

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report - 13th August 2025

Dear Families,

100 Days of Prep Celebration

Last Friday we marked a very special milestone, 100 Days of Prep! It was such a joy to see our youngest learners dressed up in their creative costumes and to watch their performance, which was full of energy, smiles, and fun.

A huge thank you to all the parents and grandparents who joined us at assembly to celebrate. These students have already brought so much joy to our school, and it's clear they are going to be an absolute delight throughout their years at APS.

Partnering Together for Student Success

At Alfredton Primary School, we know that educating children is a partnership between home and school. When families and educators work together, students thrive.

Whether it is supporting learning at home, encouraging positive routines, or reinforcing school expectations, your involvement makes a difference. Some simple strategies to strengthen this partnership include:

- Ensuring your child is well rested and ready for each day
- Reading regularly at home and encouraging curiosity
- Speaking positively about school and celebrating effort
- Reaching out early if you have concerns or questions

Together, we build a safe and supportive environment where all students are known, challenged, and cared for.

Student Safety and Morning Arrival Times

A reminder that the school gates open at 8:30am, and no students should arrive before this time. Staff supervision begins at 8:30am, and we cannot guarantee student safety prior to this.

For families needing to drop children off earlier, our on site Outside Hours School Care (OHSC) program is a great option. I encourage families who require early care to consider enrolling in this service. Student safety is our shared priority, and we appreciate your cooperation.

Safe Driving Around Schools

The Victorian Government has recently launched a new campaign to promote safe driving behaviours during school pick up and drop off times. This is particularly relevant to our community, where we have noticed a small number of unsafe practices around the school zone.

We have been advised by the City of Ballarat that increased patrols and monitoring will take place over the coming weeks to ensure children's safety during busy times. You will notice reminders from this campaign in our newsletters. We encourage everyone to keep safety front of mind and model great behaviour to our students.

BADAC Close The Gap Day

Earlier this week, 20 of our students proudly represented Alfredton Primary School at the BADAC Close The Gap Day. This was a fantastic event celebrating Aboriginal and Torres Strait Islander community, culture, and identity. Our students had a great time and came back energised by the performances, activities, and opportunities to connect. A big thank you to the staff who supported the day and to the families who helped make it possible.

Department Updates

The Department of Education has shared several updates for families over the past fortnight, including:

- Parentline VIC: A free and confidential counselling and support service for parents and carers. Call 13 22 89.
- RATs and Winter Illnesses: While rapid antigen tests are no longer mandatory, families are reminded to keep unwell children at home to limit the spread of winter illnesses.

CONTINUED OVER ➔

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

Individual differences
Ourselves
Cultural diversity
Others' opinions
Property
Others' feelings

We take RESPONSIBILITY for:

Our behaviour
Our actions
Our attendance
Our learning
Our belongings
Our dress code
Our school
Our environment
Doing our best

We build RELATIONSHIPS with each other by:

Being honest & trustworthy
Caring about the feelings of others
Treating others fairly
Being well mannered
Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS

EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

- Monday 11th August**
National Science Week
- Tuesday 12th August**
STEAM Night
School Council Meeting
- Wednesday 13th August**
Table Tennis Competition
- Thursday 14th August**
Indoor Soccer Competition
- Friday 15th August**
Assembly
- Monday 18th August**
Book Week Commences
- Friday 22nd August**
Book Week Parade 9.10am

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

Department Updates

• Respectful Relationships: As part of our whole school approach to inclusion and wellbeing, our staff continue professional learning and classroom implementation of the Respectful Relationships initiative.

As always, thank you for your ongoing support and partnership in helping every child at Alfredton PS thrive.

Russel Cowan

R Cowan



WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the 2025 Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from Monday 18 August to Friday 19 September 2025. All families are invited to participate in the survey.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

IF FOUND

A grey, square smartwatch has gone missing. If it is discovered, please return to Mrs Schuller.



**See us?
Treat us kindly.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings

**See us?
Slow down and
prepare to stop.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings





















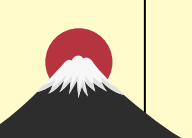

**Kids getting
in or out?
Find a legal
park first.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings

**See a school
crossing?
Use it.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings

TERM 2 | CALENDER

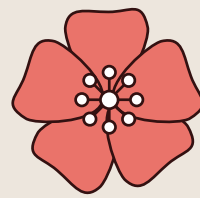
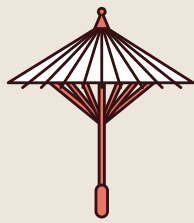
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 th July Week 1	21 st Student Free Day	22 nd	23 rd	24 th	25 th	26 th
27 th Week 2	28 th	29 th	30 th NEWSLETTER 	31 st	1 st AUGUST ASSEMBLY  100 DAYS of School FOUNDATION 	2 nd
3 rd Week 3	4 th	5 th	6 th	7 th	8 th Division Basketball 	9 th
10 th Week 4	11 th National Science Week  	12 th School Council Meeting  STEAM NIGHT	13 th NEWSLETTER  Table tennis Competition 	14 th Indoor Soccer Competition 	15 th ASSEMBLY 	16 th
17 th Week 5	18 th BOOK WEEK 	19 th	20 th	21 st	22 nd BOOK WEEK PARADE 9.10am 	23 rd
24 th Week 6	25 th	26 th	27 th NEWSLETTER 	28 th	29 th ASSEMBLY 	30 th
31 st Week 7	1 st September	2 nd	3 rd Fathers Day / Special Person Stall	4 th Year 5 Sovereign Hill	5 th Year 5 Sovereign Hill 	6 th
7 th Week 8	8 th	9 th School Council Meeting	10 th NEWSLETTER Foundation Wildlife Park Excursion 	11 th Division Athletics 	12 th ASSEMBLY 	13 th
14 th Week 9	15 th	16 th Japanese Day  	17 th	18 th	19 th Farewell Assembly Laurel 12 noon End of Term Students Dismissed at 1.30pm 	20 th

日本語 News

TANABATA 七夕 - THE STAR FESTIVAL

Tanabata is celebrated in Japan on July 7th each year. Also known as the Star Festival, it commemorates the legendary meeting of two stars—Orihime (Vega) and Hikoboshi (Altair)—who are separated by the Milky Way and allowed to reunite just once a year. As part of this romantic tradition, people write their wishes on colourful strips of paper called tanzaku and hang them on bamboo branches, hoping their wishes will come true. Originating from Chinese folklore, Tanabata is celebrated across Japan with vibrant and colourful decorations.





Japanese Day

is coming soon!

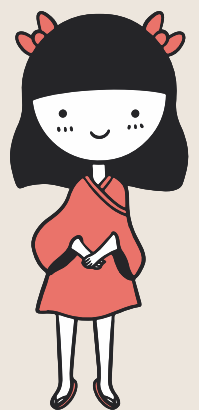
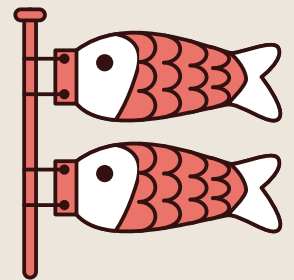
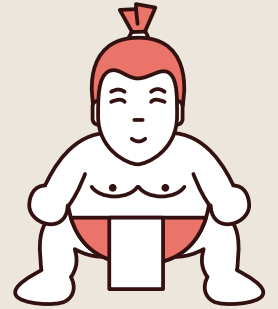
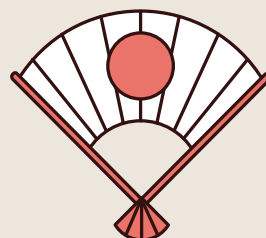
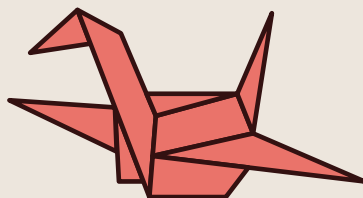
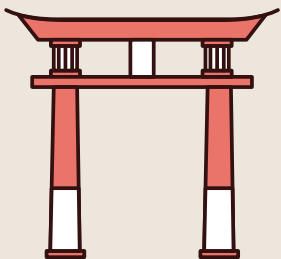
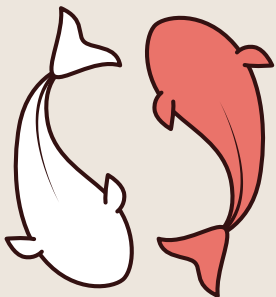
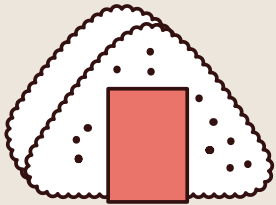
Tuesday 16th September

Get ready for a
fun-filled celebration of
Japanese culture!

Sushi lunch orders will
be available on the day
— more details to come!

Dress up in Japanese-style
clothing or wear red and white
(the colours of the Japanese flag).

A special highlight will be a
karate demonstration!



Library News



BOOK AN
Adventure



2025 Children's Book Week®
16–23 August

Book Week is coming!

Time to start thinking about your costume for this year's dress up day and parade on **Friday 22nd August.**

On this day you can come to school dressed up as a character from a book.

Parents/Guardians and friends can also come and see all of the fabulous costumes on parade at 9:10am in the Hall.



Library News

Victorian
premiers'
reading
challenge

20 years of
Words and Wonder

VICTORIA
State
Government

The Victorian Premiers' Reading Challenge is almost finished!

Only 16 days to go.

Make sure you have all of your books
registered online
by Friday 29th August.

Congratulations to the 20 students who have
already met the Challenge requirements and
congratulations to our

STAR READERS FOR JULY

who received a special certificate and were able
to choose a prize from the library for their
great efforts.

Jaitra Naik FA, Elise Carman FC, Md Kabir 1B,
Udaybir Singh Sidhu 2B, Gabriel Gayo 3A,
Henry Carman 3C, Jaxon Bryson 4A
and Chelsea Graco 4A

Visit www.vic.gov.au/premiers-reading-challenge

Foundation

Literacy Update (reading writing)

During our Phonics lessons, the Foundation children have started to dive deeper into learning about digraphs –when two letters work together to make one sound.

This week, we have focused on the digraphs:

- th (as in *thin* and *this*)
- wh (as in *when*)
- ck (as in *duck*)

We have been enjoying the narrative *Farmer John's Tractor* as part of our reading and writing focus. The children have been working on planning their own narratives using a story map, helping them to organise their ideas clearly. They have learned to include the key elements of a narrative: Characters, setting, problem and solution. It has been wonderful to see their creativity shine as they begin drafting their very own imaginative stories!

Numeracy Update

In Mathematics, we have been exploring the concepts of addition and subtraction using number tracks. The children have practised counting forwards and backwards to help them find the total and the difference between numbers. This hands-on approach is helping to build their confidence with number strategies and develop a strong understanding of number relationships.

This week, we are shifting our focus to Measurement, including length, capacity, and mass. The children are using informal units of measure to compare the size, weight, and volume of different objects.

Any other Areas of key learning?

We had the most amazing day celebrating 100 Days of School! A huge thank you to all our families for the incredible costumes and your fantastic support at our assembly. The children were so proud of their achievements—it was a special day to remember!

We were also lucky to have another visit from our local emergency services—this time from the Ambulance and Paramedic team. The children loved learning all about how paramedics help in emergencies, and they even had the chance to sit inside an ambulance. Of course, the flashing lights and sirens were a big hit! As a follow-up at home, we strongly encourage families to:

- Talk with your child about how and when to call 000 in an emergency.
- Practise helping your child learn and remember their home address.

What can you do to support your child?

We have recently completed phonemic awareness and phonics assessments with all Foundation children. In the coming weeks, teachers will be sending home a handy sheet of suggested activities, tailored to your child's point of need.


Take-Home Readers

- We hope you're enjoying our new take-home readers. Please continue to support your child by reading together regularly and remembering to record each reading session in their reader diary.

You can support your child's learning in Mathematics through simple, everyday activities such as:

- Use everyday items (e.g. buttons, blocks, pencils) to make up simple number stories like:
- "I had 5 blocks and got 2 more. How many now?"
- Use pegs, spoons, or Lego blocks to measure and compare the length of toys or furniture.
- Ask questions like: "Which is longer?" or "How many blocks long is this book?"

Key dates and reminders

 Wednesday September 10th - Foundation Wildlife Park Excursion. Parents who are interested in attending please see your classroom teacher. Parents will be required to pay for entry and arrange their own transportation.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**



100 Days of school



Year 1 and 2

Literacy Update (reading writing)

Year 1 update: In Literacy, we have been learning about the graphemes 'oa', 'ow' and 'o_e' which make the sound /oe/. We have been practising reading, spelling and writing words that include these graphemes, such as in the words boat, grown and choke. Students have continued to explore how to read, spell and understand the meaning of words with the suffixes 'er', meaning 'more' eg. softer, and 'est', meaning 'most' eg. biggest.

We have read short passages and written dictated sentences that include the graphemes and suffixes we have been focusing on to increase accuracy, fluency and comprehension.

In Writing, we have continued to expand simple sentences by adding adjectives. Students have also been learning to use a comma to separate adjectives that describe a noun.

Year 2 update: In Literacy, students have continued to consolidate their understanding of grapheme-phoneme correspondences (GPCs), with a particular focus on the letter patterns 'kn', 'wr', and 'mb'. Additionally, we have examined the use of the '-y' suffix to convert nouns into adjectives, such as transforming "fun" into "funny."

In Writing, students have been introduced to the structure and purpose of exposition texts. As part of this learning, they have planned and written persuasive pieces on the topic "Ballarat is the best place to live." There has also been a targeted focus on identifying and using possessive pronouns, for example, changing "The ball is Tim's" to "The ball is his."

Numeracy Update

Year 1 update: In Numeracy, students have been learning to name, identify and describe two-dimensional shapes. 2D shapes are flat and have only length and width. They have made, compared and classified familiar shapes, and recognised these shapes in our environment.

In Year 2: During Mathematics sessions, students have continued to develop their understanding of multiplication and division, with an increased emphasis on applying their knowledge through problem-solving tasks.

Numeracy Update

In Year 2: Students have been encouraged to explain their thinking, explore multiple strategies, and relate mathematical concepts to real-life scenarios.

Any other Areas of key learning?

Year 1 Update: In Respectful Relationships, we have been covering the topic of 'Stress Management'. The students have been identifying and describing personal coping skills and explaining how these contribute to family and school life. We have been discussing how they can use self-calming strategies to manage themselves in stressful situations.

Year 2 Update: As part of our ongoing wellbeing program, students are continuing to explore the topic of Stress Management. Lessons have centred on recognising feelings of anxiety and developing strategies to maintain a calm and supportive classroom environment.

In Geography, students have begun exploring key features of their local community. Using digital tools such as Google Maps, they have identified and located significant places around Ballarat and have begun plotting these on their own maps to enhance their spatial awareness and mapping skills.

What can you do to support your child?

Year 1 Update: Thank you to those families who have a regular home reading routine. It is important for your child to both read to you and listen to texts being read.

It would be greatly appreciated if families could support their children to be prepared for their 'Speaking and Listening' topic each week. The children do enjoy listening to each other present their items.

Year 2 Update: We greatly appreciate the ongoing support of families who are maintaining regular home reading routines. This consistent practice plays a vital role in developing students' reading fluency and comprehension. We encourage families to continue accessing texts through platforms such as Sunshine Online.

Year 1 and 2

Year 2 Update: - continued

To support your child's mathematical development, we recommend involving them in everyday activities such as cooking, where they can explore the concepts of halves and quarters in practical and meaningful ways. These experiences help build a concrete understanding of fractions ahead of our upcoming learning.

Key dates and reminders:

Year 2: A reminder to families to complete the assigned geography homework, about where the students have lived or been to. This is due back at school by Friday the 15th of August, to support the following week's learning.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Alyse, Jake, Mark & Anna**

**Behind the wheel?
Wait for everyone
to cross.**

SAFE CROSSINGS, **SAFE KIDS.**
transport.vic.gov.au/schoolcrossings

VIC
Department of Transport transport.vic.gov.au **Transport
Victoria**

**Flags up?
You must give way.**

SAFE CROSSINGS, **SAFE KIDS.**
transport.vic.gov.au/schoolcrossings

VIC
Department of Transport transport.vic.gov.au **Transport
Victoria**

Year 3 and 4

Literacy Update (reading writing)

In Year 3: We have continued to read our novel, *The Wild Robot* by Peter Brown. We have practised our fluency through reader's theatre activities and discussed the impact of character actions on others. We have lifted examples of sentences and imitated these, creating new and exciting texts to read. The correct use of 'is', 'are', 'was' and 'were' was also addressed.

In Year 4: we continued to read our novel *Kensuke's Kingdom* by Michael Morpurgo. We have been recognising how authors develop character through their reactions to other characters, their dialogue and through changing relationships. Students have also been practising their sizzling starts at the beginning of narratives. We have been continuing daily fluency practice in pairs to improve the amount of words we read in a minute, as well as our reading accuracy and expression.

Numeracy Update

In Year 3: students have been reviewing a range of multiplication strategies to solve simple problems such as repeated addition, arrays, equal groups and numberlines. Extension activities have included using the grid method and lattice method to solve more complex problems.

Students have, also began to explore the connection between division and multiplication, focusing on the language of division and how we can use a variety of strategies to solve division problems.

In Year 4: Students have been reviewing a range of multiplication strategies to solve simple problems such as repeated addition, arrays, equal groups and numberlines. From here, students will begin to learn strategies to solve more complex multiplication problems. Students have continued to practise their times tables fluency, focussing on speed and accuracy.

Any other Areas of key learning?

Year 3 Update: In Humanities we investigated what the term boundary means and how First Nations people used natural features such as rivers, mountains and oceans as boundaries.

Any other Areas of key learning?

Year 3 Update: We also explored First Nations kinship and their use of Totems to identify family and conserve ecosystem

Year 4 Update: In Geography, students have begun revising the different states and territories of Australia. This will lead to exploring Australia's neighbouring countries. In Digital Passport, students have begun learning strategies to stay safe when playing online games and communicating with others.

What can you do to support your child?

Year 3: Continue to support your child to read daily.

- Encourage your child to log into 'My Numeracy' and complete some Multiplication tasks. Please reach out to teachers if your child requires login details to be sent home.
- Daily practice of basic times tables facts of 2, 3, 5 and 10.

Year 4: Continue to support your child to read daily.

- Encourage your child to log into 'My Numeracy' and complete some Multiplication tasks. Please reach out to teachers if your child requires login details to be sent home.
- Daily practice of basic times tables facts up to 12X.

Key dates and reminders:

- Camp notes for Year 3 and 4 camp were sent home last week via XUNO. Please reply to these promptly.

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin. Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 teachers L-R:
Bethany, Michael & Lynn**

**Year 4 teachers L-R:
Matthew, Mariah & Tim**

Year 5 and 6

Literacy Update (reading writing)

In Literacy, students have been continuing to focus on reading fluency to support development of their understanding of what is read. Strategies such as partner reading and repeated reading activities help build confidence, expression and accuracy when reading aloud.

Year 5: Continue to build their knowledge of life on the Gold Fields, and of the important events that occurred during the Victorian Gold Rush era of the 1850s, by reading and analysing stories, information and accounts from primary and secondary sources.

Year 6: Have continued exploring information reports, with a focus on writing a biography about an assigned Australian Prime Minister. Whilst creating their biographies, students have practised how to organise facts into clear sections with topic sentences and supporting details. Students are enjoying discovering interesting facts and learning how to present them in an informative and structured way.

Numeracy Update

In Numeracy, students continue to strengthen their financial literacy skills through hands-on activities such as managing a class economy-earning income, paying bills, and budgeting for expenses like desk rent and electricity.

Year 5's have been learning how to use a spreadsheet to track financial plans and expenses. They have begun to explore this by creating a budget for an event; using a digital spreadsheet (MS Excel / Google Sheets) and learning to tabulate data and use formulae to perform calculations.

Grade 6s have continued to develop their own small business, creating their catalogues, shop currency, sandwich boards, etc. While creating their businesses, students have explored mathematical concepts such as percentage discounts and potential profits. These experiences are helping students understand the value of money and develop confidence with everyday financial concepts.

Any other areas of key learning?

Year 5: Students continue to explore what life was like in Ballarat during the 1850s. They have been learning about the language and vocabulary used during that time, helping them better understand the era. The students have also been exploring the different reasons people chose to emigrate to Australia, their experiences during the long sea voyage, and the contrasting lives of those who arrived with wealth versus those who had very little. Integrating these learning experiences supports a deeper insight into the challenges and opportunities of the Gold Rush period.

Year 6: We have continued our Civics and Citizenship unit. Throughout this term, we will be exploring democracy in Australia, rights and responsibilities, and the importance of diversity and inclusion. Students have begun to look at the Prime Ministers of Australia, the influences that led to Federation, as well as different political parties, and some impacts that new laws and acts have had on the Australian people.

What can you do to support your child?

To support your child at home, we encourage you to continue checking in with them about what they've learned and how they're feeling. They may have questions, and open conversations with trusted adults can make a big difference.

Key dates and reminders:

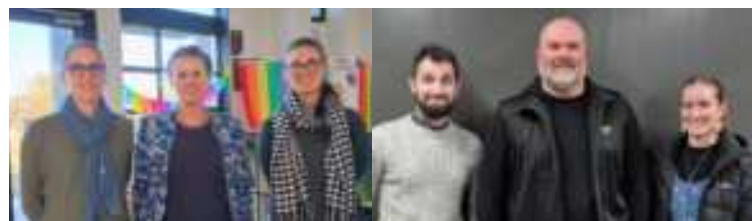
Year 5 - Sovereign Hill 2-day excursion September 4th and 5th. More information to follow.

Year 6

- Interschool Sport - Table Tennis 13th of August
- Interschool Sport - Indoor Soccer 14th of August

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



Year 5 L-R:
Teresa, Angela & Darcy

Year 6 teachers L-R:
John, Tim & Sarah

School Awards

FA Darcy - For your random acts of kindness in the classroom. It is great to see people helping without being asked. Well done, Darcy!

FA Oliver - For your effort when forming letters during Phonics and handwriting. Keep up the good work, Ollie!

FB Harlow - For always completing her work on time and showing a caring and nurturing attitude in the classroom. Harlow looks out for others, is a good friend to everyone, and brings a friendly and positive energy to our learning environment. Well done, Harlow!

FB Taytum - For always being friendly and respectful to both classmates and teachers. Taytum's positive attitude and cheerful nature make her a joy to have in the classroom every day. Keep up the great work, Taytum!

FC Amity - For always showing determination and a positive attitude towards learning. Your hard work and perseverance are truly inspiring! Keep up the great work, Amity!

FC Robbie - For working hard in Humanities to complete your Australian map and to match Australian native animals to their habitats. Well done, Robbie!

FD Nyamal - For being responsible by arriving at school early and ready to learn. We are so proud of your positive change and the example you set for others.

FD Chisom - For showing responsibility in her learning by believing in herself during writing and spelling. Chisom has been giving tasks a go on her own, even when they feel tricky, and choosing to keep trying. What a wonderful example of persistence and responsibility!

1A Jaxson - For going above and beyond when writing modelled sentences and dictation during Literacy sessions. Keep challenging yourself, Jaxson!

1A Lola - For showing great responsibility and dedication by working hard to complete the work she missed when she was unwell. We are very proud of you, Lola!

1B Maya - For working hard to improve your handwriting, so that your letters sit neatly on the solid line. Well done, Maya!

1B Lars - For using your sound knowledge to correctly spell unfamiliar words. Great work, Lars!

1C Stanley - For using punctuation correctly during dictation and modelling how to read fluently during partner reading. Keep up the great work, Stanley!

1C Scarlett - For working hard during Literacy to blend sounds when reading new words. Keep up the great work!

2A Carter - For his hard work in Maths, particularly with multiplication and division, and for being a resilient and understanding member of 2A.

2A Zoey - For attempting new and challenging work. Congratulations on being a risker taker. Well Done Zoey!

2B Remi - For completing an amazing PowerPoint presentation as part of our Speaking and Listening program. Well done for sharing your favourite recipe information confidently with the class.

2B Cody - Congratulations on completing a detailed exposition on why Ballarat is the best place to live. Well done for using the correct structure and providing strong reasons.

2C Patterson - For your hard work and dedication when learning about multiplication and division. You have worked hard to identify sharing a collection into equal groups and finding the remainder. Well done, Patterson!

2C Emerson - For your enthusiasm towards our Geography unit. You have worked very hard on identifying features of a map, reading a key, and creating your own details on a map of Ballarat. Well done, Eme!

2D Payton D - For having a go at new learning tasks that are difficult, your persistence is to be admired. Well done, Payton!

2D Travice - For always making a start on independent learning tasks straight away, your work ethic has been outstanding. Well done, Travice!

3A Jaxton - For applying himself to writing tasks and asking for help when he needs it.

3A Florence - For following feedback and for her enthusiasm towards her narrative writing

3B Lexi - For her use of skip counting to solve multiplication problems. Well done, Lexi!

3B Lennon - For working hard across all learning areas and asking questions to clarify her understanding. Well done, Lennon!

3C Abram - For working hard during online English tutoring sessions. You are always positive about your learning and ask for help when needed. Well done, keep it up!

3C Agnes - For being efficient with your time in lessons and trying your best each day. You are often the first to get started on tasks and are always positive about your learning. Keep it up!

4A Class Award - For being amazing while your teacher has been on leave. You continued to be respectful, hardworking learners and should be very proud of yourselves. Thank you 4A!

4A Jaxon B - For settling in so well to Alfredton Primary School. We are very lucky to have you in 4A. Well done, Jaxon!

4B Yasmine - For her improved effort and active participation in classroom discussions. The class and I truly value the thoughtful ideas she shares. Keep up the great work, Yasmine!

School Awards

4B Sadie - For showing great interest and determination in improving her multiplication skills. It's been wonderful to see her confidently ask questions and seek help when needed. Keep up the awesome work, Sadie!

4C Belicia - For showing improvement in her resilience and bouncing back from issues. It has been pleasing to see you showing your caring side consistently. Well done, Belicia!

4C Will - For showing improvement with his motivation to begin tasks without reminders. It has been pleasing to see you raise your hand more often in class during our novel study. Well done, Will!

5A Wil - For being a good friend to his classmates and his positive influence on those around him.

5A Keira - For her enthusiasm and creativity when planning and writing her historical realistic fiction story.

5B Benjamin - For working hard during maths, by showing your "working out" to ensure your answers are accurate. Well done!

5B Roy - For working hard during our money and financial unit during maths, to reach your personal learning goals. Well done!

5C Jayda - For being a caring and thoughtful friend. Jayda shows kindness and generosity towards others and always makes sure everyone is treated fairly. Well done, Jayda - we love having you in 5C!

5C Noah L - For his continued effort in tackling challenging tasks. Noah has shown tremendous growth through the effort he puts into his work. As a result, the quality of his work has improved significantly. Noah, you should be very proud of yourself!

6A Evania - For demonstrating responsibility for your classroom job. You have consistently remembered to complete your set tasks as the phone box monitor. Well done!

6A Brock - For an improved effort in both your learning and attitude. I have appreciated the way you have attempted all areas of our learning over the last couple of weeks. Keep it up!

6B Kaan - For your enthusiasm and creativity when working on the small business project. You should feel proud of the incredible work you have done.

6B Sammy - For your enthusiasm and creativity when working on the small business project. You should feel proud of the incredible work you have done.

6C Cody - For making some positive behaviour choices that have a noticeable impact on your focus and learning. It's been fantastic to see the improvement in your engagement and the pride you are taking in your work. Keep it up - your efforts are paying off!

6C Jack - For consistently giving your best effort in everything you do. You don't give up when faced with a challenge and always look for ways to improve. Your persistence and work ethic are a great example to others. Well done, Jack!