



# Alfredton News

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**RESPECT | RESPONSIBILITY | RELATIONSHIPS**  
**EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT**

## Principal's Report - 14th May 2025

Dear Families,

### Education Support Staff Appreciation Day

This Friday 16<sup>th</sup> May we celebrate Education Support Staff (ESS) Appreciation Day. We'd like to take this opportunity to sincerely thank our incredible classroom, administration, and maintenance support staff for the important work they do every day at Alfredton Primary School.

Their ongoing support plays a vital role in the success and wellbeing of our students. Whether working one-on-one with students, supporting in classrooms, managing the office, maintaining our grounds, or helping families – your work helps create a positive and inclusive school environment.

Your professionalism, kindness, and commitment do not go unnoticed, and we are truly grateful for all that you contribute to our school community.

### Mother's Day Stall

Thank you to all who assisted at the Mother's Day Stall last week, especially the efforts of our Fundraising Committee.

Mother's Day is a lovely opportunity to recognise the important women in our lives. We'd like to extend a big thank you to all the mothers and carers in the Alfredton PS community – we hope you enjoyed a relaxing day on Sunday and were thoroughly spoilt by your families!

### Understanding School-Age Behaviour

As children start school, they're learning how to be more independent, but they still need guidance, structure, and emotional support from the adults around them.

This stage of development involves learning to regulate emotions, build friendships, and understand others' perspectives. Children may appear more patient and able to reason, but they still benefit from clearly defined boundaries, especially when tired or faced with social challenges.

Your support at home in reinforcing positive behaviour and routines helps build confidence and success at school.

### Attitudes to School Survey – Years 4–6

Students in Years 4, 5 and 6 will soon complete the annual Attitudes to School Survey as part of the Department of Education's data collection to better understand student engagement and wellbeing.

The survey will run from Monday 12 May to Friday 13 June. Participation is voluntary. If you do not wish for your child to take part, please email the school at [alfredton.ps@education.vic.gov.au](mailto:alfredton.ps@education.vic.gov.au) by Friday 9 May, including your child's name and year level.

### Cross Country Success

Congratulations to all of our students who represented Alfredton PS at the Division Cross Country Finals on Friday! A special mention to Evie and Charlotte, who have qualified for the Regional Finals in Warrnambool. Well done to everyone who participated – a fantastic effort!

Warm Regards,

Russel Cowan



**RESPECT RESPONSIBILITY RELATIONSHIPS**  
**EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.**

#### We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

#### We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

#### We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



**RESPECT RESPONSIBILITY RELATIONSHIPS**  
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**JUL 17 TERM DATES 2025 JUL 17**

**TERM 1:** Thursday 30th Jan - Thursday 3rd April  
**TERM 2:** Tuesday 22nd April - Friday 4th July  
**TERM 3:** Monday 21st July - Friday 19th Sept  
**TERM 4:** Monday 6th Oct - Friday 19th Dec

**IMPORTANT DATES**

**Monday 12<sup>th</sup> May**

Year 2's and 6A Swimming lessons commence for the week

**Wednesday 14<sup>th</sup> May**

Division Soccer

**Friday 16<sup>th</sup> May**

Assembly

**Monday 19<sup>th</sup> May**

Foundation Swimming lessons commence for the week

**Wednesday 21<sup>st</sup> May**

Division AFL

**Saturday 24<sup>th</sup> May**

Parents & Friends Trivia Night

**Friday 30<sup>th</sup> May**

Division Netball

Assembly

**Monday 9<sup>th</sup> June**

Kings Birthday Public Holiday

**Tuesday 10<sup>th</sup> June**

School Council Meeting

**Child safety and wellbeing at Alfredton Primary School:**

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

**Parents & Friends Trivia Night**

Our trivia night is just around the corner - less than two weeks away! We need all interested participants to secure your tickets now or before Saturday, 17th May.

Without sufficient bookings, we may need to postpone this event, which would delay our fundraising efforts. If you've been thinking about joining us for a night of fun and laughs, please book your spot today!

Teams of four or more people are encouraged, but individual bookings are also welcome. Solo participants will be seated with fellow parents/staff who share your enthusiasm.

Professionally run by Kaze Entertainment and hosted by Ross Watson, this fun-filled evening promises to be memorable while supporting a great cause. All proceeds will directly fund new playgrounds at Alfredton Primary School.

**Event Details:**

- BYO Nibbles
- Drinks available at our bar
- Doors open: 6:30 PM
- Trivia starts: 7:00 PM

Don't miss out - secure your tickets today!

**BOOK NOW**



**RESPECT RESPONSIBILITY RELATIONSHIPS**  
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Have you seen our Mega Raffle 🎉 (in conjunction with our upcoming trivia night 🎲)

Our generous local community has donated an incredible prize pool worth over \$1,500 for our raffle! So there is sure to be something to delight everyone!

### How to Purchase Raffle Tickets: 🎫

- Via QKR app
- or if not on QKR - [via raffletix website](#)
- OR in person at the Trivia Night on Saturday 24th May 2025 - tables still available, so book now ➡ <https://www.trybooking.com/DABSN>

#### Raffle Ticket Prices:

- \$5 each or 3 for \$10  
(that's one FREE ticket, what a bargain!)

All funds proceeds will be put toward our already raised playground funds, so every ticket helps! 🙌

**A big shoutout to all of the businesses and community groups who have graciously supported our school.**

**Please support them where ever you can.**



## MEGA RAFFLE PRIZE LISTING

### 1st Prize valued at \$617 includes:

- Showbiz Cinemas Family Pass (5 tickets)
- Bunnings Voucher
- Ballarat Allied Health gift voucher
- MSP Photographers Premium Photo Pack
- JM Leech Jewellers products
- Gold Rush Mini Golf 4 Child Vouchers
- The Sporting Globe voucher
- Wen and Ware Voucher

### 2nd Prize valued at \$455 includes:

- MSP Photographers Premium Photo Pack
- Mown Down Gift Voucher
- Art Club Hub Double Casual Canvas Voucher
- Ballarat Ten Pin Bowling Family pass
- Brown Grain Thai voucher
- The Sporting Globe voucher
- Ballarat Physi Pole Kids Class voucher
- Gold Rush Mini Golf 2 Child Vouchers
- Golden Nugget Bakery Sturt Street Voucher

### 3rd Prize valued at \$280 includes:

- Denim Culture Sweater
- Carbonis gift voucher
- Brown Grain Thai voucher
- Xtreme Bounce Voucher
- Ballarat Physi Pole Kids Class voucher
- Red Door Pizza voucher
- Golden Nugget Bakery Sturt Street Voucher
- Gold Rush Mini Golf 2 Child Vouchers
- Hattie & The Wolf Gift Voucher

### 4th Prize valued at \$233 includes:

- Mia & Talbot gift pack
- Brown Grain Thai voucher
- Ballarat Physi Pole Kids Class voucher
- Xtreme Bounce Voucher
- Red Door Pizza voucher
- Golden Nugget Bakery Sturt Street Voucher
- Gold Rush Mini Golf 2 Child Vouchers
- Board game pack

Raffle drawn at Alfredton Primary School  
 30th May 2025



**RESPECT RESPONSIBILITY RELATIONSHIPS**  
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Have you checked the online silent auction ahead of our trivia night! The Trivia night is our major fundraiser for 2025 and so we are reaching out to all families to support us however they can.

We have been given some fantastic items for our silent auction and with all proceeds going towards the new Ninja course our kids are dreaming of! Every bid matters.

Score yourself a bargain with some of these items having no bids on them yet - you might just walk away with the best deal of the year!

Place your Bids now at <https://www.32auctions.com/APSTrivia>

## ITEMS AVAILABLE TO BID ON



- High Tea at Parliament House voucher experience. *Thanks to Juliana Addison*, valued at \$170

- Junior player subscription for the next season. *Thanks to Ballarat-Redan Cricket Club*, Valued at \$200



- \$250.00 Swim Package. *Thanks to Shayne Reese Swimming*.

- 3-month Membership valued at \$250. *Thanks to Elements Health & Fitness*



- Gift pack with various items, including 2 sanctuary access passes and a \$75.00 Gift card. *Thanks to Ballarat Sanctuary Day Spa*, valued at \$250

- Round of Golf for 4 people, including 2 golf carts. *Thanks to Ballarat Golf Club*, valued at \$400



BALLARAT  
SANCTUARY



ELEMENTS  
HEALTH & FITNESS

- 2 x Vouchers (covering developmental training and registration).

**Thanks to Futsal Ballarat**, valued at \$305 each

- Accounting/tax services to new customer. *Thanks to Count Pro Accounting*, valued at \$550



Place your Bids now at <https://www.32auctions.com/APSTrivia>

### TERM 2 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
20 <sup>th</sup> April Week 1	21st	22nd	23rd	24th	25th	26th
27th Week 2	28th Scholastic Book Fair	29th	30th NEWSLETTER Foundation Tour 10am	1st MAY	2nd ASSEMBLY	3rd
4th Week 3	5th Swimming 6C	6th Foundation Tour 12pm	7th Mothers Day Stall	8th	9th Division Cross Country.	10th
11 <sup>th</sup> Week 4	12th Swimming Year 2 and 6A	13th School Council Meeting	14th NEWSLETTER Division Soccer	15th	16th ASSEMBLY	17th
18th Week 5	19th Swimming FOUNDATION classes	20th	21st Division AFL	22nd	23rd	24th TRIVIA NIGHT
25th Week 6	26th	27th	28th NEWSLETTER	29th	30th ASSEMBLY Division Netball	31st
1 <sup>st</sup> June Week 7	2nd	3rd	4th	5th	6th	7th
8th Week 8	9th KINGS BIRTHDAY PUBLIC HOLIDAY	10th School Council Meeting	11th NEWSLETTER	12th Foundation Tour 10am	13th ASSEMBLY	14th
15 <sup>th</sup> Week 9	16th	17th	18th	19th	20th	21st
22nd Week 10	23rd	24th	25th NEWSLETTER	26th	27th ASSEMBLY Reports Emailed Home	28th
29th Week 11	30th	1st Parent Teacher interviews Students finish at 1.00pm	2nd	3rd	4th Last Day of Term 2 Students finish at 1.30pm	5th

**ALFREDTON  
PRIMARY SCHOOL**



# **TRIVIA NIGHT**

Join us for a fun night  
of trivia, games,  
silent auctions and raffles

**Saturday  
May 24th**

at Alfredton Primary School  
6.30pm for a 7pm start



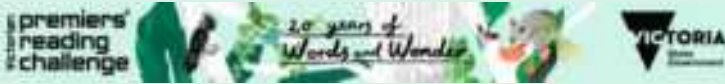
**Book before 18<sup>th</sup> May: Tickets  
via the QR code or [this link](#)**

**Bar Available  
BYO Nibbles and Snacks**

Brought to you by

**KAZE**

# Library News



**The Victorian Premiers' Reading Challenge is now open and Alfredton Primary School is excited to be taking part!**

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

**Foundation to Year 2 – 30 books  
Grade 3 to 6 – 15 books.**

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier, star readers will also be recognised at Assembly.

To login, view the booklist and get started visit [www.vic.gov.au/premiers-reading-challenge](http://www.vic.gov.au/premiers-reading-challenge)

**Please contact our Challenge Co-ordinators if you have any questions or need help.**

**Grades F-2:**

[Polly.Thompson@education.vic.gov.au](mailto:Polly.Thompson@education.vic.gov.au)

**Grades 3-6:**

[Kim.Paice@education.vic.gov.au](mailto:Kim.Paice@education.vic.gov.au)



## **THANK YOU!**

We would like to say a huge thank you to all of our students, staff and school community for supporting the 2025 Scholastic Book Fair.

It was wonderful to see everyone enjoying the fabulous collection of books on offer, especially the many visitors who came to see the Book Fair after school.

We raised \$2592 for our school library and these funds will be used to purchase the Children's Book Council of Australia shortlisted books which are an important part of our Book Week celebrations.

Note: All back orders for the more popular sold out items were delivered to classrooms yesterday. Please contact Kim in the library if you have an questions.



# Foundation

## Literacy Update (reading writing)

In Literacy this week, the children have been revising their knowledge of the letter sounds they have already been taught, with a particular focus on letter confusions and reversals. We have noticed some consistent letter confusion between b/d, h/n and i/l. The children are learning some simple tricks to assist them when identifying the correct letter or sound.

During shared writing the children have started to explore ways to expand sentences to make them less 'boring'. They have used 'who, what doing and where' to ensure that their sentences are complete ideas.

We have continued to delve into the world of traditional fairy tales, learning new and interesting vocabulary along the way. Last week, the children engaged with an unfamiliar Chinese Folktale called Bayberry. They thoroughly enjoyed retelling the story and connecting with the characters.

## Numeracy Update

In Numeracy, the Foundation children have just completed their unit on 2D shapes. They demonstrated their understanding of properties of basic shapes including the number of sides and whether or not the sides are straight or curved. They also practised sorting shapes by categories, size and colour.

This week we are revisiting partitioning numbers using the part, part, whole strategy. As their confidence to work with two parts develops, they will begin to partition numbers into three parts (example:  $7 = 3, 3$  and  $1$ ). The children are also learning to record the numerals to match the parts and whole.

## Any other Areas of key learning?

In History, our Travel Buddies have made their first couple of trips home to families. We thank those who have already contributed to our Travel Journals. It has been lovely to see the excitement of the children as they share about their families and weekend adventures.

## What can you do to support your child?

- To support your child's reading and writing, please encourage them to speak in full sentences when conversing at home. Oral language is an important precursor to all other literacy skills, as the saying goes, "If a child can't say it, they can't write it." Please also continue to record daily home reading in your child's home-reading diary. Congratulations to those children who have already read 50+ nights this year.
- Please continue to prepare your child for independence for our Swimming Week next week. All children should know what items are in their bags, we encourage the children to be active participants in their organisation. Please ensure all items are clearly labelled, including underwear.
- We are still requiring volunteers to assist us with contact covering our new take-home reader books. If you can offer assistance please speak with your child's teacher. Thank you to those who have already contributed their time and energy to helping us with this cause.

## Key dates and reminders

- Swimming Week- 19th-23rd of May. Please refer to the permission slip for details.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



**Foundation teachers L-R:  
Nicole, Sharon, Kaitlyn, & Sharni**

# Year 1 & 2

We hope all the mums and family members had a lovely Mother's Day on Sunday. We hope you enjoyed the special cards and gifts made at school.

## Literacy Update (reading writing)

**Year 1 Update:** In English, we have begun to explore different graphemes used to spell /ee/, including 'ee', 'ea', 'ie' and 'e\_e'. We have been practising reading and spelling one-syllable and two-syllable words that contain these graphemes, such as teeth, daydream, chief and complete. Students have also been reading and spelling words that include the suffix 'plural -es', such as in the words boxes and wishes.

We are continuing to read short excerpts of texts that include the graphemes we have been focusing on, as well as high-frequency words students have been learning. These provide a great opportunity for students to reread these texts to increase expression, fluency and comprehension.

Students have been building their capacity to identify the emotions of characters in focus texts we are reading, and finding evidence in the story to support their reasoning.

**Year 2 Update:** In English, we have been learning about the graphemes used to spell the sound /ch/. The digraph "ch" (two letters that come together to make one sound) spells /ch/ at the beginning of words, such as "chicken," "chop," "chip," "chat," and "chocolate." The digraph "ch" can also appear at the end of a word to spell /ch/, as seen in "bench," "lunch," and "inch."

Additionally, the /ch/ sound can be spelled with a trigraph "tch" (three letters making one sound). This pattern typically occurs at the end of a word, immediately following a short vowel sound, for example, "catch," "match," "fetch," "pitch," and "switch."

Previously, we learned that the consonant "j" spells the sound /j/, as in the word "jar." The consonant "g" also spells /j/ when it is followed by a silent "e," as in the word "cage." This week, we are focusing on the trigraph "dge," which spells /j/ only immediately after a short vowel sound, as seen in "badge," "bridge," "fridge," and "edge."

During our writing sessions, we are continuing our focus on recount writing. This includes learning about its purpose, correct structure, and the inclusion of sequence words.

Students have also explored subordinating conjunctions such as before, after, when, if, although, and even though.

## Numeracy Update

**Year 1 Update:** In Numeracy, students have started learning about measurement, in particular, length and mass. When measuring items, students are practising comparing the length of objects using the language 'shorter than', 'same as' and 'longer than' and measuring the length of items using uniform informal units.

While exploring mass, Students will first be estimating the mass of objects using hefting and using their hefting skills to order items in order from lightest to heaviest. They will then be using balance scales to measure the mass of objects using uniform informal units such as unifix.

**Year 2 Update:** During our Maths sessions, we have been focusing on strategies for adding and subtracting, including the bridging-10 method. We have utilised number lines and base-10 blocks to aid in our understanding. Our lessons have also covered adding and subtracting multiples of 10, as well as partitioning numbers into tens and ones.

## Any other Areas of key learning?

**Year 1 Update:** We are continuing learning about Australia, in particular, our unique Australian animals, and which animals can be seen on our notes and coins. Students will also be enjoying learning about places and animals referenced in Dreamtime stories.

**Year 2 Update:** We continue our weekly lessons from the Resilience, Rights and Respectful Relationships program. This term, we began the topic of Positive Coping. This includes the following activities: Who goes first?, Cheering up and calming down, Facing fears, Managing anger and the 'anyone who likes' game.

## What can you do to support your child?

**Year 1:** It is wonderful to see children coming in with jumpers and jackets as the chilly weather starts to set in. Please ensure all clothing is clearly labelled with your child's name.

You can support your child by discussing character's emotions in the books you read at home. Ask your child why they think a character may be feeling a particular way e.g words used in the story, pictures or if they have had a similar experience in their life.

# Year 1 & 2

## What can you do to support your child?

**Year 1 - continued:** You may also like to practise measuring the length of items at home using uniform informal units such as Lego bricks (that are the same size), paper clips etc. Ensure your child is measuring their item from the start of the object with no gaps or overlapping of the units you are using to measure with.

**Year 2:** You can support your child by looking for words that include our focus graphemes, tch, ch, j, g, and dge, then create a word list. Your child could say and/or write these words in sentences.

We would like to congratulate the families who have established a regular home reading routine. This is an important way to support your child's learning. After listening to your child read, please ask a variety of questions to check their understanding. We love to celebrate students' achievements in the classroom once they have completed 10 additional nights of reading at home.

## Key dates and reminders specific to your grades:

- Year 1: Over the next few weeks, we will be assessing students for their reports. Please inform your child's class teacher if you know your child will be away for any extended time, e.g., holidays, operations etc.
- Also, if your child has not brought their headphones (and calculator) to school could you please send them as they will need them for online assessments. Thank you for your support.
- Year 2: This week, Year 2 children have had a wonderful time participating in the swimming program. The daily lessons focus on teaching essential swimming skills and water safety.
- We are also excited about the fun water safety day coming up on Friday. Don't forget to pack some clothes or pyjamas for swimming!

Your Year 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse



Year 2  
Swimming  
Lessons



**Year 1 teachers L-R:  
Mary, Helen & Nat**

**Year 2 teachers L-R:  
Anna, Mark & Alyse**



# Year 3 and 4

It was a short week last week, but it was great to see everyone return from their break, ready for learning.

## Literacy Update (reading writing)

**In Year 3:** we have spent some time learning about comparing and contrasting within texts. We have looked at character traits and different versions of Fairy Tales, thinking about how they were the same and different.

In Writing, we practised our handwriting and created sentences using capital letters and past, present and future tenses.

**In Year 4:** We have been comparing and contrasting within texts and well as across texts. We have looked at a range of text types and found similarities and differences between characters, plots and settings.

In Writing, the students have been writing expositions using a range of emotive words, mixed with high modality words to make their writing more persuasive.

## Numeracy Update

**Year 3 Update:** We have continued to explore various strategies for completing addition, including the use of 10s frames, partitioning and fact families. We will explore subtraction as an inverse function of addition during the next week or so.

**Year 4 Update:** We finished up our unit on Addition by learning about worded problems that have more than one step involved in solving them. The students utilised their knowledge of vertical addition with regrouping to solve multiple problems before being able to find out the overall answer.

This week we have turned our attention to Subtraction and are beginning to transfer strategies to solve simple problems.

## Any other Areas of key learning?

**In Humanities, Year 3** explored the three levels of government: local, state, and federal. We discussed the responsibilities at each level. We have also identified the difference between a Rule and a Law. It has been pleasing to see the engagement of students in these topics.

**In Year 4:** Humanities, students have deepened their knowledge of what life was like in 18th Century England through the lens of prisoners kept in Prison Hulks. They have learned about the living conditions and treatment of convicts during this time period.

Students will be undergoing mid-year assessments in Literacy and Mathematics this week and next week.

## What can you do to support your child?

- Ask your child, "What went well at school, today?" or "What was the best bit about school, today?"
- Continue encouraging your child to read, record this in their Reading Journal, and return it to school on the required days.
- My Numeracy and Prodigy are available for you to access at home for students to practice concepts in maths. My Numeracy focuses on what your child needs to learn next in maths.

## Key dates and reminders:

- none

## Kind regards,

**Year 3 Teachers:** Lynn Schuller, Michael Busija, Bethany Devlin.

**Year 4 Teachers:** Matthew Heinrich, Tim Huglin, Monica Angel



**Year 3 teachers L-R:  
Bethany, Michael & Lynn**



**Year 4 teachers L-R:  
Monica, Matthew & Tim**

# Year 5 and 6

## Literacy Update (reading writing)

**Year 5 Update:** In Literacy, Year 5 students have been working on summarising and paraphrasing to show their understanding of key ideas in the texts they've read.

We've also explored how Australian currency is made, learning about the minting of coins and the printing of banknotes. Students applied their knowledge by writing clear explanations of both processes.

**Year 6 Update:** In Literacy, students have continued to explore information reports, creating a series of display pieces consolidating their understanding of the 10 body systems. In Reading, they have developed skills in paraphrasing, finding the main idea of a text and synthesising information. In the past week of Spelling, students explored the phonemes H for house and J for jellyfish and the prefixes hyper, hypo & Greek Roots hydra, geo, bio and logy.

## Numeracy Update

**Year 5 Update:** In Maths, we've seen students grow in confidence with multiplication! They've been learning and practising a range of strategies to solve problems involving two or more digits. Ask your child to show you their favourite strategy – whether it's the box method, lattice method, split strategy, or the standard algorithm!

**Year 6 Update:** In Numeracy, students have spent time building their confidence in using the order of operations (BODMAS). This has led to students exploring operations like multiplication and division and introducing them to concepts like the use of square roots, index numbers and brackets.

Some students have begun exploring algebra concepts, such as finding the missing value within an equation, which will continue to develop this week.

## Any other areas of key learning?

**Year 5 Update:** Over the past fortnight, Year 5s have investigated how the lungs work and taken a closer look at the brain - even trying their hand at drawing it (not as easy as it sounds!).

**Year 6 Update:** In the past fortnight, the Year 6 students have finalised their knowledge of the 10 body systems and engaged in a First Aid incursion.



## What can you do to support your child?

- **Year 5:** As we explore how the body functions, it's a great time to chat with your child about how the body works and ways to keep it healthy.
- **Year 6:** Encourage your child to keep up with their reading of a range of texts, including fictional books, news articles, and recipes. Discuss how to keep the body healthy and engage in positive self-talk.

## Key dates and reminders:

- 14th of May - Division Soccer
- 21st of May - Division AFL
- 30th of May - Division Netball

## Kind regards,

**Year 5 Teachers:** Angela Rennie, Teresa Wright, Darcy McQuinn.

**Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann



**Year 5 & 6 teachers L-R:  
Sarah, Darcy, Arlyn, Tim, John & Teresa  
(Angela absent)**

# School Awards

**FA Amberley** - For being such a kind, generous and supportive friend in FA. You always have a smile on your face and are willing to help others in whatever way you can. We are so lucky to have your energy and enthusiasm in our classroom, Amberley.

**FA Hazel** - For being such an engaged and responsible learner in FA. You approach all new learning with enthusiasm and pride yourself on achieving a high standard. You also support all of your friends to do their best as well. Thank you for your effort, Hazel.

**FB Arlo** – For having a go at your work, even when it looked tricky. You've shown great determination! Your handwriting has really improved, and it's fantastic to see how confidently you read aloud during our fluency reading sessions. Well done!

**FC Alycia** – Well done for working quietly and always trying your best when completing set tasks. Your handwriting has improved so much, and you consistently show great listening skills during our floor learning time. Keep up the fantastic effort!

**FC Gurfateh** - For making a great start at Alfredton Primary School. We are so happy to have you in Foundation C. Well done, Gurfateh!

**FC Elise** - Congratulations for working hard to read and write CVC words and for successfully building sentences from dictation. Keep up the great work, Elise!

**FD Oliver** - For taking responsibility for his belongings. Ollie now independently unpacks his bag, sets up for learning, and keeps his space tidy, all without needing reminders. Well done, Ollie!

**FD Acacia** - For showing wonderful emotional growth and awareness. Acacia shows care and empathy towards her peers and is learning to recognise both her own feelings and the needs of others.

**1A Annabelle** - For always trying your best. Your growing confidence during our Phonics Plus sessions is to be commended. An amazing effort!

**1A Eddie** - For being a kind and caring member of 1A. Thank you for helping other students when they are, unsure of where to go and what to do. You are a wonderful role model for us all.

**1B Rishan** - For showing wonderful focus while exploring doubles facts in Maths.

**1B Natalie** - For your great effort and focus in our Literacy lessons. You show wonderful perseverance, Natalie.

**1C Archie** - For always having a positive attitude towards your learning. You consistently present your best work and take pride in your results. Well done!

**1C Laylah** - Well done for working hard to improve your handwriting. You listen to feedback and have been showing more careful formations of your letters. Great effort!

**2A Whole Class Award** - For displaying the schools values during the Year 2 swimming program. Congratulations 2A keep up the awesome work.

**2B Fletcher** – For always being prepared with your excellent whiteboard work during our literacy sessions. Seeing your enthusiasm and great work during our phonics sessions is lovely.

**2B Max** – For being a great buddy to one of our new students. Thank you for making them feel welcome in 2B and for being a responsible role model

**2B Celestine** – For being a great buddy to one of our new students. Thank you for making them feel welcome in 2B and for being a responsible role model.

**2C Whole Class** - For an amazing week of swimming. Thank you for showing our school values and giving everything your best try!

**3A Mirra** - For her 100% focus and commitment to her work.

**3A George** - For responding positively to feedback and implementing suggestions.

**3B Aanjnay** - For his outstanding work whilst learning to add multi-digit numbers with regrouping. Keep up the good work, Aanjnay!

**3B Isla** - For being a wonderful classmate and giving her best across all areas of the curriculum. It has been wonderful to see your confidence grow!

**3C Ryder** – For taking responsibility for your learning by improving your handwriting through goal setting. You always make an effort during writing tasks and are keen to share what you've written. Keep it up!

**3C Hudson** – For being enthusiastic during writing lessons and practicing writing on the lines. You are always keen to improve and try your best in every lesson. Well done, keep it up!

**4A Astrid** – For your excellent exposition writing. You used a variety of rich vocabulary, including emotive language and high modality to persuade the reader. Well done, Astrid!

**4A Liam** – For the consistently wonderful effort you put into all areas of learning. Your work ethic is to be admired and sets a wonderful example for our class. Keep it up, Liam!

**4B Annabelle** - For her hard work in writing a persuasive piece about why children should have less screen time. It was fantastic to see her experimenting with different types of high modality words and emotive language. Well done, Annabelle!

**4B Kaden** - For his positive attitude toward learning and school. It has been wonderful to see and hear you take an 'I can' approach—it has truly benefited your learning. Congratulations, Kaden!

# School Awards

**4C Carson** - For his wonderful progress in improving his organisational skills and putting his best foot forward during our "Addition" unit of learning. Well Done, Carson!

**4C Harper** - For having a positive attitude to her learning and school. It has been wonderful to see you shine every day. Well done Harper, you are so kind, we are so lucky to have you!

**5A Layla** - For her persistence and confidence in mastering the lattice method for multiplication. She has worked hard to make sure that she understands all of the steps involved and has even enjoyed practising the lattice method in her spare time. Great effort Layla!

**5A Amelia** - For her hard work to ensure that she understands the steps involved in each of the multiplication strategies, and her persistence when working through challenging multiplication problems.

**5B Jana-Patrice** - For demonstrating the school values towards students and staff, by being a respectful member of our classroom, and offering help when needed. Well done!

**5B Theo** - For working hard during maths, by staying focused on tasks and persisting to reach your personal learning goals. Well done!

**5C Thomas** - For his efforts in maths. He's been working incredibly hard on multiplication strategies for problems involving double and triple digits. Thomas has even taken the extra step to practice with more than 10 digit multiplication problems. Awesome work, Thomas!

**5C Aayan** - For his efforts in maths. He's been working incredibly hard on multiplication strategies for problems involving double and triple digits. Aayan has even taken the extra step to practice with more than 15 digit multiplication problems. Brilliant work, Aayan!

**6A Stella** - For taking responsibility for your learning. You are demonstrating many positive learning traits. Keep up the hard work!

**6A Hudson** - For applying yourself during Maths. You have shown a growth mindset whilst working with the Order of Operations. Keep working hard.

**6B Aashiq** - For working hard whilst exploring BODMAS during Numeracy. Well done!

**6B Gideon** - For working hard whilst exploring BODMAS during Numeracy. Well done!

**6C Parteet** - For making a great start at Alfredton Primary School. It is wonderful to see you already making so many positive contributions to our class discussions and demonstrating our school values. Well done, Parteet!

**6C Isaac** - For your responsibility and initiative in maths. You have shown a fantastic commitment to your learning by actively seeking help, persisting through challenges, and staying focused on your tasks. Keep up the great work, Isaac!



## DOUGHlicious School Holiday Fun!

Billy G's Gourmet Cookie Dough fundraiser is coming to Alfredton Primary School! 🍪 Over the next few weeks, we will be selling dough-licious cookie dough to add to the funds already raised for our new playground.

•• Please keep an eye out for an order form that will be sent home in the coming days.

Similar to the colour run we did last year, Billy G's Gourmet Cookie Dough fundraiser is run entirely online - No cash is accepted! 📄

So make sure you go to [www.cookie dough.com.au](http://www.cookie dough.com.au) and click on "Register" on the home page to get started!

With delivery planned just before the end of term, this fundraiser is a great activity that can be enjoyed with the whole family during the Winter school holiday.

More information to follow on XUNO and Facebook.

