

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

Alfredton Primary School (1091)



Submitted for review by Laurel Donaldson (School Principal) on 10 February, 2022 at 09:58 AM  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By 2022 NAPLAN Relative Growth Years 3 - 5:</p> <p>*the percentage of students achieving:- Reading: -High growth from 30% to 35% and Medium growth from 49% to 55%</p> <p>Writing: -High growth from 24% to 30% and Medium growth from 55% to 60%</p> <p>Number: High growth from 32% to 35% and Medium growth from 50% to 53%</p> <p>TEACHER JUDGEMENTS By 2022:- *the percentage of students (F – 6) assessed by teachers at or above expected levels in Reading and Writing will increase from 92% to 95% and from 88% to 90%, respectively. *the percentage of students (F -6) assessed by teachers at or above expected levels in Numeracy: Number and Algebra will increase from 90% to</p>

			<p>93%.</p> <p><b>ATTITUDE TO SCHOOL SURVEY</b>  *an increase in the percentage of positive endorsements in the Attitudes to School Survey (AtoSS) for the following factor scores:</p> <ul style="list-style-type: none"> <li>- Stimulated Learning from 77% to 80%</li> <li>-Sense of Confidence from 75% to 80%</li> <li>-Student Voice and Agency from 68% to 73%</li> <li>- Teacher Concern from 66% to 70% (Male students)</li> <li>- Resilience from 78% to 80% (Years 4 -6 students)</li> <li>- Sense of Confidence from 75% to 80% (Years 4 – 6 students)</li> <li>- School Connectedness (Sense of Belonging) from 74% to 78% (Years 4 – 6 students)</li> </ul> <p><b>PARENT OPINION SURVEY</b>  *an increase in the percentage of positive endorsements in the Parent Opinion Survey (POS) for the following factor scores:</p> <ul style="list-style-type: none"> <li>- Effective Teaching from 76% to 79%</li> <li>- Stimulating Learning from 79% to 80%</li> <li>- Student Agency and Voice from 81% to 83%.</li> </ul>
To optimise the learning outcomes and learning growth for all students (F – 6) in Literacy and Numeracy.	No	<p><b>NAPLAN Relative Growth Years 3 - 5:</b></p> <ul style="list-style-type: none"> <li>• By 2022, the percentage of students achieving in <b>Reading:</b></li> </ul>	

		<p>High growth from 30% to 35% and Medium growth from 49% to 55%</p> <ul style="list-style-type: none"> <li>• By 2022, the percentage of students achieving in <b>Writing</b>: High growth from 24% to 30% and Medium growth from 55% to 60%</li> <li>• By 2022, the percentage of students achieving in <b>Number</b>: High growth from 32% to 35% and Medium growth from 50% to 53%</li> </ul>	
		<p><b>Teacher Judgements:</b></p> <ul style="list-style-type: none"> <li>• By 2022, the percentage of students (F – 6) assessed by teachers at or above expected levels in <b>Reading</b> and <b>Writing</b> will increase from 92% to 95% and from 88% to 90%, respectively.</li> <li>• By 2022, the percentage of students (F -6) assessed by teachers at or above expected levels in <b>Numeracy</b>: Number and Algebra will increase from 90% to 93%.</li> </ul>	
To improve student engagement, voice, agency and leadership in learning.	No	<ul style="list-style-type: none"> <li>• By 2022, an increase in the percentage of positive endorsements in the Attitudes to School Survey (AtoSS) for the following factor scores: <ul style="list-style-type: none"> <li>- Stimulated Learning from 77% to 80%</li> <li>-Sense of Confidence from 75% to 80%</li> </ul> </li> </ul>	

		-Student Voice and Agency from 68% to 73%.	
		<ul style="list-style-type: none"> <li>● By 2022, an increase in the percentage of positive endorsements in the Parent Opinion Survey (POS) for the following factor scores: <ul style="list-style-type: none"> <li>- Effective Teaching from 76% to 79%</li> <li>- Stimulating Learning from 79% to 80%</li> <li>- Student Agency and Voice from 81% to 83%.</li> </ul> </li> </ul>	
To continue to develop healthy, happy and resilient students.	No	<ul style="list-style-type: none"> <li>● By 2022, an increase in the percentage of positive endorsements in the AtoSS for the following factor scores: <ul style="list-style-type: none"> <li>- Teacher Concern from 66% to 70% (Male students)</li> <li>- Resilience from 78% to 80% (Years 4 -6 students)</li> <li>- Sense of Confidence from 75% to 80% (Years 4 – 6 students)</li> <li>- School Connectedness (Sense of Belonging) from 74% to 78% (Years 4 – 6 students)</li> </ul> </li> </ul>	

<b>Goal 1</b>	<p>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt; Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and</p>
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	<p>some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
<p><b>12 Month Target 1.1</b></p>	<p>By 2022 NAPLAN Relative Growth Years 3 - 5:</p> <p>*the percentage of students achieving:- Reading: -High growth from 30% to 35% and Medium growth from 49% to 55%</p> <p>Writing: -High growth from 24% to 30% and Medium growth from 55% to 60%</p> <p>Number: High growth from 32% to 35% and Medium growth from 50% to 53%</p> <p><b>TEACHER JUDGEMENTS</b> By 2022:- *the percentage of students (F – 6) assessed by teachers at or above expected levels in Reading and Writing will increase from 92% to 95% and from 88% to 90%, respectively. *the percentage of students (F -6) assessed by teachers at or above expected levels in Numeracy: Number and Algebra will increase from 90% to 93%.</p> <p><b>ATTITUDE TO SCHOOL SURVEY</b> *an increase in the percentage of positive endorsements in the Attitudes to School Survey (AtoSS) for the following factor scores: - Stimulated Learning from 77% to 80% -Sense of Confidence from 75% to 80% -Student Voice and Agency from 68% to 73% - Teacher Concern from 66% to 70% (Male students) - Resilience from 78% to 80% (Years 4 -6 students) - Sense of Confidence from 75% to 80% (Years 4 – 6 students) - School Connectedness (Sense of Belonging) from 74% to 78% (Years 4 – 6 students)</p> <p><b>PARENT OPINION SURVEY</b></p>

	<p>*an increase in the percentage of positive endorsements in the Parent Opinion Survey (POS) for the following factor scores:</p> <ul style="list-style-type: none"> <li>- Effective Teaching from 76% to 79%</li> <li>- Stimulating Learning from 79% to 80%</li> <li>- Student Agency and Voice from 81% to 83%.</li> </ul>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 2</b> Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	