

RESPECT | RESPONSIBILITY | RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

Principals Report - March 26th 2025

Dear Families,

Resilience and Parenting

At Alfredton Primary School, we understand that resilience is a key aspect of children’s growth. As parents and caregivers, it’s important to guide our children in developing the ability to face challenges with confidence and perseverance. Encouraging positive attitudes, helping children navigate their emotions, and providing support through setbacks are all essential parts of nurturing resilience. By fostering these skills, we equip our children with the tools they need to thrive both academically and socially, now and in the future.

Resilient Students and NAPLAN

Our Grade 3 and 5 students have completed their NAPLAN testing for this year. Despite some initial nerves, our staff were impressed with the grit and growth mindset demonstrated by all students. Although the results timeline is not clear yet, we hope to receive them earlier than last year, when results were released in Term 3.

Phone and Smartwatch Policy

A reminder to all parents and students: any mobile phones brought to school must be handed to teachers upon arrival and securely stored for the day. Additionally, all smartwatches must be switched to "school-safe" (airplane) mode or placed in the same locked storage box, in line with DET policy. This ensures a distraction-free learning environment and supports our commitment to safety and focus during school hours. Thank you for your cooperation.

School Uniform

At Alfredton Primary School, our school uniform is an essential part of our identity. It not only promotes equality among students but also fosters a sense of belonging, clearly identifies students as representatives of our school, and is something our students wear with pride. Our uniform meets or exceeds health and safety standards, particularly regarding SunSmart guidelines. It is designed to be practical, cost-effective, and appropriate for all school activities and weather conditions.

We understand the pressure on parents when students are teased for not having the latest clothes or accessories. Our uniform policy provides clear guidelines to support conversations between parents and children about school expectations. You can find our uniform policy on the school website.

What is Harmony Week?

Harmony Week is a time to celebrate Australia’s multiculturalism and the successful integration of migrants into our community. As one of the world’s most multicultural nations, Australia takes pride in inclusivity, respect, and a sense of belonging for all, regardless of cultural or linguistic background.

Our diverse cultural heritage is one of Australia’s greatest strengths. From the ancient culture of our First Nations peoples to the traditions of our newest arrivals, this diversity enriches our country and contributes to our national identity. You can share Harmony Week stories with your children at Harmony Week Stories.

CONTINUED➔

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others’ opinions
- Property
- Others’ feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS

EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

JUL 17 TERM DATES 2025 JUL 17

- TERM 1: Thursday 30th Jan - Thursday 3rd April
- TERM 2: Tuesday 22nd April - Friday 4th July
- TERM 3: Monday 21st July - Friday 19th Sept
- TERM 4: Monday 6th Oct - Friday 19th Dec

IMPORTANT DATES

Friday 28th March

Choir Performance at Assembly

Monday 1st April

Senior Cross Country

Thursday 3rd April

Easter Hat Parade 9am in the Hall

Last day of Term

Students dismissed at 3.30 pm

Friday 4th April

Student Free Day -

(Teacher Professional Development Day)

Tuesday 22nd April

Term 2 Commences

Friday 25th April

ANZAC DAY

Wednesday 30th April

2026 Foundation Tour

Friday 2nd May

Assembly

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

Safe Parking and Drop-off Around Our School

The City of Ballarat is aware of concerning driver behaviour around our school during drop-off and pick-up times. They will be conducting regular patrols to ensure parking compliance. Any breaches will be enforced to maintain the safety of students, staff, and the school community.

Please ensure your child is not walking through staff car parks or getting out of the car on the street. If parking is tight, consider looking further up the street or around the corner to avoid congestion and ensure the safety of others. Please also avoid parking in staff car parks, as these areas are unsafe for students.

Events

On Tuesday, about 50 students represented our school at the Division Athletics Carnival. It was a great day for all involved.

We are also looking forward to the Easter Hat Parade to be held on the last day of term 1 in the hall. Families are welcome to join us.

The Importance of Punctuality

A student who is consistently 10 minutes late each day misses a significant 30 hours of learning per year. Being on time is crucial, as it ensures students are present for important announcements, activities, and discussions that set the tone for the day. Please ensure your child arrives before the school bell rings.

If your child is absent, please record the absence via XUNO or the front office. We also encourage scheduling appointments outside of school hours whenever possible.

And finally, I would like to inform the community that Mrs. Donaldson has extended her leave for another term. In her absence, I will be continuing in the role for Term 2. We appreciate your support and look forward to another successful term together. Thank you for your understanding.

Enjoy the upcoming school holidays.

















Warm regards,

R Cowan

Russel Cowan



TERM 1 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26th JAN Week 1	27th	28th	29th Interview Days	30th Students Resume Yr 1- 6	31st Foundation Starts	1st FEB
2nd Week 2	3rd	4th	5th Foundation Rest Day	6th	7th	8th
9th Week 3	10th	11th Family Picnic School Council Meeting 	12th NEWSLETTER Foundation Rest Day 	13th	14th Assembly 	15th
16th Week 4	17th	18th	19th Foundation Rest Day	20th	21st	22nd
23rd Week 5	24th Swimming Year 4's & 6B 	25th	26th NEWSLETTER Foundation Rest Day 	27th	28th Assembly 	1st Mar
2nd Week 6	3rd Senior Athletics 	4th	5th	6th	7th GARDEN SHOW Grand Parent's & SPECIAL PERSON DAY 	8th
9th Week 7	10th LABOUR DAY PUBLIC HOLIDAY	11th School Council AGM	12th NEWSLETTER Naplan Testing Begins 	13th	14th Assembly 	15th
16th Week 8	17th	18th	19th	20th	21st Harmony Day	22nd
23rd Week 9	24th School Photos 	25th District Athletics 	26th NEWSLETTER 	27th	28th Assembly 	29th
30th Week 10	31st	1st Senior Cross Country 	2nd	3rd Easter Hat Parade LAST DAY OF TERM: Students Dismissed 3.30pm 	4th Student Free Day: Staff Professional Development Training	5th



2025 Easter Hat Parade



Thursday 3rd of April

9:00 am in the hall.



*All students are encouraged to make
and wear a festive Easter hat.*

Families are welcome.



NAPLAN



NAPLAN 2025

Dear Parents / Carers,

I would like to extend a huge thank you to everyone in our school community for the support shown to our Year 3 and 5 students during the NAPLAN testing period between March 12 and 24. In addition, I would like to acknowledge the work of our ICT technician, Jason Maher, who ensured the students experienced minimal disruptions during this time. All tests were completed online apart from Year 3 Writing, which was a pen and paper test across all schools in the country.

Throughout the testing period our staff and students were very flexible with the timetabling of school devices and alterations to their regular programs to enable the delivery of the tests. Special thanks must go to the parents and teachers of our Year 3s and Year 5s, who have had students prepared and at school on time for their testing sessions, and encouraged them to do their best.

And finally, a big thank you also to our students. We are very proud of the way you conducted yourselves during the testing period and congratulate you all on an excellent participation rate.

Results will be issued to schools sometime in the middle of the year.

Marc Marnica
NAPLAN Coordinator

Science

This term, Years 1 - 6 are completing units of biological science.



Years 3 & 4: Learning about the parts of seeds.

Years 3 & 4: investigating flowers and leaves.



Years 1 & 2: Learning about the parts of flowers



Foundation are completing a unit of physical science. We have been learning about how things move.

Science



Years 5 & 6: Camouflage. How many green bugs will be captured in the green grass? How many will be captured in the coloured grass?



Years 5 & 6: We investigated bird beak shapes.



Years 5 & 6: Surviving in cold climates. How well does blubber keep animals warm? We submerged a blubber covered hand into icy water.



Years 5 & 6 invented new species with adaptations that help them survive in their habitat.



Library News

Victorian
premiers'
reading
challenge

20 years of
Words and Wonder



The Victorian Premiers' Reading Challenge is now open and Alfredton Primary School is excited to be taking part!

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Foundation to Year 2 - 30 books
Grade 3 to 6 - 15 books.



All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier, star readers will also be recognised at Assembly.

To login, view the booklist and get started visit www.vic.gov.au/premiers-reading-challenge

Please contact our Challenge Co-ordinators if you have any questions or need help.

Grades F-2:

Polly.Thompson@education.vic.gov.au

Grades 3-6: Kim.Paice@education.vic.gov.au

Choir News

**OUR SCHOOL CHOIR WILL
BE PERFORMING AT
ASSEMBLY THIS
FRIDAY 28TH MARCH
AT 2:30PM IN THE HALL**



Foundation

Literacy Update (reading writing)

In Literacy, the Foundation children have been learning their third set of letters and sounds, including k, e, r and u.

They are becoming increasingly confident in blending sounds to read words and are beginning to apply their knowledge to write words and guided sentences.

They have also loved listening and responding to Julia Donaldson stories including The Gruffalo and The Gruffalo's Child. This week we are exploring another classic, Room on the Broom.

Numeracy Update

In Mathematics, the Foundation Children have continued to build their understanding of numbers up to 10. They have practised writing numerals correctly and ordering numbers from smallest to biggest.

They have also worked on estimating the size of collections and then counting them carefully to find the total. The children have enjoyed working in pairs to play dice and counter games to reinforce their skills.

Any other Areas of key learning?

Last week the Foundation children celebrated Harmony Week. We discussed the importance of valuing people's differences, cultures and experiences. At our school, We All Belong.

In our 'Foundations' developmental play sessions, the children have enjoyed using their voice and agency to suggest and choose activities that align with their interests.

Some of our latest activity choices were animal crafts, skipping ropes, Lego and paper plane building. They have all demonstrated amazing cooperation when working with children from across all four Foundation classes.

What can you do to support your child?

Please continue to read with your child daily and record all reading in their diary.

We encourage children to reread their Pocket Rocket books multiple times to build their fluency.

You should also now have access to Sunshine Online, a digital library of books at your child's decoding level. Please see your classroom teacher if you need any support with this.

Key dates and reminders

- Our Easter Hat Parade is on Thursday the 3rd of April. Families are invited to attend.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni

Year 1 & 2

Literacy Update (reading writing)

Year 1 Update: In English, we have continued learning about adding suffixes to base words to change the meaning of a word. We have been reading and spelling words ending in 'ing'. The suffix 'ing' can tell us that 'something is still happening or was still happening'.

In Writing, we use the Five Star Writing Guide to ensure that sentences begin with a capital letter, finish with a full stop, and have finger spacing between words. We segment words into sounds, writing down the corresponding letters for each sound.

We practise their handwriting daily making sure that they use the correct pencil grip, letter formation, and making sure that they are writing on the correct lines.

Year 2 Update: In English, We are focusing on sounds such as 'wh' for /w (whack, when, whiff, which) and also 'oi' and oy as in destroy, employ, choice and moist. You may like to support your child's learning at home by being word detectives and looking for these words/sounds in texts and books such as home readers.

During writing we are expanding sentences by adding adverbs. Students are adding adverbs to describe the verbs and also using them to provide more detail into their sentences, like how, when, where, or what.

Numeracy Update

Year 1 Update: In Mathematics, we have continued to focus on recognising, continuing, and creating pattern sequences. Students have also revised recognising and ordering numbers to 120 and partitioned one and two-digit numbers in different ways. For example, 23 is represented as 2 tens and 3 ones.

Year 2 Update: In Mathematics, we are continuing with our focus on data and graphs. We have discussed the purpose of data including when it would be useful to use. Students have also learnt about interpreting data and creating graphs. Our Year 2 students have enjoyed this topic and need to be congratulated on their learning success and understanding of new concepts.

Any other Areas of key learning?

In Geography, the Year Ones are learning about where their families come from. Students labelled the states and territories on a map of Australia. This week they will be learning about some Australian Landmarks.

Year 1 Key dates and reminders:

- Please listen to your child read 5 nights a week. We cannot stress how important this routine is and the impact it has on your child's reading ability. So please take time to listen to your child read.
- Don't forget to write down each book they read in their Home Reading Journal.
- Please remember that home-reading books can be read more than once to practice their reading fluency. Practising counting by twos, fives and tens from any chosen number from 0 to 120 would be amazing!
- Our Easter Hat Parade is on Thursday the 3rd of April. Families are invited to attend.

Year 2 Key dates and reminders:

- Please listen to your child read 5 nights a week. We cannot stress how important this routine is and the impact it has on your child's reading ability. So please take time to listen to your child read. They love checking how many nights they have read!
- Could everyone please check that their child has their name clearly written on their hats and jumpers as we have a lot of children missing these pieces of clothing?
- Please also check if you happen to have another child's hat or jumper and if so, could you please return these to school before the end of term?
- Year 2 swimming will occur from the 12th - 16th of April in Term 2. Session times and consent forms will become available closer to the date.
- Our Easter Hat Parade is on Thursday the 3rd of April. Families are invited to attend.

Regards

The 1-2 Teachers

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse.

Year 3 and 4

Our Year 3 teachers are extremely proud of the way our students conducted themselves throughout Naplan. The students concentrated for the duration of the assessments, doing their best at all times. Whatever the final results are, all students are to be congratulated for their efforts.

Literacy Update (reading writing)

In Year 3: Our Reading lessons have focused on Understanding Sequence and noticing Cause and Effect.

We have undertaken reading for information and note taking as students begin their research project into an Australian natural feature of their choice.

In Writing, students have continued to develop their letter formations, particularly with the letters, d, b, f, j q and p. We discussed where these letters sit on the lines and where to begin each letter (b, f, p, j from the top and straight down; d and q - make the round bit first). We have also been exploring using our five senses to support making our writing more interesting.

In Year 4: our Reading lessons have been focussing on summarising. We have integrated our History learning into this strategy and students have been identifying important events about the Industrial Revolution. They're working towards summarising a text in a succinct passage in their own words.

In Writing, we have begun learning about Explanations. The students have researched the 'Life Cycle of a Plant' and we've written an explanation as a class. Now, the students choose their own topic on how or why something happens. They will conduct research and write an explanation based on their findings.

Numeracy Update

Last week, Year 3 began to explore the properties of lines, angles and 2D shapes. We noticed how shapes were the same and different. We learnt about parallel lines, parallelograms and rhombi. We discovered what made a quadrilateral. This week, we began an investigation into 3D shapes, their nets and their uses.

Numeracy Update

In Year 4 we have been learning about number sequences and the Recursion Rule. Students have identified number sequences going forwards and backwards by different amounts either starting from 0 or any starting point. We've also looked at 2 step sequences such as +2, +4 and we've created some for our classmates to solve.

We are now working towards identifying regular and irregular 2D shapes as well as investigating formal and informal ways to find the area of those shapes.

Any other Areas of key learning?

Year 3 Update: In Respectful Relationships, Year 3 students have been exploring their individual strengths. We have also been noticing the strengths of First Nations people, such as Gavin Wanganeen, Cathy Freeman, Adam Briggs and Jimmy Little, to name a few.

Year 4 Update: History. Year 4 students have been learning about the Industrial Revolution as well as what life was like in 18th Century England. We have researched and discussed life in London, life for the rich/poor as well as life as a chimney sweep. Students are learning about crime and punishment during this time period through the lens of prisoners aboard 'Prison Hulks'.

What can you do to support your child?

- Read every night and return the reading journal to school
- Remind Year 4 students to charge their device every night
- Practice skip counting by 2, 3, 5 or 10 with varying patterns
- Practice skip counting beginning at different numbers

Key dates and reminders:

- Last day of term - Thursday 3rd April
- Our Easter Hat Parade is on Thursday the 3rd of April. Families are invited to attend.

Kind regards,

Year 3 Teachers: Lynn Schuller, Michael Busija, Bethany Devlin. **Year 4 Teachers:** Matthew Heinrich, Tim Huglin, Monica Angel

Year 5 and 6

Literacy Update (reading writing)

In reading, Grade 5 and 6 students have been developing their summarising skills, identifying key ideas and writing information in their own words to express text concisely. They have also been analysing how images, diagrams, and layout enhance meaning in texts.

Year 5 Update: In writing, students have been developing their knowledge of expositions. They have researched a chosen topic, drafted and published their final piece to include their own researched evidence to provide a greater argument.

Year 6 Update: In writing, students are crafting explanation reports for their projects on Natural Disasters. They are focusing on researching using their content rubrics to present their information with structure, clarity, and technical language.

Numeracy Update

Year 5 Update: In Numeracy, Grade 5 students have explored their prior knowledge of the 4 operations and developed new skills to solve mathematical problems. Students have begun a new topic this week, working with fractions. They have created their own fraction wall using digital technology, and demonstrated their understanding of adding fractions with the same denominator, and finding equivalent fractions.

Year 6 Update: In Numeracy, Grade 6 students have been exploring positive and negative numbers, learning how they are used in real-life contexts like temperature, bank accounts and elevation. Through hands-on activities and problem-solving challenges, they are developing confidence in comparing, adding and subtracting integers.

Any other areas of key learning?

Grade 5 and 6 students have been working hard on their Natural Disasters projects. Using the rubrics they help to develop as a guide, they are ensuring their work meets the criteria for both the information included and how they present their final product.

From detailed reports to creative multimedia presentations, students are demonstrating critical thinking and research skills while showcasing their learning in engaging ways. We can't wait to see their final projects!

What can you do to support your child?

- Continue to encourage home reading and have conversations about our current spelling skills.
- Ensure students are getting enough sleep. Sleep helps consolidate learning!
- Natural Disaster dioramas are due Monday the 31st of March. Help students finish their projects, so they are ready to bring to school on this date!
- Make sure students disconnect at the end of the day. Have time away from devices in the evening.

Key dates and reminders:

- Well done to Grade 5 students who completed NAPLAN and demonstrated the school values when completing these tests. There were a few hiccups along the way ensuring all devices were working, however all students took it in their stride to complete NAPLAN to the best of their abilities.
- Last day of term - Thursday 3rd April
- Our Easter Hat Parade is on Thursday the 3rd of April. Families are invited to attend.

Kind regards,

Year 5 Teachers: Arlyn Harris, Teresa Wright, Darcy McQuinn. **Year 6 Teachers:** Tim Smith, John Saitta, Sarah Mann

School Awards

FA Lenny - For the incredible improvement in your willingness to have a go at challenging tasks. Thank you for your excellent listening and effort. Well done, Lenny.

FA Evelyn - For always demonstrating our expected classroom behaviours. You are a kind and caring friend to other students, and always give your best effort to all tasks. Thank you, Evie.

FB Harper - For settling into your new school so quickly. You are giving your best effort and always with a smile. I appreciate your enthusiasm.

FB Alei - For being very respectful at all times. You are quiet and listen well to people that are speaking. You make good choices when you are playing with others and are always kind. Thank You Alei.

FC Kaiden - For making incredible progress with your blending and segmenting to successfully read and write a variety of decodable words. Keep up the fabulous work, Kaiden!

FC Daphne - For being an exceptional role model during our library time. Daphne is always seen sitting quietly while reading her book and enjoying her time in the library. Thank you for making great choices, Daphne!

FD Lishika - For an outstanding first week at Alfredton Primary School. Lishika, your enthusiasm shines so brightly in our classroom. It is great to see you already showing our school values and making friends.

FD Arlo - For always showing respect and determination during our phonics lessons. Arlo is always one of the first students to 'write it, chin it, bin it' and 'park it'. Thank you for your super dooper efforts!

1A Jack - For working so hard in handwriting to write on dotted third paper and to remember which way the letters go. Fantastic work, Jack!

1A Savannah - For working so hard during our Phonics Plus sessions. Savannah, you are always listening and ready to respond. A fine effort!

1B Ashyr - For the wonderful effort you are putting into your learning. Keep up the great work and positive attitude, Ashyr!

1B Lucas - For your wonderful home reading record. Thank you for reading every night, we are very proud of you!

1C Mira - For your fantastic Speaking and Listening presentation about the toys your grandparents played with as children. It was interesting to see the paper dolls that your grandmother played with when she was your age. Well done!

1C Yuvan - For being dedicated to reading each night at home. You have achieved 40 nights of reading. Congratulations, you should be very proud of yourself!

2A Albie - For his excellent work and knowledge during our place values lessons. You effectively and efficiently used number knowledge to find totals and have mastered number lines. Awesome Job, Albie!

2A Lily G - For her excellent work and knowledge during our place values lessons. You effectively and efficiently used number knowledge to find totals and have mastered number lines. Awesome Job, Lily!

2B Kyrie - For demonstrating the school values by playing games fairly. Thank you for showing genuine happiness when your classmates receive awards or prizes.

2B Cody - For your excellent work in our recent Maths unit on data. You have demonstrated a clear understanding and ability to draw picture graphs, bar charts, and column graphs.

2C Lucia - For working hard on your bar charts and column graphs. You have been very resilient with your learning, giving everything a try and doing your best effort. You have done an amazing job, well done Lucia!

2C Evelyn - For your focus in writing time learning about verbs and adverbs. You have done an excellent job learning how to use adverbs to expand your writing and it has been amazing to see more detail in your sentences. Keep it up, Evelyn!

3A Lewis - For working hard and 'bouncing back' when things go wrong.

3A Charlee - For her positive attitude towards learning. She is always focused on her tasks.

3B Whole Class Award - For your effort, positivity and resilience during the recent NAPLAN testing. It was wonderful to see you all approach each assessment with a positive can do attitude. Well done on all your efforts!

4A Evelyn - For always putting in an incredible amount of effort towards your learning. You set a great example for others to follow. Keep it up, Evelyn!

4A Rakshit - For the progress you have been making in reading and writing. Your literacy skills are getting better each day due to your incredible work rate. Well done, Rakshit!

4B Keziah - For taking responsibility for her learning, she always endeavors to do her best. Her bookwork is exceptional, and she enjoys helping others. Thank you for being a great role model in 4B, Keziah!

4B Gabriel - For always being respectful. He consistently demonstrates outstanding manners, is always ready to help others, and brings a great big smile to school every day. Keep up the fantastic work, Gabriel!

4C Skyelah - For your incredible effort in writing and maths this term, well done, keep up the great work!

4C Madeleine - For your well researched and presented explanation writing piece. You consistently commit yourself to your learning and your hard work has paid off! Well done.

School Awards

5A Rose - For the enthusiasm and commitment you demonstrate towards all aspects of your studies.

5A Romi - For demonstrating persistence and determination when confronted with challenging tasks.

5B - Ava - For always demonstrating the school values towards students and staff, and completing your school work to the best of your abilities. Well done!

5B - Bentley - For working hard during writing. Researching your exposition piece on animal cruelty, and summarising information in your own words. Well done!

5C - Tino - For his endless positivity in our class. He is respectful and polite to all members of the school, and is an honest and trustworthy member of 5C. Keep it up, Tino!

5C - Georgia - For her persistent effort and drive to present her very best work in Integrated Studies. She takes pride in her learning and is always searching for ways to improve. Brilliant attitude, Georgia!

6A Maeve - For your concentration and effort during learning time. You are taking responsibility for your learning, using time effectively and applying yourself to all tasks. Keep up the good work.

6A Dipan - For making a great start at Alfredton Primary School. We have enjoyed getting to know you so far and hope you have a great year with us.

6B Grace - Thank you for your incredible responsibility and enthusiasm while exploring the "l" phoneme in Spelling and integers in Numeracy. Your input during these sessions has been outstanding.

6B Rianna - Thank you for the incredible effort you have put into your Natural Disaster project so far. I look forward to seeing the finished product. Well done!

6C Issy - For the leadership, initiative and compassion you show in the classroom and the schoolyard. Your eagerness to support others and explore new ideas to take charge of your own learning is always wonderful to see. Well done Issy!

6C Kovid - For taking responsibility for your learning and continuously seeking challenges. You always show commitment to growing as a learner through asking questions, setting goals and challenging yourself to achieve your best. Keep up the fantastic work!

WANTED

UNDER 14 BOYS
A BRAND NEW TEAM IS BEING
CREATED
DO YOU WANT TO START
YOUR BASKETBALL JOURNEY?



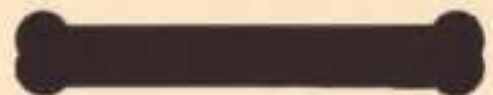
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ALFREDTON
PRIMARY SCHOOL
**TRIVIA
NIGHT**



**Saturday
May 24th**

at Alfredton Primay School



SAVE THE DATE:
Follow us on Facebook and
keep an eye out in the
Newsletter for details

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KAZE

Community News

PHOENIX BASKETBALL

Invites you to a
FREE Come & Try Day
with Miners Legend **Eric Hayes**



Sunday 6th April
Boys: 1pm - 2:30pm
Girls: 2:30pm - 4pm
Ballarat High School Gym

For kids born between
2017 - 2020 interested in
learning to play basketball

Email to secure your spot
phoenixcommittee@gmail.com

BEAUFORT FOOTBALL & NETBALL CLUB PRESENTS

BEAUFORT CAR & TRUCK SHOW

WITH SPECIAL PERFORMANCE



SATURDAY 29TH MARCH 2025

GOLDFIELDS RECREATIONAL RESERVE
19 PARK ROAD, BEAUFORT / GATES OPEN AT 10AM
LIVE MUSIC / KIDZONE / SHEARING DEMO / WOOD CHOPPING
STALLS / FOOD & DRINKS ALL DAY
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MINERS JUNIOR CAMPS

MEET AND LEARN FROM ALL YOUR

FAVOURITE BALLARAT MINERS PLAYERS

Keep your kids active these school holidays with the Ballarat Basketball Holiday Camps! Open to all skill levels, these camps offer a fun and engaging way for children to stay fit, improve their basketball skills, and make new friends.

Camp Dates:

Week One: Tuesday, April 8th & Wednesday, April 9th
Week Two: Tuesday, April 15th & Wednesday, April 16th



Time: 9:00am - 3:00pm

Location: MinerDome, 994 Grevillea Rd, Wendouree
VIC 3355

Registration Deadline: Wednesday, April 2nd at
11:59pm

Don't miss out! For more details or to register, visit
<https://www.ballaratbasketball.com/holiday-camp/>

Community News



SCHOOL HOLIDAY PROGRAMS

Monday 7th & 14th April 2025 | 9am - 3pm
City Oval, 1431 Mair Street, Lake Wendouree

\$55 per person

AFL Victoria in partnership with the Western Bulldogs to coordinate School Holiday Programs.

An action packed day of footy activities, inflatables, giveaways & the Bulldogs mascots.

Participants of other supported clubs are most welcome also.



AusKick Registrations



SuperKick Registrations

For further enquiries please contact Mat Begbie from AFL Victoria on mat.begbie@afl.com.au

Community News

JUNIOR WINTER NETBALL SEASON

BROWN HILL NETBALL CLUB

BEGINS - 10TH MAY 2025 - JUNIOR INDOOR NETBALL

Team Selection Dates: 31st March & 28th April 2025
Llanbertis Indoor Stadium - 115 Barkly Street, Ballarat



11U 13U 15U 17U Age Groups
Club Training - Resumes Monday 5th May

REGISTRATIONS OPENING SOON!

For more information visit brownhillnetball.com.au or email us at brownhillnc@gmail.com



YCW Harriers is one of the largest athletics club in regional Victoria, with over 400 junior and 100 senior members.

Fitness, family, fun and the thrill of competition. That's a great way to describe Ballarat YCW Harriers. Of course, there's more than just competition at Ballarat YCW.

As well as an opportunity to compete at club, regional or state level, we offer:

- Chance to rub shoulders with some of Australia's elite athletes
- Friendship
- Accredited coaching
- A healthy lifestyle

Age Groups

Our Cross-Country age groups are U/6, U/8, U/10, U/12, U/14 & U/16 Girls and Boys.
U/18, U/20, Open, 40+, 50+ & 60+ Male & Female.
Age group is determined by age on the April 1st 2025.
(Example if they turn 6 on March 30th 2025, they will be in U/8 for the season. If they turn 6 on April 4th 2025, they will be in U/6 for the season.)

Racing Distances

The distances run each week depend on your age group and are as follows:

- U/6: 300m most weeks with some 400m
- U/8: 600m most weeks with some 700m or 800m
- U/10: 1000m or 1200m
- U/12: 1200m or longer runs with U/14's
- U/14-U/16 normally 3-4 km with the shortest 1500m and longest a 6km Lap of the Lake
- U/18 - 60+ distances from 3km up to 10km.

Handicaps

Most events are handicapped. This is an important feature of our races as it gives everyone a chance to win. Over the season the handicapper attempts to give all boys and girls a chance to win or place. Points are awarded for the handicap finishing order. The aggregate is a tally of points earned over the season.

Championship races

Ballarat YCW also conducts championship races at regular intervals. There are three Club Championship Saturdays throughout the season with gold, silver and bronze medals awarded to placegetters in each of these races.

Cross-Country Information

Our cross-country program can be viewed on the club website www.ballaratycw.com.au
You can also follow us on Facebook Ballarat YCW for the most up to date information.

First week of competition Saturday 29th March 2025 - Victoria Park (near BBQ's) - 12.00pm.

