

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report - 27th August 2025

Dear Families,

I would like to begin by sincerely thanking our school community. I feel very privileged to have been appointed as the substantive Principal of Alfredton Primary School. We have many exciting times ahead, and I look forward to working with everyone to ensure we continue to meet the high expectations of our students, families and staff. Mrs Donaldson will be returning for the last two weeks of this term and I will take the reins again at the start of term 4.

A big congratulations to our Table Tennis Champions – Riku, Archer and Phoenix – who took out the Ballarat School Table Tennis competition. What an outstanding achievement!

Our Futsal teams also made us incredibly proud. All four teams competed in the Ballarat School Futsal Championships, and each team became champions in their division – a clean sweep! This is an amazing achievement and a true reflection of teamwork, determination and talent.

I also want to recognise our basketball teams who played with great spirit and skill. Both teams lost just one game each to the eventual champions, with our boys' team finishing third after some very exciting matches. Well done to all players.

Finally, last week's Book Week celebrations were simply fantastic. It was so wonderful to see the creativity, smiles and colourful costumes across our school. Thank you to families and staff for supporting this event – it is always such a highlight of the year.

Parent Surveys 2025

All parents and carers received an invitation to participate in the Parent/Guardian Survey. We would greatly appreciate you taking the time to complete it.

The survey helps schools understand families' perceptions of:

- school climate
- community engagement in learning
- teaching practices and student engagement
- attitudes towards attendance.

Your feedback will be used to guide our future planning and improvement strategies.

All responses are completely anonymous. The survey takes about 20 minutes and can be completed online at any time using a computer, laptop, tablet, or smartphone. Thank you for supporting our school by sharing your voice.

2026 Prep Enrolments

If you have a child starting Prep in 2026, please collect an enrolment form from our website or the school office, complete it and return it as soon as possible.

Once your child is enrolled, you'll be added to our mailing list for all transition updates, including details about our Transition Program and Orientation Day.

We encourage you to share this message with any families who may also be enrolling for 2026. If you have any questions, please don't hesitate to contact us.

Russel Cowan




RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

Friday 29th August
 Assembly

Wednesday 3rd September
 Father's Day / Special Person Stall

Thursday 4th September
 Year 5 Sovereign Hill

Friday 5th September
 Year 5 Sovereign Hill

Tuesday 9th September
 School Council Meeting

Wednesday 10th September
 Foundation Wildlife Park Excursion

Thursday 11th September
 Division Athletics

Tuesday 16th September
 Japanese Day

Friday 19th September
 Farewell Assembly Laurel - 12 noon

Last Day of Term:
 Students dismissed at 1.30pm

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

School Council Principal Update

We are pleased to inform the school community that the process for appointing a new principal has now concluded. Following a thorough selection process, we are delighted to announce that Russel Cowan was the successful candidate.

Russel will officially commence as substantive principal on October 6th, coinciding with the start of Term 4. We look forward to working with Russel as we begin this exciting new chapter for our school community.

Josh Driscoll
School Council President

Parents & Friends

We're seeking enthusiastic members of our school community to join our Parents and Friends Committee as we plan exciting activities and events for 2026.

Our goal is to bring our school community together and foster meaningful engagement among students, families, and staff. Whether you have fresh ideas to share or simply want to contribute to making our school community flourish, we'd love to hear from you!





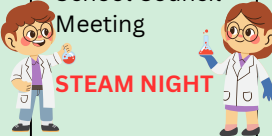













Get Involved: Please register your interest by emailing me at natasha.driscoll@edu.vic.gov.au to receive the meeting link for our virtual catch-up.

Meeting Details:

- Date: Tuesday 2nd September
- Time: 7:30 PM
- Format: Google Meet (link provided upon registration)

Best regards,
 Natasha Driscoll | Community and Engagement

TERM 2 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 th July Week 1	21 st Student Free Day	22 nd	23 rd	24 th	25 th	26 th
27 th Week 2	28 th	29 th	30 th NEWSLETTER 	31 st	1 st AUGUST ASSEMBLY 100 DAYS of School FOUNDATION 	2 nd
3 rd Week 3	4 th	5 th	6 th	7 th	8 th Division Basketball 	9 th
10 th Week 4	11 th National Science Week  	12 th School Council Meeting	13 th NEWSLETTER Table tennis Competition 	14 th Indoor Soccer Competition 	15 th ASSEMBLY 	16 th
17 th Week 5	18 th BOOK WEEK 	19 th	20 th	21 st	22 nd BOOK WEEK PARADE 9.10am 	23 rd
24 th Week 6	25 th	26 th	27 th NEWSLETTER 	28 th	29 th ASSEMBLY 	30 th
31 st Week 7	1 st September	2 nd	3 rd Fathers Day / Special Person Stall	4 th Year 5 Sovereign Hill	5 th Year 5 Sovereign Hill 	6 th
7 th Week 8	8 th	9 th School Council Meeting	10 th NEWSLETTER Foundation Wildlife Park Excursion 	11 th Division Athletics 	12 th ASSEMBLY 	13 th
14 th Week 9	15 th	16 th Japanese Day 	17 th	18 th	19 th Farewell Assembly Laurel 12 noon End of Term Students Dismissed at 1.30pm 	20 th

Library News

Victorian
premiers'
reading
challenge

20 years of
Words and Wonder

VICTORIA
State
Government

The Victorian Premiers' Reading Challenge is almost finished!

Only 2 days to go to record and update your final books online by this Friday 29th August.

Congratulations to the 20 students who have already met the Challenge requirements.

Your very special certificate from Victorian Premier, Jacinta Allan will be given out after the official closing date on 5/9/25

For more information visit:

www.vic.gov.au/premiers-reading-challenge

Library News

ISSUE 6 OPEN NOW!

\$5 Earn a **PROMO CODE**
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Book Club has arrived!
Check your child's schoolbag
for the latest catalogue.
It's packed with hundreds of
books from just \$3 to help you
on your child's reading journey

THE VALUE OF BECOMING A
REGULAR READER

- R** REWIRE YOUR BRAIN
- E** EXPAND YOUR KNOWLEDGE
- A** ACADEMIC SUCCESS
- D** DREAMS TAKE FLIGHT
- E** EMPATHY & UNDERSTANDING
- R** REDUCES YOUR STRESS
- S** STRENGTHEN LANGUAGE SKILLS

SCHOLASTIC **BookClub**

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1 OF 60
family passes to see ...

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to learn how to enter.
Tell us: Who is your favourite Bad Guys
character, and why?

Parent/Guardian Email

Name

Age State



Every
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ISSUE 6
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Included with order confirmation

to spend on our
next Issue.

WHEN ARE
BOOK CLUB
ORDERS DUE?

ORDERS
ARE DUE ON...
Wednesday 3rd
September



PE & Sports

Our day at the Ballarat Table Tennis Association

On the 13th of August, 25 years 5 and 6 students from Alfredton Primary School went to the Ballarat Table Tennis Association to go play table tennis. We went to the club by bus. We departed Alfredton at 9:00am and reached there around 9:15. When we got there, a person told us about the centre and the rules of the competition.

After the demonstration all the teams hopped on a court and started their games. The teams that were in the competition were Haddon, Emmaus, Gordon and many more. Alfredton played with great enthusiasm and showed great sportsmanship. Even though some teams lost we were congratulating the winning team and when we won, we were gracious winners.

At the end, the grade 6 boys team of Archer, Phoenix and Riku got certificates as the winning Year 6 boys team, we are the champions! It was a special experience for us and we'd like to thank Jo and Mr Cleary for supervising and taking us to the Ballarat Table Tennis Association. And also thank you to the Ballarat Table Tennis Association for letting us play table tennis.

By Riku and Rianna



BASKETBALL Alfredton Primary School

Girls team- Eliza, Meika, Annie, Amelia, Luella, Pratrice, Ava, Ruby, Maeve, Stella
Boys team- Phoenix, Zac, Hudson, Charlie, Will, Ryan, Darcy, Tom, Oakley, Wyatt

We played at Selkirk Stadium on Friday, 8th of August 2025. Many boys and girls from our school represented us in the basketball tournament. We had 2 basketball teams, one team of boys and one team of girls.

BASKETBALL Alfredton Primary School -cont

The boys played against Haddon, Dana St, and Wathawurrung, coming on top.

The girls, on the other hand, won against Mt Clear and Wathawurrung and lost against LUCAS

Girls finished 2nd but still didn't make it. Boys came 1st on the ladder and made it to the semi-finals, where they sadly lost by a 1 point against Gordon Primary. Honourable mention to Hudson for the last 2 shots in their game. Both teams had a great day, saw some old friends, celebrated with current friends and family. 3rd is where we ended up, and 1st is where we'll end up next.

-Meika and Luella

5/6 Basketball tournament

On Friday the 8th of August, our basketball team, made up of Ryan, Phoenix, Charlie, Zac, Tom, Will, Darcy, J, Oakley, Wyatt, and I arrived at selkirk stadium with confidence and excitement.

Our first game we played against Haddon, we started strongly as we tried to work out each other's strengths and weaknesses allowing us to get our first win.

Our next two games were against Beaufort and Dana street, we started to get more comfortable with each other's game which helped us win both games easily. Because of this the games became more enjoyable and we all had fun. As we won all 3 games we made it into the finals which we all were excited about.

The first final was against Gordon, it was a close game right to the very end where we were down by 2 with seconds remaining, I was fouled right on the siren and earnt two free throws giving us a chance to tie. I splashed the first shot but I unfortunately bricked the second so we lost by 1 point!

We thought our day was done ready to walk out, we exited selkirk stadium ready to head back to school when Mr Hopkins phone rang and said that we made it to the 3rd vs 4th playoff, so back into selkirk we went.

In the final playoff we played Grammar. The whole team made the most of our last game and we beat them by quite a bit. Ryan ended up with the most overall points, the whole team got around him because he was rebounding and putting up shots like prime time Shaq.

Overall we had an awesome day, thanks to all the teachers and parents who came to watch a fun day for all involved.

By Hudson Year 6

PE & Sports

Indoor Soccer Champions!

On Thursday 14th of August, Alfredton primary school went to indoor soccer at Major League Ballarat. We all had lots of fun and were very successful in our results.

Girls: For the first game, the A division girls played against Canadian Lead Primary School, and won 9-0. Layla scored 4 goals, Stella scored 4 and Manshika scored 1. In the second game, A division girls played against Wadarung, and won 4-0. Layla scored 3 goals and Stella scored 1.

For the third game, we played against Bunningyong Primary School, and won 10-0. Layla scored 9 goals and Stella scored 1. In the fourth game we played against Invermay Park, and won 9-1. In that game Layla scored 5 goals, Stella scored 2, Luella got 1 and Manshika got 1.

After some very successful games, we ended up in the grand final against Wadarung, and happily won the grand final 5-1. Layla scored 3, and Stella scored 2.

The B division girls were also very successful, they won all four games plus the grand final! Goal scorers were Evie S with 9, Evie G, Gemma, and Felicity.

It was a really fun day and we all enjoyed playing so much. Massive thanks to Isla and Mr Busija for coaching and taking us along to Major league. We had a lot of fun and couldn't have done it without you.

By Layla Year 6



INDOOR SOCCER Alfredton Primary School

Phoenix, Isaac, Marvin, Ryan, Alex, and Darcy played in the Major League on Thursday, August 14. We played five games and won all of them.

Game 1: 5-0 game 2: 8-0 game 3: 2-1 game 4: 5-0 game 5: 2-1

We got a big shiny medal for coming in first place in our competition. Ryan in goals and Isaac and Marvin down the back, Phoenix and Darcy in the midfield as well as Alex with Darcy scored the most goals for the day.

The other boys team of Cody, Jack, Tom, Jackson, Oakley and Angus also dominated on the day and were the overall champions!

BY ISAAC AND PHOENIX



Foundation

Literacy Update (reading writing)

In Literacy, our Foundation students have continued to consolidate their knowledge of the consonant digraphs *wh*, *ck* and *th*. They have been excited to practise blending longer words such as *quack* and *thick*, and are becoming more confident in applying these sounds when reading and writing.

Last week, we also enjoyed diving into many of the shortlisted CBCA Book Week stories. Through these texts, the children explored powerful themes such as perseverance, resilience, and courage. One of the highlights was discovering the fascinating true story of how the Sydney Zoo was moved – the students were especially captivated by the image of an elephant walking through the streets of Sydney!

Thank you to our amazing families for your support with our Book Week Parade! The children were so excited to dress up and share their favourite story characters.

Numeracy Update

In Numeracy, our Foundation students have been learning about measurement. They have been practising how to compare the length, height, mass, and capacity of different objects.

Last Thursday afternoon, the children thoroughly enjoyed getting out in the sunshine to explore the concept of capacity. Using water play, they experimented with filling and emptying containers, making predictions, and comparing which held more or less. It was a wonderful hands-on way to bring their learning to life!

Any other Areas of key learning?

In Humanities, the children have been continuing to discover interesting facts about Australian native animals and their habitats. We are now gearing up for our excursion to the Ballarat Wildlife Park on September 10th, where the students will have the exciting opportunity to see some of the animals they have been learning about in real life!

A friendly reminder that the end-of-term assignment requirements have been sent home. Each child is asked to prepare a short presentation about their favourite Australian animal. Please see your classroom teacher if you have any questions or need further support.

What can you do to support your child?

- You might like to help your child practise their measurement skills at home through everyday activities such as cooking, water play, or comparing (hefting) objects around the house.
- Please also continue to encourage your child to read every day. A reminder that green reader bags need to be brought to school each day. When children forget their reader bag, they are unable to take home new books – so having it packed daily is really important.

Key dates and reminders

- Wednesday, September 10th- Ballarat Wildlife Park Excursion
- Friday, September 12th - Native Animal presentations due.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**

Year 1 and 2

Literacy Update (reading writing)

Year 1 update: In Literacy, we have been learning about the graphemes 'ph' and 'oo'. We have been practising reading, spelling and writing one and two-syllable words that include these graphemes, such as in the words phone, graph, shook and cookbook. Students have been introduced to the suffix '3rd person singular s and es' (We use these suffixes when we are talking about one person who does something). For example, when adding the 3rd person singular suffix s (He digs in the garden), and es (Miss Good teaches the class).

We have read short passages and written dictated sentences that include the graphemes and suffixes we have been focusing on to increase accuracy, fluency and comprehension.

In Writing, we have continued to expand simple sentences by adding adjectives. Students have used the narrative structure to retell the story 'Fly'. They have analyzed the relationship between characters in this story and used descriptive language to describe a bird.

Year 2 update: In Literacy, students have continued to consolidate their understanding of grapheme-phoneme correspondences (GPCs), with a particular focus on schwa sounds. The schwa is one of the most common vowel sounds in English, pronounced as a quick, relaxed "uh."

In writing, students are learning about fronted adverbial phrases. They have enjoyed placing these phrases at the beginning of sentences to add extra information about time, place, manner, or reason. Students are also developing an understanding of how fronted adverbials help set the scene or provide context before the main action. For example, in the sentence "After the rain stopped, we went outside," the phrase "After the rain stopped" is a fronted adverbial phrase that tells us when the action occurred.

Numeracy Update

Year 1 update: In Numeracy, students have been learning to identify and describe three-dimensional objects. Three-dimensional objects are solid objects that have length, width and depth. They have been identifying the number of edges, faces and vertices for a set of three-dimensional objects.

Numeracy Update

Students have used their knowledge of three-dimensional objects to recognise them in our environment.

In Year 2: Students are developing their understanding of fractions by exploring how whole objects or quantities can be divided into equal parts. They are learning to recognise and represent simple fractions, such as halves and quarters, which lays a strong foundation for more complex fraction concepts in later years.

Any other Areas of key learning?

Year 1 Update: In Geography, we have been learning about natural, managed and constructed features and where they can be found in the local environment. Natural features are not made by people, they include hills, rivers, oceans, mountains, trees and animals. Managed features are places that have been created by people, they include gardens, parks and farms. Constructed features are made by people, they include paving, roads, buildings and fences.

Year 2 Update: Students are thoroughly enjoying our Geography unit. They have been learning about Australian states, territories, and capital cities, as well as exploring natural and man-made resources.

We extend our sincere thanks to the families who returned the Year 2 Geography homework, your support is greatly appreciated.

What can you do to support your child?

Year 1 Update: We hope you're enjoying our new take-home readers. Please continue to support your child by reading together regularly and remembering to record each reading session in their home reading diary.

Please remember to send your child to school with a coat on cold, wet days to keep them warm and dry when they are playing outside. Students may wish to bring slippers to wear in the classroom if they take wet, muddy shoes off when coming inside.

Year 1 and 2

Year 2 Update:

We greatly appreciate the ongoing support of families who are maintaining regular home reading routines. This consistent practice plays a vital role in developing students' reading fluency and comprehension. We encourage families to continue accessing texts through platforms such as Sunshine Online.

Book Week Parade

Wow, what a wonderful parade. Our students actively participated in our school's Book Week parade, presenting outstanding costumes that vividly brought their favourite stories to life. Their creativity and enthusiasm contributed to a memorable celebration of literature and imagination. We extend our sincere gratitude to parents, families, and friends for their invaluable support in creating the remarkable costumes and assisting throughout the event.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**

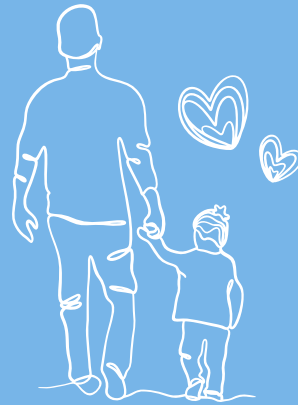


**Year 2 teachers L-R:
Alyse, Jake, Mark & Anna**

Father's Day Stall Reminder

The Father's / Special Person Day Stall will be held on Wednesday 3rd September.

For those students wishing to purchase a present, the cost is \$5.00 for 1 present. Families can make payment via the QKR app, or students can bring cash on the day.



Year 3 and 4

We'd like to say a big thank you to all our parents and caregivers for your support in organising costumes for your children for the Book Week Parade. This was a lot of fun and it was great to see the effort and enthusiasm from everyone.

Literacy Update (reading writing)

In Year 3: We have continued to read our novel 'The Wild Robot', exploring sentence structures used by the author, extending our vocabulary and practicing our fluency.

Last week we also spent some time looking at some Book Week books and enjoying some craft activities to go with these.

In Year 4: we took a break from reading our novel 'Kensuke's Kingdom' to explore a range of high quality texts to celebrate book week. Students read a different nominee of Children's Book of the Year each day, and completed activities related to the text.

In Writing, the students completed a full narrative project from planning through to publishing. This was a chance to use a variety of strategies in their writing including sizzling starts, figurative language, dialogue, as well as a range of interesting words they have been collecting in vocabulary sessions.

Numeracy Update

In Year 3: Students continued their work on division, exploring different strategies and being introduced to the process of short division using arrays. We then applied our multiplicative thinking skills to our Zoo project, which we began earlier this week, exploring the areas of enclosures and learning what perimeter is.

In Year 4: They put their knowledge of multiplication to use when they completed a 'Design your own Amusement Park' project. The task required students to use learned strategies such as vertical multiplication to calculate the cost of their park facilities as well as how much revenue their park was generating daily and weekly. They continue to practise their times tables facts daily relevant to their own specific goal.

Students have also begun exploring basic division strategies such as groups of, repeated subtraction, arrays, skip counting and the relationship between multiplication and division.

Any other Areas of key learning?

Year 3 Update: In history, we have been learning about megafauna. Students have been investigating their megafauna of choice. They have elected how they would like to present their information and we are looking forward to their presentations later this term.

Year 4 Update: In Geography, students have been learning about Australia's neighbouring countries. They have explored the flags and the meaning behind the colours and symbols. Students have chosen a country to complete a research project on.

What can you do to support your child?

Year 3:

- Continue reading EVERY DAY - Congratulations to Addison for reaching 200 nights last week.
- Practice 2, 3, 5, and 10 times tables
- Support your child in going to bed at an appropriate time to ensure they are receiving enough sleep.

Year 4:

- Encourage your child to log into 'My Numeracy' and complete some Multiplication tasks. Please reach out to teachers if your child requires login details to be sent home.
- Daily practice of basic times tables facts up to 12X.
- Continue to read at home daily.

Key dates and reminders:

- Camp notes for Year 3 and 4 camp were sent home last week via XUNO. Please reply to these promptly.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:
Bethany, Michael & Lynn**

**Year 4 teachers L-R:
Matthew, Mariah & Tim**

Year 5 and 6

Literacy Update (reading writing)

Students have been continuing to focus on reading fluency to support the development of their understanding of what is read. Strategies such as partner reading and repeated reading activities help build confidence, expression and accuracy when reading aloud.

Year 5: Continue to build their knowledge of life on the Gold Fields, and of the important events that occurred during the Victorian Gold Rush era of the 1850s, by reading and analysing stories, information and accounts from primary and secondary sources.

Year 6: Have continued exploring information reports, with a focus on writing a biography about an assigned Australian Prime Minister. Whilst creating their biographies, students have practised how to organise facts into clear sections with topic sentences and supporting details. Students are enjoying discovering interesting facts and learning how to present them in an informative and structured way.

We have also started exploring the roles of government and are applying this to our Mock Parliament sessions. Students are working on persuasive writing, developing arguments to use in debates.

Numeracy Update

In Numeracy, students continue to strengthen their financial literacy skills through hands-on activities such as managing a class economy-earning income, paying bills, and budgeting for expenses like desk rent and electricity.

Year 5's Students have started exploring angles. We've learned about classifying angles into their categories - acute, right, obtuse, straight, reflex and complete angles. We have begun using protractors to measure and draw angles accurately. Although our Money & Financial Maths unit is finished, we'll continue to use Banquer to reinforce our learning and explore new concepts for the remainder of Term 3.

Grade 6's Students have started exploring angles. We are classifying and measuring angles using protractors. Through the use of hands-on activities, we have explored how angles are created in sporting events, especially how balls bounce off a surface to create an angle. Students are using this knowledge to design and create their own mini golf hole that demonstrates the angles needed to finish a hole.

Any other areas of key learning?

Year 5: Students continue to explore what life was like in Ballarat during the 1850s. They have been learning about the language and vocabulary used during that time, helping them better understand the era. The students have also been exploring the different reasons people chose to emigrate to Australia, their experiences during the long sea voyage, and the contrasting lives of those who arrived with wealth versus those who had very little. Integrating these learning experiences supports a deeper insight into the challenges and opportunities of the Gold Rush period.

Year 6: We have continued our Civics and Citizenship unit. Throughout this term, we will be exploring democracy in Australia, rights and responsibilities, and the importance of diversity and inclusion. Students have begun to look at the Prime Ministers of Australia, the influences that led to Federation, as well as different political parties, and some impacts that new laws and acts have had on the Australian people.

What can you do to support your child?

To support your child at home, we encourage you to continue checking in with them about what they've learned and how they're feeling. They may have questions, and open conversations with trusted adults can make a big difference.

Key dates and reminders:

Year 5 - Sovereign Hill 2-day excursion September 4th and 5th. More information to follow.

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



**Year 5 L-R:
Teresa, Angela &
Darcy**



**Year 6 teachers L-R:
John, Tim & Sarah**

School Awards

FA Jaitra - For your enthusiasm for learning. You engage in all learning tasks with a smile and always strive to do your best, particularly when exploring and discussing shared storybooks. Well done, Jaitra!

FA Harry- For consistently helping others. Your ability to recognise when others need support and encouragement demonstrates maturity beyond your years. Thank you, Harry!

FB-Vanya - For being an enthusiastic learner! Vanya completes all set tasks to the best of her ability. She upholds the school values of Respect, Responsibility and Relationships. Well done!

FB Romik- For being a cheerful learner. Romik enters the classroom with a smile and beams his brilliant smile all day as he learns. Thank you Romik for being a happy learner!

FC Daphne- For taking pride in the presentation of your work. You consistently deliver neat, careful handwriting and create beautiful illustrations that compliment your work. You are an inspiration to others. Well done, Daphne!

FC Addison - For being an incredible role model to her peers by consistently demonstrating our school values and engaging in all learning tasks with enthusiasm. You should be so proud of your achievements, Addi!

FD Olivia - For being responsible and practicing her writing on dotted thirds. Olivia decided she no longer needed the letter sheet to help her check where the letters form on the line. She now beautifully forms her letters without help.

FD Abel- For being kind and supportive. Abel noticed a classmate was struggling with writing and calmly helped her with her sounds. Well done, Abel!

1A Hunter – For using the ‘silent e’ rule with greater accuracy during Phonics Plus sessions. We are very proud of your efforts, Hunter!

1A Dayhtin - For making a super effort with your attendance and having a positive attitude towards learning. A fantastic effort, Dayhtin!

1B Lucas - For your wonderful focus and engagement in all learning tasks. Well done, Lucas!

1B Lincoln - For the increasing independence you are showing in the classroom. Excellent effort!

1C Denarius - For demonstrating whole body listening at all times and always doing your very best work. You are a wonderful role model for others to follow. Well done, Denarius!

1C Jack - For making excellent progress with your reading. It is wonderful to see you blending and reading tricky words with greater confidence. You should be proud of your achievements!

2A Whole Class award - For consistently displaying our school values. Congratulations on receiving the school values shield at our last assembly. 2A you are Superstars!

2B Bella - For your great focus and effort during literacy sessions. Well done on tracking the text during class reading and attempting writing tasks on your own.

2B Isaac – For your cheerful contribution to our class. Thank you for your positive attitude and confidence in sharing your ideas and answers with the class.

2C Lila - For making a lot of progress with showing our classroom expectations, and you are ensuring you are being the best learner you can be. Keep up the good work, Lila!

2C Alex - For showing great enthusiasm with your show and tell. You are always well prepared and excited when it is your day. Keep up the good work, Alex!

2D Benjamin - For showing great enthusiasm when it comes to writing. Your love of developing your own pieces is infectious!

2D Ashwita - For showing great focus on the floor, even moving away from distractions to help you learn.

3A Mirra - For her continued focus and effort with her work

3A George - for supporting his peers and showing courage by seeking help

3B Isaiah- For bringing a positive attitude to everything you do. You are such a supportive classmate and bring a wonderful energy to the room. Well done, Isaiah!

3B June- For working hard to remember to correctly punctuate her sentences. Keep up the good work!

3C Kieralie - For your engagement and enthusiasm when reading our class book. You have been making connections from previous chapters to inform your thoughts and ideas. Well done, keep it up!

3C Henry - For demonstrating your hard work in each lesson during our unit on multiplication. The growth shown in your assessment was impressive. Well done, keep it up!

4A Charlotte - For working incredibly hard to master your times tables. You continue to challenge yourself to reach new goals whilst displaying impressive speed and accuracy. Great work, Charlotte!

4A Maddy - For your thoughtful insights when reading our class novel Kensuke’s Kingdom. Keep contributing, as we all value the knowledge and perspectives you bring to our learning environment. Well done, Maddy!

4B Riley - For your improvement in starting tasks independently and straight away, as well as making positive choices by sitting in terrific learning spots on the floor. With this improved effort, you will continue to shine as a learner. Well done, Riley!

4B Mohamed - For your excellent work ethic and your eagerness to demonstrate your times table knowledge while improving your understanding, you truly are a walking calculator! Keep up the fantastic work, Mohamed!

School Awards

4C James - For his dedication with his learning. It has been pleasing to see him focus hard on his work and write more than two pages in writing! Well done James!

4C Harper - For her incredible growth in multiplication. Harper is a dedicated learner and this has shown through her results. Well done Harper!

5A Ruby - For showing great skill in bringing the past to life through her writing; using imagination combined with historical details to plan and create an authentic historical realistic fiction story.

5A Mahyleea - For showing great skill in bringing the past to life through her writing; using imagination combined with historical details to plan and create an authentic historical realistic fiction story.

5B Brooklyn - For demonstrating the school values of "Responsibility," by editing your work and reflecting on feedback to produce a higher quality piece of writing. Well done!

5B Annabel - For demonstrating the school values towards students and staff, and completing your school work to the best of your abilities. Well done!

5C Miley - For her incredible growth in financial maths. Through hard work and determination, Miley has made outstanding progress and built strong confidence in her learning. She should be very proud - well done, Miley!

5C Nayra - For her commitment to high standards. Nayra consistently strives to do her best in all classwork and encourages others to follow our classroom expectations.

6A Isabelle - For being a responsible learner and respectful class member. You continue to strive for excellence and build upon your current knowledge. Well done.

6A Ruby - For being a responsible learner and respectful class member. You continue to strive for excellence and build upon your current knowledge. Well done.

6B Krisleen - For making sure your space is organised in the mornings and continuing to have the correct materials out during lessons. Well done!

6B Lucas - Thank you for your hard work during Reading and Spelling sessions. Well done!

6C Brandonn - For your excellent teamwork and collaboration skills. It is wonderful to see you always being a kind and supportive classmate and your willingness to work with and help others.

6C Babin - For embracing new learning opportunities with enthusiasm and increasing independence.

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