



# Alfredton News

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## RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT

### Principal's Report - 10th March 2025

Dear Families,

Wow, I attended my first Garden Show on Friday, and it was amazing! The event was a huge success, with incredible creations from our talented students and families. The displays were fantastic, and it was so great to see so many people come together to celebrate such a wonderful day. This really shows what an amazing community we have here at Alfredton PS. Big thanks to everyone who contributed and helped make it such a special event!

At Alfredton Primary, we are proud to be part of such an incredible school community. The collaboration between students, staff, and families creates a positive, supportive environment where everyone thrives. Together, we continue to build a strong foundation of learning, growth, and mutual respect. It's truly a special place!

As we navigate an increasingly digital world, it's essential for parents to stay informed and engaged with how technology impacts our children. Here are five key takeaways to help guide your parenting in the digital age:

- Set Boundaries – Establish clear rules around screen time to encourage a healthy balance between online and offline activities.

- Encourage Positive Use – Promote educational and creative digital content, while steering clear of passive or harmful screen time.
- Be Involved – Stay involved in your child's digital world by monitoring apps, games, and websites they use.
- Promote Open Communication – Encourage your children to come to you with any concerns about what they experience online.
- Model Healthy Habits – Lead by example—limit your own screen time and engage in offline activities with your children.

By staying proactive, we can support our children in developing positive, responsible habits in their digital lives.

Our School Council Annual General Meeting (AGM) was held on Tuesday evening where we elected Joshua Driscoll as President of our 2025 School Council, taking the Role of Vice President was Tracey Squire. Simon Read was also elected as Treasurer. We also welcome Lynn Schuller filling the Staff member vacancy and Melissa Gracco who was elected for the parent vacancy. Congratulations, Melissa! We are excited to have you on board and look forward to your contributions.

We would also like to extend a heartfelt thank you to all the other candidates who ran in the election. We truly appreciate your willingness to serve and contribute to our school community.

**CONTINUED**

## RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

### We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

### We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

### We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.

**JUL 17 TERM DATES 2025 JUL 17**

- TERM 1: Thursday 30th Jan- Thursday 3rd April**
- TERM 2: Tuesday 22nd April - Friday 4th July**
- TERM 3: Monday 21st July - Friday 19th Sept**
- TERM 4: Monday 6th Oct - Friday 19th Dec**

## IMPORTANT DATES

- Friday 14th February**  
Assembly
- Wednesday 12th March - Friday 21st March**  
NAPLAN
- Monday 24th March**  
School Photos
- Tuesday 25th March**  
District Athletics
- Friday 28th March**  
Assembly
- Monday 1st April**  
Senior Cross Country
- Thursday 3rd April**  
Last day of Term  
Students dismissed at 3.30 pm
- Friday 4th April**  
Student Free Day -  
(Teacher Professional Development Day)
- Tuesday 22nd April**  
Term 2 Commences
- Friday 25th April**  
ANZAC DAY

### Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

[alfredton.ps@education.vic.edu.au](mailto:alfredton.ps@education.vic.edu.au)

### Principal's Report - 10th March 2025

We are pleased to report that our Buddy Grades program is off to a fantastic start! Students are forming meaningful relationships with their buddy grades, helping to decrease anxiety and build a sense of belonging within the school. This initiative is already making a positive impact on our school culture, and we look forward to seeing the continued growth of these relationships throughout the year.

The Department of Education has recently released five posters addressing the small number of parents/carers who may occasionally display threatening behaviour. These posters are included in this newsletter for your reference. While I've been asked to share this information, I would also like to take this opportunity to highlight the overwhelmingly positive and supportive nature of our school community. We are incredibly grateful for the wonderful families at Alfredton PS.

Warm regards,



**Russel Cowan**

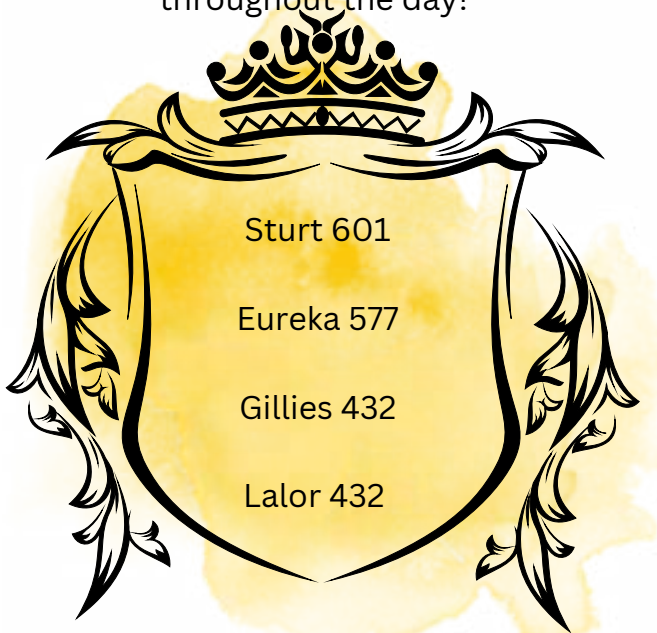




# Senior School Athletics Day

On Monday, March 3rd Years 3 – 6 students competed in the Senior House Athletics at Ballarat Regional Athletics Centre. All students competed in the field events of High Jump, Shot Put, Long Jump, Triple Jump and Discus as well as the 100 meter sprint. Selected students also competed in the 800 meters, 200 meters and the 4 X 100 metre relay. Students will be selected for the District Athletics from the days results. Congratulations to all the students who participated on the day, a great effort by all!  
Also a big thank you to all the staff for their hard work on the day!

Congratulations to Sturt House who won the Athletics Shield for scoring the most points throughout the day!



## School Council Update:

Our School Council Annual General Meeting (AGM) was held on Tuesday evening. After declaring all positions vacant, Joshua Driscoll was elected as President of our 2025 School Council. Tracey Squire was elected as Vice President, and Simon Read was elected as Treasurer.



We welcomed Lynn Schuller who is filling the department member vacancy and Melissa Gracco who was elected for the parent vacancy.

We welcome back Sam Neale, Sophie Gardiner, William Diew and Anurag Narayan as parent members and Natasha Driscoll, Cathy Shap, Travis Faulkhead and Russel Cowan as our department members.

We also welcome back Matthew Seehusen as a community member.




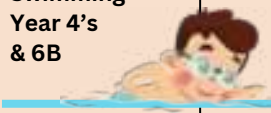












If you have anything you would like raised at School Council (meetings are the second Tuesday of each month) With regard to:-

- The broad direction and vision of the school
- Grounds and facilities
- Student dress code
- Fundraising
- Community engagement

Please either contact one of our members or send an email to the School Council president at: [joshua.driscoll@education.vic.gov.au](mailto:joshua.driscoll@education.vic.gov.au)



### TERM 1 | CALENDER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26th JAN Week 1	27th	28th	29th Interview Days	30th Students Resume Yr 1- 6	31st Foundation Starts	1st FEB
2nd Week 2	3rd	4th	5th Foundation Rest Day	6th	7th	8th
9th Week 3	10th	11th Family Picnic School Council Meeting 	12th <b>NEWSLETTER</b> Foundation Rest Day 	13th	14th <b>Assembly</b> 	15th
16th Week 4	17th	18th	19th Foundation Rest Day	20th	21st	22nd
23rd Week 5	24th Swimming Year 4's & 6B 	25th	26th <b>NEWSLETTER</b> Foundation Rest Day 	27th	28th <b>Assembly</b> 	1st Mar
2nd Week 6	3rd Senior Athletics 	4th	5th	6th	7th GARDEN SHOW Grand Parent's & SPECIAL PERSON DAY 	8th
9th Week 7	10th LABOUR DAY PUBLIC HOLIDAY	11th School Council AGM	12th <b>NEWSLETTER</b> Naplan Testing Begins 	13th	14th <b>Assembly</b> 	15th
16th Week 8	17th	18th	19th	20th	21st Harmony Day	22nd
23rd Week 9	24th School Photos 	25th District Athletics 	26th <b>NEWSLETTER</b> 	27th	28th <b>Assembly</b> 	29th
30th Week 10	31st	1st Senior Cross Country 	2nd	3rd LAST DAY OF TERM: Students Dismissed 3.30pm 	4th Student Free Day: Staff Professional Development Training	5th

# Thank you!

We want to say a big thank you to the community for making our Garden Show such a success. It was incredible seeing all the hard work put in to the entries and so wonderful welcoming you all into our classrooms.

We'd also like to thank the following businesses who donated to our raffle. Your help is greatly appreciated:

**Ballarat Vac and Pumping Solutions**

**Tim's Toasties**

**Formosa Gardens Nursery**

**Archview Cafe**

**Luigi's Gelato**

**Big W**

**Bunnings**

**Super Cheap Auto**

**Major Roasts**

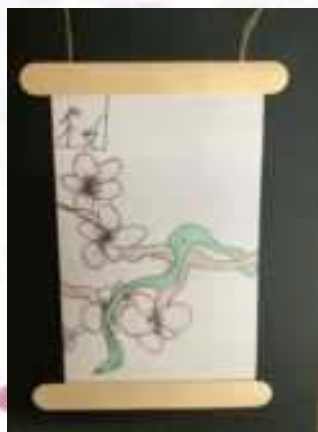
And a huge thank you to the families and staff that donated prizes to the raffle, treats for the morning tea and also those who volunteered to help serve the morning tea. Your help is greatly appreciated.



# Some highlights from the 2025 Garden Show



# 日本語 News



Japanese Fun!  
楽しかった  
(tanoshikatta)



# Library News



**SCHOLASTIC**

ISSUE **2** 2025

# Book Club

**OUT NOW!**

Every Book Club LOOP order earns a

**\$5 PROMO CODE**  
Included with order confirmation

to spend on our next Issue.

Conditions apply. LOOP orders only. Redeemable once per Issue when you spend \$19.50.

THE VALUE OF BECOMING A

## REGULAR READER

- R** REWIRE YOUR BRAIN
- E** EXPAND YOUR KNOWLEDGE
- A** ACADEMIC SUCCESS
- D** DREAMS TAKE FLIGHT
- E** EMPATHY & UNDERSTANDING
- R** REDUCES YOUR STRESS
- S** STRENGTHEN LANGUAGE SKILLS



Book Club

Grid of book covers with numbers 1-13.

Providing Value to Families

## Book Club

ORDERS ARE DUE  
**Wed 19th  
March**



## READ EVERY DAY! READ MORE IN MAY!

May is the month for readers. Bring your family together and join us in the Scholastic NATIONAL FAMILY READING MONTH Challenge.



Register between 1 February and 28 February to **WIN ONE OF 50 SIGNED BOOKS** from Mr Luke!

Take the 31-Day challenge.



# Library News

Victorian  
premiers'  
reading  
challenge

20 years of  
Words and Wonder



## The Victorian Premiers' Reading Challenge is now open and Alfredton Primary School is excited to be taking part!

The Challenge is open to all Victorian children from birth to Year 10 and aims to help young readers develop a lifelong love of reading.

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers.

Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit [www.vic.gov.au/premiers-reading-challenge](http://www.vic.gov.au/premiers-reading-challenge) or follow the [Victorian Premiers' Reading Challenge on Facebook](#)



**Keep an eye out for more information, coming very soon!**



# Foundation

## Literacy Update (reading writing)

In Literacy, the Foundation children have been busy learning our second set of letters and sounds for reading and writing. They have been learning to recognise and correctly form upper and lowercase g, c, o, f, m & d.

They have worked hard to blend their sounds to read new words including, cot, mat, dim and fog. We encourage the children to keep their voices on when saying sounds in the words so that they can blend quickly and smoothly.

The children have also enjoyed taking home their initial pocket rockets. Please remember to keep these mini-books safely in your child's home reading pocket and return them to school every day.

## Numeracy Update

In Mathematics, the Foundation children have been exploring numerals and collections to 10. They have practised seeing and saying collections quickly without counting.

This skill is called 'subitising' and is a fundamental skill in early mathematics. They have enjoyed grooving and moving along to the 'Subitsing rock' by Jack Hartmann.

## Any other Areas of key learning?

The Foundation children loved preparing their beautiful 'Octopus' Garden' for the Garden show. It was wonderful to see their creativity and teamwork flourish during this time. We have also started weekly Foundations sessions focusing on cross-cohort developmental play, guided by student voice and interests. Last week the children chose to engage in painting, dancing or mindful colouring with children from all Foundation classes.

## What can you do to support your child?

To support your child at home we suggest that you ensure you are making time to read their Pocket Rocket books each night and regularly play family board games involving dice and counting to build on your child's counting and subitising skills.

## Key dates and reminders

- Next week's Speaking and Listening topic is 'Nature Souvenir'. All Foundation classes have Speaking and Listening on Thursdays in Term 1. Please support your child to be prepared by referring to the topic schedule.

Regards

Foundation Teachers

Kaitlyn, Sharon, Nicole & Sharni



# Year 1 & 2

## **Literacy Update (reading writing)**

### **Year 1 Update**

In English, we have been practising our routines for our Phonics Plus Sessions. The children are working on changing base words so that they are written 'in the past' by adding ed. E.g. fix (base word) fixed (adding ed to the base word so that it has already happened). They have learned that adding 'ed' sometimes has a /t/ sound (fixed) or a /d/ sound (rubbed) at the end of the new word.

When writing, we have been checking our modelled sentences and dictation using the 5 Star Writing Criteria as a guide (Capital letter, full stop, finger spaces, finger spelling and neatest handwriting). We have also been adding many new words to our vocabulary that we can now automatically recall and write with growing success.

### **Year 2 Update**

In English, We are focusing on the long vowel sounds such as 'ie, igh, i'(fight, right, pie, cried and 'oa, ow, oe' (oat, float, doe). You may like to support your child's learning at home by being word detectives and looking for these words/sounds in texts and books such as home readers.

During writing we are expanding sentences by adding additional information. We can expand sentences to make them more interesting. When we Include when, who, what, where and why our students sentence are become more informative.

## **Numeracy Update**

### **Year 1 Update**

In Mathematics, we have been learning about patterns and making our own AB, ABC, ABBC patterns using materials such as shapes, counters, pencils and blocks. We have learned that a pattern always repeats and there are patterns all around us. The children have been working with a partner to make a pattern for them to read.

### **Year 2 Update**

In Mathematics, we are discussing the purpose of data including when it would be useful to use. Students have enjoyed this topic as they have practised reading tally marks and then placed this information into tables to help create both picture and bar graphs.

## **Any other Areas of key learning?**

The Year 1 students have been busy preparing for the Garden Show by making their class displays. We hope that everyone enjoyed seeing them and all the other wonderful entries on the day. They were very excited about having their grandparents and or special friends visit them at school for Grandparents' Day.

### **Year 2 Update**

During digital technology time, our students are learning about personal details, exploring what it means to be responsible offline and online, at school and at home. They are also learning about how they can be kind and respectful to others while they are online.

## **Key dates and reminders:**

- Please listen to your child read 5 nights a week we cannot stress how important this routine is and the impact it has on your child's reading ability. So please take time to listen to your child read. They love checking how many nights they have read for!
- Could everyone please check that their child has their name clearly written on their hats and jumpers and that the name is theirs. We have a lot of children missing hats and jumpers.

## **Grandparents/ Garden show:**

Congratulations to our amazing children, teachers, and our school community for contributing to the colourful display at our recent Garden Show. A special thanks must go to the Garden Show committee for their expertise and dedication in planning and coordinating this wonderful event. The artwork, yummy food items and creative flower/vegetable arrangements looked amazing. The decorated bikes and class displays were also a colourful addition to the show.

## **Regards**

### **The 1-2 Teachers**

Mark, Nat, Mary, Cathy, Anna, Helen, Alex, Alyse.

# Year 3 and 4

## **Literacy Update (reading writing)**

Year 3 have continued with expanding on the Main Idea. After Finding the Main Idea, we thought about what Facts and Details supported the Main Idea. This week we have been focusing on our NAPLAN assessments.

## **Year 4 Update**

In Year 4 we have been working on recalling facts and details in reading. Students have been completing a research project on bees while practising this skill. Finding the important facts and details within different non-fiction texts has linked in with our previous learning of finding the main idea.

Year 4 has continued our learning on narratives, culminating in students going through the writing process from planning, drafting, editing and publishing. Our next focus area will be on explanation texts, focussing first on structure and language within the text type.

## **Numeracy Update**

In Numeracy, Year 3 has been exploring the demonstration sites for NAPLAN. We have revised what we know of the four operations and reinforced our knowledge of Place Value, including renaming, expanding and recording using MAB and Place Value Charts.

## **Year 4 Update**

Year 4 has continued our learning on place value, focusing on expanding, partitioning and renaming numbers. We used number expanders to help rename 4 - 6 digit numbers in a variety of ways, as well as open number lines as a strategy to add or subtract partitioned numbers.

## **Any other Areas of key learning?**

Year 3 has been looking at where they are in the World. We have thought about our city, state, country, continent and planet. It has been interesting to see how many students know their home address.

## **Any other Areas of key learning? - Continued**

This is an important piece of information to know, especially if your child needs to call 000 or be returned home if lost. Knowing the phone number of a parent is also important.

## **Year 4 Update**

Year 4 has begun our History unit, beginning with the first fleet and the impact that had on First Nations Australians. Our learning will progress into what life was like on 'Prison Hulks', leading us into the Industrial Revolution.

Through our 'Digital Passport' unit, students have been learning about complex 7 passwords, as well as practising computer skills like saving to the school network, and creating and organising folders.

## **What can you do to support your child?**

- Ensure your child knows their home address, including the state
- Read every night and return the reading journal to school
- Remind Year 4 students to charge their device every night
- Practice skip counting by 2, 3, 5 or 10
- Practice skip counting beginning at any number
- Ensure hats and water bottles are sent to school every day

## **Key dates and reminders:**

- 12th March – 21st March - NAPLAN week: (Year 3 only)
- Harmony Day - Friday 21st March
- Last day of term - Thursday 3rd April

## **Kind regards,**

Year 3 Teachers – Lynn Schuller, Michael Busija, Bethany Devlin

Year 4 Teachers – Matthew Heinrich, Tim Huglin, Monica Angel

# Year 5 and 6

## Literacy Update (reading writing)

### Year 5 Update

In our Reading lessons, Grade 5 have been exploring texts related to our integrated topic of Natural Disasters. We have had a clear focus on recognising and explaining cause and effect relationships.

In Writing, we have been learning about expositions, and how to structure an argument.

### Year 6 Update

In our Reading lessons, we have been reading information regarding our Natural Disasters topic, we have been finding similarities and differences in the texts. (Compare and Contrast). We have also had a vocabulary focus, using refererencing tools, such as, dictionaries, thesauruses and glossaries.

In Writing, we have continued exploring explanation text, structure, word choices and technical vocabulary specific to topics.

## Numeracy Update

### Year 5 Update

In Numeracy, Grade 5 have been investigating special numbers such as prime and composite numbers, multiples and factors, and square numbers. We've also looked at the patterns found in equations involving odd and even numbers.

### Year 6 Update

In Numeracy, Grade 6 have also been investigating special numbers such as prime and composite numbers, multiples and factors, and square numbers. We've also looked at the patterns found in equations involving odd and even numbers. We are moving on to look at positive and negative integers next week.

## Any other areas of key learning?

### Year 5/6 Update

In Integrated Studies, we have started researching our Natural Disasters projects. We've involved students in developing the rubrics for these projects to improve the level of agency and voice in their learning.

We had a successful excursion to connect with our community on Wednesday morning when we went down to Kensington Creek as part of Clean Up Australia Day. Students found many weird and wonderful things that didn't belong in and around the creek and park area.

## What can you do to support your child?

- Continue to encourage home reading and have conversations about our current spelling skills.
- Ensure students are getting enough sleep. Sleep helps consolidate learning!
- Help start creating their natural disaster diorama! Due Monday the 31st of March.
- Make sure students disconnect at the end of the day. Have time away from devices in the evening.

## Key dates and reminders:

- **NAPLAN testing begins on the 12th of March**
- **District Athletics will happen on the 25th of March**

## Kind regards,

Year 5 Teachers – Arlyn Harris, Teresa Wright,  
Darcy McQuinn

Year 6 Teachers – Tim Smith, John Saitta, Sarah  
Mann

# School Awards

**FA Angus** - For working hard to improve your handwriting and pencil grip. Your persistence is admirable and your enthusiasm is contagious. Well done, Angus!

**FA Harper** - For the growth you have shown in your resilience. I am so proud of your new have-a-go attitude. Thank you, Harper!

**FB Elijah** - For settling into the classroom and following the routines. I am so proud of your efforts to do your best. Great job Elijah!

**FB Samay** - For participating in our activities enthusiastically and following routines in the classroom. You are amazing Samay!

**FC Harper** - For your impeccable manners and enthusiasm during your learning. You are a fabulous role model. Well done Harper!

**FC Eloise** - For being an outstanding member of our class who always displays the school values and consistently contributes to class discussions. She always sets a fabulous example for others and most importantly, is a kind and caring friend to her classmates. We are lucky to have you in our class, Eloise!

**FD Hailey** - For always showing respect and building positive relationships. Hailey is great at listening to her classmates and offers her support to them if they need some help. Thank you for being such a kind member of FD.

**1A Oliver** - For his persistence and hard work when working independently. Oliver works diligently to complete his work within the required time. He is a keen participant in all curriculum areas, and he is making very pleasing growth in writing. Keep up the wonderful work, Oliver. We are so lucky to have you in 1A.

**1A Hannah** - For being the first student to reach 25 nights of home reading. Thank you for displaying such great responsibility, commitment and dedication. You are a wonderful role model to others, and we are lucky to have you in 1A.

**1B Jannat** - For always being organised and ready to learn. You try your best at all times. Great work, Jannat!

**1B Chaz** - For the wonderful effort you put into your learning. Keep up the great work and positive attitude, Chaz!

**1C Denarius** - For being a fantastic role model. You are always ready to learn and consistently present your best work. Well done!

**1C Dokada** - For showing kindness towards a classmate by asking them if they need help and guiding them to complete a task. Well done!

**2A Jirroshan** - For his excellent work and knowledge during our place values lessons. You effectively and efficiently used number knowledge to find totals and have mastered number lines. Awesome Job, Jirroshan

**2A Sophie** - For her excellent work in writing, Sophie you have successfully used conjunctions to help expand and make your writing more interesting. Awesome Job!

**2B William** - For your excellent work during Maths sessions. Well done on becoming an expert in writing numbers in words and in your knowledge of 4-digit numbers: accurately identifying, ordering, and placing them on number lines.

**2B Harper** - For always sharing your ideas and answers during class discussions! Congratulations on identifying and using nouns and adjectives in our Literacy sessions.

**3A Florence** - For demonstrating confidence.

**3A Henry S** - For his positive attitude towards his learning. He is a great role model.

**3B Emmett** - For showing determination and resilience when writing, your enthusiasm and willingness to produce your best writing has been so pleasing to see. Well done, Emmett!

**3B John** - For demonstrating the school's values at all times and being a classroom role model. Well done, John!

**3C Ruby** - For putting effort into everything you do and having a positive attitude to learning. You have been enthusiastic in trying new things and are always helpful in the classroom. Well done!

**3C Jaishiv** - For engaging in Maths, especially thinking of interesting ways to connect the date to number problems. You have shown enthusiasm for learning and are helpful to other students when they're not sure what to do. Keep it up!

**4A Harini** - For being a kind and caring classmate to everyone in 4A. You are an exceptional role model, Harini! Well done!

**4A Olive** - For your unwavering determination and perseverance towards all learning tasks. You set a wonderful example for others to follow. Keep it up, Olive!

**4B Lily** - For demonstrating her passion for learning. It was great to see her challenge herself by finding different words that matched our focus sound. Well done, Lily!

**4B William** - For being a math wizard. He has truly applied himself and challenged his skills during our place value unit, especially when partitioning numbers. Congratulations, William!

**4C Alex** - Congratulations to Alex for his achievements in Sports Excellence at Senior Sports 2025. With 6 first place ribbons, your determination and effort have truly shone through. 4C is proud of you, Eureka is proud of you, APS is proud of you. Outstanding effort!

**4C Molly** - For being a wonderful example of having a growth mindset at Senior Sports 2025. You demonstrated perseverance by challenging yourself in the 800m run and maintained a positive attitude even when it was difficult. Well Done and Congratulations on your 3rd place ribbon!

# School Awards

**5A Atreyu** - For making mature decisions about his learning and trying his best on a regular basis.

**5A Ayaan** - For demonstrating enthusiasm towards all tasks in Mathematics and striving to do his best at all times.

**5B Disha** - For working hard during writing tasks. Seeking feedback to complete your exposition paragraphs to the best of your abilities. Well done!

**5B Marvin** - For working hard during maths. You always show a keen interest in topics covered and work hard to reach your next steps in learning. Well done!

**5C Lilli** - For demonstrating responsibility and persistence in maths. She is always prepared for her learning and puts her best effort in, even when it's challenging. Superstar stuff, Lilli!

**5C Deakin** - For your effort at the Senior Athletics Day! You pushed yourself to do your best, and cheered on your peers. Awesome attitude, Deakin!

**6A Levi** - For your effort and attitude at our senior athletics day. You conducted yourself well and showed determination in each event. Well done!

**6A Yagmi** - For bringing a positive attitude to school each day. You always demonstrate our school values of Respect, Responsibility and Relationships. Keep up the great work.

**6B Jordan** - For their outstanding start at Alfredton Primary School. Jordan has shown great respect toward their learning and a friendly demeanor toward all their new classmates.

**6B Max R** - Thank you for your constant input during class discussions, particularly during Reading and Spelling sessions. Well done!

**6C Evie** - For always demonstrating the school values of Respect, Responsibility and Relationships at the highest standard. Your dedication to your learning, willingness to help out others and the positive relationships you have built are highly valued in 6C. You are a wonderful role model. Well done Evie!

**6C Willow** - For your outstanding commitment to helping others and taking responsibility for your learning. Your kindness shines in everything you do, always offering a helping hand and making others feel valued and included.





**ALFREDTON  
PRIMARY SCHOOL  
TRIVIA  
NIGHT**



**Saturday  
May 24th**  
at Alfredton Primay School



**For further information:  
Follow us on Facebook and keep and  
eye out in the Newsletter and XUNO**

# Cultural Diversity Week

17- 23 March

Get involved

#CDW2025

Embrace the Journey  
*Shape our Future*



LEARN MORE



VICTORIAN  
multicultural  
commission  
*strengthening our community*



GRAZELAND

# Celebrate and reflect during Cultural Diversity Week 2025

There are countless ways for your organisation, school, workplace, family or community to celebrate Cultural Diversity Week. The 2025 theme, 'Embrace the Journey, Shape our Future' highlights the unique and shared cultural journeys that define our diverse communities, encouraging us to honour our own cultural stories and those of others, fostering understanding, belonging and connection.

## Plan an event

- Host a local festival to celebrate the talents and traditions of your community's cultural diversity
- Complete the Australian Human Rights Commission [Workplace Cultural Diversity Tool](#) with your team
- Host a lunch, morning or afternoon tea to celebrate and showcase cultural diversity through food
- Set up displays highlighting different cultures and traditions, and their contributions to the community
- Collaborate with local cultural groups to co-host events

## Register on VMConnect

VMConnect is an online hub for sharing news, services and events relevant to Victoria's multicultural communities. If you're hosting a Cultural Diversity Week event from 17 - 23 March 2025, add it to the VMConnect Hub here: <https://victorian-multicultural-commission.hivebrite.com>



# BARKLY SQUARE OPEN DAY

We are excited to invite you to the Barkly Square Community Hub, home to over 30 organisations.

Discover the range of services & programs on offer at Barkly Square!

## Stalls & Activities include ...

- Tours of Barkly Square
- Interactive workshops
- Free Kids Games & Activities
- Engineering Technique Displays
- Gardening & Art Workshops
- Garden Sculpture Sales
- Op Shopping
- Hair & Pampering Sessions
- Volunteering Opportunities
- Live Music
- Roving Theatre Performances
- Food Tips & Tastings
- Food and beverages available to purchase

FREE ENTRY - All ages welcome

SATURDAY **29** MARCH

10 AM - 2 PM

25-39 BARKLY STREET, BALLARAT EAST  
[BARKLYSQUARE.ORG.AU](http://BARKLYSQUARE.ORG.AU)

