were:

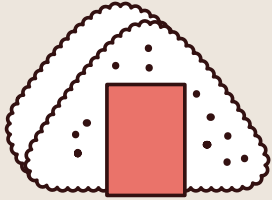
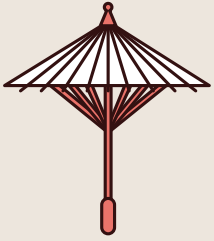
**Cody Jarman 2B
Thomas Read 2C
Patrick Moore 2C
Marshall Howlett 3A
Lucas Woolley 1B
Benjamin Read 2D
Elise Carman FC
Eloise Condon FC
Rishan Kabir 1B
Hannah Graco 1A**

**Your very special certificate from
Victorian Premier, Jacinta Allan
will be on it's way very soon!**

日本語 News

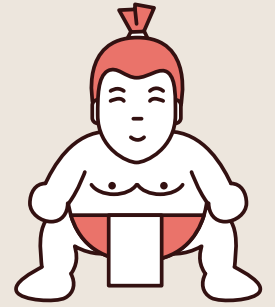
Some of our Year 6 students were fortunate to take part in our annual link-up with students from our sister city, Inagawa, Japan. It was a wonderful opportunity to exchange information about our favourite sports, foods, music, school subjects, animals, and more.



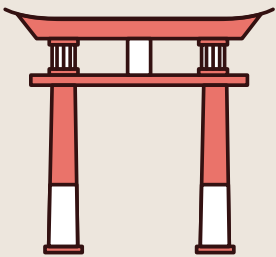


Japanese Day is coming soon!

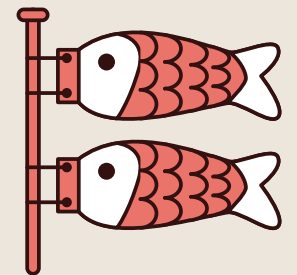
Tuesday 16th September



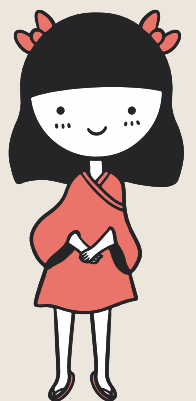
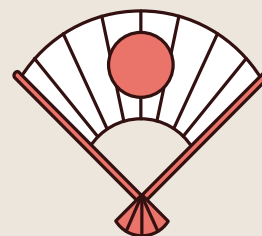
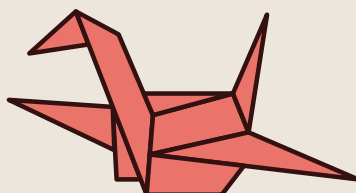
Get ready for a
fun-filled celebration of
Japanese culture!



A special highlight will be a
karate demonstration!



Dress up in Japanese-style clothing or
wear red and white
(the colours of the Japanese flag).



STEAM Night

Thanks to all of those families who attended our annual STEAM Night.



Learning the parts of flowers



Tower building challenge.



How warm is blubber?



Learning about camouflage.



Making a kaleidoscope.



Balance challenges.

BOOK WEEK





Foundation

Literacy Update (reading writing)

In Phonics, the children have been learning about the grapheme–phoneme correspondences (GPCs) ll, ss, ff, and zz over the past fortnight. They have discovered that double consonants are often used after short vowel sounds and some irregular vowel sounds. For example, we see double letters in words like floss, bill, and tizz.

We have also enjoyed reading and singing along to the classic Aussie story Wombat Stew. The children have been making connections between this story and our Humanities learning about Australian animals. They have been practising saying and writing sentences about animals, using the conjunction because to explain why an animal or character might act in a certain way.

Numeracy Update

In Mathematics, the Foundation children have been learning about sharing collections equally. They have discovered that while some numbers can be shared evenly, others will have leftovers. To help with this, they have been using the “1 for 1” strategy, carefully giving one item at a time to each group to ensure they are sharing fairly and accurately.

Any other Areas of key learning?

We have been getting very excited about today’s excursion to the Ballarat Wildlife Park! The Foundation children have explored the Wildlife Park’s website during our Humanities lessons and discussed which animals they are most excited to see. In class, they have been learning to ask *wondering questions* about the things they might encounter on the day.

We have been focusing on forming questions rather than statements, using question words such as *who*, *what*, *where*, and *why*. We are also looking forward to sharing the children’s end-of-term Australian Animal projects next week. Please refer to the note that was previously sent home, as this task is to be completed at home.

This past week, the children also enjoyed making a keepsake for their special person. We hope that all dads and father figures had a wonderful Father’s Day last Sunday!

What can you do to support your child?

Daily Reading

- Please continue to read with your child every day. Reader bags must come to school each day so your child can exchange their books regularly.

Independent Skills

- Encourage your child to practise everyday skills such as:
 - Opening their own snack packets
 - Tying their shoes
 - Putting on and taking off their jacket
- Exploring Sharing at Home –
 - Share pieces of fruit or snacks between family members
 - Use toys like Lego or blocks to make equal groups
 - Play games that involve turn-taking and fair sharing

Key dates and reminders

- Friday, September 12th -End of term Australian animal projects due

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**

Year 1 and 2

We hope all families had a wonderful time celebrating Father's Day, whether with dads, father figures, mums or other special people in your lives. The children were so proud to choose gifts from the Father's Day stall and to create their cards in class. We hope these little surprises brought lots of smiles and made the day extra special!

Literacy Update (reading writing)

Year 1 update: In Literacy, students are learning about the graphemes 'or' and 'ar', as in the words torch and arm. They are practising reading, spelling, and writing words that include these sounds. Alongside this, they are continuing to build their understanding of suffixes, such as -er and -est (e.g. faster, strongest), as well as the third person singular endings -s and -es (e.g. she runs, he pushes). These activities help students grow in both their reading and writing confidence.

Students are currently working on expanding their writing at the sentence level by learning how to use conjunctions. They are also exploring how these conjunctions can be used at the beginning of a sentence to add extra detail or explanation, such as in "When it stops raining, we can go outside." This helps students write more interesting and detailed sentences.

Year 2 update: In Literacy, we have been using digraphs with silent letters, such as 'wr' as /r/ and 'mb' as /m/. Students applied their knowledge of GPCs to read, spell and handwrite the words 'write', 'wrist', 'wrench', 'wrap', 'wrong', and 'crumb', 'lamb', 'bomb', 'numb', and 'climb'. Students have learnt the meaning and spelling of the suffix '-ty' as in 'safety' and 'royalty', and the suffix '-ity' with the words 'activity', 'security' and 'intensity'. As part of our Literacy block, students regularly practice choral reading and partner reading to develop accuracy, apply emerging grammar knowledge, build fluency and make meaning.

As part of our focus on sentence structure, students have looked at the use of commas in a list. They practised writing sentences which included using commas between a list of adjectives and then writing 'and' between the last two adjectives.

In writing, students have been learning about Information Reports. We have linked this to our —→

Geography unit, and students completed research on Ballarat: planning, drafting, editing and writing a good copy informational report about our city.

Students enjoyed writing cards and letters to a special family member as part of recent Father's Day celebrations.

Numeracy Update

Year 1 Update: We will be using the remainder of the term to consolidate our understanding and application of Mathematical concepts that have been explored this term. Some of the concepts we will review will be additive thinking, creating and continuing patterns and informal measurement. You can help your child build confidence in these areas through playing board games such as Snakes and Ladders and comparing the lengths of household objects.

Year 2 Update: We have continued our exploration of measurement, shifting our focus from mass to capacity. Students identified appropriate informal units of measurement for capacity and enjoyed measuring the capacity of various containers using these units. We had a lot of fun using water, sand, and blocks to compare, order, and estimate the capacity of different containers.

Our next unit of study focused on additive patterns and missing elements. This involved examining number patterns that increase or decrease by one-digit numbers, 10, or 100.

Any other Areas of key learning?

Year 1 Update: In Geography, Students have been learning about natural, managed and constructed features and applying this understanding by identifying these features within our school. They will also be exploring how these features change over time. E.g. Our school oval (managed feature) changes from green and muddy in Winter, to dusty and dry in Summer.

Year 2 Update: Geography remains a popular subject! Students have been learning about famous Australian landmarks and distinguishing between natural, managed, and constructed features. We have researched our local area, and students have written information reports about Ballarat. It has been enjoyable to learn about Australian animals, including identifying native species, classifying them, and locating their habitats.

Year 1 and 2

What can you do to support your child?

Year 1 Update

Thank you to families for your continued support in reading regularly with your child/ren and detailing this in their reading diaries.

Year 2 Update

New Geography homework was sent home on Friday, September 5th. Please take the time to complete it with your child and return it to school by September 12th.

Additionally, remember that reading at home regularly is a great way to support your child's learning.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Alyse, Jake, Mark & Anna**

**BASKETBALL
HOLIDAY
CAMPS**

WEEK ONE SESSIONS
SELKIRK STADIUM
MON 22 & TUES 23 SEPTEMBER • 9^{AM} - 3^{PM}

WEEK TWO SESSIONS
SELKIRK STADIUM
WED 1 & THUR 2 OCTOBER • 9^{AM} - 3^{PM}

BALLARATBASKETBALL.COM

Held every school holiday, Power FM Holiday Camps are the perfect opportunity for kids aged 4 to 14 of all genders and skill levels to develop their game in a fun and supportive environment. Whether you're picking up a basketball for the first time or wanting to refine your skills, our camps cater to everyone, from beginners to future stars!

Registrations

Close: Friday 19 September at 11:59pm

What to Expect

- Train with your favourite Miners players
- Learn from expert coaches including Miners players and staff
- Develop new skills, techniques, and training methods
- Enjoy a fun, inclusive atmosphere with games and prizes every camp
- Learn teamwork, leadership, and how to support others on and off the court
- Make new friends and have an unforgettable basketball experience!

Register here:

www.ballaratbasketball.com/holiday-camp

For any further details, please contact Zack Cummins at programs@ballaratbasketball.com or call (03) 5338 1220.

Year 3 and 4

Literacy Update (reading writing)

In Year 3: We have continued with our story, The Wild Robot, practising our comprehension skills of compare and contrast, visualising and predicting. We have also explored relationships between characters, as well as the elements of each of the seasons.

We have continued to build our fluency by noticing if we are pausing based on the punctuation, changing our voices for quotations and reading as smoothly as we can

In writing we have been studying the use of verbs and their relationships to tense, as well as how to create an information report using paragraphs.

In Year 4: We have moved further into Kensuke's Kingdom and have been exploring how authors create tension and build atmosphere through description and word choice. Students are beginning to identify the ways in which events in the story influence the characters' decisions and actions.

In writing, we have been studying information reports, paying close attention to their structure and the use of subject-specific vocabulary to clearly inform the reader. Our daily fluency practice has continued, with many students showing noticeable growth in both speed and expression, as they become more confident and fluent readers.

Numeracy Update

In Year 3: We continued our investigations of Area and Perimeter, using our multiplicative skills and addition to solve problems. We noticed that the area of shapes can be the same, but the perimeter of those shapes may be different.

In Year 4: Students have been developing a range of strategies to solve more complex division problems. They have been practising the short division method and using their multiplication knowledge to check and confirm their answers with accuracy. Students are now beginning to explore fractions, starting with recognising and representing fractions of a whole before applying this understanding to fractions of a collection.

Any other Areas of key learning?

Year 3 Update: In History, we continued to learn about Megafauna and began creating presentations based on our findings. In 3A these projects are due by Monday 15th September.

Any other Areas of key learning?

Year 3 Update - continued

Year 3's celebrated RUOK day by completing lesson and activities about asking if people are OK and then LISTENING with full attention.

Year 4 Update: In Geography, students have been extending their learning about Australia's neighbouring countries. Each student has selected one country to investigate in depth and is working on a research project. They have begun gathering information on aspects such as culture, traditions, flora and fauna, significant landmarks, and other unique features, building a broader understanding of our region and its diversity.

What can you do to support your child?

Year 3:

- Please continue to encourage daily reading.
- Ensure your child is at school by 8:55 am.

Year 4:

- Encourage your child to log into 'My Numeracy' and complete some Multiplication tasks. Please reach out to teachers if your child requires login details to be sent home.
- Daily practice of basic times tables facts up to 12X.
- Continue to read at home daily.

Key dates and reminders:

- Camp notes for Year 3 and 4 camp have been sent home via XUNO. Please reply to these promptly.
- No student should be on the grounds before 8:30 am
- Students remain outside buildings until 8:45 am (first bell)

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:
Bethany, Michael & Lynn**

**Year 4 teachers L-R:
Matthew, Mariah & Tim**

Year 5 and 6

Literacy Update (reading writing)

Year 5: We have finished reading our book study book, *Gold Fever* by Susan Coleridge. A fictional story about a boy who travels back in time, and visits Ballarat goldfields during the 1850's. Through self and guided questioning, we analysed character traits and feelings, made predictions and discussed the setting.

We also built our vocabulary knowledge of words chosen from the story. During writing, we have drafted a biography of a chosen person from the gold rush era, and have begun identifying, comparing and creating paragraphs to include figurative language.

Year 6: have been exploring persuasive writing, with a focus on writing persuasive responses to various situations related to the three levels of government. Students have practised how to organise arguments and support these using the following language features: modal verbs and adverbs and persuasive devices like emotive language, alliteration, the rule of three and rhetorical questions. Students are enjoying discovering interesting ways to persuade their audience.

In Reading the Year 6 students have finished reading the novel - *Follow the Rabbit-Proof Fence*, writing a book review and watching the movie at the end. Since finishing *Follow the Rabbit-Proof Fence*, students have been researching facts about the levels of Government and the Australian Constitution.

Numeracy Update

Year 5: This fortnight, we completed our unit on angles. We had a look at the different types of angles and classified them accordingly. We carefully drew and measured angles using a protractor. We also had a look at the different types of triangles, and calculated the measurement of the inside angles. We have begun our unit on time by converting between 12 and 24 hour time, practiced reading train timetables and calculated the time needed to travel from one place to another.

Year 6: students have continued exploring angles. We are classifying and measuring angles using protractors.

Year 6 Update Continued:

Through the use of hands-on activities, we have explored how angles are created in sporting events, especially how balls bounce off a surface to create an angle. Students are using this knowledge to design and create their own mini golf hole that demonstrates the angles needed to finish a hole. Since finishing their mini golf holes, students have begun looking at time with a focus on interpreting time tables and using 12 and 24-hour time.



Year 5 and 6

Any other areas of key learning?

Year 5: We have continued to develop our knowledge of the gold rush era during the 1850's. Both students and staff eagerly attended Sovereign Hill on a 2-day excursion. We were dressed in period costume and engaged in an immersive experience, where we became part of the living museum, and learnt what life was like growing up as a child on the goldfields.

Year 6: We have explored the following areas of Government:

- Three Levels of Government - Local, State and Federal.
- The Executive, Judiciary and Parliament
- The Australian Constitution, including its parts and how the Constitution can be changed.

What can you do to support your child?

Year 5:

- Assist your child in reading an analogue clock accurately.
- Read to and listen to your child read fiction and non-fiction text to assist with fluency development.

Year 6:

- To support your child at home, we encourage you to continue checking in with them about what they've learned and how they're feeling.
- Read to and listen to your child read fiction and non-fiction text to assist with fluency development.

Key dates and reminders:

11th of September - **Division Athletics**

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



Year 5 L-R:
Teresa, Angela & Darcy



Year 6 teachers L-R:
John, Tim & Sarah



AUSSIE HOOPS

JOIN IN ALL THE FUN

Aussie Hoops is our introductory basketball program for children aged 4-11, providing a fun and safe environment to learn the game. Through engaging sessions, kids develop fundamental skills like ball handling, passing, shooting, defence, and footwork, building confidence to transition into domestic competition.



Scan here for more info

SCHOOL HOLIDAY FOOTBALL CLINICS WITH

COACH LOHMANN

FOOTY AND WELLBEING

AGES 5-12 AGES 12-16

HUMAN FIRST, ATHLETE SECOND
SEPTEMBER 22ND - OCTOBER 1ST

WITH COACHES FROM - AFL, AFL W, VFL, VFL W, TALENT LEAGUE

REGISTER [HTTPS://WWW.TRYBOOKING.COM/DEY9S](https://www.trybooking.com/DEY9S)

DATES, LOCATIONS, INFO	
JAKE LOHMANN	VAI LOHMANN
OTHER COACHES - SOCIAL MEDIA STAR WILL TAYLOR, ATEW GUN LAUREN DUTLER AND MORE!!!	
SCAN ME	
MONDAY 22/SEP 9AM-3PM 5-12YRS	TUESDAY 23/SEP 10AM-2PM 12-16YRS
MONDAY 29/SEP 9AM-3PM 5-12YRS	TUESDAY 30/SEP 10AM-2PM 12-16YRS
MARYBOROUGH (PRINCES PARK) WEDNESDAY 24/SEP 9AM-3PM 5-12YRS WEDNESDAY 1/OCT 10AM-2PM 12-16YRS	
INCLUDES FREE JOURNAL, FUNDAMENTALS, GAMES	
\$75 - ONE DAY	BOYS & GIRLS
CONTACT - JACOB LOHMANN 0439455316 COACHLOHMANNFOOTY@GMAIL.COM	

School Awards

FA Harper - For your perseverance and effort when writing about Australian animals. Your detailed drawings to match your writing are also beautiful.

FA Angus - For your engagement and enthusiasm during class discussions. You think deeply about our learning topics and have a great memory for our focus vocabulary words.

FB Chinwendu - For being an enthusiastic learner. Chinwendu is placing her letters on the lines and forms her letters beautifully. Chinwendu is the first one to put her hand up to contribute to our classroom discussions and what she has to say is quite valuable for the rest of the class to hear.

FB Alei - For working quietly and eagerly during class time. He consistently upholds the school's values of Respect, Responsibility and Relationship.

FC Fletcher - For always demonstrating respectful behaviour, trying his best with his learning, and showing patience when others are not listening. Keep up the great work, Fletcher!

FC Lachlan - For bringing a cheerful presence to our classroom and for showing persistence by continuing to have a go with his learning. Well done, Lachlan!

FD Luke - For practicing his phonics and showing excellent progress in reading and spelling. Luke shows responsibility in his learning by reading and writing words on his own. He takes pride in his work and always has a big smile.

FD Arlo - For demonstrating all of the 3 R's. Arlo has shown responsibility in his own learning by writing sentences about an Australian animal. He is kind, helpful, and always supportive of his friends' learning.

1A Aariah - For showing responsibility and dedication to your work. We are very proud of you, Aariah!

1A Gwyneth - For taking care to write sentences with correctly formed letters and even spaces between each word. Keep up the great work, Gwyneth!

1B Riley - For reading with increased fluency and confidence. Great work, Riley!

1B Archie - For working hard in our maths unit to solve sharing and grouping problems. You are a great mathematician, Archie!

1C Laylah - For working well in Maths by confidently drawing multiple groups of the same amount and then writing the repeated addition equation. Well done!

1C Mira - For making progress with your spelling by using your phonics and word knowledge to spell unknown words.

2A Mackenzie - For working hard during our unit on capacity. Well done Mackenzie, keep up the great work.

2B Kyrie - Thank you for your kind manners and genuine appreciation when you receive help from staff members or classmates.

2B William - Thank you for your enthusiasm during our Geography lessons. Well done on completing the recent activities about mapping and then collecting information on Australian animals.

2C Hassan - For making an amazing effort in learning about capacity in maths. You participated in every activity and ensured you were selecting suitable materials to measure and measuring them correctly. Well done, Hassan!

2C Lucia - For making an amazing effort in learning your sounds and letters. You are becoming more confident in your reading and writing, and it is awesome to see. Well done, Lucia!

2D Lucas - For providing fantastic insight to class discussions, your ideas are incredible.

2D Logan - For showing real growth with your writing skills, writing full sentences independently.

3A Miguel - For his progress in reading.

3A Henry S - For his focus on work during independent project time.

3B Reagan - For being a kind, supportive and inclusive friend.

3B Minuka - For his outstanding work on his Zoo Project. Minuka demonstrated his deep understanding of area and perimeter and ensured his project was presented with the highest degree of care. Fantastic work, Minuka!

4A Emma - For your recent creative narrative writing. You used vivid adjectives and descriptive detail to bring your characters and setting to life, making your story engaging and enjoyable to read. Well done, Emma!

4A Braxton - For always being a kind and considerate classmate. You show empathy towards others, include everyone in group activities, and contribute to a positive classroom environment. We are lucky to have you in 4A. Well done, Brax!

4B Mirajayne - For demonstrating a significant increase in self-belief and confidence. It has been wonderful to hear her share her wealth of knowledge and to see her confidently engage with tasks outside her comfort zone. Well done, Mj!

4B Hudson - For making a conscious effort to stay focused and avoid distractions. We greatly value your ideas, thoughts, and sense of humour in the classroom. Keep up the excellent work, Hudson!

4C Kodi - For her amazing improvement with her division. Kodi has been trying really hard with her division work and has produced great results. Well done, Kodi!

School Awards

4C Gypsy - For her incredible improvement with following the three school values. Well done, Gypsy!

5A Whole Class Award - For their enthusiastic participation as students of the 1850s, during the costumed school experience at Sovereign Hill.

5B Ivy - For working hard during our Historical Realistic Fiction unit, producing your story "My Mean Brother," to include well written figurative language to engage the reader. Well done!

5B Vincent - For working hard during our maths unit on angles to reach your personal learning goals. Well done!

5C Dex - For her consistent effort in Literacy. Dex always tries her best and asks thoughtful questions whenever something doesn't make sense. Awesome work, Dex!

5C Indi - For being a kind and hardworking member of our classroom. Indi shows integrity and kindness towards her peers and is a valued part of our class. We love having you in 5C, Indi!

6A Indy - For your work during reading. You have been working hard on your reading fluency and developing your rate and accuracy. Keep up the good work!

6A Aaleyah - For making a great start at Alfredton Primary School. You have developed some new friendships and we hope you enjoy your time with us.

6B Ruby - Thank you for demonstrating your best work during each lesson over the past week. Well done!

6B Alexei - Thank you for demonstrating your best work during each lesson over the past week. Well done!

6C Amitiel - For your increased focus and effort during class time, working hard to complete tasks to the best of your ability. Your persistence and determination is helping you achieve great results.

6C Kayelee - For demonstrating responsibility towards your learning. It has been great to see you applying yourself to complete tasks with your best effort. Keep up the great work, Kayelee!



Creative Connections
School Holiday Workshops!



WEDNESDAY 1ST OCTOBER 9AM-10AM
Pokemon Pals

Come along and create your own Lego Pokemon world and paint/draw your favourite Pokemon



THURSDAY 2ND OCTOBER 9AM-10AM
K-Pop Kreations

Come along and create your own Derpy, Sussy Magpie or can of Soda Pop in an Andy Warhol style while listening to the tunes of the K-Pop Demon Hunters

FRIDAY 3RD OCTOBER 9AM-10AM
Free Build Friday

Build a giant Lego Super Mario Course with Mario, Luigi, Peach, Donkey Kong and more while challenging other participants to collect as many coins as you can!

\$15 per child

Suitable for Primary-aged Kids (Prep-Year 6)

SCAN HERE TO BOOK



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ARTS, PLAY & WELLBEING



www.creativeconnectionsartsandwellbeing.com

POWER FM FREE FOOTY FESTIVAL



THANKS TO

FITNESS
fernwood.
- BALLARAT -



WED 24 SEPT

GAMES + PRIZES + FOOD + DRINKS

FOOTY INFLATABLES
HANDBALL TARGETS + MINI-GAMES
AND MORE!

VICTORIA PARK,
OVAL NUMBER 4
ENTRY OFF MILITARY DRIVE

POWER FM
BROADCASTING LIVE

SESSION 1: SENSORY: 9AM-10AM

SESSION 2: 10.30AM-12:30PM

SESSION 3: 1.15PM-3:15PM

CHILDREN AGED 4 - 12
MUST REGISTER TO PARTICIPATE
SCAN TO REGISTER



STURT NETBALL CLUB

JUNIOR SUMMER TRY-OUTS



The Winter Netball Season is finishing and what better way to keep active than to play Summer Netball. Sturt is an amazing family oriented club and are looking for junior netballs of all abilities.

Sturt will be holding team try-outs for our netballers on the dates below. Please wear appropriate clothing/shoes to play and also bring a drink and snacks (if required) as the canteen will not be open.

Try-outs will be held at the Ballarat Netball Association courts at Llanberris.

GRADING TIMES

9&11/under		5.10-5.30pm
13/under	A Grade - D Grade	5.45-6.15pm
15/under	A Grade - D Grade	6.30-7pm
17/under	A Grade - D Grade	7.15-7.45pm

Don't forget to register your intention to play on TeamApp (Sturt Netball Club).

Please note: These tryout are for grading purposes. We have a team for every player. Attendance is a must.

Bring friends or anyone you may know who is interested in playing netball.

Junior Netball Co-Ordinator: Tish 0434 260 134
Sturt Email: sturtnc@gmail.com

If anyony ladies over the age of 15 have the skills to play **Ladies A Grade Netball**, please contact **Bree on 0400 657 477**.

Comp will start Oct 7th for 5 rounds plus finals.

 Bendigo Bank

Community Bank
Creswick & District


MPTA
MT. PROSPECT TENNIS ASSOC.

**SEASON COMMENCING
OCTOBER**



Looking for a great summer outdoor sport for your child to get involved with, then tennis at Mt Prospect is for you! Played on Saturday mornings across both Term 4 and Term 1 at the same location in Creswick on natural grass courts, tennis provides your child a great chance to be physically active in a safe, multi-gendered sport.

Competitions for all standards ages 8 -17 /

Hot Shots Program available for ages 5 +

To find out more, please contact
Junior Director - Casey Preston

0417 379 525 or kckenzi@hotmail.com, or visit
www.mtprospecttennis.com.au

