



Alfredton News

E-mail: alfredton.ps@education.vic.gov.au | Homepage: <http://www.alfredtonps.vic.edu.au>

Phone: 5334 1572 | Office Hours: 8.30am—4.30pm

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.



Principal's Report 6th May 2024

Dear Parents & Carers,

Here we are already at week 4 of term, and there has been lots going on.

Inclusive Practices

At Alfredton, we have committed to an intensive in-school partnership that supports identifying our strengths and development areas to meet the needs of our diverse learners. As you can imagine, schools have a diverse range of learners across all year levels, and teachers have to plan multiple levels of learning to accommodate these needs and adjust their pedagogy.

For the next 12-18 months, we will be working with the Disability and Inclusion team to support our diverse learners. This includes students with characteristics associated with autism, ADHD, dyslexia and dyscalculia.

The first phase includes data gathering and feedback from students and teachers. We are looking forward to this partnership, which will strengthen our inclusive practices and ensure that all students can fully participate, learn, and succeed.

Don't forget that it's also National Road Safety Week—a great opportunity to reflect on how we drive and use our roads safely.

This Friday is also National Walk to School Safely Day, and we encourage all students to walk to school on Friday. This is an opportunity to encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.

It's also a great chance to:

- Promote the health benefits of walking and help create regular walking habits at an early age.
- Ensure that children up to 10 years old hold an adult's hand when crossing the road.
- Help children develop the vital road-crossing skills they will need as they become mature pedestrians.

All children walking, riding, or travelling by bus who enter via the Reserve or Cuthberts Road entrance will receive a sticker, or bag tag. Let's Get Walking! Leave the car at home (or park 10 minutes away)

2024 Education Week

Next week marks Education Week, with the theme Spotlight on STEM shining a light on the importance of science, technology, engineering, and mathematics in our everyday lives. Parents and carers are invited to visit classrooms during our open morning on Friday 17th between 9 and 11.



Our new full size soccer net has proven very popular since it was erected on Monday. What a great addition to our play equipment. Thank you, Warren and his capable assistant Henry, for putting it together.

Laurel

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

Individual differences
Ourselves
Cultural diversity
Others' opinions
Property
Others' feelings

We take RESPONSIBILITY for:

Our behaviour
Our actions
Our attendance
Our learning
Our belongings
Our dress code
Our school
Our environment
Doing our best

We build RELATIONSHIPS with each other by:

Being honest & trustworthy
Caring about the feelings of others
Treating others fairly
Being well mannered
Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.



RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

TERM DATES 2024

- TERM 1:** Tues 30th Jan– Thur 28th March
- TERM 2:** Mon 15th April – Fri 28th June
- TERM 3:** Mon 15th July – Fri 20th Sept
- TERM 4:** Mon 7th Oct – Fri 20th Dec

IMPORTANT DATES

Monday 6th May – 12th May

National Road Safety Week

Friday 10th May

Walk to School Safely Day

School Assembly 2.30pm in the hall

Sunday 12th May

Mothers Day

Monday 13th May

Education Week Commences

Tuesday 14th May

School Council Meeting

Friday 24th May

Student Free Day – Report Writing

Monday 3rd June

Foundation Swimming Commences

Monday 10th June

Kings Birthday Holiday



**SOVEREIGN DIVISION
 TRACK AND FIELD CHAMPIONSHIPS**

On Wednesday, 45 Alfredton Primary School students represented our school at the Sovereign Division Track and Field Championships at Ballarat Regional Athletics Centre. These students have all qualified through excelling in our school Track and Field day. Competitors have the opportunity to qualify for the Regional Athletics Track and Field Championships.

These students can compete in up to two individual events and one relay. We wish all students well on the day. Faster, higher, stronger, Go Alfredton!

DISTRICT CROSS COUNTRY

Congratulations to the following students who will be representing Alfredton Primary School at the District Cross Country on Friday, May 10th .

The 11 and 12/13 age groups will be running a 3km course and the 9/10 age group a 2km course. These students were our fastest four qualifiers at our school cross county completed earlier in the term. Run fast and good luck!

12/13 years girls

- Rubie Kirkwood
- Chloe Rumble
- Addison Seehusen
- Macy Whittle

11 years girls

- Evie Graco
- Mayo Ilesanmi
- Layla Swards
- Summer Zhou

9/10 years girls

- Georgia Wooley
- Chelsea Graco
- Molly Knight
- Evie Swards

12/13 years boys

- Asher Anstis
- Nate Delima
- Levi Peoples
- Logan Pilmore

11 Years boys

- Charlie Cannell
- Zac Hildebrand
- Jayden Mutamangera
- Hudson Doogood

9/10 years boys

- Oakley Oxlade
- Phoenix McMahon
- Brian Willems
- Deakin Pilmore

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school’s website, or at the school’s front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

SCHOOL COUNCIL



If you have anything you would like raised at School Council (meetings are the second Tuesday of each month) With regard to any of the following items:

- The broad direction and vision of the school
- Grounds and facilities
- Student dress code
- Fundraising
- Community engagement

We'd love to hear from you. Please either contact one of our members or send an email to me the School Council president at: joshua.driscoll@education.vic.gov.au or the school directly at: alfredton.ps@education.vic.gov.au

2024 School Council Members

- **Matthew Seehusen:** child in year 6.
- **William Diew:** child in year 3.
- **Deepika Jain:** child in year 2.
- **Sophie Gardiner:** children in year 3 and year 1.
- **Natasha Driscoll:** child in year 3.
- **Cath Sharp:** Business Manager
- **Travis Faulkhead:** Assistant Principal
- **Laurel Donaldson:** Principal
- **Sally McKee:** Leading Teacher
- **Simon Read:** children in year 3 and year 1.
- **Tracey Squire:** children in foundation & year 2.

FOUNDATION ENROLMENTS 2025

What you need to do:

1. Contact our office to book a school tour or to learn more about our school and the enrolment application process.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#). (available from 15 April 2024). This pack includes an application form, which you can also request from our school.
3. Submit an enrolment application for Foundation (Prep) by Friday 26 July 2024.
4. You will be notified of the outcome of your application between Monday 29 July and Friday 9 August 2024. If you receive an enrolment offer, you should contact our school to accept the offer by Friday 23 August 2024.
5. Take part in enrolment information and transition sessions during Term 4, 2024.
6. Prepare your child to start Foundation (Prep) from Wednesday 29 January 2025.

Enrolment applications submitted after 26 July 2024 will be processed by our school as they are received, in accordance with the department's Placement Policy.

UPCOMING FOUNDATION TOURS

Please register your interest by calling the office on 5334 1572. Tours of the School will be conducted on the following dates:


Wednesday 22nd May at 9.10 am

Tuesday 11th June at 9.10 am

Please meet in the office foyer.



TERM 1 | CALENDAR

| Sun | Mon | Tue | Wed | Thur | Fri | Sat |
|-----------------------------|--|---|---|---|---|----------------------|
| Week 1 15 th | 16 th | 17 th | 18 th | 19 th | 20 th | |
| Week 2 21 st | 22 nd | 23 rd Scholastic Book Fair  | 24 th Newsletter  ANZAC Assembly 2.50pm | 25 th ANZAC DAY  | 26 th | 27 th |
| Week 3 28 th | 29 th Scholastic Book Fair  | 30 th | 1 st May | 2 nd | 3 rd | 4 th |
| Week 4 5 th | 6 th | 7 th | 8 th Newsletter  | 9 th | 10 th Walk to School Safely Day Assembly Divisional X Country | 11 th |
| Week 5 12 th | 13 th Education Week | 14 th School Council Meeting | 15 th Divisional AFL  | 16 th | 17 th | 18 th |
| Week 6 19 th | 20 th Smile Squad at the School  | 21 st | 22 nd Newsletter  | 23 rd Divisional Soccer  | 24 th STUDENT FREE DAY Report Writing  | 25 th |
| Week 7 26 th | 27 th | 28 th | 29 th | 30 th | 31 st Divisional Netball  | 1 st June |
| Week 8 2 nd | 3 rd Foundation Swimming  | 4 th | 5 th Newsletter  | 6 th | 7 th Assembly | 8 th |
| Week 9 9 th | 10 th Kings Birthday Holiday  | 11 th School Council Meeting | 12 th | 13 th | 14 th | 15 th |
| Week 10 16 th | 17 th | 18 th | 19 th Newsletter  | 20 th | 21 st Assembly | 22 nd |
| Week 11 23 rd | 24 th | 25 th | 26 th | 27 th | 28 th Last Day of term: HOUSE SPIRIT GAMES Students Dismissed at 1.30pm | 29 th |

Library News



We would like to extend a huge thank you to all of our students, staff and school community for your overwhelming support of this year's Scholastic Book Fair.



The students really enjoyed visiting during class time, recess & lunch and it was wonderful to see so many families browsing the many books on offer after school as well.

It was a huge success, raising \$2182 for our library. This money will be used to purchase the CBCA (Childrens Book Council of Australia) shortlisted books for Book Week in August and many other new resources for our library.



日本語 News

WORD OF THE WEEK

D A I J O U B U
だいじょうぶ

PRONUNCIATION: DYE-JOE-OH-BOO



Daijoubu means "okay". You can ask someone how they're doing – "Daijoubu?"

You can say you're okay – "Daijoubu!" Or not okay – "Daijoubu janai!"



Foundation, Year 1 & 2

Foundation

In Reading, we continue to learn how to blend our letter sounds to read unknown words. We also continue building our knowledge of Heart words by learning new words each week. The children increase their reading stamina as they practise 'independent reading' in the classroom. Thank you to those families who support their child's learning by completing regular home reading.

In Writing, students have been practising writing known CVC (consonant-vowel-consonant) words and continue to improve their letter formation by starting at the correct place. We have been increasing our understanding of how to write a complete sentence and have enjoyed singing a song from Pevan & Sarah to help remind us; to start with a capital letter, make sure our words make sense, space out our words, and to use punctuation. We have been practising speaking in full sentences, which has helped us write our own.

In Mathematics, students have been learning about the names and attributes of 2D shapes and can name how many sides and corners each shape has. The students also enjoyed working together using 2D shapes to create pictures of different objects.

Year 1 & 2

In Reading, we are focusing on the 'ir' and 'ur' sounds such as (burst, shirt, church) You may like to support your child's learning at home by being word detectives and looking for these words/sounds in texts and books such as home readers. For writing our students are learning about recounts and how these are constructed.

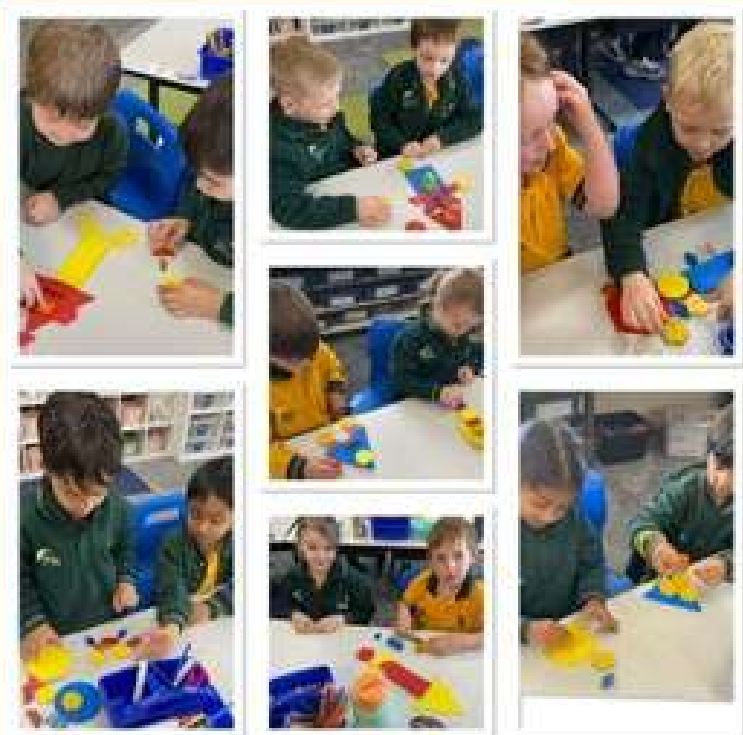
In Mathematics, our students continue with our addition and subtraction topic. While working on addition and subtraction, our students practise strategies, such as, count on, count back, doubles and near doubles. You may support your child by playing dice or board games at home.

Attendance:

Daily school attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. In the upcoming weeks, our teachers will commence student assessments. Please ensure that your child arrives before 8:55 am and complete any absence on Xuno.

Foundation and Year 1/2 Teachers (L- R)

Brooke, Nicole, Natalie, Helen, Anna, Kaitlyn, Mark, Aylse & Mary (Alex absent)



Year 3 and 4

Literacy Update (Reading & Writing)

During Literacy, Year 3 have been continuing to build their reading comprehension strategies. So far this year we have identified the main idea of texts, how to recall facts and details, and how to identify the sequence of events within texts. The first couple of weeks this term we learned how to compare and contrast characters and texts – with ourselves, within texts, and between texts. This week we continued to build on our strategies by learning how to identify the cause and effect of events within texts.

In Year 4, in Reading we have begun to compare and contrast within texts. The students have been presented with different texts and have practised looking for ways in which things are similar and ways in which they're different. In Writing we have continued to look at Narratives. We took a passage from the picture story book, 'The Island' and broke down the language the author used and also looked at the jobs of the words and how they were used. We looked at the structure of the sentence and the students had a go at using that structure to create their own sentences.

Numeracy Update

Year 3 have been working on addition; learning about the various strategies we can use to solve addition equations, while building our recall of facts. This week we begin to investigate the relationship between addition and subtraction. We will be developing our knowledge and strategies for solving subtraction equations and how we can use subtraction to check our addition answers.

In Year 4, we completed pre assessments on addition and subtraction. We've begun our unit on addition and have been looking at adding 4, 5 and 6 digit numbers with regrouping. We're heading into multi-step addition problems and will be bringing in what we learnt about decimals to help us add decimal numbers together.

Any other areas of key learning?

During Integrated studies, Year 3 have focused on Geography. Students have chosen a natural feature of Australia to investigate. They have been supported in finding information, while also learning how to use navigation tools on the computer. They have been taught how to save and retrieve files.

In Geography, Year 4 have been learning about famous man made features of Australia. We have learnt about these features coming from human ideas or actions. We've learnt about landmarks such as the Sydney Opera House, Sydney Harbour Bridge, the MCG, Cape Bruny Lighthouse, Fisherman's Wharf and the Perth Mint.

Year 4's have continued to work through their Digital Passport which is heavily focusing on Cyber Safety. We discuss the importance of keeping ourselves and our information safe online and what our 'Digital Footprint' is. We also learn about passwords, saving, organising and moving files and documents, cloud computing, websites and programs as well as viruses and scams.

What can you do to support your child?

Please continue to encourage your child to read every night. We are finding that those who have been practicing are making excellent progress in this area. My Numeracy and Prodigy are available for you to access at home for students to practice concepts in maths. My Numeracy focuses on what your child needs to learn next in maths.

Please encourage your Year 4 children to get in the habit of charging their device every night, ready for school the next day!

Please remember to have all jumpers and hats named. We are beginning to get quite a collection of lost property at school. Could parents please check that the clothing your child is wearing is theirs? Sometimes, jumpers are mixed up at school. If you find items that do not belong to you, please return them to the office. Thank you.

Year 3 and 4

Key dates and reminders specific to your grades:

- Walk to School Safely Day - May 10th
- Pupil Free Day - May 24th
- King's Birthday Public Holiday - June 10th
- End of Term - June 28th

Kind regards,

Year 3 Teachers – Lynn Schuller, Matthew Heinrich, Michael Busija

Year 4 Teachers – Jess Eddy, Tim Huglin, Candice Smith



Year 5 and 6

Literacy Update (reading writing)

In reading, our focus has been on summarising important events and making predictions for our chosen fiction texts. Students have been engaging in workshops and working in small groups to develop and share their understanding of the texts they are reading.

In writing, we have continued on with our explanation texts. This week students chose a body system process from our integrated studies unit to create an explanation text on.

Numeracy Update

In Numeracy, we have been exploring and working on our personal goals in fractions. Students have been engaging in various activities to build their confidence and comprehension in equivalent fractions, adding and subtracting fractions, making fractions of quantities and making connections between fractions, decimals and percentages.

Any other areas of key learning?

In integrated studies our exploration of the body systems has continued. Students have been working on a fact file to report on all of the important information about our body systems

Any other areas of key learning?

This has involved researching the major structures, functions, associated diseases and ways to keep the different body systems healthy.

What can you do to support your child?

Homework: Reading log sheets are due back each Friday. It would be great to encourage your child to read for 30 minutes, 5 days per week.

Fractions Visible Learning is accessible on you child's google classroom. This provides access to some great resources and activities for additional practice in fractions at home.

Key dates and reminders

- Friday 10th May - National Walk Safely to School Day

Kind regards,

Year 5/6 Teachers – (L-R) Sarah Mann, John Saitta, Arlyn Harris, Tim Smith, Bethany Devlin and Teresa Wright.



School Awards

FA Hannah - For being an amazing member of Foundation A. Hannah is responsible, caring and hard-working. She listens carefully and kindly helps others after she has finished her work. Thank you, Hannah, for being such a wonderful role model.

FA Lincoln - For regularly learning his heart words and reading at home. You can be very proud of your effort, Lincoln. Keep up this outstanding work!

FB Bailey - For always being kind towards your peers. You always offer a helping hand to both myself and our class members and it is greatly appreciated. Great Work Bailey!

FB Maya - For your brilliant work learning all the sounds. You have worked hard to learn our sounds and blend them together to read words. Well Done Maya!

FC Aria - For doing an amazing job with your home reading and making it to 50 nights of reading. Congratulations, Aria!

FC Savannah - For being a fabulous role model and enthusiastic member of Foundation C. You always demonstrate our school values and put your best effort into everything you do. Keep up the incredible work Savannah!

1/2 A Patterson - For showing a significant improvement in writing.

1/2 A Lennon - For working hard during reading and tutoring. Keep up the great reading.

1/2 B Alexia - For working hard in Maths to solve addition problems. You demonstrated perseverance and had a positive attitude during your learning. Well done, Alexia!

1/2 B Reagan - For successfully using a variety of strategies to solve addition and subtraction problems. Great work, Reagan!

1/2 C Mabel - For taking responsibility for your own learning, asking for help when needed, and trying everything with a positive attitude. Amazing work Mabel!

1/2 C Patrick - For giving everything a try in Maths to solve addition problems. You showed resilience in your learning and a wonderful hard working attitude. Keep up the amazing work Patrick!

1/2 D Joseph - For making an amazing start to your time at Alfredton. You have settled in quickly and made lovely friendships already. Welcome, Joseph!

1/2 D Hannah: For your amazing progress in Reading and Writing. It is so lovely to see your confidence blossoming. Well done, Hannah

1/2 E Addison - For your dedication to your home reading. It is wonderful to see that you read every night. Well done!

1/2 E Logan - For working well with double numbers when solving addition equations. Well done!

1/2 F Charlotte - For your excellent work during Maths sessions. It is lovely to see you strive to complete extra work. Also, well done making positive choices in the schoolyard.

1/2 F Alexis - For building resilience at school and showing greater independence during writing tasks.

Congratulations on the wonderful effort you have been putting into your writing. Stay positive and keep up the great work!

3A Madison - For trying her hardest in reading and writing and improving so much

3A Max - For recognising when friends aren't understanding what is going on and helping them out

3B Mohamed - For working hard on strategies to solve addition problems. You have shown tremendous growth in your mathematics this semester. Well done, Mohamed!

3B Millie - For the consistent effort you put into learning tasks every day. You are setting high standards for yourself and should be proud of the growth you are making. Keep it up, Millie!

3C Olive- For taking responsibility for her learning in all areas, particularly during mathematics. I have been so impressed with the way you are able to add 2 digit numbers together. Well done, Olive!

3C Chelsea- For being a wonderful member of the 3C classroom by always demonstrating the school's values of Respect, Responsibility and Relationships. We are very lucky to have you in our class!

4A Atreyu - For working incredibly hard during class time and putting in 100% effort always. It's wonderful to see your smiling face come into class each and every day. Keep it up, Tray!

4A Romi - For the wonderful work you've done during our unit on Narratives. You've challenged yourself to take your writing to the next level, and are always willing to ask questions when unsure of anything. Well done, Romi!

4B Vihaan- For your wonderful start at Alfredton Primary School. You have settled into classroom routines and applied your best effort towards all tasks. Keep up the great work, Vihaan!

4B Anjass- For making wise choices in the classroom and listening attentively. You have been a positive role model for those around you. Well done, Anjass!

4C Miley - For your efforts when writing your creative stories. I really enjoyed the use of descriptive language and the writer's voice you use when writing a narrative. Keep up the good work, Miley!

4C Darcy - For constantly applying and challenging yourself throughout our addition unit in maths. It has been great to see you solve vertical addition with multiple steps of regrouping. Well done, Darcy!

5/6 A William - For demonstrating greater maturity and commitment towards his studies.

5/6 A Layla - For showing great insight while exploring texts in Reading.

School Awards

5/6 B Juliette - For working hard during writing when completing your explanation piece 'How Australian Bank Notes are Made'. Well done!

5/6 B Paige V - For putting in your best effort during maths, when learning how to add and subtract equivalent fractions. Well done!

5/6 C Lulu - For your application and dedication to your reading. You have demonstrated responsibility for your goals and actively worked towards achieving them. Keep it up!

5/6 C Darcy - For your great work in Maths. You have been making great connections between multiplication and fractions this week. Keep working hard Darcy!

5/6 D Rosemary - For taking responsibility for your learning by asking questions, seeking feedback and never giving up. You have consistently started your handwriting each morning without complaint and have developed a positive attitude towards learning this term. Well done, keep it up!

5/6 D Huzaifa - For working hard in reading and writing by staying focused and making good choices during learning time. I'm so impressed with how far you've come in your reading. Well done, keep up the great work!

5/6 E Charlie - For taking responsibility for your learning. You are constantly challenging yourself and putting in a fantastic effort to all of your class work. It is wonderful to see your positive attitude and determination everyday, keep it up!

5/6 E Addison S - For showing initiative in your learning. You are always setting goals and positively challenging yourself. It is great to see you going above and beyond to learn new things, putting your personal best effort into all areas of learning. Well done Addi!

5/6 F Brock - For their outstanding start at Alfredton Primary School. Brock has shown a great deal of respect toward their learning and a friendly demeanour toward all their new classmates.

5/6 F Averie - For the wonderful amount of responsibility and enthusiasm you showed during Numeracy. Your work during our exploration of fractions has been outstanding.

well★done



Community News

CAN YOU HELP?



One of our Amazing Year 3 students Dakota, is raising money for Kids with Cancer. Her Mum reached out and sent us this message: Dakota will be having her hair cut at Alfredton Hair and Beauty on the 30th of May and donating it to children who have cancer, alopecia or other diseases that cause children to lose their hair. You can support her cause [here](#)

This was an easy decision for Dakota as she has been unfortunately exposed to terminal illnesses in the past and current times; supporting family members who have cancer, we would love it if the wider community could support her by making a kind donation to the fundraiser. Well done Dakota!

Getting to know you...

Name: Eleanor Petrie

Role at Alfredton Primary School:

Education Support

In the beginning:

Where were you born? Ballarat Base Hospital

Where did you go to school? Forest St Primary School & Ballarat Secondary College

What was your first paid job? Peachs Fruit Market

At School:

How long have you been in the education industry?

I have been doing Educational Support for almost 4 years

If you were not a teacher/working at APS, what job would you have most likely done?

I always wanted to be a teacher or florist

What was your favourite subject at school?

Cooking or Textiles

At Home:

What is your favourite pastime or hobbies?

I have been involved with Calisthenics for 29 years and I love cooking/baking

Do you have any pets? Two cats, Peppa & Bella

Do you have a special talent? I can tie a lolly snake in a knot with my tongue.

What's your favourite:

Book: I've recently started reading Michelle Obamas biography

Movie: The Secret Garden

TV Show: Any cooking show

Song: Proud Mary

Food: Pineapple

Sports team: Sydney Swans

Holiday destination: I would love to go to Canada one day

Ice-cream Flavour. Chocolate

Just for Fun:

There was one time when I met.... Isaac Heeney at the Sydney airport and asked him if he wanted a selfie with me.

The happiest day of my life was when.... I won State Championships for my Graceful solo at Calisthenics.



The Smile Squad team from Grampians Health are coming to our school soon.

Smile Squad is the Victorian Government free school dental program. This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

Grampians Health will be sending to your school the next generation of oral health professionals, and your child will be seen by a dental/oral health student working under the supervision of a qualified Smile Squad clinician. We need your consent before we can provide services. Consent is usually provided by a parent or guardian. To be seen on site at school, you must tick YES in the box to be seen by a student.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic> OR use the QR code:



Please complete and submit the consent form by the 20th May 2024

Paper copies of the consent form are available. Please contact the school office if you would like to request one. The electronic consent form can be translated into over 100 languages, and the paper form is available in 13 languages.

Smile Squad dental packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens. Your child(ren) will soon receive a free dental pack to bring home. The dental pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Standard strength toothpaste

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional. If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. If you prefer to attend your child's appointment, you can take your child to the community dental clinic. The Grampians Health Smile Squad look forward to seeing you soon.

Kind regards,

Grampians Health
Smile Squad

Local Sports



REGISTER NOW!



CITY KIDS

- 6-9 YEAR OLDS 1 NIGHT TRAINING PER WEEK (\$120 PER TERM)
- 9-11 YEAR OLDS 2 NIGHT TRAINING PER WEEK (\$220 PER TERM)
- FUNino FOOTBALL TOURNAMENTS

MORE INFO



INFO@BALLARTCITY.COM.AU



MORSHEAD PARK



WWW.BALLARTCITYFC.COM.AU

- SKILLS BUILDING & GAME BASED DEVELOPEMNT

- FOOTBALL FUNDAMENTALS & PRINCIPLES

- TRAINING KIT (TOP, SHORTS, SOCKS - EXTRA)



COMMUNITY PROGRAMS

Meet and learn from all your favourite Ballarat Miners players

Aussie Hoops (4 - 7 years old)

Introductory basketball development program

Rookie Hoops (8 - 11 years old)

Introductory basketball development program

All Abilities Hoops (5 - 18 years old)

Introductory basketball development program

Next Level (10 - 12 years old)

Learn new concepts and build on skills

BALLARATBASKETBALL.COM.AU



Registrations are now open for all community hoops programs, with the programs starting the week beginning May 6th

For further details please contact Zack Cummins via email programs@ballaratbasketball.com or call reception on (03) 5338 1220



Community News

Insight Series

For Families

Tuesday 14th May, 7.00pm AEST



Keynote Speaker:
Dr Kaylene Henderson

From Surviving to Thriving:
Moments that Matter for Children's
Emotional and Social Wellbeing

This expert-led webinar addresses the powerful role parents play through the daily interactions and responses that make the biggest impact on children's social and emotional wellbeing.



Click or scan here

Expect ~~NEED~~ MORE



Expect Everyday Independence to deliver more change than you imagined possible.

We come to you to provide therapy services that help you create positive life change. Our services are available across Ballarat and include:

- ≡ Occupational Therapy
- ≡ Speech Pathology
- ≡ Physiotherapy
- ≡ Positive Behaviour Support
- ≡ Early Childhood Supports
- ≡ Habit Coaches



Ready to get started?

Call us on 1300 179 131 or visit everydayind.com.au

Kinship Carer Support Groups

All Carers are welcome to come and have a chat in a safe and supportive environment.

Daylesford - Thursday

- 10.30 am - 12.00 pm
- Address will be advised after registration
- 30 May, 27 June, 25 July, 29 August, 31 October and 28 November

Ararat - Tuesday

- 10.30 am - 12.00 pm
- Ararat Hotel, 130 Barkly Street, Ararat
- 6 May, 11 June, 6 August, 3 September, 8 October and 12 November

Bacchus Marsh - Monday

- 10.30 am - 12.00 pm
- Baby Black Cafe, 10 Church St, Bacchus Marsh
- 20 May, 17 June, 29 July, 19 August, 16 September, 14 October and 18 November

Ballarat - Wednesday

- 10.30 am - 12.00 pm
- Clothesline Cafe, 202 Humfray Street South, Ballarat
- 15 May, 26 June, 24 July, 14 August, 11 September, 23 October and 20 November



To register or enquire about any of Cafs Kinship Carer Support

Groups please contact:

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