

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principal's Report - 25th June 2025

Dear Families,

Supporting School-Age Friendships

As children begin their school journey, their social world expands – and friendships become increasingly important. These relationships provide a strong sense of belonging, help build self-esteem, and teach vital life skills like cooperation, empathy and conflict resolution.

You can support your child's friendships by:

- Getting to know their friends
- Encouraging playdates or catch-ups outside of school
- Talking through social cues and the 'unwritten rules' of games when needed
- Connecting with your child's teacher if you have concerns

Friendships aren't always smooth sailing, and that's perfectly normal. Gentle support from home, paired with school initiatives like buddy programs, can help children build positive, lasting connections.

You can read more in the full article here: [Raising Children Network – Friendships](#)

Health & Wellbeing Reminders

We are currently seeing some cases of COVID-19 and other respiratory illnesses in the school community. If your child tests positive, please inform the school as soon as possible. You can help reduce the spread by reminding children to:

- Wash their hands regularly
- Cough or sneeze into their elbow
- Stay home if they are feeling unwell

With the colder weather now here, please also ensure children are dressed appropriately – school jumpers, long pants, and coats are encouraged to keep everyone warm and healthy.

Thank you to our families for keeping us informed about absences and illnesses – your communication and care are appreciated.

Thank You to Our Staff

A huge thank you to our teachers for their dedication and hard work during report writing time – it's a big task, and their effort and professionalism are deeply valued.

Parents and carers are reminded that alongside academic achievement, our school values, effort and behaviour all contribute to a clear picture of your child's growth. These areas help guide how we continue to support your child's development moving forward.

End of Term Message

As we wrap up another busy and productive term, we want to thank all of our students, staff and families for their continued support and contributions to our school community.

We wish everyone a safe, restful and enjoyable holiday break. Whether you're travelling, relaxing at home or spending time with loved ones – we hope it's filled with joy and warmth.

We look forward to seeing everyone refreshed and ready for Term 3!



Russel Cowan



RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

Individual differences
Ourselves
Cultural diversity
Others' opinions
Property
Others' feelings

We take RESPONSIBILITY for:

Our behaviour
Our actions
Our attendance
Our learning
Our belongings
Our dress code
Our school
Our environment
Doing our best

We build RELATIONSHIPS with each other by:

Being honest & trustworthy
Caring about the feelings of others
Treating others fairly
Being well mannered
Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

Wednesday 25th June

Grade 6 Art Exhibition

Thursday 26th June

Grade 6 Art Exhibition

Friday 27th June

Assembly

Reports Emailed Home

Tuesday 1st July

Parent Teacher Interviews

Students dismissed at 1pm

Friday 4th July

Last day of term

Students dismissed at 1.30pm

Monday 21st July

Term 3 Starts

Tuesday 12th August

STEAM Night

School Council Update

Last week the school received notification that our current principal Laurel Donaldson has made the decision to retire. This was announced at the School Council meeting and following this announcement we met with Anne Gawith, Senior Education Improvement Leader for the Central Highlands City Area and went through what happens next.

As School Council President I endorsed that we begin the recruitment process to appoint a substantive Principal for Alfredton Primary School. All things going well we hope to finalise the recruitment during Term Three and have the successful candidate commence at the beginning of Term Four.

Our current Acting Principal Russel Cowan will continue into Term Three and will finish up at the end of week seven when we will welcome Laurel back for the final two weeks of Term Three.

Josh Driscoll

School Council President

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

2026 Foundation Enrolments






Alfredton Primary School are looking forward to welcoming our new Foundation Students in 2026.

If you are looking to enrol, please complete and submit the electronic [enrollment form](#) and return it to the school with supporting documents by 25th July, 2025.

For Further information, please review the [department's website](#) or contact the school on 533 41572.



TERM 2 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 th April Week 1	21 st	22 nd	23 rd	24 th	25 th	26 th
27 th Week 2	28 th Scholastic Book Fair	29 th	30 th NEWSLETTER Foundation Tour 10am	1 st MAY	2 nd ASSEMBLY	3 rd
4 th Week 3	5 th  Swimming 6C	6 th Foundation Tour 12pm	7 th Mothers Day Stall	8 th	9 th Division Cross Country.	10 th
11 th Week 4	12 th  Swimming Year 2 and 6A	13 th School Council Meeting	14 th NEWSLETTER Division Soccer	15 th	16 th ASSEMBLY	17 th
18 th Week 5	19 th Swimming FOUNDATION classes	20 th 	21 st Division AFL	22 nd	23 rd	24 th TRIVIA NIGHT
25 th Week 6	26 th	27 th	28 th NEWSLETTER	29 th	30 th ASSEMBLY Division Netball	31 st
1 st June Week 7	2 nd	3 rd	4 th	5 th	6 th	7 th
8 th Week 8	9 th KINGS BIRTHDAY PUBLIC HOLIDAY 	10 th School Council Meeting	11 th NEWSLETTER	12 th Foundation Tour 10am	13 th ASSEMBLY	14 th
15 th Week 9	16 th	17 th	18 th	19 th	20 th	21 st
22 nd Week 10	23 rd	24 th	25 th NEWSLETTER GRADE 6 ART EXHIBITION	26 th GRADE 6 ART EXHIBITION	27 th ASSEMBLY Reports Emailed Home	28 th
29 th Week 11	30 th	1 st Parent Teacher interviews Students finish at 1.00pm	2 nd	3 rd	4 th Last Day of Term 2 Students finish at 1.30pm	5 th 

Our Annual....
**GRADE 6 ART
EXHIBITION**

When: 2025

Wednesday 25th &
Thursday 26th June

Where:

Alfredton Primary School
Music Room

Time:

Open to the school community
both days, 3:30-5pm



**OUR APS GRADE 6 STUDENTS HAVE WORKED
VERY HARD ON THEIR EXHIBITION PIECES.
COME ALONG AND SEE SOME MAGNIFICENT
ARTWORK!**

(FREE ENTRY)



ALFREDTON PRIMARY SCHOOL

STEAM

Night



TUESDAY, 12TH AUGUST

5 - 6:30PM

**COME AND JOIN IN
ALL OF THE FUN ACTIVITIES!**



Mental Health and Wellbeing

Support at Your Fingertips: Discover the Raising Children Network



Parenting can be as challenging as it is rewarding—and sometimes, finding trusted advice when you need it most can make all the difference. That's where the Raising Children Network comes in.

Available online at raisingchildren.net.au, this government-funded website is a go-to resource for Australian parents, offering evidence-based information tailored to every stage of your child's development.

From tips on managing screen time and supporting your child's learning, to advice about friendships, sleep, behaviour, and mental health, the Raising Children Network covers a wide range of topics relevant to primary school families.

There's an App Too!

To make things even easier, the Raising Children App puts this wealth of knowledge right in your pocket. With videos, articles, and tools designed by experts, it's a convenient way to access parenting support anytime, anywhere.

Whether you're navigating the school years, tackling tricky conversations, or just looking for guidance, the Raising Children Network and its app offer calm, clear, and practical advice to help you along the way.

Visit the website or download the app today—and feel more confident in your parenting journey.

The advertisement features a large smartphone on the left displaying the app's interface. The screen shows the 'Raising Healthy Minds' logo, the text 'Children's emotions, behaviours and wellbeing', and a photo of a family. To the right of the phone, the text reads 'Raising Healthy Minds App' and 'Your free, personalised, pocket resource for raising confident, resilient children 0-12 years old'. Below this text are buttons for 'GET IT ON Google Play' and 'Download on the App Store'. In the top right corner, a yellow box contains the text: 'Co-designed with parents and mental health experts and funded by the Australian Government, Raising Healthy Minds supports children's social and emotional wellbeing'. In the bottom right corner, a grey box with the text 'Download now' contains a QR code and smaller buttons for 'GET IT ON Google Play' and 'Download on the App Store'.

Science



Foundation students have been learning about weather and seasons.



Years 3 & 4 have learned about the role of producers, consumers and decomposers in an ecosystem.



Years 1 & 2 have categorised animals and learned about the animals in our local bush habitat.

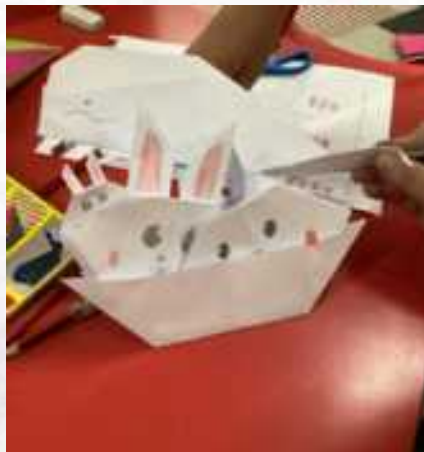


Years 5 & 6 have learned about the impact of habitat change on animals.



日本語 News

It has been a fun and productive semester of Japanese learning!



Library News

Victorian
premiers'
reading
challenge

20 years of
Words and Wonder

VICTORIA
State
Government

The Victorian Premiers' Reading Challenge is well under way and Alfredton Primary School is excited to be taking part!

We're up to 596 finished books and 219 more
have been added ready to read.
13 students have already met the
Challenge requirements and
we've still got 2 months to go!

Congratulations to our
STAR READERS FOR MAY

who received a special certificate and were able to
choose a prize from the library for their great efforts.

Faraaz Adyan FA, Hazel Kort FA, Kyrie Miller 2B,
Benjamin Read 2B, Lucas Montano 2C,
Thomas Read 2C, Patrice Montano 5B
and Vincent Gunn-Cleary 5B

It's not too late to login and get started, visit
www.vic.gov.au/premiers-reading-challenge

Choir News



Our Junior Choir have been working really hard all term learning lyrics and dance moves for their latest song.

Come and see them perform at Assembly this Friday 27th June at 2:35pm in the Hall.



Sustainability

Exciting News from the Sustainability Committee!

We're thrilled to announce that Alfredton Primary School is now part of Victoria's Container Deposit Scheme! 🌱♻️

To support this initiative, two 240-litre collection bins will be placed around the school, ready for your recyclable containers (These will have the 10-cent stickers on them).

By getting involved, families can help raise funds for student-led projects focused on environmental exploration and sustainable practices.

Together, we can make a positive impact—one container at a time!

VICTORIA'S CONTAINER DEPOSIT SCHEME

WHAT CAN YOU RETURN?

Check for the 10c mark

Eligible ✓

- Aluminium cans
- Plastic bottles
- Glass bottles
- Paperboard cartons (under 1L)
- Steel bottles/cans

Most beverage containers (between 150ml and 3L) made from aluminium, glass, plastic, steel and liquid paperboard are eligible.

Ineligible ✗

- Wine and spirit bottles
- Milk containers
- Paperboard cartons (over 1L)
- Cordial bottles

Don't throw these out! Ineligible containers may still be accepted in your kerbside recycling bin.

Still unsure? Ask us or use our website container eligibility scanner.
visit www.cdsvic.org.au

Foundation

Literacy Update (reading writing)

In Literacy, our Foundation students have been learning about the grapheme–phoneme correspondences for the letters *z* and *y*.

We have continued to develop our continuous blending skills to support more fluent and expressive reading. In handwriting, the focus has been on using the Victorian Pre-Cursive font, especially when forming lowercase letters. This foundation will help students transition more smoothly into cursive writing in the coming years.

You might like to ask your child to show you how they write a lowercase *z*—they’ve enjoyed the challenge of perfecting its formation! In addition, students are learning to enhance their writing by using adjectives to describe nouns, helping them create more interesting and descriptive sentences.

Numeracy Update

In Mathematics, we have begun exploring teen numbers and developing our understanding of place value. The children have been using ten frames and concrete materials to represent teen numbers and have been practising accurate counting by arranging objects in rows and using the *crossing off* strategy.

We’ve also been focusing on correct number formation. The children learned some fun tricks using their left hand as a guide to help them write numbers the right way around! If you’d like to follow along at home, we watched a helpful clip on the *Math 4 Kids* YouTube channel that models correct number writing.

Any other Areas of key learning?

A big thank you to our amazing families for supporting our Humanities project! The children have been so excited to create and share their *All About Me* displays. These wonderful pieces will remain on display in the Foundation corridor until next week and will be sent home just in time for the holidays.

We’ve also thoroughly enjoyed our recent visits from the CFA and SES. The children showed great curiosity and understanding as they learned about the important roles these services play in supporting our communities.

What can you do to support your child?

- Congratulations to our Foundation children who have already read for over 100 nights this year—what an impressive achievement, especially considering we haven’t yet reached 100 school days! It’s wonderful to see so many students continuing their reading routines on weekends and during holidays.
- As we head into the upcoming school break, please continue to support your child’s reading by listening to them each day and recording it in their reader diary. You might also like to visit one of our fantastic local libraries to keep the reading fun and fresh over the holidays!

Key dates and reminders

- We’re excited to announce that our 100 Days of School celebration will take place on Friday, 1st August! Stay tuned for more information later this week—we have some very exciting plans in store and can’t wait to share them with you!

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:
Nicole, Sharon, Kaitlyn, & Sharni**

Year 1 and 2

Literacy Update (reading writing)

Year 1 update: In Literacy, we will be learning about the graphemes 'ie', 'y', 'i_e' and 'igh' which make the sound /ie/. We will be practising reading, spelling and writing words which include these graphemes such as in the words tie, spy, smile and right. Students will continue to explore how to read, spell and understand the meaning of words with the suffixes 'plural -s', 'plural -es', 'past tense - ed' and progressive '-ing'.

We will read short passages and write dictated sentences which include the graphemes and suffixes we have been focusing on to increase accuracy, fluency and comprehension.

In Writing, students will review what nouns and verbs are, and then identify adjectives to match them. They will also be learning to identify the parts of the sentence which tell us 'who' and 'what' the sentence is about.

Year 2 update: In Literacy, we have been learning about prefixes and suffixes. Morphemes are word parts that change a word's meaning. A prefix is a morpheme added to the beginning of a word, and a suffix is a morpheme added to the end of a word. Our current focus is on prefixes un-, pre-, re-. Some word examples are; un- (not or opposite): unhappy, unwrap, unsafe, untie, unclean, unzip, unfinished.

pre- (before): preview, preheat, preset, previsit, precook, prepay, preheat, premade. re- (again or back): replay, refill, remove, redo, review.

We have also been learning about suffixes -full, -ment. -full (full of): helpful, thankful, useful, painful, hopeful, graceful, skilful. -less (without): helpless, countless, endless, clueless, spotless, flawless, harmless.

In Writing, students have been enjoying creating their own narratives. They have learnt to come up with an interesting idea, plan and write their narrative using an orientation, complication, series of events and resolution. It has been lovely seeing students work toward publishing their narratives and sharing them with classmates.

Numeracy Update

Year 1 update: In Numeracy, students will be focusing on addition and subtraction within 20. They will be using supports such as tens-frames to represent a number story, and record their thinking in a number sentence. Students will also explore addition and subtraction fact families within 20, building their understanding of the connection between addition and subtraction.

Additionally, students will be sequencing, ordering and comparing events based on their duration. This will include sequencing events over the course of a day, weeks, months and years.

In Year 2: During Mathematics sessions, we have been learning about money. Students aim to identify each Australian coin and note, calculate the value of different collections and exchange collections with the same value. It is great to see students' enthusiasm for building their skills with money and relating it to real-life situations.

Any other Areas of key learning?

Year 1 Update: In Geography, students have been identifying a place in their community that is special to them and explaining their connection to that place.

Students will be acknowledging NAIDOC week in the last week of term. They will be learning about the theme "The Next Generation: Strength, Vision and Legacy", in particular the quality of strength, and what this looks like in themselves and others.

Year 2 Update: Our current topic in our Resilience, Right and Respectful Relationships program is Problem Solving. Students have been learning about working as a team, seeking help and looking at what they could do if they have a problem.

In digital technology, students have been looking at coding. We have explored this through 'Code a Dance Party' and 'Flappy Game'. This has allowed students to add commands, follow steps and run the code.

Year 1 and 2

What can you do to support your child?

Year 1 Update: Thank you for your commitment to regular at-home reading with your child. We kindly request that all library books and home reading books be returned by Monday the 30th of June. During the holiday period, we encourage students to read from their home or local library.

Year 2 Update: Congratulations to those families who have a regular home reading routine. Your support in assisting your child to make progress with their reading is greatly appreciated. Please remember to complete some reading during the term break. Accessing books via Sunshine Online is a great option.

It would be beneficial if families could support their children by looking at money at home. This may include adding up pocket money, using cash at shops to practice real-life use. What is the oldest coin in your house? 2B found a 10c piece from 1966 and a penny that is 105 years old!

Key dates and reminders:

It is wonderful to see so many families already booked in for a parent-teacher interview on Tuesday, July 1st. This is a wonderful opportunity for class teachers and parents/carers to communicate and continue to build a positive partnership between home and school. The Speaking and Listening roster for Term 3 will be handed out at these interviews.

It's Winter!

As you are aware, the weather has been cold lately. Please remember that students will be outside daily during recess and lunchtime (unless it is pouring rain). We ask families to ensure their child is dressed appropriately for the weather each day. Please make sure your child brings a clearly labelled jumper or jacket to school. You may also choose to provide a beanie, scarf or gloves. Thank you for helping us keep students comfortable and ready to learn.

We kindly request that students do not bring toys to school. Toys can easily become lost or damaged, and cause distractions during learning time. We appreciate your support in helping us maintain a focused and respectful learning environment for all students.

Year 6 Art Exhibition

We are very excited that our students get to visit the Year 6 Art exhibition this week. It's amazing to see the variety of pieces and the creativity and talent that the Year 6 students have. Congratulations, Miss Harris, on bringing this exhibition to life!

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse



**Year 1 teachers L-R:
Mary, Helen & Nat**



**Year 2 teachers L-R:
Anna, Mark & Alyse**

Year 3 and 4

Literacy Update (reading writing)

In Year 3: Over the past fortnight at Alfredton PS, students have been working hard to strengthen their reading and writing skills.

In Reading, we've focused on the skill of inferring, encouraging students to read between the lines and make thoughtful conclusions based on clues in the text. They've been learning to support their ideas by referring to specific evidence, helping build deeper comprehension and critical thinking. Try asking your child questions like "What makes you think that?" or "Can you show me a part in the text that gave you that idea?" when reading together at home.

In Writing, our focus has been on information reports. Students have been learning how to organise their writing using headings, subheadings, and clearly structured paragraphs, while including factual detail to inform the reader. We've been really impressed by their growing confidence in writing clearly and purposefully.

It's been a productive couple of weeks, and we're excited to see how students continue to build on these skills!

In Year 4: Students have been learning to distinguish between facts and opinions while reading. To help them decide, they have asked themselves questions such as: Can it be proven true? Is it based on someone's feelings or thoughts? Does it include words like think, believe, or know? Is it something you can look up or measure?

These questions guide them in determining whether a sentence is a fact or an opinion. In writing, students have been exploring the structure and language features of Information Reports. Together, we co-constructed an Information Report about elephants to model and practise these skills.

Numeracy Update

In Year 3: our recent focus has been on money and financial contexts. Students have been exploring real-life scenarios involving spending, saving, budgeting, and calculating change. Through hands-on activities and practical examples, they've developed a stronger understanding of the value of Australian notes and coins and how money is used in everyday life.

These lessons have provided valuable opportunities for students to apply their number skills in meaningful ways, helping them become more confident and financially aware learners.

In Year 4: Students have been developing their understanding of decimal numbers. They have been learning to read decimals, recognise the place value of tenths and thousandths, order decimal numbers, and place them accurately on a number line. It's been wonderful to see their confidence grow as they apply these skills through engaging small-group games.

Any other Areas of key learning?

Year 3 Update: In our Respectful Relationships lessons, students have been learning about problem solving in social situations. They've explored strategies for working through disagreements, listening to others, and finding fair and respectful solutions.

In Geography, we've been investigating the flora and fauna of Australia, with a special focus on the state emblems. Students have enjoyed learning about the unique plants and animals that represent each state and territory, and how these symbols reflect Australia's rich natural environment.

Year 4 Update: In History, students have continued learning about the convicts who were part of the First Fleet. This has included exploring their family backgrounds, their journey to Australia, and the contributions they made to the development of the colony.

Year 3 and 4

In Digital Technology, students have been learning about the importance of acknowledging information, images, and content created by others. They have explored the meanings of copyright and plagiarism, and discussed why it's important to use digital content responsibly and respectfully.

What can you do to support your child?

Year 3: Student reports will be sent home this Friday, providing an overview of your child's progress so far this year. We encourage families to take some time to read through the report together, celebrating successes and discussing any areas that may need further support.

It can also be helpful to talk with your child about how they're feeling about their learning, and to note down any questions or concerns you or your child may wish to discuss at the upcoming parent-teacher interviews.

These conversations help strengthen the connection between home and school, and support your child to feel confident and involved in their own learning.

Year 4: Encourage your child to log into 'My Numeracy' and complete at least one unit of study for the week. This can be aligned with our current focus area or an area of identified need. Please reach out to teachers if your child requires login details to be sent home.

Key dates and reminders:

Year 3 & 4

- Planning Day (Thursday 26th June)
- Reports emailed to families (Friday 27th June)
- Parent/teacher interviews (Tuesday 1st July - **students dismissed at 1pm**)
- Last day of Term 2 (Friday July 4th- **students dismissed at 1.30pm**)
- Can students please have their names on their jumpers and coats
- Please remind Year 4 students to bring devices to school each day fully charged
- A big welcome to Mariah Harris who has joined our Year 3/4 team!

Kind Regards,

Year 3 Teachers: Lynn Schuller, Michael Busija & Bethany Devlin.

Year 4 Teachers: Matthew Heinrich, Tim Huglin & Mariah Harris



**Year 3 & 4 teachers L-R:
Bethany, Michael, Lynn, Matthew & Tim**

Year 5 and 6

Literacy Update (reading writing)

Year 5 Update: In Literacy, Grade 5 students have been exploring poetry and the figurative language authors use to create meaning. They practised identifying similes, metaphors, onomatopoeia, and imagery in various texts.

A highlight was listening to classic Dr. Seuss poems performed as rap songs, which brought some fun and energy to our learning. Students then created their own imaginative writing pieces, choosing from formats such as rhyming poems, haiku, limericks, song lyrics, or acrostic poems.

They applied their understanding of figurative language to build symbolism and depth in their writing. In the coming weeks, our focus will shift to applying these skills in script writing.

Year 6 Update: In Literacy, Grade 6 students have continued learning about discussion writing, identifying arguments for both sides of a topic and elaborating on ideas. Students selected from a choice of topics to further explore their ideas. During Reading, we have been looking at synthesizing and cause and effect. We have been using our Integrated topic as a stimulus for our reading, looking at healthy choices and different drugs.

Numeracy Update

In Year 5: Students have been diving into algebra. They've been identifying related equations using inverse operations, with a focus on multiplication and division. Students have been introduced to variables such as x and y , and have shown strong progress in solving equations. Our next unit will focus on probability and chance, where students will conduct chance experiments, make predictions, record outcomes, and analyse the results.

In Year 6: Over the last 2 weeks, our Grade 6 students have completed a unit on area and perimeter, using real life application to measure and plan garden beds. Students were required to design 3 different size and shape garden beds and then solve the area and perimeter. We have also started looking at multiplying and dividing decimals by powers of 10.

Any other areas of key learning?

Grade 5 students have recently completed their unit on Puberty. They explored the physical, emotional, and social changes that occur during this stage of life.

We are very grateful to the parents and trusted adults who contributed valuable advice and supported these discussions. Building on this learning, students will now begin a new unit focused on making healthy and positive choices. Topics will include healthy eating, resisting peer pressure, and the importance of avoiding smoking or vaping.

Year 6 Update: We have continued our learning about the human body, puberty and healthy choices. We have classified drugs and developed an understanding of the effects they have on the body.

In Leadership, our students have been learning about how to lead from different places. Leading from the front, the middle and the back. We also have some leadership projects taking place with some lunchtime sports and, some art and craft clubs.

What can you do to support your child?

- To support your child at home, we encourage you to continue checking in with them about what they've learned and how they're feeling. They may have questions, and open conversations with trusted adults can make a big difference.

Key dates and reminders:

- Friday 27th June - Year 5 and 6 Planning Day.
- Wednesday 25th & Thursday 26th of June - Grade 6 Art Exhibition - Open to families 3:30-5:00 (Music Room).

Kind regards,

Year 5 Teachers: Angela Rennie, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



**Year 5 & 6 teachers L-R:
Sarah, Darcy, Arlyn, Tim, John & Teresa (Angela absent)**

School Awards

FA Khaleesi- For finding the confidence to have a go at hard things. You have shown great determination and resilience when settling into our classroom routines. Well done, Khaleesi!

FA Daisy- For consistently demonstrating our school values every single day. You approach each day with enthusiasm and a big smile and make our class a great place to be!

FB Spencer -who comes into the classroom each morning with a positive attitude and a willingness to help wherever he can. He often takes the initiative to set out books or activity sheets for our morning activities. Spencer is making pleasing progress in demonstrating the school values of Respect and Responsibility. He is also reading regularly at home, which is supporting his development and displaying responsibility. Well done, Spencer!

FB Tyler- For consistently striving to do his best in all areas of school life. He begins each lesson well-organised and uses his belongings responsibly and with care. Tyler is always respectful toward both his peers and teachers, setting a positive example for others.

FC Edith- For always offering a helping hand with a kind heart and a big smile. Your thoughtfulness and willingness to support others makes our classroom a better place every day. Thank you for being such a caring and helpful friend!

FC Alice- For working hard to improve her writing and using capital letters and full stops correctly. Well done, Alice!

FD Kailarni- For being a kind and caring friend. Kailarni noticed a classmate feeling upset, so she sat beside her and gently asked if she could help. What a thoughtful and caring friend!

FD Riley- For being responsible during our maths lesson last week. Riley confidently and accurately wrote numbers 0-40, then helped his classmates who needed some support.

1A Hannah - For amazing reading, writing, and maths work. You are a wonderful role model for the students in 1A. We love having you in our class, Hannah!

1A Gurushanaa - For fantastic counting when adding and subtracting numbers, and for using beautiful manners. We love having you in 1A, Gurushanaa!

1B Aria - For your wonderful efforts reading at home. You are a reading superstar!

1B Mitchell - For the enthusiasm and curiosity you show in our Geography sessions. Well done, Mitchell!

1C Rahitya- Thank you for your hardworking attitude and your kindness and respect towards others. Your happy and positive attitude everyday in the 1C classroom is wonderful. Well done Rahitya!

1C Elliot- For your enthusiastic and energetic attitude towards your learning. You contribute fantastic ideas and knowledge towards 1C discussions and show a real sense of joy for learning. Well done Elliot!

2A Sophie- For her fantastic ideas during creative writing. Well done Sophie on creating such imaginative narratives that are a joy to read.

2A Taimana- For his excellent work during our maths lesson. You have done an excellent job with Australian money. Keep up the great work.

2B Stassi – For being a kind friend and playing positively during recess and lunch play. Well done on working hard to learn some irregular heart words.

2B Ethan– For your outgoing personality and positive approach to everything! Well done on writing your narrative, including an interesting complication and resolution.

2C Eli - For your positive attitude when learning about Australian money. You always try your best when learning about something new and give everything a try. Keep up the amazing work!

2C Sikemi - For your positive attitude when learning about Australian money. You always try your best when learning about something new and give everything a try. Keep up the amazing work!

3B Tu-Kaea- For writing wonderful, imaginative narratives and being a kind and supportive friend to a new student. Great work, Tu-Kaea!!

3B Ashleigh- For consistently giving her best effort and demonstrating outstanding commitment to her learning throughout the term. Well done, Ashleigh!

3C Madden - For consistently working hard and challenging yourself to improve and strive for your best. You're unstoppable!

3C Alexis - For being a caring member of 3C, both inside and outside the classroom. We will miss you when you move to your new school!

4B Tori - For her efforts in crafting a descriptive and informative Information Report about elephants. It was wonderful to see her confidently experiment with a range of adjectives and vocabulary to enhance her writing. Keep up the great work, Tori!

4B Mila - For always being a respectful and responsible member of the 4B classroom. She is consistently one of the first to offer help and shows kindness and acceptance towards others. Thank you for being such a positive role model—well done, Mila!

4C - Alex for showing improvement with his engagement in learning. Well done Alex!

4C - Mia for trying her hardest to focus on her learning and always asking for help when she is not sure. Well done Mia.

School Awards

5A Kristianrei - For always completing his school work efficiently and with attention to detail.

5A Emma-Lee - For her consistently positive attitude which always brings a cheerful atmosphere to our classroom.

5B Sachin - For working hard during our creative writing unit, when adding descriptive phrases to your poems. Well done!

5B Siyathma - For working hard during maths, completing algebra equations to the best of your abilities! Well done!

5C Darcy J - For consistently showing responsibility and respect. Darcy goes out of his way to keep our classroom tidy - even when the mess isn't his. He sets a great example by holding the door for others and always using his manners. Well done, Darcy!

5C Emmi - For consistently displaying our school values of Responsibility, Respect, and Relationships. Emmi always puts in her best effort and is a valued, positive member of 5C. Keep it up, Emmi!

6A Jasmine - For demonstrating great leadership throughout the term. You have been a confident leader in both your role as an Art Captain and in your leadership group. Well done Jasmine.

6A Annie - For demonstrating great leadership throughout the term. You have been a confident leader in both your role as a School Captain and in supporting your leadership group. Well done Annie.

6B Rosie - Thank you for your hard work during Reading and Writing sessions. Well done!

6B Rianna - For model respect throughout all areas of your learning. Well done!

6C Phoenix - You consistently demonstrate a strong commitment to your learning and always put in your best effort. Whether working independently or as part of a team, you tackle every task with focus and enthusiasm. Well done Phoenix!

6C Indi - For your positivity and encouragement in every lesson. Your respectful manner, willingness to help others, and leadership in group activities make you a role model for your classmates. Keep up the great work, Indi!





Community Hubs School Holiday Program

Winter 2025



Giant Outdoor Games

Jenga, Connect4, Tic Tac Toe and more- all giant sized, for giant sized family fun! There will also be a range of board games and card games available.

- All ages**
2-3pm
- Monday 7 July**
- Djila-tjarri Community Hub**
18 Donegal Drive, Alfredton
- Drop in session, no bookings required.**




Mask Making

Get ready to let your imagination run wild! In this session, children will create their own colourful and creative masks- whether it's an animal, a superhero, or a magical creature, everyone gets to design a mask that is uniquely theirs.

- Ages 5-12**
10.30am-12pm
- Wednesday 9 July**
- Djila-tjarri Community Hub**
18 Donegal Drive, Alfredton
- Free event.**
Bookings essential for each child attending*

To book a session scan the QR code or visit the humanitix website
<https://collections.humanitix.com/city-of-ballarat-community-hubs-winter-school-holiday-program>



* Please note: all sessions are designed to be co-learning activities, where parents/caregivers provide core support for their child/ren. An adult/parent guardian is required to stay for the entirety of the session but are not required to purchase a ticket.



Lego Challenge

Calling all Lego lovers! Get ready to build, create and imagine. From tall towers to amazing mazes, this session will present a range of challenges plus plenty of free-build time to let your ideas run wild!

- Ages 5-12**
- Thursday 10 July**
10.30am-12pm
- Lucas Community Hub**
17 Coltman Plaza, Lucas
- Free event.**
Bookings essential for each child attending*

Dinosaur Dance

Join us for some roar-some fun in this stomping, jumping, thumping, dino-packed show. Dance with our Twisting Triceratops and Discoing Pterodactyl. It's a Jurassic Jive! An adult/parent guardian is required to stay for the entirety of the session but do not need to purchase a ticket.

- Ages 4-7**
 - Monday 14 July**
11am
 - Djila-tjarri Community Hub**
18 Donegal Drive, Alfredton
 - \$5 per child.**
-
- Ages 4-7**
 - Monday 14 July**
2pm
 - Lucas Community Hub**
17 Coltman Plaza, Lucas
 - \$5 per child.**



Craft Morning

Cut, draw, glue...create!
Join us for a morning of crafts. Materials provided, just bring your creativity!

- Ages 4-12**
10.30am-12pm
- Tuesday 15 July**
- Djila-tjarri Community Hub**
18 Donegal Drive, Alfredton
- Free event.**
Bookings essential for each child attending
- This is a co-learning activity where parent and carers (over the age of 18) participate as core support for their child.*



Design your own Tote Bag

Decorate your own tote bag. Add a personal touch to this versatile accessory- the possibilities are endless! All materials provided.

- Ages 6-12**
10.30am-12pm
- Thursday 17 July**
- Lucas Community Hub**
17 Coltman Plaza, Lucas
- Free event.**
Bookings essential for each child attending
- An adult/parent guardian is required to stay for the entirety of the session but are not required to book a place.*



Djila-tjarri Community Hub



☎ 5329 1620
 ✉ communityhubs@ballarat.vic.gov.au
 📍 18 Donegal Drive, Alfredton
 🌐 ballarat.vic.gov.au

Lucas Community Hub



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Basketball Ballarat – Power FM Junior Miners Winter Holiday Camps

Held every school holiday, Power FM Holiday Camps are the perfect opportunity for kids aged 4 to 14 of all genders and skill levels to develop their game in a fun and supportive environment.

Whether you're picking up a basketball for the first time or wanting to refine your skills, our camps cater to everyone – from beginners to future stars!

Camp Details

Week One: Wednesday 9 July and Thursday 10 July

Week Two: Wednesday 16 July and Thursday 17 July

Time: 9:00am to 3:00pm

Venue: Selkirk Stadium – 989 Norman St, Wendouree VIC 3355

Registrations Close: Thursday 3 July at 11:59pm

What to Expect

- Train with your favourite Miners players
- Learn from expert coaches including Miners players and staff
 - Develop new skills, techniques, and training methods
- Enjoy a fun, inclusive atmosphere with games and prizes every camp
- Learn teamwork, leadership, and how to support others on and off the court
- Make new friends and have an unforgettable basketball experience!

👉 Register here: www.ballaratbasketball.com/holiday-camp
For any further details, please contact Zack Cummins at programs@ballaratbasketball.com or call (03) 5338 1220.