



Alfredton News

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RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.



Principals Report 18th March 2024

Dear Parents & Carers,

NAPLAN testing is now completed for our Year 3 and 5 students. The coordination and management of this

is huge and requires considerable adjustments across the school, timetables, ICT and catch-up tests for students who are absent on the day.

It's a full-time process in the lead-up, during, and after the testing period. Marc Marnica, Sally McKee, and all year 3 and 5 teachers need special acknowledgement for this. I am very grateful to them and congratulate and thank them.

I'd also like to acknowledge the success of our garden Show and Grandparents day, it was wonderful seeing so many families in the school enjoying the day. Thank you to everyone who donated slices, or their time helping on the day, prizes or soft drinks. We were able to raise over \$5.00 with the raffle and another \$2200 from the morning tea.

ATTENDANCE IT'S NOT OK TO BE AWAY OR LATE.

This leads me to concerns about attendance and absenteeism. It is compulsory for every child to attend school every day. Daily attendance is important for all children to succeed in education and to ensure they do not fall behind both socially and developmentally.

School and parents have an important role to play in supporting students.

If you are experiencing any difficulty in ensuring your child attends school regularly and on time, please contact us so we can work together to support you and your child.

GATES ARE OPEN AT 8:30.

The Preferred entry to ensure safety is via the Reserve gates, Cuthberts Road gate and the Lawrie Drive pedestrian gate. Students are not to enter via the admin door. The school day begins at 8:45-8:55. Students enter the classroom and get ready for learning.

By 8:55 ALL children should be in class when the first instruction session begins.

Dismissal is at 3:30pm. The preferred pick-up area is via the Alfredton Reserve. Collecting students in Lawrie Drive is not as safe and it is illegal to cross the solid line to turn into a park.

STUDENT COLLECTION DURING SCHOOL HOURS

We emphasise the importance of keeping classroom disruptions to a minimum so that learning time is maximised.

We understand there are times when students need to be collected during school hours for personal reasons, including appointments that can be difficult to secure. If this can't be avoided, we ask families to collect their child (where possible), during break times:

- Recess 11:05- 11:35
- Lunch 1:50- 2:30
- End of day 3:30

I appreciate your cooperation with these requests.

Continued - over the page

RESPECT RESPONSIBILITY RELATIONSHIPS EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

We RESPECT:

- Individual differences
- Ourselves
- Cultural diversity
- Others' opinions
- Property
- Others' feelings

We take RESPONSIBILITY for:

- Our behaviour
- Our actions
- Our attendance
- Our learning
- Our belongings
- Our dress code
- Our school
- Our environment
- Doing our best

We build RELATIONSHIPS with each other by:

- Being honest & trustworthy
- Caring about the feelings of others
- Treating others fairly
- Being well mannered
- Resolving differences calmly



We recognise the Aboriginal and Torres Strait Islander peoples as the first custodians of the land. We acknowledge the Wadawurrung people and extend respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living cultures in human history.

17 TERM DATES 2024 17

TERM 1: Tues 30th Jan- Thur 28th March

TERM 2: Mon 15th April - Fri 28th June

TERM 3: Mon 15th July - Fri 20th Sept

TERM 4: Mon 7th Oct - Fri 20th Dec

IMPORTANT DATES

Thursday 21st March

Harmony Day

Wear a piece of orange clothing or cultural dress

Friday 22nd March

Easter Hat Parade (in the hall) 9.10 am

Casual Dress Day *ALL STUDENTS*

Monday 25th March

Teacher Sliming on the Oval at 3.15 pm

Thursday 28th March

COLOUR RUN 11.30 am

Last Day of Term

(students dismissed 1 pm)

Friday 29th March

Good Friday - Public Holiday

Monday 15th April

Term 2 Commences

Child safety and wellbeing at Alfredton Primary School:

Information for families and the school community

The Victorian Government has Child Safe Standards to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Alfredton Primary School regularly reviews and updates our child safety policies and procedures to ensure they meet the requirements of the standards. These are available to view on our school's website, or at the school's front office on request.

We welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices. If you have any suggestions, comments, or questions, please contact the Principal by emailing

alfredton.ps@education.vic.edu.au

UPCOMING EVENTS

Over the next 6 days, there are many school events to be aware of:

Tomorrow- THURSDAY, March 21st

Harmony Day. To reflect and celebrate our cultural diversity and harmony by wearing your traditional dress or an orange piece of clothing together with your school uniform.

This FRIDAY, March 22nd

9:10 Easter Hat Parade. Followed by a brief assembly to present Student of the Week awards.

CASUAL DRESS FOR ALL STUDENTS.

In recognition of all students' efforts in raising funds for our school via the Colour Run, all students will be rewarded with a casual dress day.

MONDAY, March 25th

3:15 on the Oval- Teacher sliming- You are welcome, before pick up, to attend this celebration of fundraising achievements as more teachers step into the slime shell.

THURSDAY, March 28th

The final day of term 1. COLOUR RUN and Students are dismissed at 1:00 pm

As this is the last newsletter for the term, I'd like to take the opportunity to pass on the best wishes to all families for the upcoming Easter holidays and Term break. Enjoy them and be safe at home and away.

Laurel

**HELP
NEEDED**

Have you got any Lego you no longer need?

Our Lego club is looking for donations of Lego to fuel the creative building process for students.

Any donations of Lego bricks or odds and ends would be greatly appreciated.

Please contact Travis



RESPECT RESPONSIBILITY RELATIONSHIPS
EVERY CHILD WILL FLOURISH WITH TIME, EFFORT AND SUPPORT.

COLOUR RUN UPDATE:

As of Tuesday, we have raised \$17,300. Which is \$2,700 shy of our \$20,000 target! This is an absolutely phenomenal effort by everyone involved. We are thrilled at how excited students and families are about this great fundraising event!

To congratulate everyone's fundraising efforts, **EVERY** student will be rewarded with a free dress day this Friday!

We will also be sliming at least three more teachers on **Monday at 3.15 pm** on the oval just before dismissal! Can we add one or two more teachers to be slimed more before then?

Everyone who has registered and raised at least \$20.00 will go into the draw to be the lucky ones sliming the teachers on Monday!

Get your parents and caregivers to share your profile with friends and family, and let's raise as much money as possible for our new playground equipment. There is still time to hit our target and get Ms Donaldson slimed in the process!

All students are encouraged to wear a white or light T-shirt to school Next Thursday if they are participating in the colour run. If your child is not participating in the colour run, please send them in a black or dark T-shirt instead.

And don't forget the **top 10 highest fundraisers** for the whole school will join the **highest fundraising class** on the day in the **VIP tent!** These students will all get to run first! More information and times will be sent out next week.



Thursday 28th March

Sun	Mon	Tue	Wed	Thur	Fri	Sat
Week 1	29 th Student Free Day	30 th	31 st	1 st Feb	2 nd	3 rd
Week 2 4 th	5 th	6 th Family Picnic 5.30pm – 7pm 	7 th Newsletter  Foundation Rest Day	8 th	9 th Student Free Day	10 th
Week 3 11 th	12 th	13 th Parent Teacher Interviews – Students Dismissed 1pm	14 th Foundation Rest Day	15 th	16 th	17 th
Week 4 18 th	19 th	20 th School Council	21 st Newsletter  Foundation Rest Day	22 nd Senior School Athletics Day Lanberris	23 rd Assembly COLOUR RUN Launch	24 th
Week 5 25 th	26 th	27 th	28 th Foundation Rest Day	29 th	1 st	2 nd
Week 6 3 rd	4 th	5 th	6 th Newsletter  Foundation Rest Day	7 th	8 th Garden Show and Grandparents Day Assembly 	9 th
Week 7 10 th	11 th Labour Day Public Holiday	12 th School Council AGM	13 th NAPLAN Commences	14 th School Photos NAPLAN 	15 th NAPLAN	16 th
Week 8 17 th	18 th NAPLAN	19 th	20 th Newsletter  Foundation Rest Day	21 st Harmony Day 	22 nd Easter Hat Parade 9.10am  CASUAL DRESS DAY	23 rd
Week 9 24 th	25 th Teacher Sliming 3.15pm 	26 th	27 th	28 th COLOUR RUN 11.30 am  Last Day of Term Students dismissed at 1pm	29 th Good Friday School Holidays Commence	30 th Easter Saturday
31 st Easter Sunday 	1 st Easter Monday	2 nd School Holidays	3 rd	4 th 	5 th 	6 th

NAPLAN



NAPLAN 2024

I would like to extend a huge thank you to everyone in our school community for the support shown to our Year 3 and 5 students in managing the NAPLAN testing over the past week or so. It was another successful foray for us using the NAPLAN online platform, and I would like to acknowledge the work of our ICT technician, Jason Maher, who ensured the students experienced minimal disruptions during this time. All tests were completed online apart from the Year 3 Writing which was a pen and paper test across all schools in the country.

Throughout the testing period our staff and students were very flexible with the timetabling of devices and classes to enable the delivery of the tests. All teachers and students across the school respected the conditions we had in place to ensure the best outcomes possible. Special thanks must go to the parents and teachers of our Year 3 and 5 students, who have had students prepared and at school on time for their testing sessions, and encouraged them to do their best.

And finally, a big thank you also to our students. We are very proud of the way you conducted yourselves during the testing period and congratulate you all on an excellent participation rate.

Results will be issued to schools sometime in the middle of the year.

Sally McKee
NAPLAN Coordinator

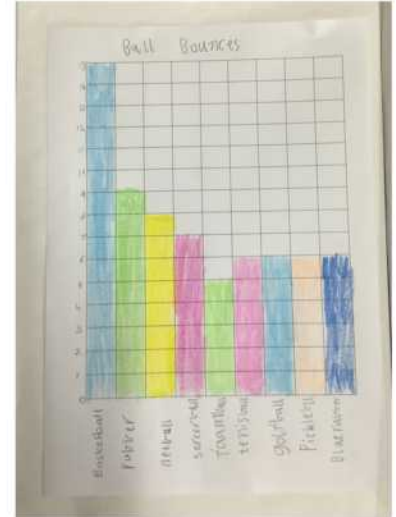
Science

Science has always been taught to all year levels. This year in recognition of the importance we place on science teaching and learning, it is now a specialist subject at Alfredton Primary School.

Over a two year period, students in Years 1 - 6 will complete a semester of physical, chemical, biological and Earth and space science. Foundation students will complete a term of each. This Semester students are completing units of physical science.



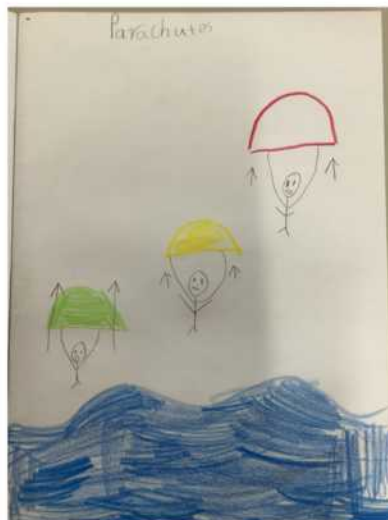
Foundation: What will roll? What will slide?



Years 3 & 4: Which ball will bounce the most? Why?



Years 5 & 6: Learning about transparent, translucent and opaque materials.



Years 1 & 2: Which parachute will be the safest? Students threw three different parachutes to learn about air resistance.



Years 5 & 6: How can we see the object? Students learning that light travels straight.



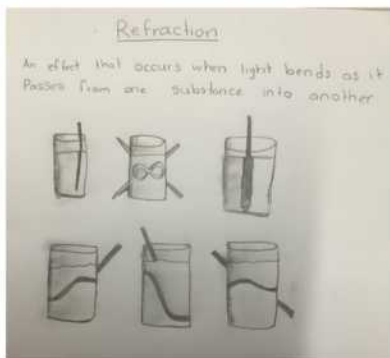
Years 5 & 6: Can we make the light travel around a corner?

Students learning about objects that reflect light.

Science



Years 3 & 4: On which surface will the car travel the furthest? Students learning about friction.



Years 5 & 6: Students learning about refraction of light.



Foundation: What spins? What bounces?



Years 1 & 2: Can we keep the tissue paper in the cup dry? Students learning about air.

Foundation, Year 1 & 2

Foundation

Foundation children are doing a wonderful job developing their school routines. They can now remember to bring their water bottles and reading diaries each day along with their Library books and show and tell when required. Thank you to all our Foundation parents who are regularly reading with their children at home.

In English, we have been continuing our work identifying letters and the most common sounds they make. We have introduced the special vowel sounds and the children are learning to blend 3 sounds to read simple words as well as writing them. The children now have five Pocket Rocket books in their home reading diaries. Please continue to support your child to say the sounds and then read the words.

In Mathematics, we are learning the numbers from 5-10, focusing on practising representing them in different ways, such as numerals, pictures, tens frames and words.

We hope you all enjoyed our annual Garden Show, Grandparents and Special Friends Day. It was fabulous to see so many families visiting our classrooms and enjoying the magnificent items that were on display.

Year 1 and 2:

In English, the children are learning to describe a main character's appearance and behaviour. We are also focusing on the long 'O' vowel sounds such as 'ow' (crowd, gown, growl) and 'oa' (boat, oat, float). You may like to support your child's learning at home by being word detectives and looking for these words/sounds in texts and books such as home readers.

In Mathematics, we are discussing the purpose of data including when it would be useful to use. Students have enjoyed this topic as they have practised reading tally marks and then placed this information into tables to help create both picture and bar graphs.

Grandparents/ Garden show:

Congratulations to our amazing children, teachers, and our school community for contributing to the colourful display at our recent Garden Show. A special thanks must go to the Garden Show committee for their expertise and dedication in planning and co-ordinating this wonderful event. The artwork, yummy food items and creative flower/vegetable arrangements looked amazing. The decorated bikes and class displays were also a colourful addition to the show.

Reminder:

On Friday 22nd of March, we will be having an Easter Hat Day. Children are encouraged to wear a colourful hat on the day. Home-made hats decorated by the children are always a highlight.

Important Dates To Remember: Please check the main school calendar for upcoming events.

Foundation and Year 1/2 Teachers (L- R)

Brooke, Nicole, Natalie, Helen, Anna, Kaitlyn, Mark, Aylse & Mary (Alex absent)



Year 3 and 4

Literacy Update (Reading and Writing)

The highlight of last week was the amazing way our Year 3 students participated in their NAPLAN assessments. Throughout the term, we have been working on building the stamina of our Year 3 students to enable them to apply themselves to a task for a solid 45 minutes.

While we paused for NAPLAN, we have been busy with our learning. So far this term, students have discovered the main idea of texts, recalled the supporting facts and details, and unpacked the sequences of texts. We will spend the final weeks of this term practicing using these comprehension strategies before we move on to new ones next semester.

In Year 4, our Reading lessons have been focusing on summarising. We began by reading picture storybooks and writing down the events that happened on sticky notes. The students then had the task of identifying which events were important enough to keep for a summary and which ones could be left out. They're working towards summarising a text in a succinct paragraph.

In Writing for the final weeks of Term, we will be putting our narrative writing skills to use. Year 3 students will work through the writing process, i.e., planning, drafting, revising, and editing their work, and finally, they will publish books for the residents of the Bill Crawford Lodge at the Queen Elizabeth Hospital. This ties in with our Community Project, which supports the lifestyle and well-being of residents of the Bill Crawford Lodge, Queen Elizabeth Hospital.

In Year 4, we have continued to learn about Explanations. This past week we researched the topic of 'How Bees make honey' and we've written an explanation as a class. Now, the students choose their own topic about how or why something happens. They will then conduct their own research and write an explanation based on their findings. They've been working hard to support their topic with facts and details.

Numeracy Update

Leading up to our Numeracy NAPLAN assessment last Monday, we continued to work on developing our place value knowledge through the use of expanding, renaming and illustrations. We created patterns using function machines. We also spent time looking at NAPLAN questions and discussing all the different strategies we could use to solve different problems.

The final weeks of term will see us investigating the tools, attributes and units of measurement. We will find out how to use parts of our bodies to assist us with estimating measurements.

In Year 4, we have been learning about number sequences and the Recursion Rule. We've looked at 'Number Busters' as a warm up where the students are given a two-digit number and they have 5 minutes to write down everything they know about that number. With our number sequences, we've been looking at sequences going forwards and backwards by different amounts either starting from 0 or any starting point.

We've also looked at 2 step sequences such as +3, +7 and we've created some for our classmates to solve. The recursion rule we've learnt about is 'the next term is $_$ more or less than the one before'.

History

Year 3 began to look at Australian History. We have begun about 65,000 years ago with the First Nations People – appreciating that they have been here in Australia for so much longer than the rest of us (250 years).

Civics and Citizenship

During the last few days, Year 3 have been looking at what the difference is between a Rule and a Law.
Geography

Year 3 and 4 - We found our place in the world by beginning with our planet's place in the solar system. We then looked at where our country is on earth, how Australia is divided into states and territories and where Ballarat is in the state of Victoria. We investigated the First Nations language map of Australia and recognised where the Wuddarang language group resided.

Year 3 and 4

What can you do to support your child?

The following are some suggestions of what you may be able to do during the school break.

- 'Notice' and chat about things in the spaces you find yourselves. For example, what colour are the trees at the moment? What colour is the grass at the moment?
- Walk through your garden or the gardens around Lake Wendouree and notice the different plants – their sizes, shapes, colours, where did they come from (some have plaques).
- Share some reading time.
- Watch a child-friendly movie together and talk about what the messages are in the film. What did we learn? What didn't we know before?
- Encourage your child to take on some household chores. E.g. Making their bed, dishes, dusting or vacuuming. Have them help in the shed. E.g. Hitting nails into wood, making things out of bits and pieces.

Key dates and reminders specific to your grades:

- Thursday, March 21st - Harmony Day
- Friday, March 22nd - Easter Hat Parade
- Thursday, March 28th - Colour Run and Last day of Term

Monday April 15th - Term 2 begins

Kind regards,

Year 3 Teachers – Lynn Schuller, Matthew Heinrich, Michael Busija

Year 4 Teachers – Jess Eddy, Tim Huglin, Candice Smith



Year 5 and 6

Congratulations and well done to our year 5's upon completing NAPLAN. We understand that for some students this was a stressful time, and for others it was exciting. However, during testing times students focused and worked hard to complete the required tasks to the best of their abilities. Well done to all!

It was with great pleasure to meet so many of our Grandparents and Special Persons during our Annual Garden Show last week. Thank you for taking the time out of your busy schedules to visit the students and the school, while enjoying a refreshment and morning tea from our canteen. Hopefully you found the student displays in the classrooms and school hall as fabulous as we did. The effort students put into their designs is to be congratulated.

In Reading, our focus has been on text features. This fortnight has seen us working on identifying non-fiction text features and using those features to help us gain a greater depth of understanding of the text we read.

In Writing, we have completed our narrative writing unit and have moved on to writing argument and persuasive texts. We have had some interesting class debates and discussions on our views of various topics. Throughout this unit we will continue to build on our knowledge of punctuation and sentence structure within our paragraphs.

In Numeracy, we have been working on special numbers; multiples, factors, prime, composite, square and square root. We have discussed and defined each type of special number to assist with our understanding. We have completed various hands on activities to assist with our comprehension and calculations.

In Sustainability, students are learning about energy sources and whether these energy sources are sustainable or not. We have created posters and discovered some interesting facts, pros and cons for each of these energy sources.

As part of Clean Up Australia Day, the 5/6 cohort walked to Kensington Creek to pick up rubbish that found its way in and around the creek bank. It was surprising to find so much rubbish in such a small area. Discussions afterward, brought up many conversations regarding rubbish disposal and sustainability for our native wildlife.

What can you do to support your child?

Homework - Encourage your child to read for 30 minutes, 5 days per week. Reading sheets are due back each Friday.

Brainstorm some ideas with your child to help them finish off their sustainability project.

Key dates and reminders specific to your grades

- **Friday 22nd March:** Easter Hat parade, 9:00am in the school hall. Parents/carers are welcome. There will NOT be an assembly at the end of the day.
- **Monday 25th March** – Sustainability House Project due.
- **Thursday 28th March** - Colour Run.
- **Thursday, 28th March** – Last day of term, students are dismissed at 1:00 pm.

Kind regards,

Year 5/6 Teachers – (L-R) Sarah Mann, John Saitta, Arlyn Harris, Tim Smith, Bethany Devlin and Teresa Wright.



Year 5 and 6



School Awards

FA Riley - For your fantastic organisational skills and work ethic. Riley can organise himself to be ready for learning. He has also been working on using a strong clear voice with growing success.

FA Easton - For your persistence and hard work when working independently. Easton has developed the confidence to ask questions when he is unsure of what is expected so that, he can complete activities with success. A fine effort!

FB Oliver - For always trying your best with your work. Oliver never gives up on the activity and will persevere until it is finished. Well Done Oliver!

FB Archie - For your brilliant work in literacy. Archie knows all his letter sounds that we have learnt so far. Keep up the good work Archie!

FC Ollie - For your enthusiastic participation when singing the Alphabet Phonics song. You are a joy to have in the class. Keep up the fabulous work Ollie!

FC Lydia - For your hard work and persistence when learning how to hold your pencil using the crocodile grip. Congratulations Lydia!

1/2A Whole Class - For such an amazing term. I would like to congratulate all of 1/2A for such a successful start to the year. You are all superstars!

1/2B Mitchell - For the wonderful effort you are putting into your learning. Keep up the great work and positive attitude, Mitchell!

1/2B Lucy - For always being organised and ready to learn, and doing your best at all times. Great work, Lucy!

1/2C Evelyn - For having resilience with your learning and always trying your hardest in everything you does. Superstar work Evelyn!

1/2C Emmett - For giving everything a try, recognising and asking for help when you needs it, and showing persistence in your learning. Superstar work Emmett!

1/2D June - For gaining confidence to contribute your ideas during class discussions and for demonstrating respect when listening to others. Thank you, June!

1/2D Kirtveer - For your amazing preparation for Show & Tell and for always sharing your interesting ideas during learning. Well done, Kirtveer!

1/2E Madden - For being dedicated to your home reading, you have read for 32 nights. Well done!

1/2E Benjamin - For consistently demonstrating the school values each day. You always try to do your very best and are a wonderful role model for .

1/2F Jasper - For your ongoing enthusiasm in our classroom! Thank you for your additional efforts raising money for the school. Well done on being creative and holding a stall to help us.

1/2F Aria - For building your resilience and approaching your learning with a positive attitude. Thank you for being a wonderful member of our class!

3A Jaxson - For listening closely during literacy lessons.

3A Max - For remembering the things that we are learning in class.

3B Oliver - For showing resilience towards your NAPLAN testing and for your outstanding attitude and effort towards school everyday. Keep it up, Oliver!

3B Jacinta - For always showing kindness and being a wonderful friend to everyone in 3B. Your caring nature is an asset to our classroom! Well done, Jacinta!

3C Beau - For your outstanding effort and attitude towards your NAPLAN testing. Well done, Beau!

3C Mia - For being a classroom role model and adapting well to changes within the classroom!

4A Ayaan - For the wealth of knowledge you have shared with us during our unit on Explanations! You participated in class discussions enthusiastically and helped us craft our class explanation on 'How bees make honey'. Well done, Ayaan!

4A Mahyleea - For working incredibly hard on your Reading. You have tried your best during every lesson and have worked hard in your small group tutoring with Mrs. McKee. You have come such a long way! Keep it up, Mahyleea!

4B Whole Class - For a wonderful start to Grade 4! You have all been delightful to have in class and have shown great resilience with your learning over the past week while Miss Candice has been away. Well done, 4B!

4C Adi - For showing a really positive attitude towards your learning and taking massive steps towards becoming more independent. Fantastic job, Adi!

4C Hansini - For displaying a brilliant attitude towards improving your reading. Your love for reading is shown by how constantly and consistently you fill out your reading journal at home. Well done, Hansini!

5/6A Morgan - For showing care and compassion for her classmates.

5/6A Liz - For putting in 100% effort at all times to make the most of learning opportunities.

5/6B Hunter - For always demonstrating the school values towards students and staff, and completing your school work to the best of your abilities. Well done!

5/6B Jess - For always putting in your best effort during maths, and persisting with remembering your times tables. Well done!

5/6 C - Jeremy - For making a great start at Alfredton Primary School. Welcome to our class, we look forward to getting to know you better as the year goes on.

School Awards

5/6 C Ava B - For being a positive role model in our classroom. You demonstrate our school values of Respect, Responsibility and Relationships everyday. Well done Ava!

5/6 D Rianna - For always taking responsibility for your learning and working quietly and efficiently. You always do your best and seek feedback. Well done Rianna!

5/6 D Ramona - For building positive relationships with your peers, working well with others and showing positivity and kindness. Your smile is brightening up our classroom!

5/6 E Max E - For always taking responsibility for your learning, giving everything your best effort and being an excellent role model both in the classroom and in the yard. Well done Max!

5/6 E Willow - For showing respect and responsibility to the highest standard everyday. Your positive attitude, growth mindset and kindness is wonderful to see and always appreciated. Keep it up Willow!

5/6 F Annie D - For always helping out those around you with their work. You're a lovely friend and supportive individual. Keep it up.

5/6 F Natalie W - For often listening and contributing during lessons. You have shown a lot of enthusiasm during Writing and Wellbeing sessions. Well done!



Garden Show



Garden Show



Getting to know you...

Name: Alyse Schintler

Role at Alfredton Primary School:

Year 1/2 Classroom Teacher

In the beginning:

Where were you born? Melbourne

Where did you go to school? I moved around a lot when I was younger and went to three different primary school! 2 of those schools were in Warrnambool.

What was your first paid job? My first paid job was at Kmart Warrnambool

At School:

How long have you been teaching? This is my first year 😊

If you were not a teacher, what job would you have most likely done? If I was not a teacher I would have been doing something musically; I love playing different instruments, performing on stage, and singing!

What was your favourite subject at school? My favourite subject at school was music

At Home:

What is your favourite pastime or hobbies?

In my spare time I love to play computer games! At the moment my favourite game to play is Minecraft.

Do you have any pets? I have one dog called Teddy (because he looks like a teddy bear!)

Do you have a special talent? I play 5 different instruments and I would love to learn more

What's your favourite:

Book: Harry Potter and the Prisoner of Azkaban

Movie: Treasure Planet

TV Show:

Song: Thanks you for the Music - ABBA

Food: Apple Crumble

Sports Team:

Holiday destination: Japan - I have been there four times already but I would love to go back.

Ice-cream Flavour: Cookie Dough



Just for Fun:

The funniest thing that ever happened to me was...

There was one time when I met...

The happiest day of my life was when...

I got to see the BIGGEST Harry Potter exhibit in Japan. I have loved the Harry Potter books for forever so I was so happy to see different sets, costumes, and the behind the scenes of how they made things! I also got to eat food that looked exactly like the ones in the movies.



Miss S in Prep

Miss S in 2022