



Alfredton News

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RESPECT | RESPONSIBILITY | RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal’s Report - 30th July 2025

Dear Families,

Welcome to Term 3! It’s already shaping up to be an exciting and busy one. I’d like to thank Mr Faulkhead and Mr Harris for their leadership and support during my recent leave, it’s greatly appreciated.

This Friday, we celebrate 100 Days of Prep, a wonderful milestone and a day full of fun for our youngest learners. Please keep an eye on the school calendar and newsletters to stay up to date with upcoming events throughout the term.

While we won’t be holding interviews this term, staff will continue to maintain strong communication with families about student progress. As always, if you would like to discuss your child’s learning, please don’t hesitate to get in touch with their teacher.

The Importance of Home Reading

Home reading plays a vital role in developing vocabulary, comprehension, and a lifelong love of learning. Families who prioritise regular reading routines often see stronger academic progress and increased confidence in their children.

At Alfredton PS, we encourage all students to read at home every night. Even 10–15 minutes can have a significant impact. However, I am becoming increasingly concerned by some of the home reading data we are seeing. A number of students are not meeting expected reading targets, which may affect their overall growth.

Thank you to the families who continue to support reading at home, your efforts truly make a difference. Let’s work together to build strong reading habits that benefit all learners.

Safe Driving and Drop-off Reminders

A reminder to all families that drop-off and pick-up times require extra vigilance and safe driving behaviour. Please avoid double parking or stopping in the middle of the road, particularly on Lawrie Drive. If there’s no spot available near the gate, consider driving a little further and walking in. It helps keep traffic flowing and, most importantly, our students safe.

The City of Ballarat has advised that regular parking patrols will take place around schools. Infringements may be issued where unsafe or illegal parking is observed.

Please also avoid parking in the staff car parks. These spaces are not safe for student access, and a chain will be in place as a reminder.

Mobile Phones & Smartwatches at APS

At Alfredton Primary School, we follow the Department of Education’s policy regarding the use of mobile phones and smartwatches during school hours.

Students are not required to bring mobile phones or smartwatches to school. However, if families deem it necessary for their child to have a device, it must be switched off and handed to the classroom teacher upon arrival. It will be securely stored and returned at the end of the school day.

This includes smartwatches with messaging, calling or internet functionality, which are also considered communication devices under the policy.

Exceptions to this policy may be granted in specific circumstances—for example, for medical reasons—and should be discussed with the school leadership team in advance.

RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others’ opinions
- Property
- Others’ feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS

EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

Friday 1st August

100 Days of School (foundation)
Assembly

Friday 8th August

Division Basketball

Monday 11th August

National Science Week

Tuesday 12th August

STEAM Night
School Council Meeting

Friday 15th August

Assembly

Monday 18th August

Book Week Commences

Friday 22nd August

Book Week Parade 9.10am

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

Online Safety and Digital Wellbeing

We understand that digital technology can play a positive role in children's development. It supports learning, creativity, and helps children stay connected. However, it's just as important to maintain a healthy balance between screen time and face-to-face interactions.

For younger children especially, social skills are best developed through in-person communication, where they can learn about body language, tone, eye contact, and emotional cues.

As children grow older, social media becomes a part of many students' lives. While it can foster creativity and connection, it also comes with risks such as:

- Exposure to inappropriate content
- Cyberbullying
- Privacy and data breaches

We encourage families to have regular conversations about online behaviour and to establish clear boundaries and expectations around technology use at home.

For useful tips and advice on how to support your child's digital wellbeing, visit: ➡

<https://raisingchildren.net.au/school-age/media-technology/school-age-digital-play-and-learning/screen-time-social-life>

School Fundraising and New Playground


A massive thank you to Natasha Driscoll, parent and School council member for her ongoing efforts leading our school fundraising. The new playground, which will be installed in January, is the result of years of dedication, not just from Tash, but from the many families who have supported fundraising activities over time. We're so excited to see this project come to life and know our students will love it!

Let's continue to support one another and make Term 3 a positive and rewarding experience for our entire school community.

R Cowan

Russel Cowan



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 th July Week 1	21 st Student Free Day	22 nd	23 rd	24 th	25 th	26 th
27 th Week 2	28 th	29 th	30 th NEWSLETTER 	31 st	1 st AUGUST ASSEMBLY  100 DAYS of School FOUNDATION 	2 nd
3 rd Week 3	4 th	5 th	6 th	7 th	8 th Division Basketball 	9 th
10 th Week 4	11 th National Science Week  	12 th School Council Meeting STEAM NIGHT 	13 th NEWSLETTER 	14 th	15 th ASSEMBLY 	16 th
17 th Week 5	18 th BOOK WEEK 	19 th	20 th	21 st	22 nd BOOK WEEK PARADE 9.10am. 	23 rd
24 th Week 6	25 th	26 th	27 th NEWSLETTER 	28 th	29 th ASSEMBLY 	30 th
31 st Week 7	1 st September	2 nd	3 rd Fathers Day / Special Person Stall	4 th Year 5 Sovereign Hill	5 th Year 5 Sovereign Hill 	6 th
7 th Week 8	8 th	9 th School Council Meeting	10 th NEWSLETTER Foundation Wildlife Park Excursion 	11 th Division Athletics 	12 th ASSEMBLY 	13 th
14 th Week 9	15 th	16 th Japanese Day  	17 th	18 th	19 th Farewell Assembly Laurel 12 noon End of Term Students Dismissed at 1.30pm 	20 th



ALFREDTON PRIMARY SCHOOL

STEAM

Night



TUESDAY, 12TH AUGUST

5 - 6:30PM

**COME AND JOIN IN
ALL OF THE FUN ACTIVITIES!**



日本語 News

TANABATA 七夕 - THE STAR FESTIVAL

Tanabata is celebrated in Japan on July 7th each year. Also known as the Star Festival, it commemorates the legendary meeting of two stars—Orihime (Vega) and Hikoboshi (Altair)—who are separated by the Milky Way and allowed to reunite just once a year. As part of this romantic tradition, people write their wishes on colourful strips of paper called tanzaku and hang them on bamboo branches, hoping their wishes will come true. Originating from Chinese folklore, Tanabata is celebrated across Japan with vibrant and colourful decorations.



Library News

SCHOLASTIC Book Club

ISSUE 5
OPEN NOW!

Earn a **\$5 PROMO CODE**
Included with order confirmation

Providing Value to Families

Book Club

ORDERS ARE DUE
**FRIDAY 8th
AUGUST**



Bring MOVIES to LIFE
this BOOK WEEK!

WIN ONE OF 60
röbies COSTUMES!

How to enter:

Tell us: Which book do you think should come to life at the movies and why?

Go to scholastic.com.au/bookweek to learn how to submit your entry.

Parent/Guardian Email _____

Name _____ Age _____

City _____ State _____

What costume do you prefer? (tick a box)

Gabby Jurassic

Choose between:

Gabby & Pandy
Dress-up Costume

Jurassic World
Pyroraptor Mask



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Included with order confirmation

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for parents
Linked Online
Ordering Platform



Library News



BOOK AN
Adventure



2025 Children's Book Week®
16–23 August

Book Week is coming!

Time to start thinking about your costume for this year's dress up day and parade on

Friday 22nd August.

On this day you can come to school dressed up as a character from a book.

Parents/Guardians and friends can also come and see all of the fabulous costumes on parade at 9:10am in the Hall.



Foundation

Literacy Update (reading writing)

In Literacy, our Foundation students have been learning about the phoneme-grapheme correspondences for *q* and *x*. We introduced the concept of a *digraph*—when two letters work together to make one sound. The children discovered that in English, *q* is almost always followed by *u*, and together they represent the /kw/ sound, as in *queen*.

Students have also been practising the correct formation of the lowercase *x* using the Victorian Pre-Cursive script. We are currently enjoying the narrative text *Giraffes Can't Dance*, which shares the powerful message that “It’s okay to be yourself and dance through life in your own special way.” The children have been engaging in story mapping and are learning to express their perspectives in response to the story.

Numeracy Update

In Mathematics, the children have been putting their understanding of partitioning to 10 into action as they begin exploring addition and subtraction number stories. They have learned how to represent numbers using pictures and how to identify the key information in simple written problems.

You might like to encourage your child to practise creating their own number stories at home using real-life situations—for example, “I had 5 apples and bought 3 more” (addition) or “There were 6 teddies on the bed and 2 fell off” (subtraction).

Any other Areas of key learning?

In Humanities, we’ve begun exploring our wider community and Australian geography. The children have started learning about the states and territories of Australia, as well as some of the key natural and manmade landmarks that make our country so unique. A highlight has been singing and dancing along to *Highway Number One*, a fun and engaging song that introduces the names of Australia’s capital cities.

We’re also getting ready for a fantastic celebration this Friday, our 100 Days of School! The children have been putting lots of effort into their performance practice and are very excited to share it with the school community during our whole-school assembly at 2:30 pm

What can you do to support your child?

- Our home reading program is back in full swing after the holidays! Please ensure your child brings their reader bag to school every day so they don’t miss out on valuable reading practice. We’ve recently added some wonderful new decodable books to our classroom reader libraries. These resources are an exciting addition to our program, and we kindly ask that they be handled with care. If a book becomes lost or damaged, please let your child’s teacher know as soon as possible.
- Please remember that at-home reading is about enjoyment and fluency practice. Texts are deliberately chosen at an easier level so children can build confidence, expression, and smooth reading. We also encourage you to share a wide range of authentic picture books, novels, and non-fiction with your child. Your local public library is a fantastic place to find books that match your child’s interests.

Key dates and reminders

🎉 100 Days of School – This Friday, 1st August!

We are so excited to be celebrating 100 Days of School this Friday! We can’t wait to see all the children dressed up as 100-year-olds. Costumes can be as elaborate or as simple as your child feels comfortable with—it’s all about having fun and joining in the celebration.

🦘 Excursion – Ballarat Wildlife Park

We’re also looking forward to our upcoming excursion to the Ballarat Wildlife Park on Wednesday, 10th September. Further details and permission notes are on Xuno.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**

Year 1 and 2

Welcome back to Term 3! We hope everyone enjoyed having the children at home. Maybe you were lucky enough to travel somewhere warm. Whatever you did, we hope everyone had an enjoyable and healthy holiday.

Literacy Update (reading writing)

Year 1 update: In Literacy, we have been revising the grapheme-phoneme correspondences (GPCs) to read, spell and handwrite many words with different long /i/ sound patterns, such as 'spine', 'thigh', 'supply', 'magpie', and 'combine'.

Students have revised the meaning of compound words and the suffix 'plural-s through a base word study. They have continued to practise handwriting both upper-case and lower-case letters and revise their letter formation while recording the letters in a dictated sentence. The students have also been sharing their holiday adventures, and learning how to expand a simple sentence with when, who, what and where.

Please continue to support your child by listening to them read five nights each week at home. We cannot stress how important this is when they are developing their automaticity of high-frequency words, applying grammar knowledge and building their fluency and comprehension of the texts they are reading. Reading their library books or supporting them by reading to them helps them expand their vocabulary so they can retrieve these words when they are reading and writing independently.

Year 2 update: In Literacy, we have been revising their grapheme-phoneme correspondence (GPCs) to read and spell words with the long vowel sound patterns: 'ow', 'ou', 'ore', 'au', 'au', 'oo', 'ew', 'u_e', 'er', 'ir' and 'ur'. We have also revised our knowledge of suffixes '-s', '-es', '-er', '-est' and the prefixes 'pre-', 're-' and 'un-'.

In Writing, students have revised the recount structure by sharing their holiday happenings. We have also focused on identifying the 'subject' and 'object' of a sentence and replacing it with a corresponding pronoun. For example: "Tim went to school today." and changing it to "He went to school today."

Numeracy Update

Year 1 update: In Numeracy, students have been comparing lengths using informal units, predicting and checking the longer objects and ordering lengths using informal units. They have enjoyed the hands-on nature of selecting and applying informal units to measure the length and width of objects of their choice, with their partners.

Please continue to practise saying the days of the week, months of the year, and counting by twos, fives, and tens to 120.

In Year 2: During Mathematics sessions, we have been learning about multiplication and division. Students have practised creating an array and began to learn the strategy of doubling and halving, focusing on having equal groups of 2. We have also looked at using skip counting to assist us to find the answer.

Any other Areas of key learning?

Year 1 Update: In Geography, students have been learning about the natural and constructed features of places around them and how these change as well as how they can be cared for.

This semester, students will be participating in Performing Arts so they can learn and then practise their concert items for next term.

Year 2 Update: Our current topic in our Resilience, Right and Respectful Relationships program is Stress Management. Students have been learning about working together to create a calmer classroom and what they can do if they begin to feel anxious.

This semester we will be moving to our geography unit. To start our unit, students have begun by reflecting about what they already know about Ballarat and have created a KWL chart (what I know, what I want to know, and what I have learnt).

Year 1 and 2

What can you do to support your child?

Year 1 Update: As mentioned above, please establish a regular home reading routine where your child can both read to you and listen to stories being read.

Please remind your child to return their library book each week so they can become regular library borrowers.

Please ask your child if they require some more food, as several children have eaten all their food by recess. This may be due to growth spurts, adjusting to being back at school or just the cold weather. It is, however, hard to concentrate if you are hungry.

Year 2 Update: Congratulations to those families who have a regular home reading routine. Your support in assisting your child to make progress with their reading is greatly appreciated. Please remember to regularly read at home. Accessing books via Sunshine Online is a great option.

It would be beneficial if families could support their children by practising skip counting at home by different numbers. Families could also encourage students to practice their halving strategy by grabbing a handful of anything and moving them into 2 equal groups. To practise their doubling strategy, students can be given any number from 1-20 and create an array of the doubled number.

Key dates and reminders:

It was wonderful to see so many happy, smiling faces return to school for Term 3 last week. Please keep your child at home if they are unwell, and hopefully this will protect others, and we can have a healthier term for all.

We have noticed many children have returned to school without their water bottles. Our classrooms are warm and the children are regularly reminded to stay hydrated. If they have their own water this minimises interruptions during learning time.

The weather has continued to be very cold, and the children will still be outside daily during recess and lunchtime (unless it is wet or too windy).

We ask families to ensure their child is dressed appropriately for the weather each day.

Please make sure your child brings a clearly labelled jumper or jacket to school. You may also choose to provide a beanie, scarf or gloves. Thank you for helping us keep students comfortable and ready to learn.

We kindly request that students do not bring toys to school. This includes regulation toys as we have these at school if they are needed. Toys can easily become lost or damaged and cause distractions during learning time. We appreciate your support in helping us maintain a focused and respectful learning environment for all students.

As always, if you have a concern, please contact your class teacher and thank you for your ongoing support.

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse, Jake



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Anna, Mark & Alyse**

Year 3 and 4

Literacy Update (reading writing)

In Year 3: In our Literacy class, we have started a book study on "The Wild Robot" by Peter Brown. Throughout this study, we will practice our reading fluency, comprehension skills, and vocabulary. We will also analyse sentence structure and explore the components needed for effective explanations

In Year 4: This term we have begun a change in our Literacy that is being taught in year four. We started to read our novel Kensuke's Kingdom by Michael Morpurgo. We will be reading and analysing this text all term. We have been answering comprehension questions along the way. We have also been completing daily fluency practice in pairs to improve the amount of words we read in a minute.

Numeracy Update

In Year 3: In Mathematics, students have reconsidered what we mean by 'groups'. They have begun to investigate the terminology of multiplication and the various strategies that can be employed to solve such problems.

In Year 4: In Mathematics, we revised our Chance and Probability knowledge and have begun Multiplication. Over the next couple of weeks, we will practice our times table knowledge so we become more fluent with them.

Any other Areas of key learning?

Year 3 Update: In our Respectful Relationships lessons, we have started to explore the concept of 'stress'. We are examining its causes and discussing various strategies to effectively manage and navigate through it.

Additionally, we have commenced our history unit, which centres on our First Nations People. This includes a focus on their long-standing presence in Australia, their seasonal lifestyles, and the significance of social relationships within their communities.

Year 4 Update: In Respectful Relationships, we completed a quiz to find our most common strengths.

Any other Areas of key learning?

Year 4 Update - continued: We also began our unit of 'Stress' and are learning the strategies that we can use to best manage our stress.

This term, our Integrated Studies focus is Geography. We've begun by exploring the different states and territories of Australia and will soon be learning about our neighbouring countries.

What can you do to support your child?

Year 3: Continue to support your child to read daily and record this information into their reading journal. We have some children who have read 160 nights so far this year, which is a brilliant effort.

Encourage your child to log into 'My Numeracy'. This is aligned with our current focus area or an area of identified need. Please reach out to teachers if your child requires login details to be sent home.

Year 4: Continue to support your child to read daily. Encourage your child to log into 'My Numeracy' and complete some Multiplication tasks. Please reach out to teachers if your child requires login details to be sent home.

Key dates and reminders:

- Can students please have their names on their jumpers and coats
- Please remind Year 4 students to bring devices to school each day fully charged

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin.

Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 & 4 teachers L-R:
Bethany, Michael, Lynn, Matthew & Tim**

Year 5 and 6

Literacy Update (reading writing)

This week in Literacy, students have been focusing on developing their reading fluency through partner reading and repeated reading activities. These strategies help build confidence, expression, and accuracy when reading aloud.

The Year 6's have begun exploring information reports, learning how to organise facts into clear sections with topic sentences and supporting details. Students are enjoying discovering interesting facts and learning how to present them in an informative and structured way.

The Year 5's have begun exploring the gold rush era and have been using the information learnt to create realistic fiction writing pieces.

Numeracy Update

In Numeracy, students have been building their financial literacy skills through hands-on activities such as managing a class economy—earning income, paying bills, and budgeting for expenses like desk rent and electricity.

Our Grade 6s have also taken on the role of small business owners, creating their own mini-businesses and applying real-world maths to calculate GST, percentage discounts, and potential profits. These experiences are helping students understand the value of money and develop confidence with everyday financial concepts.

Any other areas of key learning?

Year 5 Update: As part of integrated studies, Year 5 students have started learning about life in Ballarat during the 1850's. They have researched and created their own gold licence, and developed a character profile for a student living in the 1850's as part of their upcoming excursion to Sovereign Hill in August.

Any other areas of key learning?

Year 6 Update: We have started our Civics and Citizenship unit. Throughout this term we will be exploring democracy in Australia, rights and responsibilities, and the importance of diversity and inclusion.

What can you do to support your child?

To support your child at home, we encourage you to continue checking in with them about what they've learned and how they're feeling. They may have questions, and open conversations with trusted adults can make a big difference.

Key dates and reminders:

Year 5

- Sovereign Hill 2-day excursion September 4th and 5th

Year 6

- Division Basketball 8th of August

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



**Year 5 L-R:
Teresa, Angela & Darcy**



**Year 6 teachers L-R:
John, Tim & Sarah**

School Awards

FA Samarthveer - For making a wonderful start to Term 3. You have shown improved concentration and effort in your learning. Well done, Sam!

FA Anna - For your fantastic effort in our handwriting practice. You have demonstrated great attention to detail when using the dotted thirds and have shown great pride in the neatness of your work. Well done, Anna!

FB Ayat - For being a quiet and happy member of our class who consistently shows our school values of Respect, Responsibility, and Relationships. You are an excellent listener, always polite, and a kind and caring friend to others. Thank you for being such a positive role model in our classroom. Well done, Ayat!

FB Alei - For being an eager and enthusiastic learner who always gives your best. You consistently demonstrate our school values of Respect, Responsibility, and Relationships in all that you do. You are a kind and thoughtful friend who shows care and understanding towards others. Well done, Alei!

FC Kendrick - For settling in well and making a great start at Alfredton Primary School. We are very lucky to have you in FC. Well done, Kendrick!

FC Lucas - Congratulations on being a super learner! You always listen carefully and share your great ideas during class discussions. Well done, Lucas!

FD Whole class - Well done, Foundation D! What an amazing return to Term 3! You've come back with big smiles, ready to learn and take on new challenges. After 100 days of school, it's wonderful to see how much you've grown – showing responsibility, maturity, and care for your things and each other. Keep up the great work!

1A Harvey - For being responsible when independently taking brain breaks. We are so proud of you!

1A Kalahni - For remembering to look after your glasses and for keeping your table tidy. Thank you for showing us how respectful and responsible you can be!

1B Addy - For being a responsible helper during our computer sessions. Thank you, Addy!

1B Lucy - For making valuable contributions to our class discussions. Great work, Lucy!

1C Jack - For always being ready to learn and trying to do your best work. Well Done!

1C Lydia - For working well in Mathematics and always trying to challenge herself. Well done!

2A Seetha - For her great work during our repeated addition in mathematics. Well done on trying your best.

2A Charlotte - For a great week of learning. You have worked really hard and have been a successful learner. Keep up the great work.

2B Roselyn – For writing a detailed recount of the school holidays. Well done on using sequence words and editing your work.

2B Elsie - For settling back into our classroom routines and expectations so well after the school holidays. Thank you for being a great role model in 2B.

2C Zarleah - For your hard work during maths using repeated addition and equal sharing. You have been focused, and you are always giving everything a try. Keep up the amazing work, Zarleah!

2C Patrick P - For your resilience when writing, especially when it may be tricky. You have worked hard on adding adjectives and detail to your writing, and you should be very proud of yourself. Keep it up, Patrick!

3A Danush - For his helpfulness and supporting his friends

3A Addison - For her positive outlook - noticing what she 'COULD' do.

3B Harjot - For making a wonderful start to Term 3 and making a concerted effort to improve your handwriting and bookwork. Well done, Harjot!

3B Tait - For making a wonderful start to Term 3 and maintaining a positive attitude towards your studies. Well done, Tait!

3C Mia - For making a wonderful start to Alfredton Primary School. You have shown enthusiasm in your learning, made new friends and have contributed positively during class. It's wonderful to have you in 3C!

3C Nicholas - For making a wonderful start to Term 3. You have been keeping up with all writing tasks and have shown a great improvement in your focus. Well done, keep up the good work!

4B Inara - For a fantastic start to Term 3! Your kindness is truly one of your greatest strengths. You consistently think of others and bring a bright, positive energy to 4B. Congratulations, Inara!

4B Levi - For building your confidence in the classroom! It's been wonderful to see you forming new friendships and beginning to ask for help when you need it. Keep up the great work, Levi!

4C Ella - For an amazing start to Term 3. She is always one of the first ones to have their materials out ready to learn. Well done Ella.

4C Emilia - For taking pride in her work. She has been trying really hard to make sure her work is neat and legible. Well done Emilia!

5A Jaxon - For making connections with the world around him about the things he is learning about while at school, and for his positive and hardworking attitude to his school work.

5A Mia - For her consistently strong work ethic and efforts when completing her school work.

School Awards

5C Noah H - For demonstrating our classroom value: "Practice makes progress." Noah holds himself to a high standard and continues to persevere, even when faced with challenges and self-doubt. His progress has been outstanding – well done, Noah!

5C Hannah - For her consistent effort and diligent approach to learning. Hannah always tries her best and stays organised to complete her work in a timely manner. Awesome stuff, Hannah!

6A Eliza - For making a positive start to Term 3. You have demonstrated enthusiasm towards all learning. Well done!

6A Darcy - For making a positive start to Term 3. You have demonstrated enthusiasm towards all learning. Well done!

6B Connor - Thank you for your hard work during Reading and Spelling sessions. Well done!

6B Eli - For your enthusiasm and creativity when working on the small business project. You should feel proud of the incredible work you have done.

6C Keeley- For the enthusiasm and perseverance you show towards your learning. You are consistently demonstrating responsibility and setting a great example for your peers. Keep it up, Keeley!

6C Ruby- For showing outstanding perseverance and a positive attitude towards all learning tasks. Your perseverance and willingness to ask clarifying questions has been wonderful to see. Well done, Ruby!



Community News

BASKETBALL PROGRAMS

TERM 3

Mini Miners

(2-4 years old)

Ausse Hoops

(4-11 years old)

Holiday Camps

(5-14 years old)

All Abilities Hoops

(5-18 years old)

Next Level

(10-15 years old)



Basketball Ballarat Term 3 Programs Now Open!

Registrations are now open for all community programs, with sessions kicking off the week of August 4th.

Come and join the fun on court!

For more information and to register: Community – Ballarat Basketball

For further details please contact Ethan Fiegert via email
development@ballaratbasketball.com
or call reception on (03) 5338 1220

Basketball Ballarat offers a fun, safe, and inclusive environment for children to begin their basketball journey, starting as young as 2 years old. Our programs are designed to introduce kids to the game in a way that builds skills, confidence, and a lifelong love of sport.

Our Introduction to Basketball Programs:

- Mini Miners – For kindergarten-aged children (2–4 years)
- Aussie Hoops – For kids aged 4–11 years, perfect for beginners
- All Abilities Hoops – For children aged 5–18 years living with disability
- Next Level – For domestic players born 2012–2014, ready to take the next step